**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

**LESSON-PLAN (Session 2023-24) EVEN SEMESTER**

**Name of Teacher** :**Dr Kapoor Singh**

**Designation : Assistant Professor**

**Subject/ Paper : Modern World– Option-i**

**Class : B.A. III**

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| --- | --- | --- | --- | --- |
| **S. No.** | **Month** | **Topics to be covered** | **Learning Outcomes of Students** | **Remarks if any** |
| **1.** | **January 2024** | * Renaissance and Reformation. * Rise of Capitalism: Mercantile Capital and Free Trade Capital. * Technological Revolutions: Agricultural Revolution and Industrial Revolution. * Countries Witnessed Agricultural Revolution during 16th to 19th century. | Students will be able to understand about capitalism and technological revolutions. |  |
| **2.** | **February 2024** | * Growth of Liberalism in England: Development of Parliamentary Form of Government. * American Revolution: Causes and Impact. * French Revolution: Nature and Impact. * Europe on the Eve of French Revolution. | Students will be able to understand about different revolutions in America, France & Europe. |  |
| **3.** | **March 2024** | * Rise of Imperialism: Causes and Consequences. * World War – I: Causes and Consequences. * Paris Peace Settlement: Important Treaties – Provisions and Consequences. * Polarization of Countries before World War – I. | Knowledge of causes and consequences of World war I will be provided to students. |  |
| **4.** | **April 2024** | * Rise of Socialism and Bolshevik Revolution in Russia. * Rise of Dictatorship: Nazism and Fascism. * World War – II: Causes and Consequences. * Polarization of Countries before World War – II. * Revision. | Students will be able to understand Nazism, Fascism and causes and consequences of World War II. |  |

* **Sessional will be taken as per schedule.**

**Signature of Teacher**

**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

**LESSON-PLAN (Session 2024-25) EVEN SEMESTER**

**Name of Teacher**: Dr Neelima

**Designation: Assistant Professor**

**Class: BA III**

**Subject/ Paper: English/ FE**

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| **S. No.** | **Month** | **Topics to be covered** | **Teaching Learning Strategy** | **Learning Outcomes of Students** | **Remarks** |
| **1.** | **January** | Unit-1  Independent reading of reports from business and finances papers.  reports on company performance,reports of achievements in the world of business by Well-known business personalities | Guided reading of selected reports  - Group discussion and analysis and Case study approach,Peer presentations on findings | Ability to critically analyze business reports  - Extract key data and insights from company performance and market surveys |  |
| **2.** | **February** | market surveys project Reports, comparative progress of various Enterprises  Unit-11  Summarization of main ideas of business reports,using the vocabulary from business reports and consulting the Business English Dictionary. | Lecture on summarization techniques in reports, Vocabulary exercises from business reports  Hands-on dictionary exercises  - Group activity on vocabulary usage. | Master summarizing business reports effectively, retaining key ideas. Use specialized business vocabulary accurately and confidently, Enhance understanding and usage of business-specific terms. |  |
| **3.** | **March** | Unit-111  Essay (dealing with current affairs/business world/descriptive). | Guided essay writing practice,Discussion on current events and their business impact andWriting assignments. | Ability to write structured, informed essays on current business events.Develop critical thinking and argumentation skills related to business issues. |  |
| **4.** | **April** | Unit-IV  Précis Writing | Teach précis writing techniques, Practice exercises and peer editing of précis drafts | Ability to condense lengthy business reports into clear and concise précis, Retain key details and eliminate unnecessary information in different contexts |  |

* **Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.**

**Signature of Teacher Principal**

**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

**LESSON-PLAN (Session 2024-25) EVEN SEMESTER**

**Name of Teacher**: कमलेशशर्मा

**Designation: सहप्राध्यापक**

**Class:** बी.ए. तृतीय

**Subject/ Paper: अभिज्ञानशाकुंतलमएवंसंस्कृतसाहित्येतिहासः**

**Type of course: Major**

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| S. No. | Month | Topics to be covered | Teaching Learning Strategy | Learning Outcomes of Students | Remarks |
| 1. | जनवरी | कालिदासकीकृतियोंमेंजीवनदृष्टि, राष्ट्रीयभावना,प्रकृतिचित्रण, अंलकारप्रयोग।  संस्कृतसाहित्य:विष्णुशर्मा, भर्तृहरि। | कथनविधी  व्याख्यानविधि |  |  |
| 2. | फरवरी | संस्कृतसाहित्य:वाल्मीकि, व्यास।अभिज्ञानशाकुंतलमपंचम्अंक | कथनविधी  व्याख्यानविधि |  |  |
| 3. | मार्च | संस्कृतसाहित्य:भवभूति, भारवि,  अभिज्ञानशाकुंतलमषष्ठअंक।स्त्रीप्रत्ययप्रकरण। | कथनविधी  व्याख्यानविधि |  |  |
| 4. | अप्रैल | संस्कृतसाहित्य:अम्बिकादत्तव्यास, जयदेव।अभिजानशाकुंतलमसप्तम्अंक।संस्कृतनिबंध। | कथनविधी  व्याख्यानविधि |  |  |
| 5. | मई | पुनरावृति |  |  |  |

**Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule**

**Signature of Teacher Principal**

**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

**LESSON-PLAN (Session 2024-25) EVEN SEMESTER**

**Name of Teacher**: **Dr. Kalpna**

**Designation: Assistant Professor**

**Class: B.A. III**

**Subject/ Paper: Psychology (Major)/ Applied Psychology**

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| **S. No.** | **Month** | **Topics to be covered** | **Teaching Learning Strategy** | **Learning Outcomes of Students** | **Remarks** |
| **1.** | **JANUARY** | Applied Psychology: Meaning, History, Fields and Careers in Psychology.  Organizational Psychology: Nature, Scope, Objectives, Development. | Lecture, Case Studyand Discussion Method | Develop understanding regarding concepts,  History, Fields and Careers in Psychology.  To understand application of Psychology in organizations. |  |
| **2.** | **FEBRUARY** | **Guidance: Objectives, Principals, Types, Organization of Guidance Programmes..**  **Counselling: Need, Principles, Special areas, Types of Counselling.** | **Lecture Method, Group Learning, and Peer Teaching** | **Grasp understanding, process, type of guidance and areas of counselling** | **Assignment 1** |
| **3.** | **MARCH** | **Health Psychology: Meaning Scopes and objectives. Concept of health and illness.**  **Psychological Factors in illness, Life style and health, Stress and coping.** | **Lecture Method, Group Learning, and Peer Teaching and Self -Study** | **Inculcate knowledge regarding meaning, scope of health psychology and understand the concept of health and illness.** | **Test** |
| **4.** | **APRIL** | **Statistics: Correlation: Meaning, Rank difference and product Moment Method**  **Forensic Psychology: Psychology and Law, Eyewitness memory, Accuracy and improvement.** | **Lecture Method, Group Learning, and Peer Teaching and Self-Study** | **To understand concept of correlation and caluclation of correlation.**  **To understand application of psychology in law, eyewitness memory.** | **Assignment 2** |

* **Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.**

**Signature of Teacher Principal**

**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

**LESSON-PLAN (Session 2024-25) EVEN SEMESTER**

**Name of Teacher**: Dr. Sangeeta Rathee

**Designation: Assistant Professor**

**Subject/ Paper: Health and Physical Education**

**Class: BA-3rd year**

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| **S. No.** | **Month** | **Topics to be covered** | **Learning Outcomes of Students** | **Remarks if any** |
| **1.** | **January** | UNIT-I CONCEPT OF MOTIVATION AND SOCIALIZATION  Meaning and definition of motivation, Types of motivation and importance of motivation in sports, Meaning and Socialization and Socialization through sports, Effect of social behaviour on performance of sports person | **1.Importance of Motivation 2.socialization process** |  |
| **2.** | **February** | UNITII: CONCEPT OF SPORTS TRAINING AND DOPING  Meaning and definition of sports training, Factors affecting sports training, Types of sports training: Circuit training, Interval Training and Continuous training, Doping: Meaning, types and its effects on health | **1.Various Sports Training Methods**  **2. Factors affecting sports training**  **3. Doping and its effects** | **Assignment 1** |
| **3.** | **March** | UNITIII: CONCEPT OF SPORTS BIOMECHANICS  Meaning and definition of sports biomechanics, Importance of Biomechanics in sports, Newton's Laws of motion and their application in sports, Levers: Meaning, types and their application in sports | 1. **Bio Mechanics** 2. **Use of Bio Mechanics in sports** 3. **Newton Law of Motion** | **Unit test 1**  **Practical - Pranayama** |
| **4.** | **April** | UNIT-IV: ANATOMY AND PHYSIOLOGY  Organs of Digestive System, Structure of Digestive System, Mechanism of food digestion, Effects of exercise on Digestive System | 1. **Structure and Mechanism of digestive system** 2. **Effect of Exercise on digestive system** | **Practical - Volleyball**  **(Check practical file)** |

* **Two assignments and oneunit test will be taken as per schedule.**

**Signature of Teacher Principal**

**GOVT. P.G. COLLEGE FOR WOMEN, PANCHKULA**

**Session 2024-2025 (EVEN SEMESTER)**

Name of Professor- Vandana Goyat

Designation- Associate Professor

Subject/Paper- Political Science

Class- BA. 6th Semester

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| S. No. | Month | Topics to be covered | Learning Outcomes of Students | Remarks if any |
| 1. | January | Evolution and Growth of International Organization: League of Nations | • To understand the historical development of International Organisations  • To understand the structure and working of League of Nations and United Nations  • To analyse the working of United Nations in Resolving Conflicts, Peaceful Operations, Disarmament and Environment Protection |  |
| 2. | February | UN System, Comparison between League and UN System, Organs of United Nations |  |
| 3. | March | Working of UN Towards Peace Making, Peace Enforcement, Peace Building and Peace Keeping, UN and Disarmament |  |
| 4. | April | Democratization of UN and India’s claim for  Permanent seat, Assessment Of UN |  |

* **Two Assignments and one unit test will be taken as per schedule.**

**Signature of Teacher Principal**

**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

**LESSON-PLAN (Session 2024-25) ODD SEMESTER**

**Name of Teacher**: Dr Neelima

**Designation:Assistant Professor**

**Class: BA III**

**Subject/ Paper: Functional English**

**Type of course( major/ minor/ VAC/ AEC/SEC/ MDC):Major**

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| **S. No.** | **Month** | **Topics to be covered** | **Teaching Learning Strategy** | **Learning Outcomes of Students** | **Remarks** |
| **1.** | **July/August** | Unit-I Poems from Fifteen poets | Reading and Analysis: Begin with reading various poems, discussing themes, structures, and poetic devices.  Creative Writing: Encourage students to write their own poems using prompts or specific styles (e.g., haiku, sonnet). | Students will be able to identify and analyze different poetic forms and techniques.  Students will demonstrate creativity by composing original poems, showcasing their understanding of poetic elements. |  |
| **2.** | **September** | Unit-I Poems from Fifteen poets  Unit-II Business letters and faxes | Format and Structure: Teach the standard format of a business letter (heading, salutation, body, closing).  Role-Playing: Have students write letters for specific scenarios (e.g., job application, inquiry). | Students will accurately format and structure a business letter.  Students will effectively communicate professional messages in writing. |  |
| **3.** | **October** | Unit III:Scanning letters for specific information and abbreviation and phrases. | Introduction and Practice: Present common abbreviations and phrases used in business communication.  Games and Quizzes: Use flashcards and matching games to reinforce learning. | **To use appropriate phrases for performing language functions.**  Students will understand the context in which specific abbreviations are applicable. |  |
| **4.** | **November** | Unit IV: writing letters of application with resume and letters ofinvitation, Enquiry , complaint, apologies, bookings etc | Components of a Resume: Discuss essential elements (objective, experience, education).  Peer Review: Allow students to create resumes and conduct peer reviews to give constructive feedback.  Examine well-written different letters and identify their components.  and students draft their own letters based on various scenarios. | Students will create a professional resume tailored to specific job opportunities.  Students will understand how to highlight their skills and experiences effectively.Students will articulate clearly and constructively in writing.  Students will understand the importance of tone and structure in persuasive writing. |  |

* **Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.**

**Signature of Teacher Principal**

**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

**LESSON-PLAN (Session 2023-24) EVEN SEMESTER**

**Name of Teacher**:**Dr. Jyoti Sharma**

**Designation: Assistant Professor**

**Subject/ Paper: ENGLISH**

**Class: B.A. 3 SEMESTER 6**

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| **S. No.** | **Month** | **Topics to be covered** | **Learning Outcomes of Students** | **Remarks if any** |
| **1.** | **January** | * Introduction to Drama and Types of Drama * Introduction to the play   *Merchant of Venice* and Act 1 of the play | * **Knowledge about literary techniques used for writing the genre of drama.** * **Relevance of William Shakespeare as a dramatist** |  |
| **2.** | **February** | * Act 2 and Act 3 of the play * Discussion of reference to context type questions * Detailed discussion and practice of how to write a business /official letter | * **Answer writing practise from an examination point of view** * **Practical application of how to write formal letters** | **Assignment 1** |
| **3.** | **March** | * Act 4 of the play. * Discussion of short and long answer type questions * Precis writing * One word substitution * Email/Memo/Circular/RTI   writing | * **Answer writing practise from an examination point of view** * **Enhancement of vocabulary** * **Practical application of formal modes of communication** | **Assignment 2** |
| **4.** | **April** | * Act 5 of the play * Revision and doubt clearing sessions. | * **Overall re-reading of the syllabus** | **Unit Test** |

* **Two assignments and oneunit test will be taken as per schedule.**

**Signature of Teacher**

**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

**LESSON-PLAN (Session 2024-25) EVEN SEMESTER**

**Name of Teacher**: **Anju Goel**

**Designation: Associate Professor**

**Subject/ Paper: ENGLISH**

**Class: B.A.III SEM VI**

| **S. No.** | **Month** | **Topics to be covered** | **Learning Outcomes of Students** | **Remarks if any** |
| --- | --- | --- | --- | --- |
| **1.** | **January& February**   | **February** | | --- | | * Introduction to Drama and Types of Drama * Introduction to the play   *Merchant of Venice* and Act 1 of the play | * **Knowledge about literary techniques used for writing the genre of drama.** * **Relevance of William Shakespeare as a dramatist** |  |
| **2.** | **March** | * Act 2 and Act 3 of the play * Discussion of reference to context type questions * Detailed discussion and practice of how to write a business /official letter | * **Answer writing practice from an examination point of view** * **Practical application of how to write formal letters** | **Assignment 1** |
| **3.** | **April** | * Act 4 of the play. * Discussion of short and long answer type questions * Precis writing * One word substitution * Email/Memo/Circular/RTI   writing | * **Answer writing practice from examination point of view** * **Enhancement of vocabulary** * **Practical application of formal modes of communication** | **Assignment 2** |
| **4.** | **May** | * Act 5 of the play * Revision and doubt clearing sessions. | * **Overall re-reading of the syllabus** | **Unit Test** |

* **Two assignments and one unit test will be taken as per schedule.**

**Signature of Teacher**

**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

**LESSON-PLAN (Session 2024-25) EVEN SEMESTER**

**Name of Teacher**: **Taruna**

**Designation: Associate Professor**

**Subject/ Paper: ENGLISH**

**Class: B.A.III SEM VI**

| **S. No.** | **Month** | **Topics to be covered** | **Learning Outcomes of Students** | **Remarks if any** |
| --- | --- | --- | --- | --- |
| **1.** | **January& February**   | **February** | | --- | | * Introduction to Drama and Types of Drama * Introduction to the play   *Merchant of Venice* and Act 1 of the play | * **Knowledge about literary techniques used for writing the genre of drama.** * **Relevance of William Shakespeare as a dramatist** |  |
| **2.** | **March** | * Act 2 and Act 3 of the play * Discussion of reference to context type questions * Detailed discussion and practice of how to write a business /official letter | * **Answer writing practice from an examination point of view** * **Practical application of how to write formal letters** | **Assignment 1** |
| **3.** | **April** | * Act 4 of the play. * Discussion of short and long answer type questions * Precis writing * One word substitution * Email/Memo/Circular/RTI   writing | * **Answer writing practice from examination point of view** * **Enhancement of vocabulary** * **Practical application of formal modes of communication** | **Assignment 2** |
| **4.** | **May** | * Act 5 of the play * Revision and doubt clearing sessions. | * **Overall re-reading of the syllabus** | **Unit Test** |

* **Two assignments and one unit test will be taken as per schedule.**

**Signature of Teacher**

**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

**LESSON-PLAN (Session 2024-25) EVEN SEMESTER**

**Name of Teacher**: **Priya Dutt**

**Designation: Assistant Professor**

**Subject/ Paper: ENGLISH**

**Class: B.A.III SEM VI**

| **S. No.** | **Month** | **Topics to be covered** | **Learning Outcomes of Students** | **Remarks if any** |
| --- | --- | --- | --- | --- |
| **1.** | **January& February**   | **February** | | --- | | * Introduction to Drama and Types of Drama * Introduction to the play   *Merchant of Venice* and Act 1 of the play | * **Knowledge about literary techniques used for writing the genre of drama.** * **Relevance of William Shakespeare as a dramatist** |  |
| **2.** | **March** | * Act 2 and Act 3 of the play * Discussion of reference to context type questions * Detailed discussion and practice of how to write a business /official letter | * **Answer writing practice from an examination point of view** * **Practical application of how to write formal letters** | **Assignment 1** |
| **3.** | **April** | * Act 4 of the play. * Discussion of short and long answer type questions * Precis writing * One word substitution * Email/Memo/Circular/RTI   writing | * **Answer writing practice from examination point of view** * **Enhancement of vocabulary** * **Practical application of formal modes of communication** | **Assignment 2** |
| **4.** | **May** | * Act 5 of the play * Revision and doubt clearing sessions. | * **Overall re-reading of the syllabus** | **Unit Test** |

* **Two assignments and one unit test will be taken as per schedule.**

**Signature of Teacher**

**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

**LESSON-PLAN (Session 2024-25) EVEN SEMESTER**

**Name of Teacher**: **Pooja Girotra**

**Designation: Extension Lecturer**

**Class: B.A/B.Sc. VI Sem**

**Subject/ Paper: Dynamics**

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| **S. No.** | **Month** | **Topics to be covered** | **Teaching Learning Strategy** | **Learning Outcomes of Students** | **Remarks** |
| **1.** | **Jan** | Velocity and acceleration along radial, transverse, tangential and normal directions. Relative velocity and acceleration. Simple harmonic motion. Elastic strings. | 1. **Learning through Problem Solving** 2. **Group-Learning & Teaching** | Gain knowledge of the concepts of Velocity and acceleration along radial, transverse, tangential and normal directions |  |
| **2.** | **February** | Mass, Momentum and Force. Newton’s laws of motion. Work, Power and Energy. Definitions of Conservative forces and Impulsive forces | 1. **Learning through Problem Solving** 2. **Group-Learning & Teaching** | Have knowledge of the concepts used in solving problems based on Mass, Momentum and Force. Newton’s laws of motion. Work, Power and Energy. Definitions of Conservative forces and Impulsive forces |  |
| **3.** | **March** | Motion on smooth and rough plane curves. Projectile motion of a particle in a plane. Vector angular velocity. | 1. **Learning through Problem Solving** 2. **Group-Learning & Teaching** | Gain knowledge Motion on smooth and rough plane curves. Learning Projectile motion of a particle in a plane. Vector angular velocity. |  |
| **4.** | **April/**  **May** | General motion of a rigid body. Central Orbits, Kepler laws of motion. Motion of a particle in three dimensions. Acceleration in terms of different co-ordinate system | 1. **Learning through Problem Solving** 2. **Group-Learning & Teaching** | Have knowledge of concepts, facts, principles and theories General motion of a rigid body. Central Orbits, Kepler laws of motion. Motion of a particle in three dimensions. Acceleration in terms of different co-ordinate system. Attain cognitive skills used in solving various problems |  |

* **Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.**

**Signature of Teacher Principal**

**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

**LESSON-PLAN (Session 2024-25) EVEN SEMESTER**

**Name of Teacher**: **Pooja Girotra/Ms. Bindu**

**Designation: Extension Lecturer/ Assistant Prof.**

**Class: B.A/B.Sc. VI Sem**

**Subject/ Paper: REAL & COMPLEX ANALYSIS**

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| --- | --- | --- | --- | --- | --- |
| **S. No.** | **Month** | **Topics to be covered** | **Teaching Learning Strategy** | **Learning Outcomes of Students** | **Remarks** |
| **1.** | **Jan** | Jacobians, Beta and Gama functions, Double and Triple integrals, Dirichlets integrals, change of order of integration in double integrals. | 1. **Learning through Problem Solving** 2. **Group-Learning & Teaching** | Jacobians, Beta and Gama functions, Double and Triple integrals, Dirichlets integrals, change of order of integration in double integrals. |  |
| **2.** | **February** | Fourier’s series: Fourier expansion of piecewise monotonic functions, Properties of Fourier Co-efficients, Dirichlet’s conditions, Parseval’s identity for Fourier series, Fourier series for even and odd functions, Half range series, Change of Intervals. | 1. **Learning through Problem Solving** 2. **Group-Learning & Teaching** | Have knowledge of the concepts used in solving problems based on Fourier’s series: Fourier expansion of piecewise monotonic functions, Properties of Fourier Co-efficients, Dirichlet’s conditions, Parseval’s identity for Fourier series, Fourier series for even and odd functions, Half range series, Change of Intervals. |  |
| **3.** | **March** | Extended Complex Plane, Stereographic projection of complex numbers, continuity and differentiability of complex functions, Analytic functions, Cauchy-Riemann equations. Harmonic functions.. | 1. **Learning through Problem Solving** 2. **Group-Learning & Teaching** | Gain knowledge Extended Complex Plane, Stereographic projection of complex numbers, continuity and differentiability of complex functions, Analytic functions, Cauchy-Riemann equations. Harmonic functions. |  |
| **4.** | **April**  **/May** | Mappings by elementary functions: Translation, rotation, Magnification and Inversion. Conformal Mappings, Mobius transformations. Fixed pints, Cross ratio, Inverse Points and critical mappings | 1. **Learning through Problem Solving** 2. **Group-Learning & Teaching** | Have knowledge of concepts, facts, principles and theories Mappings by elementary functions: Translation, rotation, Magnification and Inversion. Conformal Mappings, Mobius transformations. Fixed pints, Cross ratio, Inverse Points and critical mappings Attain cognitive skills used in solving various problems |  |

* **Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.**

**Signature of Teacher Principal**