GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA

LESSON-PLAN (Session 2024-25) EVEN SEMESTER

Name of Teacher: Ms Shivani Singla Designation: Assistant Professor

Class: BBA (Sem 2nd)

Subject/ Paper: Managerial Economics- B23-BBA-202

| S. No. | Month | Topics to be covered | Teaching Learning Strategy | Learning Outcomes of Students | Remarks |
|--------|------------|---|----------------------------------|---|---------|
| 1. | Feb,2025 | Managerial Economics: Meaning, Nature and Scope. Objectives of the firm, Equilibrium, Utility, Opportunity cost, Marginal and Incremental Principles | Group learning and teaching | Understand the nature and scope of managerial economics and identify the role of economics in decision making. | |
| 2. | March,2025 | Theory of Demand: Nature of demand for a product, individual demand, market demand, determinants of demand, Law of demand, Elasticity of demand and its determinants; Theory of Consumer Behavior: Cardinal utility analysis, Indifference curve analysis, applications of Indifference curves. | Group learning and teaching | Understand theory of demand, law of demand and cardinal utility analysis. | |
| 3. | April,2025 | Theory of Production and Costs: The concept of Production function, production with one and two variable inputs, theory of Cost in short run and long run, Revenue function. | Group learning and teaching | Understand theory of production, costs, and revenue function. | |
| 4. | May,2025 | Theory of firm and market organization: Pricing under Perfect Competition, Pricing under Monopoly, Price Discrimination, Pricing under Monopolistic Competition, Selling cost, Pricing under Oligopoly. | Group learning and teaching | Understand theory of firm and market organization including determination of price under different market conditions. | |

 Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.

Signature of Teacher

Principal

GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA LESSON-PLAN (Session 2024-25) EVEN SEMESTER

Name of Teacher: Sushila Rani

Designation: Associate Professor

Class: BBA 2nd Semester

Subject/ Paper: Business Statistics

| S. No. | Month | Topics to be covered | Teaching Learning Strategy | Learning Outcomes of Students | Remarks |
|----------|---------------|---|---|--|---------|
| 1. | Feb 2025 | Business Statistics: Introduction, Scope, Functions, Importance, Limitations; Distrust of Statistics; Collection of Primary and Secondary data; Types of Statistical Methods; Data Analysis and Interpretation; Graph: Characteristics, Types, Merits and Demerits Measures of Central Tendency: Meaning, Types; Arithmetic Mean; | Blend of below mentioned—Group learning and teaching, learning through problem solving, frequent class tests. | Understand the meaning of the statistics, Collection of Primary and Secondary data; Methods of analysis and interpretation of data in everyday life and its presentation for business decision Understanding of various central tendancies measures, and difference among them | |
| 2. | March 2025 | Geometric Mean; Harmonic Mean; Quadratic Mean; Moving Average; Progressive Average; Relation between Mean, Median and mode. | Blend of below mentioned—Group learning and teaching, learning through problem solving, frequent class tests. | Understanding and learning the various statistical tools i.e. Different types of averages and their calculations, Dispersion, skewness, moments, kurtosis etc | |
| All Pro- | | Measures of Dispersion and Skewness: Absolute and Relative measures of Dispersion range, | 55 | | * 1 |

| 3. | April 2025 | Quartile deviation, Mean and Standard Deviation; Difference between Skewness and Dispersion, Empirical relation among various measures of Dispersion, Moments and Kurtosis. Sampling: Introduction, Census versus Sample, Errors in Sampling, Types of sampling, Judging reliability of sample. | Blend of below mentioned—Group learning and teaching, learning through problem solving, frequent class tests. | Understanding the significance of sampling in the statistical data collection and applications in business decision making. Calculation and use of different types of deviation. | |
|----|---------------|---|---|--|--|
| 4. | May 2025 | Index numbers: Introduction, Types of Index Numbers, Methods of constructing Index numbers, uses of Index numbers; Time Series analysis: Components and Seasonality analysis | Blend of below mentioned—Group learning and teaching, learning through problem solving, frequent class tests. | Learning the use of Index numbers and time series analysis | |

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Signature of Teacher

Principal

GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA

LESSON-PLAN (Session 2024-25) EVEN SEMESTER

Name of Teacher: Pooja Girotra

Designation: Extension Lecturer

Class: BBA IInd Sem

Subject/ Paper: Business Mathematics-II (B23-BBA-204)

| S. No. | Month | Topics to be covered | | Learning Outcomes of | Remarks |
|--------|----------|----------------------------|-------------|--------------------------|---------|
| | | | Strategy | Students | |
| | | Average, Ratio and | 1. Learning | Understand the | |
| 1. | | Proportion, Percentage, | through | application of Average, | |
| | 50 | Profit and Loss, | Problem | Ratio and Proportion, | |
| | February | Commission, Discount, | Solving | Percentage, Profit and | |
| | | Broke. | 2. Group- | Loss, Commission, | |
| | | | Learning & | Discount, Broke in | |
| | | | Teaching | business organisation. | |
| | | | | | |
| | | | | | |
| | | | | | |
| | March | Simple interest and | 1. Learning | Understand simple | |
| 2. | | compound interest. | through | interest and compound | |
| | | Annuities: Types of | Problem | interest and annuities. | |
| | | annuities, Present value | Solving | | |
| | | and amount of an | 2. Group- | | |
| | | annuity (including the | Learning & | | |
| | | case of continuous | Teaching | | |
| | | compounding). | | | |
| | | Valuation of simple | | | |
| | | loans and debentures, | | | |
| | | Problems related to | | | |
| | | sinking funds. | | | |
| | | Indices & logarithms, | 1. Learning | To learn the concept and | |
| 3. | | arithmetic and | through | applications indices & | |
| | April | geometric progressions | Problem | logarithms. | |
| | | and their business | Solving | | |
| | | applications; sum of | 2. Group- | | |
| | | first n natural numbers, | Learning & | | |
| | | sum of squares and | Teaching | | |
| | | cubes of first 'n' natural | | | |
| | | numbers. | | | |
| | | Linear Programming | 1. Learning | To Understand | |
| 4. | | Formulation of linear | through | applications of linear | |
| | May | programming problems | Problem | programming in solving | |
| | | (LPP) and their solution | Solving | business problems | |
| | | by graphical and | 2. Group- | | |
| | | simplex methods. | Learning & | | |
| | | Applications of linear | Teaching | | |
| | | programming in | | | |
| | | solving business | | | |
| | | problems. | | | |

Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.

Signature of Teacher

Principal

GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA

LESSON-PLAN (Session 2024-25) EVENSEMESTER

Name of Teacher: Anju Goel

Designation: Assiatant Professor

Class:BBA 1st Sem

Subject/ Paper: Organizational Behaviour

| S. No | Month | Topics to be covered | Teaching Learning Strategy | Learning Outcomes of Students | Remarks |
|----------|-------|---|--|----------------------------------|---------|
| 1. | Feb | Organizational Behaviour: Definition, Fundamental concepts of OB, Historical Background. | Blend of below mentioned Group learning, Individual learning, teaching, peer teaching, class tests, Learning through Case studies. | Understanding the concept | |
| 2. | March | Motivation: Definition, Importance, Motives, Characteristics, Content Theories of Motivation Morale - Definition and relationship with productivity - Morale Indicators. | Blend of below mentioned Group learning, Individual learning, teaching, peer teaching, class tests. | Understanding the concept | |

| Theories of Leadership - Trait Theory, Behavioural theories, Contingency Theories, Transactional Theories and Transformational Leadership Theory. 4. May Group Dynamics and Team building: Concept of Group & Team. Theories of Group Formation – Types of Groups. Importance of Team building at workplace. Blend of below mentioned Group learning, Individual learning, PPT presentations of students, class tests, Learning through Case studies. | | | | | |
|--|----|-------|--|--|--|
| 4. Group Dynamics and Team building: Concept of Group & Team. Theories of Group Formation – Types of Groups. Importance of Team building at workplace. May Group Dynamics and Team building: Concept Group learning, Individual learning, teaching, peer teaching, PPT presentations of students, class tests, Learning through | 3. | April | Trait Theory, Behavioural theories, Contingency Theories, Transactional Theories and Transformational | mentioned Group learning, Individual learning, teaching, peer teaching, PPT presentations of | |
| | 4. | Мау | Team building: Concept of Group & Team. Theories of Group Formation – Types of Groups. Importance of Team building at | mentioned Group learning, Individual learning, teaching, peer teaching, PPT presentations of students, class tests, Learning through | |

| * | Seminar/Presentation/Assignment/Quiz schedule. | :/Class Test /Mid-Term Exam wi | ll be taken as pe |
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