**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

**LESSON-PLAN (Session 2024-25) EVENSEMESTER**

**Name of Teacher**: Ms Veenu Mittal

**Designation:** Assistant Professor

**Class:** BA III HNS 6th Sem

**Subject/ Paper:** International Economics-II Paper – 615

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| **S. No.** | **Month** | **Topics to be covered** | **Teaching Learning Strategy** | **Learning Outcomes of Students** | **Remarks** |
| **1.** | JANUARY, 2025 | Balance of Payments: Meaning, Components, disequilibrium in Balance of Payments, causes and measures to disequilibrium in Balance of Payment correct; Elasticity, Absorption and Monetary approach of BOP Adjustment | Group learning and teaching | Understanding of concept of BOP and its various approaches |  |
| **2.** | FEBRUARY, 2025 | International Monetary Fund, and The World Bank: working and functions; International liquidity: Need, nature and problems; Multinational Corporations | Group learning and teaching | Have understanding of concept ofInternational Monetary Fund, and The World Bank: |  |
| **3.** | MARCH, 2025 | Custom union, WTO : organization and functions ;TRIPS, TRIMS. European Union (EU), ASEAN: organization structure; and working | Group learning and teaching | Have knowledge about WTO, TRIPS, TRIMS. European Union (EU), ASEAN |  |
| **4.** | APRIL,2025 | Foreign Trade of India: Changes in composition and direction of Foreign Trade since 1991, BOP disequilibrium–causes and policy measures, Trade Reforms : Need & rationale with special emphasis on Exchange Rate reforms (full and partial convertibility of rupee), Latest Export and Import Policy | Group learning and teaching | Have knowledge about FTI |  |

* **Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.**

**Signature of Teacher Principal**

**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

**LESSON-PLAN (Session 2024-25) EVENSEMESTER**

**Name of Teacher**: Ms Veenu Mittal

**Designation:** Assistant Professor

**Class:** BA III HNS 6th Sem

**Subject/ Paper:** Comparative Economic Development Paper – 616

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| **S. No.** | **Month** | **Topics to be covered** | **Teaching Learning Strategy** | **Learning Outcomes of Students** | **Remarks** |
| 1. | JANUARY, 2025 | Economic Development of Britain : Basic features of British Economy and Trends( Industrial Revolution, Transport and Communication) Economic Development of USA : Basic features of US Economy and Trends(infrastructure, trade),Role of USA in world economic cooperation; Indo-US economic cooperation. | Peer teaching | Have understanding of concept of economic development of Britain and USA |  |
| **2.** | FEBRUARY, 2025 | Economic  Development of Japan : Agriculture, Industry;  role of entrepreneurship; and technology  2 May 2022 Economic development of China : Agriculture,  Industry and Trade; Cultural Revolution and Economic Reforms | Peer teaching | Have knowledge aboutEconomic  Development of Japan and china |  |
| **3.** | MARCH, 2025 | Economic Development of  USSR : Basic Features of USSR economy,  Industry & Trade, Indo – USSR economic  Cooperation, Glasnost , Prestorika &  Disintegration of USSR economy. Growth  miracle of Newly Industrialised countries:  Taiwan, South Korea, and Singapore . | Peer teaching | Have understanding of Economic Development of concept of USSR |  |
| **4.** | APRIL,2025 | Role of State in economic development  (regulatory and developmental role): USA,  USSR, China and Japan Lesson for India from  the growth experience of these countries. | Peer teaching | Have knowledge aboutEconomic Development of USA, USSR |  |

* **Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.**

**Signature of Teacher Principal**

**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

**LESSON-PLAN (Session 2024-25) EVEN SEMESTER**

**Name of Teacher : JYOTI BERWAL**

**Designation : ASSISTANT PROFESSOR**

**CLASS : BA 3**

**Course Plan: Indian Economy – II**

| **S. No.** | **Month** | **Topics to be Covered** | **Teaching Learning Strategy** | **Learning Outcomes of Students** | **Remarks** |
| --- | --- | --- | --- | --- | --- |
| 1. | **January and February** | **Industry**: Role of Industrialization, Industrial Policy (1991 Onwards), New Economic Reforms – Liberalization, Privatization, Globalization (LPG), Small and Large Scale Industry – Growth and Problems, Growth of Knowledge-Based Industry – IT, Software Consultancy. | Lecture and Discussion Method | Develop understanding of industrialization, policy reforms, and knowledge-based industries. |  |
| 2. | **March** | **Labour**: Meaning and Classification of Labour, Characteristics of Industrial Labour, Industrial Disputes – Causes & Measures for Settlement, Social Security Measures in India. | Lecture Method, Group Learning, and Peer Teaching | Grasp knowledge about labour classification, industrial disputes, and social security measures. | **Assignment 1** |
| 3. | **April** | **Planning**: Meaning, Concepts, Need and Objectives, Types of Planning – Merits and Demerits, Objectives, Achievements, and Failures of Five-Year Plans, Objectives of Ongoing Five-Year Plan. | Lecture Method, Group Learning, Peer Teaching, and Self-Study | Inculcate understanding of economic planning and the impact of five-year plans. | **Test** |
| 4. | **May** | **External Sector**: Trends and Composition of India’s Imports and Exports, EXIM Policy – Trade Liberalization and Its Impacts, FDI, FII, and MNCs in India, External Borrowings and BOP Problems, International Institutions (IMF, WB, ADB, WTO) and the Indian Economy. | Lecture Method, Group Learning, Peer Teaching, and Self-Study | Understand the external sector, India's trade policies, and role of international institutions. | **Assignment 2** |

**CLASS : BA 3 HONS**

### **Course Plan: Statistics for Economists**

| **S. No.** | **Month** | **Topics to be Covered** | **Teaching Learning Strategy** | **Learning Outcomes of Students** | **Remarks** |
| --- | --- | --- | --- | --- | --- |
| 1. | **January-February** | **Unit-1: Basics of Statistics & Central Tendency** - Meaning, Scope, Importance, Limitations, Frequency Distribution (Bivariate & Cumulative) - Measures of Central Tendency: Mean, Median, Mode, Harmonic & Geometric Mean. | Lecture, Practical Exercises, Case Studies | Understand fundamental concepts of statistics and measures of central tendency. | **Assignment 1** |
| 2. | **March** | **Unit-2: Measures of Dispersion & Skewness/Kurtosis** - Range, Mean & Standard Deviation, Quartile Deviation, Coefficient of Variation, Percentile Rank. - Skewness & Kurtosis: Basic Ideas & Methods. | Lecture, Group Work, Problem-Solving Sessions | Analyze data dispersion and interpret skewness and kurtosis. | **Test** |
| 3. | **April** | **Unit-3: Correlation & Regression** - Karl Pearson & Spearman’s Rank Correlation, Coefficient of Determination. - Regression: Estimation of Regression Lines, Computation & Interpretation of Regression Coefficients, Standard Error & Probable Error. | Lecture, Group Discussions, Data Analysis in Excel/SPSS | Learn correlation and regression techniques for economic data analysis. | **Presentation** |
| 4. | **May** | **Unit-4: Time Series & Index Numbers** - Time Series Analysis: Concepts, Components, Finding Trends (Semi-Average, Moving Average, Least Square, Ratio-to-Average). - Index Numbers: Types, Uses, Tests of Consistency, Fisher’s Ideal Index, Fixed Base & Chain Base Index, Limitations. | Lecture, Practical Applications, Data Handling in Excel/SPSS | Understand and apply time series methods & index number techniques in economics. | **Assignment 2** |