**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

**LESSON-PLAN (Session 2024-25) ODD SEMESTER**

**Name of Teacher**: **Dr. Suman Bhambu**

**Designation: Associate Professor**

**Class: M.Sc. Human Development I Year (1st Semester)**

**Subject/ Paper: Study of Family in Society (III)**

**Type of course (major/ minor/ VAC/ AEC/SEC/ MDC): Non NEP**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S. No.** | **Month** | **Topics to be covered** | **Teaching Learning Strategy** | **Learning Outcomes of Students** | **Remarks** |
| **1.** | **July** | The family in social context: Family as a component of social system Functions of family Family life cycle.Socio-cultural studies of family pattern in India. Family structure and forms. Alternate families-Single parents, childless, cohabitation marriage without children. | PPT, Group  Learning and Teaching | Understand about the various forms of Families and their significance in the society |  |
| **2.** | **Aug** | Family patterns in India-Tribal, Rural, and Urban. Role relationship in the family. Sex roles and division of labour .Cause and effect of family structure on changing roles of family. Kinship in India. Sociological significance of family. 3. Approaches to the study of the family. | PPT, Group  Learning and Teaching | Gain knowledge about various roles and relationship existing in different types of Family patterns and structures. | **Assign. -1 and**  **Test** |
| **3.** | **Sept** | Types of family crises and coping strategies- financial, behavioural, interpersonal relationships and health. Contemporary issues and concerns. Family violence, child maltreatment, sexual abuse (child abuse) Gender role, Divorce and remarriage. Family planning. Effect of industrialization on family Major world trends in family patterns. | PPT, Group  Learning and Teaching | Gain knowledge about various theoretical perspectives of Family ,their crisis and coping strategies. | **Assign. -2**  **and Test** |
| **4.** | **Oct** | Family and societal exchanges/influences. Education and family .Health and family Ecology and family .Religion and family. 7. Disadvantaged family- its needs, problems and support mechanism. | PPT, Group  Learning and Teaching | Learn about the various Cultural practices, societal exchanges and influences. | **Revision and Tests** |
| **5.** | **Nov** | Revision and Tests |  |  |  |

* **Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.**

**Signature of Teacher Principal**

**Govt. College for Women, Sector-14, Panchkula**

**Department of Home Science**

**Lesson plan**

**Year: 2024-25**

**Name of Teacher: Dr. (Mrs.) Latesh**

**Class: M.Sc. (Human Development)**

**Semester: I Paper Code:I**

**Subject: Theories of Human Development**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of Month** | **Topic** | **Teaching learning**  **Strategy** | **Learning Outcomes** |
| **July** | 1.Meaning and significance of theories of Human Development**.** | Individual learning  self Learning  Peer Group Learning | students will learn different theories of development in stages of development |
| **August** | 2. Freud's psychoanalytic theory, current status.  3. Neo-Freudians-Alfred Adler, Carl Gustav Jung, Eric Erickson.   * Class test |
| **September** | 4.Learning theory:Pavlov, Skinner, Current Status of learning theory.  5. Language development theory of Chomsky.   * Class test |
| **October** | 5. Cognitive Development theory. Piaget’s theory, Neo-Piagetian studies  6. Social learning theory-Bandura's theory  7. Lewin's field theory.   * Class test |
| **November** | 8. Theories of personality. Vygotsky, Roger’s Self Theory.  9. Ecological theory Urie Bronfenbrenner.   * Revision test |

* Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.

**Signature of Teacher Principal**

**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

**LESSON-PLAN (Session 2024-25) ODD SEMESTER**

**Name of Teacher**: **MS. MANI NARWAL**

**Designation:** Associate Professor

**Class:** M.Sc. (Human Development) – 1st year

**Subject/ Paper:** Methods of Studying Human Development (II)

**Type of course (major/ minor/ VAC/ AEC/SEC/ MDC):** Major

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S. No.** | **Month** | **Topics to be covered** | **Teaching Learning Strategy** | **Learning Outcomes of Students** | **Remarks** |
| **1.** | **Aug.** | Introduction, Uses and History of Psychological tests.  Concept of measurement and evaluation. | Group learning & teaching | Better understanding of psychological tests and their methods of measurement & evaluation. | Assignment |
| **2.** | **Sept.** | Units of measurement - Scale, Norms and Transformation.  Methods of studying Human Development: Observation and Interview method  Questionnaire Method  Case study method  Sociometry and psychometric. | Use of smartboard | To learn methods of child study for analysing and improving the quality of life.. | **-** |
| **3.** | **Oct.** | Anthropometry: Body landmark, instruments, Height, weight and other measurement of nutritional status.  Reliability and Validity. | Project based learning | They will be able to know changes in anthropometric measurements. | Test |
| **4.** | **Nov.** | Techniques of evaluation with special reference to: Intelligence  Personality  Interests and  Aptitudes | Creative learning | Techniques of evaluation of different tests. | Revision |

Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.

**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

**LESSON-PLAN (Session 2024-25) ODD SEMESTER**

**Name of Teacher**: **Dr. Suman Bhambu**

**Designation: Associate Professor**

**Class: M.Sc. Human Development I Year (1st Semester)**

**Subject/ Paper: ECCE (V)**

**Type of course (major/ minor/ VAC/ AEC/SEC/ MDC): Non NEP**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S. No.** | **Month** | **Topics to be covered** | **Teaching Learning Strategy** | **Learning Outcomes of Students** | **Remarks** |
| **1.** | **July** | Principles of Early childhood Care and Education • Importance, need and scope of ECCE. • Objectives of ECCE • Types of preschools/programmes: Play centres, day care, Montessori, kindergarten, balwadi, anganwadi etc. | PPT, Group  Learning and Teaching | Describe Historical Development, Aims and Principles. |  |
| **2.** | **Aug** | Historical Trends (Overview) Contribution of the following thinkers to the development of ECCE (their principles, applications and limitations) in the context of ECCE. • Pestalozzi, Rousseou, Froebel, Maria Montessori, John Dewey, Gijubhai Badheka, Tarabai Modak, M.K. Gandhi, Rabindranath Tagore. ECCE in India • Pre Independence period, Post-Independence - Kothari Commission, contribution of the five-year plans to ECCE - Yashpal Committee, Maharashtra Preschool Centre Act.- 4. Contribution of the following agencies/programmes to ECCE in India. ICCW, IAPE, NCERT ICDS, UNICEF, NCTE, Mobile Creche etc. | PPT, Group  Learning and Teaching | Understand contribution of various agencies in Early Childhood Education | **Assign. -1 and**  **Test** |
| **3.** | **Sept** | Organisation of Pre-School Centres • Concept of organisation and administration of early childhood centres. • Administrative set up and functions of personnel working at different levels. • Building and equipment location and site, arrangement of rooms, different types and size of rooms, play ground, storage facilities, selection of different types of outdoor and indoor equipment, maintenance and display of equipment and material • Staff/Personnel Service conditions and role: Role and responsibilities, essential qualities of a care giver/teacher, other personnel. • | PPT, Group  Learning and Teaching | Design strategies for effective capacity building and implementation of programs. | **Assign. -2 and**  **Test** |
| **4.** | **Oct** | Record and Report: Types, aim and purpose/need, general characteristics e.g. anecdotal, cumulative, sample work, medical etc. Programme Planning Principles of Programme Planning, Long term & short term planning ( Annual , Monthly, weekly and daily planning ), Theme Planning 7. Suggested Activities for ECCE: • Art and Craft Activities • Music. • Mathematics, Science and Social Studies. • Language Arts. | PPT, Group  Learning and Teaching | Plan Programs keeping in mind socio cultural diversity and knowledge of Local, Global Methods and practices. | **Revision and Tests** |
| **5.** | **Nov** | Revision and Tests |  |  |  |

* **Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.**

**Signature of Teacher Principal**