**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

 **LESSON-PLAN (Session 2024-25) ODD SEMESTER**

**Name of Teacher**: Dr Ritu Yadav

**Designation: Associate Professor**

**Class: MA3rd Semester**

**Subject/ Paper: III Indian Writing in English**

**Type of course( major/ minor/ VAC/ AEC/SEC/ MDC): NA**

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| **S. No.** | **Month** |  **Topics to be covered** | **Teaching Learning Strategy** | **Learning Outcomes of Students** | **Remarks**  |
| **1.** | **August**  | Unit -1 Savitri, Book-IV |  **Information based approach.****Paraphrasic approach and Moral- Philosophical approach.** | **Enhances critical thinking.****Makes the students empathetic and broaden their horizons. It helps the students to develop their sense of self, their moral code and better understanding of the world.** |  |
| **2.** | **September**  | Unit-2 Kamla Das Poems | **Information based approach.****Paraphrasic approach and Moral- Philosophical approach.** | **Enhances critical thinking.****Makes the students empathetic and broaden their horizons. It helps the students to develop their sense of self, their moral code and better understanding of the world.** |  |
| **3.** | **October**  | Unit-3 Jayant Mahapatra Poems | **Information based approach.****Paraphrasic approach and Moral- Philosophical approach.** | **Sama as above.** |  |
| **4.** | **November**  | Unit-4Mulk Raj Anand - Coolie | **Information based approach.****Paraphrasic approach and Moral- Philosophical approach.** | **Same as above.** |  |

* **Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.**

**Signature of Teacher Principal**

 **GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

 **LESSON-PLAN (Session 2024-25) ODD SEMESTER**

**Name of Teacher**: Taruna

**Designation: Associate Professor in English**

**Class: M.A. II English**

**Subject/ Paper: Paper V**

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| **S. No.** | **Month** |  **Topics to be covered** | **Teaching Learning Strategy** | **Learning Outcomes of Students** | **Remarks**  |
| **1.** |  **August**  | Ice breakingVirginia Woolf: A Room of One's Own | **Group learning & teaching** **Self study****Peer learning** | **To create social awareness with regard to society and culture.****To help students develop critical and analytical skills in interpreting literary texts.** **To develop a thorough knowledge of literary history, theory and criticism and to enhance understanding of a wide range of cultures and literary traditions.** |  |
| **2.** | **September**  | Virginia Woolf: To the Lighthouse  | **Group learning & teaching** **Self study****Peer learning** | **To create social awareness with regard to society and culture.****To help students develop critical and analytical skills in interpreting literary texts.** **To develop a thorough knowledge of literary history, theory and criticism and to enhance understanding of a wide range of cultures and literary traditions.** |  |
| **3.** | **October**  | Charlotte Bronte: Jane Eyre | **Group learning & teaching** **Self study****Peer learning** | **To create social awareness with regard to society and culture.****To help students develop critical and analytical skills in interpreting literary texts.** **To develop a thorough knowledge of literary history, theory and criticism and to enhance understanding of a wide range of cultures and literary traditions.** |  |
| **4.** | **November**  | Doris Lessing: The Golden Notebook  | **Group learning & teaching** **Self study****Peer learning** | **To create social awareness with regard to society and culture.****To help students develop critical and analytical skills in interpreting literary texts.** **To develop a thorough knowledge of literary history, theory and criticism and to enhance understanding of a wide range of cultures and literary traditions.** |  |

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**Signature of Teacher Principal**

 **GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

 **LESSON-PLAN (Session 2024-25) ODD SEMESTER**

**Name of Teacher**: DR.ALKA SHARMA

**Designation: Associate Professor**

**Class: M.A 2**

**Subject/ Paper: English/ Paper 1**

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| **S. No.** | **Month** |  **Topics to be covered** | **Teaching Learning Strategy** | **Learning Outcomes of Students** | **Remarks**  |
| **1.** | **August**  | Aristotle: Poetics | **Group learning and teaching** **Peer Learning** **Self Study** | **To create social awareness with regard to society and culture.****To help students develop critical and analytical skills in interpreting literary texts.****To develop a thorough knowledge of literary history, theory, and criticism and  to enhance understanding of a wide range of cultures and literary traditions.** |  |
| **2.** | **September**  | Bharatmuni: Natyashastra | **Group learning & teaching****Self study****Peer learning** |  |  |
| **3.** | **October**  | Horace : Ars Poetica | **Group learning & teaching****Self study****Peer learning** |  |  |
| **4.** | **November**  | Dr. Johnson Preface to Shakespeare | **Group learning & teaching****Self study****Peer learning** |  |  |

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**Class: M.A 2**

**Subject/ Paper: English/ Paper 2**

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| **S. No.** | **Month** |  **Topics to be covered** | **Teaching Learning Strategy** | **Learning Outcomes of Students** | **Remarks**  |
| **1.** | **August**  | Walt Whitman: "One's Self I Sing", "There was a Child Went Forth", "When Lilacs Last in the Dooryard Bloom'd", "Crossing Brooklyn Ferry", "On the Beach at Night", "Song of Myself" | **Group learning and teaching** **Peer Learning** **Self Study** | **To create social awareness with regard to society and culture.****To help students develop critical and analytical skills in interpreting literary texts.****To develop a thorough knowledge of literary history, theory, and criticism and  to enhance understanding of a wide range of cultures and literary traditions.** |  |
| **2.** | **September**  | Emily Dickinson:"This is My Letter to the World", "Success is Counted Sweetest", "Much Madness is Divinest Sense", "Because I could not stop for Death", "A Narrow Fellow in the Grass", "The Heart Asks Pleasure First", "I Never Saw a Moor", "A Bird Came down the Walk". | **Group learning & teaching****Self study****Peer learning** |  |  |
| **3.** | **October**  | Mark Twain:The Adventures of Huckleberry Finn | **Group learning & teaching****Self study****Peer learning** |  |  |
| **4.** | **November**  | Henry James: The Portrait of a Lady | **Group learning & teaching****Self study****Peer learning** |  |  |

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**Class: M.A 1**

**Subject/ Paper: English/ Paper 2**

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| **S. No.** | **Month** |  **Topics to be covered** | **Teaching Learning Strategy** | **Learning Outcomes of Students** | **Remarks**  |
| **1.** | **August**  | John Dryden : Absalom and Achitophel | **Group learning and teaching** **Peer Learning** **Self Study** | **To create social awareness with regard to society and culture.****To help students develop critical and analytical skills in interpreting literary texts.****To develop a thorough knowledge of literary history, theory, and criticism and  to enhance understanding of a wide range of cultures and literary traditions.** |  |
| **2.** | **September**  | Alexander Pope : The Rape of the Lock | **Group learning & teaching****Self study****Peer learning** |  |  |
| **3.** | **October**  | William Congreve : The Way of the World | **Group learning & teaching****Self study****Peer learning** |  |  |
| **4.** | **November**  | Richard Sherida: The School for Scandal | **Group learning & teaching****Self study****Peer learning** |  |  |

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**Class: B.A. SEC 3**

**Subject/ Paper: English/ Communication in Professional life**

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| **S. No.** | **Month** |  **Topics to be covered** | **Teaching Learning Strategy** | **Learning Outcomes of Students** | **Remarks**  |
| **1.** | **JULY**  | * Communication: Importance and its Purpose
* Strategies For Effective Communication
* Essentials of Good Communication
 | **Group learning and teaching** **Peer Learning** **Self-Study** | **To communicate effectively in English in professional contexts.****To frame different kinds of sentences.****Learn professional communication skills.****Learn the basics of grammar and composition.** |  |
| **2.** | **AUGUST**  | * Significance of Body Language in Communication
* Noun Clauses, Adverb Clauses, Relative Clauses
* Sentence and its types
* Group Discussion
* Job Interviews
 | **Group learning & teaching****Self-study****Peer learning** |  |  |
| **3.** | **September** | * Resume Writing
* Effective Business Meetings: Preparing Agenda, Summarizing key ideas
 | **Group learning & teaching****Self study****Peer learning** |  |  |
| **4.** | **OCTOBER**  | * Formal E-mail Writing
* Notice Writing
* Press Release (Business Related)
 | **Group learning & teaching****Self study****Peer learning** |  |  |
| **5.**  | **NOVEMBER** | Business Reports |  |  |  |

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**Signature of Teacher Principal**

 **GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

 **LESSON-PLAN (Session 2024-25) ODD SEMESTER**

**Name of Teacher**: Dr Ritu Yadav

**Designation: Associate Professor**

**Class: MA 3rd Semester**

**Subject/ Paper: English Language Part-1**

**Type of course( major/ minor/ VAC/ AEC/SEC/ MDC):**

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| **S. No.** | **Month** |  **Topics to be covered** | **Teaching Learning Strategy** | **Learning Outcomes of Students** | **Remarks**  |
| **1.** | **August**  | Unit-1 Phonetics | **Interactive sessions. Students will be actively involved in speaking various sounds of English.** | **To enable students to learn and comprehend the written and spoken form of English language.** |  |
| **2.** | **September**  | Unit-2 (a) Transcription (b) Marking stress and Tones |  **Stress on spoken English**  | **Same as above.** |  |
| **3.** | **October**  | Unit-3 History of English Language  | **Information based approach.** | **Same as above.** |  |
| **4.** | **November**  | Unit-4 (a) Word Formation Process(b) Translation  | **Language based approach.** | **Same as above.** |  |

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**Signature of Teacher Principal**