**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

**LESSON-PLAN (Session 2023-24) EVEN SEMESTER**

**Name of Teacher** :**Dr Kapoor Singh**

**Designation : Assistant Professor**

**Subject/ Paper : Indian National Movement – Option-ii**

**Class : B.A. II**

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| **S. No.** | **Month** | **Topics to be covered** | **Learning Outcomes of Students** | **Remarks if any** |
| **1.** | **January 2024** | * Origin and Growth of National consciousness.
* Founding of Indian National Congress.
* Moderates and Extremists: Ideology, Programmes and Politics.
* Places of importance sessions of Indian National Congress.
 | Students will be able to understand theories and importance of Indian National Movement. |  |
| **2.** | **February 2024** | * Rowllet Satyagraha and Home Rule Movement.
* Emergence of Mahatma Gandhi: Non-Cooperation Movement, Civil Disobedience Movement and Quit India Movement.
* Areas and Centres of Civil Disobedience Movement.
 | Students will be able to understand about different movements in Freedom struggle. |  |
| **3.** | **March 2024** | * Ideology and Contribution of Revolutionaries with special reference to Bhagat Singh
* Political Reforms: Acts of 1909 and 1919.
* Rise of communal politics: Muslim League-Ideology and Politics.
* Important centres of Revolutionary movement.
* Areas and centres of Quit India movement.
 | Knowledge of different ideologies acts will be provided to students. |  |
| **4.** | **April 2024** | * Round table conference and the conclusion of Poona Pact.
* Subhash Chandra Bose and Indian National Army.
* Partition and Independence of India.
* Revision.
 | Students will be able to understand Independence movement and partition of India. |  |

* **Sessional will be taken as per schedule.**

**Signature of Teacher**

GOVT.P.G. COLLEGE FOR WOMEN,SECTOR-14,PANCHKULA

LESION-PLAN (Session 2024-25)EVEN SEMESTER

**Name Of Teacher**:- Dr.Bharti Chhikara

**Designation:-** Associate Professor

**Class:-** B.A.II

**Subject/Paper:-** Ecology And Environment

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| **S.no.** | **Month** | **Teaching learning strategy** | **Learning outcomes of students** | **Remarks** |
| **1.** | **February** | Unit:-i environmental components: biotic and abiotic components and their interactions,concepts of habitat and niche: major terrestrial biomes; biogeographical zones of india. | 1.know aboutBasics of ecological science. |  |
| **2.** | **March** | Unit:-ii population and community ecology:- characteristics of a population: life history strategies(r and k selection); concept of metapopulation-demes and dispersal,species interactions; types of interactions,interspecific competition,community ecology: nature of community; community structure and attributes; levels of species diversity and its measurement; edges and ecotones. | 2.understand various strategies for research and development on ecological succession and dynamics.  |  |
| **3.** | **April** | Ecosystem and ecology succession:- ecosystem: structure and function; energy flow and mineral cycling(c,n,p);primary production and decomposition; structure and function of some indian ecosystems; terrestrial and aquatic. Ecological successions: types; mechanisms; changes involved in succession; concepts of climax. | 3.improve their knowledge about conservation science. |  |
| **4.** | **May** | Applied ecology and conservation biology: environmental pollution; biodliversity: status,monitoring and documentation;biodiversity management approaches; principles of conservation and it’s management; project tiger,biosphere reserves. | 4.describe about various conservation projects. |  |

* **Seminar/Presentation/Assignment/Quiz/Class Test/Mid-Term Exam Will Be Taken As Per Schedule.**

**Signature Of Teacher Principal**

 **GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

**LESSON-PLAN (Session 2024-25) EvenSEMESTER**

**Name of Teacher**: कमलेशशर्मा

**Designation: सहप्राध्यापक**

**Class: बी.ए.द्वितीय**

**Subject/ Paper:महाकाव्यम्,उपन्यास:एवंशब्दप्रक्रिया**

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| S. No. | Month |  |  Topics to be covered |  | Teaching Learning Strategy | Learning Outcomes of Students | Remarks  |
| 1. | फरवरी |  | रघुवंश द्वितीय सर्गतद्वित प्रत्यय |  | कथनविधिलेखनविधि | इतिहासप्रसिद्धराजाओंकेजीवनचरित्रसेछात्राओंमेंवर्तमानसमयकीभौगोलिक, राजनीतिक,सामाजिक, तथाआर्थिकबिन्दुओंपरसमझउत्पन्नहोगी। |  |
| 2. | मार्च |  | शिवराज विजय द्वितीय नि:श्वास |  | कथनविधीव्याख्यानविधि | वर्तमानभारतकीदुर्दशातथाप्राचीनभारतकीसमृद्धपरम्पराकेमाध्यमसेछात्राओंमेंदेशभक्तिकीशिक्षामिलतीहै। |  |
| 3. | अप्रैल |  | वाच्य णिजन्त तथा सन्नन्त धातु के सिद्ध रुप।संज्ञा प्रकरण। |  | कथनविधीव्याख्यानविधि | संज्ञाप्रकरणकेमाध्यमसेव्याकरणमेंप्रयुक्तहोनेवालीसंज्ञाओंकाज्ञानकरवाना। |  |
| 4. | मई |  | अनुवादपुनरावृत्ति |  | व्याख्यानविधि | व्याकरणकेबोधसेभाषाकोसमझनेतथाउसकेप्रयोगकीविधिसमझनेमेंछात्रोंकोसहायतामिलतीहै। |  |
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**Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.**

**Signature of Teacher Principal**

GOVT.P.G.COLLEGEFORWOMEN,SECTOR-14,PANCHKULA

 LESSON-PLAN (Session 2023-24) EVEN SEMESTER

**NameofTeacher**:**DrJyotiSharma**

Designation:AssistantProfessor Subject/ Paper:English

Class:BAII FE

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| **S.****No.** | **Month** | **Topicstobecovered** | **Learning Outcomesof** | **Remarksif any** |
| **1.** | **January** | Nature and objectives of communication, process of communication, principles ofeffectivecommunication | **Identity and understand, meaning and context of communication** |  |
| **2.** | **February** | Barrierstocommunication, Body language, functions of non-verbal communication Assignment I | **Understandand use Para- language** |  |
| **3.** | **March** | Basicunderstandingofrole of information technology and media Assignment II | **UseofEnglishin the context of IT and media** |  |

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| **4.** | **April** | Greetings, making complaints,appointment, placing orders, offering apologies, consulting, a doctor, making files, making enquiries.Revision | **Able to use greetingsand courtesies in different situations** |  |

* **Twoassignmentsandoneunittestwillbetakenasperschedule.**

Signature of Teacher Principal

**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

**LESSON-PLAN (Session 2024-25) EVEN SEMESTER**

**Name of Teacher**: **Dr. Kalpna**

**Designation: Assistant Professor**

**Class: B.A. II**

**Subject/ Paper: Psychology (Major)/ Developmental Psychology**

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| **S. No.** | **Month** |  **Topics to be covered** | **Teaching Learning Strategy** | **Learning Outcomes of Students** | **Remarks**  |
| **1.** | **FEBRUARY** | Human Development: Concept, Principles, Issues, and Determinants.  Major Perspectives: Psychodynamic, Behavioural and Contextual | Lecture and Discussion Method | Develop understanding regarding concepts, process, domains and different perspectives of human development |  |
| **2.** | **MARCH** | **Earliest Development: Basic of Genetics, Transmission of** **Genetics information, Inherited and Genetic Disorders.****Prenatal Development: Fertilization, Stages Threats to** **Development in Prenatal Environment.** | **Lecture Method, Group Learning, and Peer Teaching**  | **Grasp understanding of beginning of human life** **and birth process.** | **Assignment 1** |
| **3.** | **APRIL** | **Infancy and Childhood: Physical, Cognitive and Social** **Development.****Adolescence: Physical and Sexual Maturation; Nutrition and** **Eating disorders.** | **Lecture Method, Group Learning, and Peer Teaching and Self -Study** | **Inculcate knowledge regarding nature of** **development across life Span** | **Test** |
| **4.** | **MAY** | **Threats to Adolescent’s Well-Being: Aggression, Bullying,** **Juvenile Delinquency and Obesity.****Aging: Concept, Factors: Biological and Psychological.** **Dementia, Alzheimer.** | **Lecture Method, Group Learning, and Peer Teaching and Self-Study** | **To understand the transitional processes during** **adolescence and old age** | **Assignment 2** |

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**Signature of Teacher Principal**

**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

**LESSON-PLAN (Session 2024-25) EVEN SEMESTER**

**Name of Teacher**: **Vandana Goyat**

**Designation: Associate Professor**

**Subject/ Paper: Political Science**

**Class: B. A. 2 (4th semester)**

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| **S. No.** | **Month** | **Topics to be covered** | **Learning Outcomes of Students** | **Remarks if any** |
| **1.** | **February** | Indian Federalism, Centre State Relations, Demand for State Autonomy, Emerging Trends in Indian Federalism | **Understanding the theory and practice of Federalism in India** |  |
| **2.** | **March** | Elections and Electoral Reforms, Problem of Defection in India, Indian Party System, National and Regional Political parties, Interest and Pressure Group | **Comprehend the process of Elections in India and nature and role of Party System and Pressure Groups in India** |  |
| **3.** | **April** | Role of caste, Religion, Language, Regionalism and Indian Politics | **Develop and Understanding of Socio-Political factors influencing Indian politics** |  |
| **4.** | **May** | Politics of Reservation and Emerging Trends in Indian Politics | **Develop an understanding of Emerging trends in Indian Politics** |  |

* **Two assignments and one unit test will be taken as per schedule.**

**Signature of Teacher Principal**

**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

**LESSON-PLAN (SESSION 2024-25) EVENSEMESTER**

**Name of the Teacher**: Dr. Jyoti Sharma

**Designation: Assistant Professor**

**Class: B.A. IV Semester**

**Subject/ Paper: Introduction to Drama and Intermediate Grammar(B-23, ENG-401)**

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| **SR. No.** | **Month** | **Topics to be covered** | **Teaching Learning Strategy** | **Learning Outcomes of Students** | **Remarks**  |
| **1.** | **February** | Refund by Fritz Karinthy A Marriage Proposal by Anton Chekov | Reading, Explanation, Role Play, Discussion on Satire & Comedy | Understanding satire, irony, and farce in drama |  |
| **2.** | **March** | Lithuania by Rupert Brooke The Envoy by Bhasa | Reading, Character Analysis, Discussion on War Themes & Cultural Context | Understanding war’s impact and moral lessons in ancient Indian drama |  |
| **3.** | **April** | Mother’s Day by J.B. Priestley After the Tempest by Geoffrey Trease | Reading, Class Discussion, Gender Role Analysis, Shakespearean Influence | Understanding social themes, gender roles, and adaptations |  |
| **4.** | **May** | Punctuation Articles and Determiners Non-FinitesTag Questions | Explanation, Worksheets, Sentence Correction, Practical Application | Mastery of grammar concepts and correct usage in writing & speech |  |

* **Seminar/Presentation/Assignment/Quiz/Class Test/Mid-Term Exam will be taken as per schedule.**

**Signature of theTeacher Principal**