



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Government PG College For Women , Panchkula
• Name of the Head of the institution	Mrs. Babita Verma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01722583955
• Mobile no	01722583956
• Registered e-mail	gcwnaac2019@gmail.com
• Alternate e-mail	gcgpanchkula@gmail.com
• Address	Government PG College For Women
• City/Town	Sector -14, Panchkula
• State/UT	Haryana
• Pin Code	134109
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Kurukshetra University, Kurukshetra				
• Name of the IQAC Coordinator	Dr. Adarshdeep Kaur				
• Phone No.	01722583955				
• Alternate phone No.	01722583956				
• Mobile	7717401813				
• IQAC e-mail address	iqac2018pgcollege@gmail.com				
• Alternate Email address	gcgpanchkula@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gcw14pkl.ac.in/MenuData?Menu=d5jo6AxztEo=				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://gcw14pkl.ac.in/QuickLinks?ID=BFcJrpmMV3E=				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.62	2019	26/11/2019	25/11/2024
6.Date of Establishment of IQAC			01/07/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	07	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Monitor the performance of teaching learning activities through student, parent and alumni feedback and to draft future plans to bring improvement. • Student satisfaction survey conducted to know the opinion of students regarding overall institutional performance.</p>		
<p>• IQAC suggested that different departments should develop a strong institutional industry interface and have more collaboration with corporate and other training institutions, to give more exposure to the students about the changing business expectations and to sign more MOU'S.</p>		
<p>• INTELLECTUAL PROPERTY RIGHT CELL is constituted to make students and teachers aware about their research rights, patents etc. Disaster Management cell is also constituted</p>		
<p>• Suggested various cells, clubs, departments and committees to organize workshops, seminars, programmes on e learning, eco awareness, personality and skill development, gender issues , health and hygiene, social awareness and programmes leading to the development of the feeling of national integration. • Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution.</p>		
<p>• Facilitating the creation of a learner centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process • Participation in external Academic Audit under PRAYAAS and awarded A grade in the overall rating of the</p>		

institution.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize national level program on intellectual property rights	Online one day national seminar was organized on intellectual property rights. (01/02/20121)
To encourage staff members to contribute quality research work and to publish paper in UGC approved Journals	Staff members are motivated and had published research paper in peer reviewed and UGC listed journals.
Updation of auditorium	Work is in progress.
Enhancement of IT skills of faculty members and students	All the Staff members were skilled for online teaching and examination. Workshop was also conducted by Computer Department. (07/12/2020-10/12/2020)
Work towards energy conservation	LED lights are installed in whole Campus. Regarding solar panel demand has already being sent to department.
Work towards water conservation	Maintenance of rain water harvesting is done and various programs are also organized to aware about importance of water and water conservation.
Maintenance of Green Campus	The whole campus is Eco-Friendly and well maintained like:- Botanical Garden , Parks , Open area. Compost pits are also dig to convert waste into manure for maintaining green campus. Also every Saturday of the month is observed as Green Day i.e vehicle free campus.
E-waste Management	A Committee is constituted for E-waste Management.

To make the campus fully Wi-Fi. To work toward installation of lease line etc.	Now whole organization is fully Wi-Fi. Regarding installation of lease line demand has already being sent to department.
To organize online PTM for this semester	Online PTM was organized successfully. Parents participated with zeal and enthusiasm.
Grants received must be utilized properly and within stipulated time.	All the grants received were fully utilized with in stipulated time.
To organize and make arrangement for internal academic and administrative audit.	A college level team is constituted for internal audit.
IT infrastructure in college should be used in optimum way and further it should be leveraged to promote student centric leaning	IT infrastructure is used in optimum way for teaching and to conduct examination.
Empowering , Recognizing and involving the girl students.	Women cell, NSS, NCC and other Cells & Clubs of the institution are involving students in various ways.
Involving and recognizing Alumni's contribution	Alumni Council meeting was held and Alumnae are involved in college activates
Making of Compost pits in College.	Done
Organizing and executing online activities for students on various topic across all streams to constructively engage them.	All the cells and clubs had organized various programs for the upliftment of students
Online classes ushered in successfully	Successfully completed
Online collections of assignment and online tests.	Successfully done.
Conduct of online proctored examinations.	Successfully completed

E- Counseling admission of freshers.	Motivational teams constituted and visiting schools to motivate them.
AQAR for the session(2019-20)	Submitted Successfully
NIRF Data	Submitted Successfully
Launch of perspective plans for next five years.	Launched
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Principal and Council members	21/12/2021
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-2021	14/02/2022
Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	11
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1712
File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	510
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	532
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	82
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	67
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	59
Total number of Classrooms and Seminar halls	
4.2	2708195
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	121
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum of UG and PG courses is designed and revised by the Kurukshetra University, Kurukshetra. The curriculum and academic schedule provided by the university is strictly followed. The faculty wise and class wise time table is prepared and finalized before the commencement of semester, which is displayed on the notice boards and also uploaded on the college website. The teacher wise lesson plans and departmental annual activity calendar is also displayed on college website. The Heads of Departments conduct the meetings to distribute workload, allot subjects/classes, plan the activities of the department and review the completed syllabus. The stream wise time table, subject lesson plans and syllabi are communicated to the students in the beginning of semester. It facilitates the students to have basic information related to the topics. ICT and LMS is used by the teachers to make teaching effective and interesting. The departments organize study tours, excursions, field project and industrial visits for students' exposure to practical knowledge. Continuous evaluation is maintained by conducting class tests, query sessions and group discussions after completion of syllabus. Assignments and project are given timely to the students. Record of the regular attendance, award lists and progress of the students is maintained and preserved by the respective teachers.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://gcw14pkl.ac.in/MenuData?Menu=qZJ6ep8hEYQ=

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic plan is submitted to the IQAC by different departments in the beginning of the session. The IQAC compiles the inputs received from the all departments and prepares the academic calendar in line with the academic calendar published by the affiliating university. It contains the relevant information regarding the

teaching learning schedule, guest lectures, workshops, industrial visits, co-curricular and extra-curricular activities to be organized throughout the year. The academic activities are conducted by various departments, clubs and cells in adherence to the calendar of events except unforeseen circumstances. Activities based on subject related topics as well as relevant areas are organized to ensure the holistic development of students. Value -added course are planned and conducted to make students better prepared to meet industry demands as well as develop their own interests and aptitudes. Internal Assessment tests, assignments, quizzes, power point presentations and seminars are organised for the Continuous Internal Evaluation (CIE) of students. The Principal monitors the effective implementation of the calendar through formal meetings with Heads of Departments and discussions with faculty. In addition, the internal academic audit is conducted which ensures the compliance to verify with documentary evidence. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
0	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
4	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
177	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution is making sincere efforts to inculcate the importance of ethics, human values environment and gender sensitivity among the students. In BBA and M.Com. courses social stratification in India, Morale Audit, Attitude, Personality, Values and Norms are taught. The prose, poetry and other chapters in certain courses like B.A English and B.Sc. address the issues related to gender sensitivity and equity. Additionally, our institute organizes special programs on gender equality and sensitization and a series of invited talks. In B.Com(6thsem.), in B.A. subjects like- Sanskrit and Philosophy, ethical aspects and moral values are taught through chapters, poems, stories and shlokas. Environmental Studies is taught as a compulsory subject in 1st year of all the streams, Economics, Geography and Sociology. The theory part focuses on multidisciplinary nature of environmental studies, natural resources, ecosystems, biodiversity and its conservation, environmental pollution, social issues and human population. The students also study about common plants, insects, birds in surrounding ecosystems. Activities like rallies, poster making, slogan writing on environment related themes and tree plantation drives are organized under NSS and Eco Club.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may

C. Feedback collected and

be classified as follows	analyzed
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
610	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
206	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<ul style="list-style-type: none"> Previous result, class test, assignment performance and attendance are the tools to assess the learning level of students. Accordingly, slow learners are provided environment where they feel free to ask their doubts in free lectures. Extra classes focusing on individual attention, revision of 	

previous question papers also helps to enhance the pace of slow learners.

- ?Slow learners are also provided with short notes, extra test, revision assignments and printed handouts by faculty members so that they can prepare important topics and can keep up the pace.
- ?Peer tutoring method is also followed in which advanced learners are been grouped with slow learners and advanced learner's try to encourage slow learners to ask questions.
- ?Mentor mentee groups are being made and regular mentor mentee meets are organised where slow learners are been given equal opportunity of being heard.
- ?Parent teacher meeting also provide a platform where parent is also being informed regarding the performance of their ward. During covid-19 Times teachers were assessable through WhatsApp group and other electronic medium regarding parent teacher meet.
- ?Makerspace is created as to keep the advanced learners active by making them facilitator to week and underprivileged students through online presentations and group discussions.

File Description	Documents
Paste link for additional information	https://gcw14pkl.ac.in/events_activities
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1712	82

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Various courses having practical such as home science, chemistry, physics, botany, zoology, geography and psychology provide experimental foundation of theoretical concepts through hands-on training during practical lectures. Various

interactive and innovative YouTube videos and online Google meet classes were conducted to make students well versed with the practical aspect of their syllabi.

- ?Students of BBA undergo industrial training for 6 weeks to get first hand information of business administration.
- ?Various online competitions such as quizzes, debates, declamation, group discussions and interactive sessions are organised to enhance student learning experience.
- ?Satellite based distance education system that provide exposure to students through audio visual medium and interactive multimedia facility is being used. A program named Utkarsh was being telecasted by DGHE Haryana where YouTube videos prepared by teachers were telecasted for enhanced learning experience.
- ?To inculcate safety during covid-19 and to make students well versed with covid-19 protocol, various online interactive sessions, competitions were held where students participated through online mode.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://gcw14pkl.ac.in/events_activities

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is equipped with various ICT enabled resources such as smart classrooms with roof mounted projectors, EDUSAT room, seminar hall equipped with roof mounted projector. Almost all the teachers use ICT enabled tools in their teaching learning process. During covid-19 Times, online classes were taken. WhatsApp groups were made by every teacher of the respective classes and classes were being held through Google meet. Teachers also used to share their self made YouTube video links with the students regarding relevant topics. Weekly YouTube videos were being submitted on college Google form link which were uploaded on college portal also so that students can have easy access to such educational videos. Various other educational YouTube video links for also been shared with the students for their reference

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

57

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

67

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

792

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to kurukshetra University, Kurukshetra and follows rules and guidelines of the University for the whole teaching learning, assessment, examination and evaluation process .The Academic calendar is prepared according to kurukshetra university norms well in advance and followed strictly. The college has its own website and notice boards for each department. All students Related notices of university as well as college activity are displayed on notice board time to time.

For internal assessment sessional are taken for every subject and class by faculty members .On the basis of sessionals, attendance, performance of the students in seminar etc. the internal assessment is prepared. As the college is under higher education department of Govt. of Haryana so college has to follow all the norms of Govt. of Haryana. The notices and circulars send by Director Higher Education of Haryana are communicated to the students as well as faculty members time to time and adhered in letters and spirit.

File Description	Documents
Any additional information	View File
Link for additional information	http://gcw14pkl.ac.in/Home#

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college its own examination cell named as university cell who deals with all types of university semester examinations for every semester. The end semester examination is conducted by university its self in which central superintendent and supervisors as invigilators are appointed by the university. The datasheet of the semester exams is given by the university at the central level and the same is displayed on the notice boards as well as on the college website. The students are also informed through their mentor whatsapp groups. A proper seating plan is formed for the external examination and the students appear with the roll number issued by the university .The sealed Question papers for external examination are sent by the university and the whole examination system is controlled by central superintendent.

After examination the answer books are evaluated by the examiners at different centers designated by the university. The final results are prepared by the university and declared on university site. Any grievance of the students related to their external examination for example rechecking of the papers are taken by the university at its own level.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes

Self-Study Report of GOVERNMENT COLLEGE FOR GIRLS PANCHKULA The students pursuing the U.G programmes are expected, on completion of the program, to be able to:

P01: Think critically

P02: Communicate effectively

P03: Become socially more responsible

P04: Become self-driven for lifelong learning

P05: Follow basic code of ethics

P06: Become employable

P07: Become good human-being and valuable citizen contributing to the development of the nation.

P08: Learn to work in team

P9: Promote Research Skills & Competencies

P10: Develop Documental and Dissemination Ability

Programme Specific

Outcomes For Commerce students: On completion of programme, student is expected to have

PS01: Knowledge of the forms of the organizations and their organizational structures.

PS02: Role of management in an organization.

PS03: Practical application of management Principles.

PS04: Basic and commercial mathematics.

PS05: Statistical tools used in Business and various types of business research.

PS06: Basic market Research techniques, documentation & dissemination.

PS07: Accounting and its applicability and usefulness for decision making.

PS08: Understand recent market trends and device basic marketing strategies.

For Science Students: Science students are expected to have

PS01: Practical application of Science and technology in day to day life.

PS02: Identify, formulate, research literature, and analyse complex problems reaching substantiated conclusions using principles of mathematics and natural sciences.

PS04: Apply ethical principles and commit to professional ethics and responsibilities

PS05: Try to make innovation models

For Arts Students: Students are expected to have

PS01: Realization of human values and social service.

PS02: Critical temper and Creative ability.

PS03: Understanding the interrelation between literature and society.

PS04: Explaining the nature of language and literature.

PS05: Obtaining the skills of literary criticism and writing.

PS06: Illustrating the nature of literary forms like one-act-play, travelogue and short story.

For Home Science Students: Students are expected to have

PS01: Understand the basic concepts of Human Physiology, biochemistry and chemistry.

PS02: Plan and prepare diet for healthy life style using the principles of Food Science and Nutrition.

PS03: Understand the principles of growth and development from conception to old age and the role of family in development.

PS04: Acquire scientific skills in them management of resources and develop basic skills for career options in the fields of dietetics, interior designing, textiles and fashion designing and preschool education.

PS05: Understand and appreciate the role of interdisciplinary sciences in the development and well-being of individuals, families and communities

PS06: Understand the sciences and technologies that enhance the quality of life of people

PS07: Take science from the laboratory to the people.

For Computer-Science Students : Students are expected to have:

PS01: Awareness about competitive examination like MCA, M.Sc. (IT) and other job opportunities.

PS02: Appropriate techniques and modern hardware and software tools to engage in life-long learning.

PS03: Application development approach and to successfully adopt in multi-disciplinary environment.

PS04: Ability to select modern computing methods to solve different problems.

PS05: Ability to work in a team to attain a common goal.

PS06: Knowledge to apply design principles in development of software.

PS07: Ability to use current techniques, skills and tools necessary for computing environment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gcw14pk1.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=SYWIjQOu/+4=
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Indirect assessment strategies are implemented by embedding them in

Student Exit Record and Alumni Record. Finally, program outcomes are assessed with above mentioned data. At the end of each semester, university conducts examinations. Based on the result published by university the course outcomes are measured comparing the same with pass percentage of university for all the subjects of every stream. Alumni record is an important assessment tool to find out the level of attainment of goal by each student for the specified program in terms of further education or employment or entrepreneurship. Every year students of BBA who go in for industrial training are absorbed in the same industry which is indicative of positive program outcome. Every year almost three or four students of different streams clear UGC-Net Exam and further go in for research or teaching which is suggestive of course outcome. Gainful employment as regular and extension teachers in government and aided colleges, schools etc. itself speak of the program outcomes of college. To further it, many students are employed in industry, banking and office jobs as per placement record of the college

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

519

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://gcw14pk1.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=Wk0c6UZkyrg=

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may

design its own questionnaire) (results and details need to be provided as a weblink)

<https://gcw14pkl.ac.in/MenuData?Menu=R40IbUfY2TA=>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Due to Covid Pendenimc

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Initiatives were taken in collaboration with IQAC for creating and transfer of knowledge. The institution has provided a platform to the students where they can come up with new innovative and creative ideas. Tamanna Rani student of M.Sc (Human Development) Ist year participated in National level Webinar on "Self-Reliant Adolescents" organized by DAV College for Girls, Yamuna Nagar on 09.06.2021 and bagged first prize in Innovative Product Development (Eatables). Workshops were conducted to help students identify their entrepreneurial and creative skills. List of activities which were conducted for the students are as follows: -

1. Two day's workshops on 'Art and Craft' from 'Pidilite Fevicryl', organized by WSDC from 23rd to 24th Nov. 2020.
2. Five Day's Workshop on 'Art of Baking' from 'Vandana Bakers', organized by WSDC and Home Science Dept., from 18th to 23rd Jan. 2021.
3. Three Day's Workshop on 'Self Grooming' from 'Herbal Beauty World', organized by WSDC, from 9th to 11th Feb. 2024.
4. Online awareness session on E-Karma Digital Training and StartUp awareness Program was Organized for the students.
5. Online Interactive Discussion Session on "Higher Education Schemes in Haryana" & Setting StartUp in Ed-Tech .
6. 14 days online Program on "Technology Made Easy for Start Ups".

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gcw14pkl.ac.in/events_activities

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Many Higher Education Institutes and Companies assess the social awareness of candidates while selecting them. Therefore, the teachers are committed to create awareness on social situations and help students in their holistic development. The Institution coordinates with different Govt. and Non-Govt. organizations to sensitize the students on various social, cultural, ethical, psychological and environmental aspects. Thus, encouraging the students to become responsible and mature members of the society.

To make students realize their responsibility towards the society and to empathize with people around them, visit to Old Age Home and Shishu Greh- an Orphanage were also organised. Students actively participated in activities like facemask preparation and distribution of winter clothes to the poor and needy people of the society.

As the students are often examined/ reviewed upon world issues in debates, group discussions and interviews, such activities are a

must.

File Description	Documents
Paste link for additional information	https://gcw14pkl.ac.in/events_activities
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1700

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college is a Government institution run on Haryana State government policies and aided by Higher Education Department, Haryana Government P.G. College for Women, Panchkula founded in 2007, has now spread its wings to provide conducive environment for all round development of personality. Infrastructure facilities are created by Government Grants, which are given by State Government to run and strengthen the different departments. The college is spread over a vast area of 13 acres, lush green campus, well maintained library, multi-purpose Auditorium for national and international seminars, seminar hall with ICT facilities etc. The college has taken a number of steps and initiatives to make the teaching-learning effective and efficient by providing adequate academic infrastructure. To attain and sustain the desired outcomes of qualitative holistic learning and to boost the interest of the students', we have provided various facilities to our students.

The details of the facilities available for teaching:

- For curricular and co-curricular activities we have multipurpose one auditorium. One seminar hall, 9 smart class rooms.
- Classrooms = 26, Lecture Theatres (LTs)- 07, Open Air Theatres (OATs) -2
- Technology enabled learning space
- Computer labs, 01 soft skill lab, 01 seminar hall.
- Laboratory = 22- for Computers, Soft skills, Home-Science, Chemistry, Physics, Zoology, Botany, Psychology and Geography
- Dark Room = 1 for Physics Department
- Botanical garden = 1

- Zoology Museum= 1
- VR GEAR HEADSET and HOLOGRAM in room no. 123

We have total of twenty six class rooms, seven lecture theatres and two open air theatres in addition to four computer labs, one soft skill lab, one seminar hall and nine smart class rooms. Class rooms are allotted as per time table .Classrooms have adequate sitting facility. In our college there are twenty two labs for practical subjects. We have two chemistry labs, four computer labs, three home science labs, two zoology labs, three botany labs, three physics labs , two labs for geography and two labs for psychology. Labs have been allotted as per subject requirement. In our library, we have seven thousand books and seven newspapers. Reading room of library has a capacity of 50 students. Our college facilitates extensive use of ICT resources. Computers with Wi- Fi facility are used by every department. To enrich their teaching material and to deliver technology based lectures. We have nine smart class rooms, one soft skills lab, one seminar hall and four computer labs which take help of ICT resources. An Edusat terminal is also functioning in our college. We have VR(VIRTUAL REALITY)gear headset and HOLOGRAM which helps students to understand difficult concepts by visualization because it enables students to learn through experience as students immersed in an entirely different world that stimulates real-life. This will help them to clarify the concepts in a better manner and enhance the way students learn.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcw14pk1.ac.in/Data?Menu=GGpWxWJuSX8=&SubMenu=1QtmyVCVosw=

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

On taking into account the importance of sports, yoga and cultural activities and their role in students' health and personality development, the college offers immense opportunities and resources (Physical and Financial) to the students. Indoor games include Yoga, Table Tennis, Carom Board, Chess and Judo.

The outdoor games include Basketball, Handball, Kho-kho, Athletics, Volleyball and Kabaddi. Gymnasium was established in 2007 for the students, which is used by 120 students per day in groups (a group max. of 30 students). In 2008 a 200m track for athletics was established in the campus which is currently used by 100-120 students per day. Facilities for Handball, Kho-Kho, Volley ball and Kabaddi are being provided to students since 2011 and are being used by 50-60 students daily. In the year 2017, facility of basketball has also been started in the college premises. The college organizes the annual Athletic Meet every year.

The institution has following facilities for sports, games and cultural activities.

- Indoor games - Yoga, Table Tennis, Carom Board, Chess, Judo
- Outdoor games - Basketball, Handball, Khokho, Athletics, Volleyball, Kabaddi.
- Cultural Activities- Auditorium, Seminar Hall
- Extra-curricular Activities- Playground, NSS Room, NCC Room
- Health & Hygiene- Red Cross and Dispensary, Sanitary Napkin Vending Machine

Facility

Area

Gymnasium

18.12*7.81 m

Athletic track

200 m

Handball

40*20 m

Kho

29*16 m

Volley ball

18*9 m

Kabaddi

13*10 m

Basketball

28*15 m

Play-Ground I (adjacent to parking place)

102.00 * 121.80 m

Play-Ground II (in front of hostel)

100.00 * 121.80 m

Seminar Hall

30'9" * 46'

The Cultural Committee of the college organizes the Talent Hunt programme in the beginning of the session having various cultural events and the schedule of different activities is incorporated in the academic calendar of the college. The Cultural Committee sends teams to participate in various cultural events at the inter-college and state level. On the basis performances and achievements, the students are given awards during the Annual Prize Distribution Function.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcw14pkl.ac.in/Data?Menu=GGpWxWJuSX8=&SubMenu=kqtkspm2QOY=

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcw14pkl.ac.in/Data?Menu=GGpWxWJuSX8=&SubMenu=qyxyw7ju0NY=
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

99881

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Ours library is fully automated using Integrated Library Management System (ILMS). The software which is being used in our college is Soul of Library Science (SOUL), having version 2.0. It is fully automated since 2014.

Library is automated using Integrated Library Management System (ILMS)

Name of software—(SOUL 3.0)

Nature of automation : Partially

Version : 3.0

Year of Automation - 2014

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://gcw14pkl.ac.in/Data?Menu=GGpWxWJuSX8=&SubMenu=1QtmyVCV0sw=

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

150,037

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has internet facility including Wi-Fi which is used for imparting online lectures during covid time in 2020-21. LMS, Video lectures were delivered to the students via these facilities. Smart classrooms are operational and connected with Wi-Fi connectivity. Lab augmentation , Grant received and utilized to update IT infrastructure every year. In Computer Laboratory PC's are connected via LAN to provide the internet facility

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcw14pkl.ac.in/Data?Menu=GGpWxWJuSX8=&SubMenu=Y2lNtg2NRDQ=

4.3.2 - Number of Computers

121

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

340751

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Systematic approach is being followed for maintaining and utilizing physical, academic and support facilities available in the college. The Principal of the college takes direct and active initiatives relating to the maintenance and renovation of the total infrastructure of the college. Stock verification of books, laboratory apparatus, sports equipment, furniture, machines and ICT equipment is done by the faculty members as per assigned duties. Systems and procedures for maintaining and utilizing physical, academic and support facilities:

Laboratories: In our college there are twenty two labs for practical subjects. We have two chemistry labs, four computer labs, three home science labs, two zoology labs, three botany labs, three physics labs and one physics dark room, two labs for geography and two labs for psychology. Labs have been allotted as per subject requirement. Lab attendant are also available for lab maintenance. College receives grant from Govt. every year for lab up gradation and maintenance. Grant is completely utilized every year.

Library: For library, every year a grant of approximately two lakh rupees is received from Govt. and is fully consumed. In our library, we have more than seven thousand books and seven newspapers.

Sports Complex: To inspire students for sports, we have Physical

Education as subject in course curriculum. Our college provides facilities for gymnasium, Athletic Track, Hand ball Kho-Kho, Volley ball, Kabadi, Basket ball in outdoor games and yoga, Table Tennis, Carom Board , Chess and Judo in indoor games. Our college organizes Annual athletic meet every year. A grant from govt. is used to facilitate sports and encourage participation of the students in the sports in the college and outside the college. On campus sports facilities are maintained and utilized under the guidance of the physical education department head. There is optimum utilization of sports infrastructure and facilities available in the college for training the students so that they participate in various competitions.

Computers: Our College facilitates extensive use of ICT resources. Computers with Wi- Fi facility are used by administrative block and by every department. To enrich their teaching material and to deliver technology based lectures. We have nine smart class rooms, one soft skills lab, one seminar hall and four computer labs which take help of ICT resources. An Edusat terminal is also functioning in our college. A VR headset and HOLOGRAM set is also there in our college. The faculty members are regularly given training to use smart boards efficiently.

Class rooms: We have total of twenty six class rooms, seven lecture theatres and two open air theatres in addition to four computer labs, one soft skill lab, one seminar hall and nine smart class rooms. Class rooms are allotted as per time table .Classrooms have adequate sitting facility. All class rooms have proper light arrangement and ventilation.

Thus, the institution has a self-sufficient space with all the latest and basic facilities available at its disposal to cater efficiently to the growing demands of the students, the faculty and the other stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcw14pkl.ac.in/Home#

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

205

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

640

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

56

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

06

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Various schemes of Department of Higher Education, Haryana and Institution promote representation of students on academic & administrative bodies of Institution and other college

functionaries. Students are involved in various academic, co-curricular and extra-curricular activities. Seminars, group discussions, practical's and active class participation provide students a fair representation in teaching-learning activities. The designated cells, such as Alumni ,NCC, NSS, Women cell, Legal Literacy cell and various subject societies function with Office Bearers and student support as they are involved in planning, arrangement, conduct of events organized by these cells. Moreover, the students are involved in college administrative works by giving them responsibilities to be part of main administrative body of the college i.e. IQAC and also by various official works through Earn While You Learn scheme. Remuneration is also provided for the work done and student also gets an opportunity to know about administrative work of the college along with technical skills. Their suggestions for the benefits of students are incorporated in the college functioning. The feedback mechanism and personal counseling through tutorial meeting are other platform for providing students avenues where they can share their insights about college facilities and activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has its own registered Alumni Association named as "Galum Association" bearing registered no. 00631.

The Office Bearers of association did a lot of efforts to register the same. Currently, association has received its own PAN and opened a bank account in nationalized bank, where alumni can deposit their voluntary contribution.

Association helps the students in admission process, organizing college activities and also donated books for needy students.

Major objective of the association are:

- To establish a link between students and Galum and enroll them as members.
- To establish a link between Galum and other associations active in college.
- To seek donations from alumni and potential donors for promoting righteous activities of the association.
- To arrange the get together, social/cultural functions of alumni.
- To send birthday greeting cards to its members to impart personal touch and interaction with them.
- To honor distinguished alumni of college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:-

Vision of the institute is to prepare a force of educated youth adorned with social, moral and ethical values combined with basic human traits.

Mission:-

Considering the background of our college as an institution imparting quality education in Arts, Commerce, and Science field, the College has identified the goals of perspective plan as follows:

- To provide space to young girls to freely express their views so that they can respond effectively to the changing circumstances.
- To focus on academic excellence by using latest technologies, computer based teaching, using internet and multimedia.
- Promote holistic development by academically grooming them unfettered by sentiments of class, creed or economic background.
- To keep faculty members abreast with the latest trends and developments in Research, Technology and Teaching methodologies.

- To make the Campus green and to get green audit done.
- Conducting faculty and student development programs for cutting edge trends and technologies.
- To create an enabling academic environment for students embedded with sincerity, discipline and commitment;
- The goals identified have been to bring three 'Hs' together in an integrated manner viz. Hand (to develop skills), Head (to gain advanced knowledge) and Heart (to inculcate human values)

File Description	Documents
Paste link for additional information	http://gcw14pkl.ac.in/Data?Menu=2+Rx+NOHANC=&SubMenu=crY2lKZGCiA=
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization is having a significant impact on policy, planning and management of higher education. Principal has formulated various committees, appoints its conveners with the consent of the council members and further nominates the members of the committees and empowered them to propose, design, formulate and execute their plans within the frame work of college.

Case Study: Decentralization and Participative management of our institution is best shown in the case study of utilisation of grant for Up-gradation of laboratories. In the session 2020-21, our institution received grant of Rs 1,00,000 /- from the Office of DHE, Panchkula, for the up-gradation of laboratories. A committee was constituted by the Principal for the utilization of grant. The Principal called a meeting of the committee members to discuss the matter and directed them to receive requirement of grant from different departments like Science, Psychology, Geography and Computers. As per the requirement submitted by different departments, the amount was allocated to them. The grant was utilised and bills were submitted in the office. After that, the College Bursar examined and scrutinized the bills thoroughly. At the end, the bills were signed by the Principal, having power of DDO duly authorised by the DHE, Haryana.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college believes in excellence in all spheres so that the students and faculty of the college gets high class infrastructure and opportunity to learn new skills to deal with universal challenges. AAA Committee is constituted this year to encourage the departments to evaluate and analyse the teaching learning process for improving the quality of education and to modify their methodology as and when required to strive for academic excellence in domains of teaching learning process, research and extra curricular and administrative aspects pertaining to the departments of the institution. AAA committee has prepared a common format for collecting baseline information. All the records connected with academic, co-curricular and extra curricular of the department viz lesson plan and progress register, teaching and learning methodology, functioning of laboratories, question banks, study material, functioning of departmental library, conduct of seminars, extensive activities, student profile and progression were verified and analysed. The Audit team solicited SWOC (Strengths-Weaknesses-Opportunities-Challenges) and future action plan and brief description reports for each department which were the essential component of Audit. These were done to suggest improvement in the quality of existing practices and achieving Academic Excellence in future.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gcw14pkl.ac.in/MenuData?Menu=VK7If4jcLOO=
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a democratic set up where each unit is given full freedom to work out its innovative plans for development. The hierarchical order is maintained and there is internal coordination and harmony among the various units of the college. The academic goals are set through collaborative efforts of the various components of the institution. Then responsibilities are assigned to the departments and their individual teachers. The H.O.D's and conveners of administrative committees play a significant role along with the principal in monitoring the progress of the work.

Internal Organizational Structure:-

- Principal
- Officiating Principal
- Senior Tutors
- College Council
- Bursar

Various committees in the college:-

1. College Council Committee
2. IQAC
3. Purchase Committee
4. Admission Committee
5. Grievance and Sexual Harassment Cell
6. Career Guidance and Placement Cell
7. Scholarship and Stipend
8. RTI Cell
9. Discipline Committee
10. Library Committee
11. Extra Curricular & Cultural activities Committee
12. Time table and Workload Committee
13. Hostel/Canteen Committee
14. Publication Committee
15. College Maintenance Committee

Different Clubs and Societies:-

1. NSS
2. NCC
3. Sports Club
4. Legal Literacy Cell
5. Women Studies and Development Cell
6. Road Safety Club
7. Eco Club

File Description	Documents
Paste link for additional information	http://gcw14pk1.ac.in/Data?Menu=SYWIj0Ou/+4=&SubMenu=Idx086vtnhg=
Link to Organogram of the institution webpage	http://gcw14pk1.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=1f+7/DE4pv4=
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The staff and the faculty are the most vital components of any organization and various measures are taken for their well-being, satisfaction and motivation which are as follows:

For Teaching Staff:

1. Duty Leave for attending Seminars, Conferences and Workshops Study Leave for pursuing PhD and research work is given.
2. Under CSR rules, compensatory leave is given to teaching staff in lieu of work done during holidays.
3. Casual leaves, Child Care Leaves for 2 years, and medical leaves are given as per Haryana Government policy.
4. Employee Provident Fund for teaching staff.

5. Annual and PhD Increments are given as per policy.
6. Medical Reimbursement facility is available for staff under the guidelines of Haryana Government
7. Gratuity Scheme and GIS (Group Insurance Scheme) are available for teaching staff.

For Non -Teaching Staff:

1. Employee Provident Fund and Gratuity scheme for non-teaching staff.
2. Accommodation facility in the hostel for non-teaching staff.
3. Annual Increments and promotions are made as per policy.
4. Various leaves available to non-teaching staff are vacation leave, casual leave, Earned Leaves, medical leave and maternity leave for ladies staff.
5. Medical Reimbursement facility is available for staff under the guidelines of Haryana Government.

File Description	Documents
Paste link for additional information	http://www.finhry.gov.in/Rules/Haryana-Civil-Services-Rules-2016-With-index
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

23

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Haryana Govt. has introduced Performance Appraisal System for teaching and non-teaching staff in the Govt. colleges and universities as per UGC guidelines. The institution has performance

based appraisal system for the Assessment of teaching and non-teaching staff.

The API (Appraisal Performance Index) of the teaching staff is on the basis of their academic, research and other extra-curricular activities. The performance appraisal report is to be filled by the teaching staff in a given prescribed Performa which includes three main categories i.e. Category one contains Teaching, Learning and Evaluation-related activities. Category two contains Co-curricular, Extension and Professional Development related activities and Category three is mainly focused on Research and Academic contributions. The PBAS Performa is the primary means of assessing a faculty member for the purpose of promotion under Career Advancement Schemes and awards. The overall report is further reviewed by the Principal and the Convener of IQAC and final performance functioning status is setup and confidentially recorded in the office.

ACR (Annual Confidential Reports) are filed by each and every teaching and non teaching staff and same is assessed by the principal according to his/her works, duties and responsibilities assigned. The systematic procedure has helped the principal to motivate the employees for better performance.

File Description	Documents
Paste link for additional information	http://112.196.99.108/acr/Login.aspx
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit mechanism is an ongoing process to check and verify all vouchers of transactions with reference to sanctioned budget. Cash Books are regularly filled and verified by Principal and Bursar. In our college Bursar performs the duty of internal auditor. Institution conducts external financial audits regularly as per government rules after every five to seven years.

- Fees received from students are bifurcated into various types of funds like A.F., University Fund, Red Cross Fund, R.K. Fund etc. For these funds different cash-books and stock registers are maintained. Auditor thoroughly inspects such books and

further verifies that the balance as per cash book and balance as per pass-book is reconciled or not.

- The institution maintains transparency in all its financial transactions like collection of fees, payments of salaries, payments of bills to the vendors etc. which are done through banks.
- Auditor checks the utilization of all the grants sanctioned to Placement Cell, Women Cell, Earn While You Learn, Lab Up-gradation, Material and Supply and Office Expenses (O/E).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a proper system for effective and optimal utilization of available financial resources. The key decisions related to finance and related matters are taken by Bursar, who constantly monitor and encourage the proper utilization of allocated funds. As per The Higher Education Department of Haryana, Funds are allocated in different stratas like EWYL, M&S, lab up-gradation, Grant, Women cell, Counseling and Placement cell etc. Pricipal of the college constitute committees for effective utilization of grants received.The Convener of purchase committee along with the Bursar of the college keeps a strict vigil on the purchase

system. The procedure for purchasing materials is: first of all survey of market is conducted, then quotations are invited from different suppliers and rates are compared. Finally, the lowest possible rate with best quality material is selected. The mode of payment is done either by cheque or by internet banking. Under the scheme of 'Earn While You Learn' run by Haryana Govt. hard working meritorious and poor students are selected from various streams to provide their services in Labs, Library and office for which they are paid accordingly at an hourly rate. Various labs like Sci., Geog., and Comp. Sci etc are upgraded every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Stay Fit and Healthy: The college had conducted a number of health programmes to create awareness about healthy life style as follows:

- On 12th October, 2020 to mark the celebration of Jan Andolan campaign on COVID -19, a pledge was taken to unlock with precautions.
- The college also celebrated World food day on 16th October, 2020 with the theme "Grow, Nourish, Sustain together, our actions are our future".
- A slogan writing competition and a motivational Lecture were also organised on 28/10/2020 and 10/11/2020 respectively.
- To prevent the spread of COVID -19 RT-PCR of 125 members were taken in the college premises on 29th January, 2021.
- International Yoga day was celebrated in the college from 19th June, 2021 to 21st June, 2021 with great enthusiasm.

AtamNirbhar Bharat:-The college had also taken a number of initiative to make our students self-reliant as follows:

- Various expert talks and counselling sessions under placement cell were organized dated 23/11/2020, 18/12/2020, 16/01/2020, 05/02/2021, 27/04/2021, from 7th June, 2021 to 25th June, 2021.

- A student of the college attended "A two week long program to Practically guide young entrepreneurs on Starting up Quickly" organised by Startup

Winter School SAAC incubation Center, PKL.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To implement the teaching learning reforms following activities were conducted:

- Feedback form the students, parents, teachers and alumni is taken to strengthen the quality of teaching learning environment and to provide the guidance on how to improve their learning. The objective of conducting this survey is to assesses the overall level of satisfaction of all the concernd stakeholders with their experience in the college.
- Supporting Learning is a key IQAC activity and this enable the college to meet the challenges posed by COVID - 19 Lockdown. IQAC made every effort for interactive online classes through various Platform like:- ZOOM, GOOGLE MEET, LMS to complete the 100% syllabus. Other Co-Curricular activities were also arranged online for overall development of personality
- Department of Computer Science in collaboration with IQAC organized four day workshop on ICT Tools in Online Teaching from 07/12/2020 to 10/12/2020. In addition to it a Hands on Training Session on "Google Forms" on 19/02/2021 is also organized. The main objective of these workshops is to give enrich the knowledge of all faculty members regarding online teaching which is need of the hour in the time of pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	http://gcw14pkl.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=Wk0c6UZkyrg=
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college put stress on fairness and Justice regarding the benefits and needs of girls by promoting and organising a number of gender equity programs. A value added course on gender studies was organised from 20th April, 2021 to 31st July, 2021 addressing the issues related to gender like gender equity, gender identity, Gender and politics. An online slogan writing competitions on literacy and education for women empowerment was organised on 16th November, 2020. To emphasize learning from failures of life, an extension lecture on civil services as career option was organised on 26th November 2020. To aware student regarding different schemes of government, an interactive session on Pradhanmantri Jan Kalyan Yojana was organised on 15th December, 2020. The college has an airy common room for girls that is also linked to college canteen. The college has CCTV cameras installed at each floor to ensure the safety of girls.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gcw14pkl.ac.in/Data?Menu=RyLB1LZcrEc=&SubMenu=tunZfm0nGhg=

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is essential in today's society. Having a proper waste management can result in the availability of valuable material reuse. Working on this policy the college always tries to reduce the amount of waste. Students are also taught to reuse bottles, grocery bags and avoid single use of plastic and donate books. The college believes in waste Minimization, the easiest way to handle waste and helps to generate less waste. Collected waste from college transferred to community Bin by hand driven carts. For e-waste management the college has sent letters to HARTRON for its proper disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	C. Any 2 of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution takes initiative in providing an inclusive

environment i.e. tolerance and harmony towards cultural, regional, linguistic and communal socio-economic. The college organised a rally to aware the people of Rally village, about the importance of necessity to follow the traffic rules. A workshop on road safety and first aid was also organised on the same day i.e. 20th March 2021. On 12th October, 2020 under Jan Andolan campaign a people a pledge was taken to follow the COVID-19 guidelines strictly. To make student realise their responsibility towards the society and to empathize with the people around them, NSS volunteers visited ShishuGrah an orphanage on 6th January, 2021. On 29th January, 2021 to prevent the spread of coronavirus the college conducted a COVID test of around 126 staff members and students. NSS volunteers also visited old age homes, Sector 15. On January 13, 2021 Lohri festival was celebrated with full enthusiasm.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Student and employees of the institution are sensitized to the constitutional obligations and various activities are conducted for inculcating values for being responsible citizens of India. On 26th November, 2020 to celebrate "Samvidhan Divas", through Google meet preamble was read out and a documentary on "Making of the Indian Constitution" was shown to two students to aware them about the importance of Indian constitution. On 25th January, 2021 a pledge was taken to observe National voters day. Independence Day and Republic Day was celebrated in the college with all zeal and zest. An interactive seminar was organised to celebrate "Azadika Amrit Mahotsav" on 12th March 2021. Stories of unsung heroes were revealed and sacrifices of freedom fighters /martyrs were highlighted.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gcw14pkl.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=gVRG052CCmo=
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrated national and international day with full zeal and fervor. On 24thSeptember 2020 NSS day was celebrated.Vigilance awareness week was celebrated from 27thOctober, 2020 to 2ndNovember, 2020 with the theme "Satrak Bharat, Samridh Bharat". To mark the celebration of RashtriyaEktaDiwas as 31stOctober, 2020 an online oath taking ceremony took place through Google meet. To celebrate national education day intra-college online slogan writing was organised on 11thNovember, 2020. On 10th December, 2020 to celebrate world Human Rights Day an online lecture was conducted to aware the student about the legal and social implications of the day. National Youth Day was celebrated on 12th

January 2021. A lecture was conducted on channelizing youth power and a cycle rally was organised to aware to general public to save environment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice:To Stay Fit and Healthy

Objective:-To aware the students about their health. The ultimate goal of all these programmes is to improve the health not only of the individual but for community also.

Context: The students were made aware about their physical and mental health and dietary needs. The college had conducted a number of health programmes to create awareness about healthy life style which is the need of the hour.

The Practice:The college conducted a number of programmes during the session (2020-21) to improve the quality of life and treatment of diseases. On 12th October, 2020 to mark the celebration of Jan Andolan campaign on COVID -19, a pledge was taken to unlock with precautions. The college also celebrated World food day on 16th October, 2020 with the theme "Grow, Nourish, Sustain together, our actions are our future". A slogan writing competition was also organised on the topic "Mental health during COVID-19" on 28th October, 2020. A motivational lecture on power of positive thinking was also organised on 10th November 2020 stressing upon power of positive affirmations and meditations. On 1st December, 2020 (World AIDS Day) 200 NSS volunteers were told to download the NACO AIDS app. To prevent the spread of COVID -19 RT-PCR of 125 members were taken in the college premises on 29th January, 2021. International Yoga day was celebrated in the college from 19th June, 2021 to 21st June, 2021 with great enthusiasm.

7.2.2-

Title of the Practice: Eco Awareness

Objective: To know and recognize the impact of our actions and activities on our environment and the ecosystems around us.

Context: Eco awareness programmes are to know and recognize the impact of our actions and activities on our environment and the ecosystems around us. The objective behind them is to understand cause and effect relationships between the quality of the environment and human behaviour and a sense of responsibility of preserving them.

The Practice: To achieve the set goals a number of eco awareness programmes were organized in the college. To aware students about the impact of air pollution on Environment the college organised a poster making competition for the students on 27th October, 2020. The college also celebrated World Tsunami day on 5th November, 2020 to create awareness among the students all over India regarding natural calamities. An Inter-College online National level essay writing competition was held to sensitize the students to celebrate ecofriendly Diwali, a greeting card competition was organised on 25th November, 2020. Students also planted saplings of seasonal plants on 14th January, 2021. To encourage students about organic farming and its benefits an extension lecture was organised on the same on 9th February, 2021. On the occasion of World Environment Day NCC cadet planted sapling at their respective places. A total of 450 saplings were planted in the college premises during the plantation drive on 30th June, 2021.

File Description	Documents
Best practices in the Institutional website	http://gcw14pkl.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=EZMZRwPErRw=
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

AtamNirbhar Bharat:- It translates to self-Reliant India or self-sufficient India is a policy formulated by Prime Minister of

India, for the global economy. Following his Ideals our college had also taken a number of initiative to make our students self-reliant. Online career counselling session on career options for B.Sc medical students was held on 19th November, 2020. An expert talk on stages of start up was organised on 23rd November, 2020. For the student of all stream an online counselling session on "Start Up 1-0-1 from Idea to success" was held on 18th December, 2020. On 1st January, 2021 an interactive session was organised to make the students aware about the various schemes by Haryana Government for the students. On 16th January, 2020 there was an awareness session on E-Karma digital training programme. The college also conducted a one day National seminar on IPR on 1st February, 2021. To provide guidance to the students regarding startup opportunities, the college organised an interactive sessions on setting start up on 27th April, 2021. A nine day online program on Technology made easy for start-ups was organised from 1st June, 2021 to 25th June, 2021.

Stress is laid on the maximum participation of the students in all the activities. These type of programmes helped them to build self confidence and to develop the ability to self manage.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

PLAN OF ACTION

The IQAC proposes the following plan of action to achieve the goals and objectives listed in the perspective plan for the academic years 2020-2021 to 2024-2025

1. IQAC proposes to improve the ICT enabled teaching methods and to develop e- content.
2. Plan to organize inter-collegiate competitions to facilitate exposure to the students through inter-college participations.
3. More value-added certificate courses shall be planned and introduced.
4. IQAC proposes to improve the sports facilities.
5. The placement cell shall plan to achieve maximum placement.
6. The placement cell shall plan and conduct training workshops to equip the students to perform well during the placement process.

7. Students shall be motivated to pursue higher education.
8. IQAC proposes to improve the campus infrastructure to make it a more environment friendly and a greener campus.
9. IQAC shall also ensure optimum utilization of the campus infrastructure and resources for the benefit of all the stakeholders.
10. IQAC shall ensure participative management by involving all the stakeholders in any decision-making.
11. Introduction of Add on/job oriented courses.
12. Strengthen Industry-institutional linkage and to have more MOU's signed with different organisations, institutions and industries.
13. E- waste management.
14. Involving and Recognizing Alumni's contribution.
15. Facilitating students opting for higher studies.
16. To organise national /state level seminar/webinar, workshops under various cells and committees. Workshops/seminars relating to innovation/ entrepreneur related activities.
17. To introduce more PG courses, job oriented courses like PGDCA and Hons.
18. Skill based training -workshops.
19. To maintain green campus and To get Green Audit done.
20. Installation of Solar Power Grid system in the institution.
21. Major/Minor projects to be taken from agencies.
22. To strengthen faculty by ICT enabled trainings.
23. Training programmes for Non-teaching staff.
24. More talks on health related issues/healthy diet for students.
25. Counselling sessions for students and teachers.

The IQAC shall continuously strive to achieve the goals and objectives of the perspective plan keeping in view the vision and mission of the institution.