



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Government PG College for Women , Panchkula
• Name of the Head of the institution	Dr. Richa Setia	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01722583955	
• Mobile no	01722583956	
• Registered e-mail	gcwnaac2019@gmail.com	
• Alternate e-mail	gcgpanchkula@gmail.com	
• Address	Governent PG College for Women	
• City/Town	Sector-14, Panchkula	
• State/UT	Haryana	
• Pin Code	134109	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Women	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Kurukshetra University, Kurukshetra				
• Name of the IQAC Coordinator	Dr. Adarshdeep Kaur				
• Phone No.	01722583955				
• Alternate phone No.	01722583956				
• Mobile	7717401813				
• IQAC e-mail address	iqac2018pgcollege@gmail.com				
• Alternate Email address	gcgapanchkula@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gcw14pkl.ac.in/Data?Menu=rSas3imp06s=&SubMenu=yzxTEz4vztw=				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://gcw14pkl.ac.in/Data?Menu=rSas3imp06s=&SubMenu=yzxTEz4vztw=				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.62	2019	26/11/2019	25/11/2024
6.Date of Establishment of IQAC			01/07/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	18	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
The IQAC of the college paves the ways for the overall development of the students by organizing number of activities for enhancement of research and innovation. The team renders the action plan to enhance the qualitative aspects of teaching-learning process and has evolved operational framework for quality assurance by integrating with all academic and administrative operations of the institution. It associates closely with every academic operation of the institution like mentor-manatee meeting, student feedback, IAAA, parent -teacher meeting to ensure that all operations have structured strategies and well-defined processes of delivery.		
IQAC has started the process of systematic data capture and maintenance of e-data base from this session to enable the college to prepare for any inspection.The aim is to complete computerization of all administrative and academic work in time, and be ready with firsthand information.		
To highlight the achievements of the students, a quarterly e-newsletter has been started from this session so that more and more students take inspiration from winners and participate in the variety of competitions organized at different levels.		
IQAC demand to start new subjects and courses and M.Sc. Zoology has been started from the session 2022-23 in the college. • To promote ICT enabled teaching learning e-Content Development, program was organized by teaching staff and an e-corner is set in the library. A computer training program for non-teaching staff was also organized.		

• The IQAC of the college has been toiling hard to purport the quality parameters in academic, co-curricular and extracurricular activities. It also provides guidelines for smooth functioning of various internal committees and cells. It co-ordinates all the activities organized by different departments, cells, societies, NSS, Women cell, NCC, Eco club. It also affirms cohesion in all the segments of teaching and non-teaching departments to ensure the successful accomplishment of the pre - decided objectives.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Orientation program for fresh students	An orientation program was designed to guide students in answering all of the questions in their mind. Prior to the beginning of classes, students are given an overview of the complete realm of college campus. Freshers and advised them to follow the SOPs
To follow the academic calendar as proposed by KUK and prepare a lesson plan for a smooth teaching-learning process	Every faculty member prepared the lesson plan in accordance with the academic calendar provided by the KUK.
Use of ICT for the teaching-learning process	Various ICT modes were used by the faculty members i.e. PPTs, videos, e-content were provided through Google classrooms, WhatsApp, and e-mail.
Activity calendars of all cells, clubs, committees, and subject societies.	Prepared and submitted and followed.
Reports of the activities should be maintained and must be uploaded on the web-portal	Work is done by the web portal management committee.
Enhancement of IT skills of faculty members and students	A workshop on IT skills was organized for the non-teaching staff members. Various activities are organized for students along with compulsory

	computer courses.
More and more programs on Gender Equity, Environment and Sustainability, human values, and professional ethics.	Various activities were organized by the various departments, Women Cell, Eco-Club, Placement Cell, and ED-Cell.
To obtain grants from agencies.	Various grants were received from DGHE and fully utilized in stipulated period of time.
To get Energy Audit done and to work towards energy conservation like solar panels and maintenance of green campus and e-waste management	Energy audit yet to be done, LEDs are used to conserve energy, tree plantation drive was organized, proper procedure was followed for e-waste management
Introduction of more P. G. Courses.	New course of M.Sc. Zoology started from session 2022-23
More practical approach with increased internship opportunities.	The placement cell organized various programs to achieve the goal.
To increase job opportunities and placement of the students.	Various activities were organized by the Women's Cell, ED cell, and Placement cell
To organize a workshop/seminar/talk on IPR for faculty members and students under the IPR cell.	Organized by the IPR cell of the college.
Conduct seminars/workshops/extension lectures/ training for students and faculties on various social issues, disaster management, environment, health.	Conducted all the activities from time to time in the session 2021-22.
Annual renewal of MOU's Necessary action required to initiate to have more MOUs signed.	The annual renewal was done. More MOUs are signed by different cells and departments according to the requirement of the subject and students.
Personal counselling and mentoring.	Mentor-Mentees meetings were organized in the session.

	Personal counselling was done by the Psychology department				
AAA Audit.	Objective is to emphasize on continuous refinement of quality in academics as build a strong administrative support. Outcome of an external agency, which conducted AAA Audit, was affirmative.				
Proposals for research and publication of quality research work by staff	Faculty is motivated and informed by the research and UGC committee to demand minor and major research projects.				
To purchase books in the library as per the requirement of new courses and subjects.	Books were purchased.				
Maintenance of Rain Water Harvesting system.	Maintained.				
To organize skill development programs.	Various departments viz. Computer, Home Science, Commerce, Zoology, and placement cells organized many activities and programs throughout the session.				
Installation of Lease Line	The organization is fully Wi-Fi.				
Infra-structure development etc., Creche, staff quarters.	A creche was established.				
Submission of AQAR for the session 2020-21 .	Submitted successfully				
13. Whether the AQAR was placed before statutory body?	Yes				
Name of the statutory body					
<table border="1"> <tr> <td>Name</td><td>Date of meeting(s)</td></tr> <tr> <td>Principal and Council member</td><td>20/02/2023</td></tr> </table>		Name	Date of meeting(s)	Principal and Council member	20/02/2023
Name	Date of meeting(s)				
Principal and Council member	20/02/2023				

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	09/01/2023

15. Multidisciplinary / interdisciplinary

? Institution has a multidisciplinary approach. Students have option to choose any one of stream i.e. Arts/Science/Commerce. ? Institution deals with the vision of equality and integrity among students from various disciplines in all aspects. It may be in the form of community related activities (NSS/NCC)), celebration of days, cultural activities, and residential facilities (Hostel). There is a common platform for all stakeholders. ? Whole work related curriculum framework is structured by affiliated University, Kurukshetra University, University. As HEI is a government organisation, it can not decide about development and implementation of curriculum i.e. flexibility, CBCS. ? Keeping in view goals of NEP, 2020 institution may demand more disciplines, courses from affiliated University.

16. Academic bank of credits (ABC):

? HEI is a government organisation, follows all guidelines issued by the State Government (Department of Higher Education) and its affiliated University. As the institution receives guidelines from either of the authorities, they will be followed.

17. Skill development:

? More workshops, Extension lectures, Demonstration lectures, Seminars, Competitions and fairs will be planned to strengthen skill development. ? Implementation of vocational courses along with the mainstream courses will be framed in future. Inclusion of value based and add on courses. ? Institution is providing value based education to inculcate positivity. ? Geeta Mahotsav was celebrated from December 2 to 4, 2022 was celebrated in the college campus. Various competitions, Sanskrit quiz, Sanskrit seminar, fair of handicraft items and dance performance was held to energize and strengthen Indian art and Culture. Institution has constituted a Motivational committee that visits nearby schools. The committee members give briefing on the scope of vocational subjects to the students before taking admission in any stream. ? Institution follows credit framework designed by its affiliated University. However may demand any specific vocational course. HEI may sign an MOU with any industry. ? Mode of imparting education of any course, online/ offline/blended will be decided by affiliated

University ? Mode of imparting education of any skilling course, online/ offline/blended will be decided by affiliated University

? Women Studies and Development Cell organised a 5 days workshop on Canvas Painting from 21 November to 25 November, 2022. Various extension Lectures were delivered by dignitaries on career counseling, creative writing and soft skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Languages ? Students have choice to opt to any of Indian Languages i.e. Sanskrit, Hindi and Punjabi ? **Mode of imparting education to the students is bilingual i.e. Hindi and English in the institution. ?** Students can opt either Hindi or English as a medium for examination. ? **Indian languages Hindi, Sanskrit and Punjabi are taught in the degree course ?** Courses/Program taught bilingual are ? **B.Sc. (Home Science) ? M.Sc.(Human Development) ? B.A. (Psychology, Sociology, Philosophy, History, Political science, Public administration) ?** Hindi, Punjabi, Sanskrit are offered as one of the subject in degree course. ? **Music vocal is taught as to strengthen ancient traditional knowledge ?** Art and craft related work is a part of curriculum of B.Sc.(Home Science). ? **Competitions based on regional culture Haryanvi ? Dance ? Quiz ? Geet ? Ragni ?** Bhajan are organised in youth festival and talent search. Presently all the courses taught in the institution are via offline mode. Most of the faculties in the institution are tech-friendly in imparting education via technological tools. However if the affiliated University issues guidelines for a particular course regarding online mode of delivering education in future, then it will be followed.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

? Guidelines regarding Outcome Based education in the perspective of NEP are awaiting from affiliated University.

20.Distance education/online education:

Distance/ online course Mode of imparting education on distance education/ online education is still awaited. Presently the institution is not running any distance vocational course in online mode. If the affiliated university decides to implement such type of course in future then the college is ready to opt

Extended Profile

1.Programme

1.1	11
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1909
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	595
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	633
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	77
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	79
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	59
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1320869
4.3 Total number of computers on campus for academic purposes	116

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution is affiliated with Kurukshetra University, Kurukshetra. The curriculum of UG and PG courses is designed and revised by the University and the curriculum provided by University is strictly followed. At the beginning of the academic session class wise and teacher wise time table is prepared and displayed on the notice board .The time table is also uploaded on the college website. Faculty is encouraged to prepare an active plan for their classroom teaching of each semester. The preparation of such a plan helps with effective distribution of syllabus, clarity of curriculum and timely completion of the course. Continuous evaluation is maintained throughout the year by conducting class tests and query sessions after completion. of the syllabus. Record of the regular attendance, award list and the progress of the students is maintained and preserved by the respective class teacher .The Activity Calendar is also prepared prior to the commencement of the academic year by the IQAC of the college. In order to make teaching more interesting, communicative and comprehensive, various ICT methods like PowerPoint, digital content, smart boards etc. are used. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, Tutorials, Departmental Quiz, projects, assignments, educational tours, field trips and industrial

visits in a well planned manner, by various departments of the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gcw14pk1.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=MF/KK07WzPc=

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college follows the calendar issued by the Kurukshetra University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level academic calendar and subsequently every department prepares its calendar. Every department submits its activities calendar to the IQAC in beginning of the session. The IQAC compiles the inputs received from the all departments and prepares the academic calendar in line with the academic calendar published by the affiliating university. The calendar is uploaded on college website, displayed on notice boards and is communicated to students through emails. The calendar comprises relevant information regarding guest lectures, workshops, industrial visits. Extra-curricular activities to be organized throughout the year. The tentative dates for university exams are indicated in the academic calendar. The final university exam schedule is also displayed on students' notice boards. The academic activities are conducted by various departments, clubs and cells in adherence to the calendar of events except unforeseen circumstances. Tests, assignments and quizzes are also the part of Continuous Internal Evaluation. Assignments are provided to students on the scheduled dates mentioned in the academic calendar. Internal academic audit is conducted which ensures the compliance to verify with documentary evidence.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in D. Any 1 of the above

following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

68

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum Our college has been working for the overall development of the students. Our Institution is making sincere efforts to inculcate the importance of ethics, human values, environment and gender sensitivity among the students. The B.A Humanities curriculum includes various issues on women empowerment, sustainable development, human values like justice, equality, liberty and rights, caste issues, rights and duties, social responsibility, child rights, sexual minority rights, etc,. Similarly, the Science streams deal, with issues of environment, global warming, afforestation, flora and fauna and sustainability etc. The Commerce and. Management programmes include topics on the business ethics, professional etiquette and moral values, ethics in business, fair pricing and competition and moral business practices etc. In BBA and M.Com. courses social stratification in India, Morale Audit, Attitude, Personality, Values and Norms are taught. In B.Com(6thsem.),in B.A. subjects like- Sanskrit and Philosophy, ethical aspects and moral values are taught through chapters, poems, stories and shlokas. Our institute organizes special programs on gender equality and sensitization and a series of invited talks.

Activities like rallies, poster making, slogan writing on environment related themes and tree plantation drives. are organized under NSS and Eco Club. Environmental Studies is taught as a compulsory subject in 1st year of all the streams, Economics, Geography and Sociology.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

34

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

779

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year**275**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Previous result, class test, attendance, performance in assignment and class are tools to assess learning level of students.

Accordingly, Advance Learners are encouraged to visit Libraries, referred reference books and journals for advance learning of subjects. Makerspace keeps advanced learners active by making them facilitator to weak and underprivileged students through online presentations and group discussions. Various special programmes organised like One day workshop on SPSS by Department of Economics, Three days bakery workshop by Department of Home Science, fifteen days workshop on "Guiding students for competitive exams" by Women Cell , Placement Cell and IQAC.

Value Added Courses organised for enhancing students' existing skills.

Tutorials held for providing individual attention to slow learners. Extra Tests, Revision of Previous Year Question Papers regularly held and printed handouts provided by faculty members to enhance their pace

Peer tutoring method followed where advanced learners are grouped with slow learners encouraging them to be inquisitive.

Mentor mentee meetings organised where mentor acts as bridge obtaining a holistic assessment of learner's performance and provides inclusive space for growth and development.

Parent teacher Meet provides a platform where parents are informed about their ward's performance and discussion about improvement of their ward's is done.

Faculty Members accessible personally over Phones and WhatsApp group

File Description	Documents
Paste link for additional information	http://gcw14pk1.ac.in/events_activities,http://gcw14pk1.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=aGNA5FIGHI0=
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1909	78

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

GPGCW adopts various student centric approach:

1.)Experiential Learning

Various courses practical such as chemistry, physics, botany, home science, zoology, genetics, geography and psychology provide experimental foundation of theoretical concepts through hands-on training during practical lectures.

Students of BBA undergo Industrial training for 6 weeks exposing them to real work of environment experience and at the same time, to gain the knowledge through hands on observation and job execution.

To make a bridge between academic knowledge and professional implementation, Value Added courses by various departments were organised.

2.) Participative learning:

Various online competitions such as quizzes, debates, declamation, group discussions and interactive sessions are organised to enhance student learning experience.

Powerpoint Presentations which can be given as a part of assignment are presented before the entire class which help them overcome stage fear and develop oratory prowess.

Teachers to make class interactive use Audio- Visual methodology, Language Lab, Google Classroom to provide experiential and participative learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://gcw14pk1.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=aGNA5FIGHI0=

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

GPGCW uses a variety of ICT enabled tools for effective pedagogy.

ICT Tools:

(1) Smart classrooms and a seminar hall equipped with roof mounted projectors

(2) EDUSAT room

(3) Blended learning platforms like Google Classroom and Google Meet were used during the Covid Era.

(4) WhatsApp groups used as a platform to communicate, make announcements, address queries and share information.

(5) Students are being taught through power-point presentations

(6) All the departments conduct webinars, workshops and guest lectures in their core subjects for effective teaching and learning by Industry experts and Alumni on Zoom platforms and also broadcast the same on Youtube.

(7) Teachers also used to share their self made YouTube video links with the students regarding relevant

topics. Various other educational YouTube video links for also been shared with the students for their reference.

(8) Specialised computer laboratory with an internet connection have been provided to students. Wifi facility for accessing internet also available.

(9) For Security purposes, Cameras have been installed at every floor.

(10) Bio metric is being used to record Teacher's attendance

(11) PC and Printers- They are installed at Labs, HOD Cabins and all prominent places.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

57

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

827

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to kurukshetra University, Kurukshetra and follows rules and guidelines of the University teaching learning, assessment, examination and evaluation process .The Academic calendar is prepared according to kurukshetra university norms well in advance and followed strictly. The college has its own website and notice boards for each department. All students related notices of university as well as college activity are displayed on notice board time to time. For internal assessment sessional are taken for every subject and class by faculty members .On the basis of sessionals, attendance, class test performance of the students in seminar etc. the internal assessment is prepared. As the college is under higher education department of Govt. of Haryana so college has to follow all the norms of Govt. of Haryana. The notices and circulars send by Director Higher Education of Haryana are communicated to the students as well as faculty members time to time and adhered in letters and spirit

File Description	Documents
Any additional information	View File
Link for additional information	http://gcw14pkl.ac.in/Home

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college its own examination cell named as university cell who deals with all types of university semester examinations for every semester. The end semester examination is conducted by university its self in which central superintendent and supervisors as invigilators are appointed by the university. The datasheet of the semester exams is given by the university at the central level and the same is displayed on the notice boards as well as on the college website. The students are also informed through their mentor whatsapp groups. A proper seating plan is formed for the external examination and the students appear with the roll number issued by the university .The sealed Question papers for external examination are sent by the university and the whole examination system is controlled by central superintendent. After examination the answer books are evaluated by the examiners at different centers designated by the university. The final results are prepared by the university and declared on university site. Any grievance of the students related to their external examination for example rechecking of the papers are taken by the university at its own level.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and Course outcomes UG and P.G students :

Think critically & Communicate effectively

Become socially more responsible and give valuable contribution for the development of the nation.

P & C Outcomes for Commerce students:

Understand the Role of management and Practical application of management Principles in an organization.

Understand Statistical tools used in Business and various types of business research.

Basic market Research techniques, documentation & dissemination.

P&C Outcomes for Science Students:

Practical application of Science and technology in day to day life.

Identify, formulate, research literature, and analyse complex problems reaching substantiated conclusions using principles of mathematics and natural sciences.

Try to make innovation models

P & C Outcomes For Arts Students:

Realization of human values and social service.

Understanding the interrelation between literature and society.

Obtaining the skills of literary criticism and writing.

P & C Outcomes for Home Science Students:

Understand the basic concepts of Human Physiology, biochemistry and chemistry.

Plan and prepare diet for healthy life style using the principles of Food Science and Nutrition.

Acquire scientific skills for career options in the fields of dietetics, interior designing, textiles and fashion designing and preschool education.

P & C Outcomes for Computer-Science Students :

Awareness about competitive examination like MCA, M.Sc. (IT) and other job opportunities.

Application development approach and to successfully adopt in multi-disciplinary environment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gcw14pkl.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=SYWIjQ0u/+4=
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

For the evaluation of this Indirect assessment strategies are implemented by embedding them in Student Exit Record and Alumni Record. Finally, program outcomes are assessed with above mentioned data. At the end of each semester, university conducts examinations. Based on the result published by university the course outcomes are measured comparing the same with pass percentage of university for all the subjects of every stream. Alumni record is an important assessment tool to find out the level of attainment of goal by each student for the specified program in terms of further education or employment or entrepreneurship. Every year students of BBA who go in for industrial training are absorbed in the same industry which is

indicative of positive program outcome. Every year almost three or four students of different streams clear UGC-Net Exam and further go in for research or teaching which is suggestive of course outcome. Gainful employment as regular and extension teachers in government and aided colleges, schools etc. itself speak of the program outcomes of college. To further it, many students are employed in industry, banking and office jobs as per placement record of the college

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

507

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gcw14pkl.ac.in/Data?Menu=rSas3imp06s=&SubMenu=yzxTEz4vztw=>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College provides enriching ecosystem for inculcating research and innovative approach amongst the students and staff by taking several initiatives by providing platforms through events, programmes, seminars, workshops, skill based courses and research publications, for creation and transfer of knowledge. The initiatives taken are as follows:

1. There is a research committee at college level for handling issues related to research and innovation.

2. The central automated AClibrary provides facilities for creation of knowledge and research support through competitive and reference books, N- List (access to e-resources) encyclopedia, reading room, SOUL 3.0, OPAC system, access to National Digital library facility, Braille book section and study area for students with special needs.

3. For developing Innovative approach and scientific temperament amongst students following events and programmes were conducted .

- 15 days workshop on “Guiding students for various competitive exams organized by Placement Cell, Women Studies and Cell & IQAC .
- 7 days workshop on “Career guidance for SSC/PO/CGL etc organized by Placement cell .
- One week Skill Development Programme on Accounting Software organized by Commerce Department .
- Six Days Yoga Workshop & 15 days Lecture series organized by WSDC .
- Art and Craft, Bakery workshops and National Level online Cooking Contest on - Winter Cuisine were organized by department of Home Science during the session.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	gcw14pkl.ac.in/events_activities

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year****1**

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****0**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****1**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Well-structured outreach and extension activities develop skills in students that can significantly contribute to their overall development. It is a process of 'going back to community' and 'enabling the community' through understanding, analyzing, applying and creating social good with the help of our students and other stakeholders.

To make students realize their responsibility towards the society and to empathize with people around them, students of home science department actively participated in distribution of diya's and winter cloths to needy and also did puppet show for slum kids.

Students were sensitized to various social issues by extension lectures, workshops and competitions on AIDS, Covid vaccination awareness, training on HIV and AIDS, Anti terrorism day, kargil Vijay Diwas, National Integration Day, Gita Jayanti Mohotsav- educational trip, National Youth Day, seasonal plantation, Fit India freedom run, mental health, Domestic Violence, Gender equality, Earth Day, World Cancer Day etc. And for their holistic development various activities are conducted e.g. Entrepreneurship Awareness, Public Speaking, Cyber Security Awareness, traffic and road safety.

The Institution coordinates with different Govt. Non-Govt. organizations and conduct various activates e.g. debate , declamation , quiz competition, poster making to sensitize the students on various social, cultural, ethical, psychological and environmental issues.

File Description	Documents
Paste link for additional information	gcw14pkl.ac.in/events_activities
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

07

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

75

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5259

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Being a Government institution our College is run on Haryana State government policies and aided by Higher Education Department, Haryana. Government P.G. College for Women, Panchkula founded in 2007, has now spread its wings to provide conducive environment for all round development of personality. Government Grants are used to create Infrastructure facilities, which are given by State Government to run and strengthen the different departments. The college is spread over a vast area of 13 acres, lush green campus, well maintained library, multipurpose Auditorium for national and international seminars, seminar hall with ICT facilities etc. The college has taken a number of steps and initiatives to make the teaching learning effective and efficient by providing adequate academic infrastructure. The details of the various facilities are

- For curricular and co-curricular activities we have multipurpose one auditorium. One seminar hall, 9 smart class rooms.
- Classrooms = 26
- Lecture Theatres (LTs)- 07,
- Open Air Theatres (OATs) -2
- Technology enabled learning space Computer labs, 01 soft skill lab, 01 seminar hall.
- Laboratory=22(Computers-4, Soft skills-1, Home-Science-3, Chemistry-2, Physics-3, Zoology and Genetics-4, Botany-2, Psychology-2 and Geography-2)

- Dark Room = 1 for Physics Department
- Botanical garden = 1
- Zoology Museum= 1
- VR GEAR HEADSET and HOLOGRAM
- Library

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcw14pk1.ac.in/Data?Menu=R0Fj+/ey0LA=&SubMenu=peFtsatR8x4=

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

On taking into account the importance of sports, yoga and cultural activities and their role in students' health and personality development, the college offers immense opportunities and resources (Physical and Financial) to the students. Gymnasium was established in 2007 for the students, which is used by 120 students per day in groups (a group max. of 30 students). In 2008 a 200m track for athletics was established in the campus which is currently used by 100-120 students per day. The college organizes the annual Athletic Meet every year. The institution has following facilities for sports, games and cultural activities.

- Indoor games – Yoga, Table Tennis, Carom Board, Chess, Judo
- Outdoor games – Basketball, Handball, Khokho, Athletics, Volleyball, Kabaddi.
- Cultural Activities- Auditorium, Seminar Hall
- Extra-curricular Activities- Playground, NSS Room, NCC Room
- Health & Hygiene- Red Cross and Dispensary, Sanitary Napkin Vending Machine Facility

Area

• Gymnasium 18.12*7.81 m

• Athletic track 200 m

• Handball 40*20 m •

Kho 29*16 m •

Volley ball 18*9 m •

Kabaddi 13*10 m •

Basketball 28*15 m •

Play-Ground I (adjacent to parking place) 102.00 * 121.80 m •

Play-Ground II (in front of hostel) 100.00 * 121.80 m •

Seminar Hall 30'9" * 46'

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcw14pk1.ac.in/Data?Menu=R0Fj+/ey0LA=&SubMenu=iaz5UG0SHPM=

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcw14pk1.ac.in/Data?Menu=R0Fj+/ey0LA=&SubMenu=iaz5UG0SHPM=
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in

Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

85125

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a well furnished and spacious library. In the library there are 5 Sections ie. Text Section. Reading Section, Digital Section, Braille Section, Circulation Section and one room for Librarian. Library contains a good number of books & newspapers. Library has Wi-Fi Facility and N-List subscription for two years ie.2022-2024 and the same has been shared with Faculty members and students. National Digital Library portal link has been saved on the library computers. Link OPAC is inbuilt into college library computer. Students can access from there.

OPAC (Online Public Access Catalogue) OPAC system in the library in which allow cataloguing of diverse resources such as books and journals etc.OPAC enable searching through cluster like Author, subject, Class, Title, Publisher, Place of Publication, Main entry, Material type, Place of conference,Subject name, ISBN/ISSN, Series Titles, Year of Publication. It also supports Circulation, Acquisition, front desk operations and serials controls and data entry in vernacular Language. The users can do the following operations with OPAC: • Search Book Online • Reserve Books Online • N-List (National Library and Information services Infrastructure for Scholarly content) • The college is registered under N-LIST programme and hence entitled to access the e-resources (6,000+e-journals and 31,35000+e-books).

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	gcw14pkl.ac.in/Data?Menu=R0Fj+/ey0LA=&SubMenu=iaz5UG0SHPM=

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **D. Any 1 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2, 73, 376

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

90

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has four labs having latest technology along with printers, multimedia projectors, Scanners etc. College has internet facility including Wi-Fi. Smart classrooms are operational and connected with Wi-Fi connectivity. Lab augmentation, Grant received and utilized to update IT infrastructure every year. In Computer Laboratory PC's are connected via LAN to provide the internet facility. College provides the best computer labs with the latest piece of hardware and software, which helps students to understand the latest technology. Computer labs deals with implementation of applications, principles and algorithms developed within many related fields, for example computer based numerical methods. The college has a computer laboratory to delve into the minds of the students with advanced software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcw14pk1.ac.in/Data?Menu=R0Fj+/ey0LA=&SubMenu=iaz5UG0SHPM=

4.3.2 - Number of Computers

116

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **E. < 5MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

782692

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Systematic approach is being followed for maintaining and utilizing physical, academic and support facilities are available in the college. The Principal takes active initiatives for maintaining and renovation of the total infrastructure of the college. Stock verification of books, laboratory apparatus, sports equipment, furniture, machines and ICT equipment is done by the faculty members as per assigned duties. Laboratories have been allotted as per subject requirement. Lab attendant are also available for lab maintenance. College receives grant from Govt. every year for lab up gradation and maintenance. Grant is completely utilized every year. For library, every year a grant of approximately two lakh rupees is received from Govt. and is fully consumed. Our college provides facilities for indoor and outdoor games. Our college organizes Annual athletic meet every year. A grant from Govt. is used to facilitate sports. Our College facilitates extensive use of ICT resources and Wi-Fi facility. An Edusat terminal is also

functioning in our college. A VR headset and HOLOGRAM set is also there in our college. Classrooms have adequate sitting facility. All class rooms have proper light arrangement and ventilation. Thus, the institution has a self-sufficient space with all the latest and basic facilities available to cater efficiently to the growing demands of the students, the faculty and the other stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcw14pkl.ac.in/Data?Menu=R0Fj+/ey0LA=&SubMenu=iaz5UG0SHPM=

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

269

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Various schemes of Department of Higher Education, Haryana and Institution promote representation of students on academic & administrative bodies of Institution and other college functionaries. Students are involved in various academic, co-curricular and extra- curricular activities. Seminars, group discussions, practical's and active class participation provide students a fair representation in teaching-learning activities. The designated cells, such as Alumni ,NCC, NSS, Women cell, Legal Literacy cell and various subject societies function with Office Bearers and student support as they are involved in planning, arrangement, conduct of events organized by these cells. Moreover, the students are involved in college administrative works by giving them responsibilities to be part of main administrative body of the college i.e. IQAC and also by various official works through Earn While You Learn scheme. Remuneration is also provided for the work done and student also gets an opportunity to know about administrative work of the college along with technical skills. Their suggestions for the benefits of students are incorporated in the college functioning. The feedback mechanism and personal counseling through tutorial meeting are other platform for providing students avenues where they can share their insights about college facilities and activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has its own registered Alumni Association named as "Galum Association" bearing registered no. 00631. The Office Bearers of association did a lot of efforts to register the same. Currently, association has received its own PAN and opened a bank account in nationalized bank, where alumni can deposit their voluntary contribution. Association helps the students in admission process, organizing college activities and also donated books for needy students. Major objective of the association are:

To establish a link between students and Galum and enroll them as members.

To establish a link between Galum and other associations active in college.

To seek donations from alumni and potential donors for promoting righteous activities of the association.

To arrange the get together, social/cultural functions of alumni.

To send birthday greeting cards to its members to impart personal

touch and interaction with them.

To honor distinguished alumni of college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:-

Vision of the institute is to prepare a force of educated youth adorned with social, moral and ethical values combined with basic human traits.

Mission:-

Considering the background of our college as an institution imparting quality education in Arts, Commerce, and Science field, the College has identified the goals of perspective plan as follows:

Aims and Objectives:-

- To keep faculty members abreast with the latest trends and developments in Research, Technology and Teaching methodologies.
- To motivate the faculty to remain exposed to the Industrial processes & activities.
- To make the Campus green and to get green audit done.
- Conducting faculty and student development programs for

cutting edge trends and technologies.

- To build & promote teams of experts in the upcoming trends and technologies in education sector.
- To promote quality research and undertake research projects keeping in view their relevance to needs and requirements of the present time.
- To create an enabling academic environment for students embedded with sincerity, discipline and commitment;
- To establish globally the brand image of the college;

The goals identified have been to bring three 'Hs' together in an integrated manner viz. Hand (to develop skills), Head (to gain advanced knowledge) and Heart (to inculcate human values)

File Description	Documents
Paste link for additional information	http://gcw14pkl.ac.in/images/109/MultipleFiles/File2447.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization is having a significant impact on policy, planning and management of higher education. Principal has formulated various committees and empowered them to propose, design, formulate and execute their plans within the frame work of college. College administration is decentralized to ensure the quality and efficiency.

Case Study: Decentralization and Participative management of our institution is best shown in the case study of utilisation of grant for Up-gradation of laboratories. In the session 2021-22, our institution received grant of Rs 95,000 /- from the Office of Department of Higher Education, Panchkula, for the up-gradation of laboratories. A committee was constituted by the Principal for the utilization of grant. The Principal called a meeting of the committee members to discuss the matter and directed them to receive requirement of grant from different departments like Science, Psychology, Geography and Computers. As per the requirement submitted by different departments, the amount was allocated to them. The grant was utilised and bills were submitted in the office. After that, the College Bursar examined and scrutinized the bills thoroughly. At the end, the bills were signed by the Principal,

having power of DDO duly authorised by the Department of Higher Education, Haryana.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college paves the ways for the overall development of the students by organizing number of activities for enhancement of research and innovation. The IQAC team renders the action plan to enhance the qualitative aspects of teaching-learning process and has evolved operational framework for quality assurance by integrating with all academic and administrative operations of the institution. The college has started the process of systematic data capture and maintenance of e-data base from this session to enable the college to prepare for any inspection. The aim is to complete computerization of all administrative and academic work in time, and be ready with firsthand information. To highlight the achievements of the students, a quarterly e-newsletter has been started from this session so that more and more students take inspiration from winners and participate in the variety of competitions organized at different levels.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://gcw14pkl.ac.in/Data?Menu=rSas3imp06s=&SubMenu=yzxTEz4vztw=
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a democratic set up where each unit is given full freedom to work out its innovative plans for development. The

hierarchical order is maintained and there is internal coordination and harmony among the various units of the college. The academic goals are set through collaborative efforts of the various components of the institution. Then responsibilities are assigned to the departments and their individual teachers. The H.O.D's and conveners of administrative committees play a significant role along with the principal in monitoring the progress of the work.

Internal Organizational Structure:-

- Principal
- Officiating Principal
- Senior Tutors
- College Council
- Bursar

Various committees in the college:-

1. College Council Committee
2. IQAC
3. Purchase Committee
4. Admission Committee
5. Grievance and Sexual Harassment Cell
6. Career Guidance and Placement Cell
7. Scholarship and Stipend
8. RTI Cell
9. Discipline Committee
10. Library Committee
11. Extra Curricular & Cultural activities Committee
12. Time table and Workload Committee
13. Publicity and Media
14. Hostel/Canteen Committee
15. Publication Committee
16. College Maintenance Committee

Different Clubs and Societies:-

1. NSS
2. NCC
3. Sports Club
4. Legal Literacy Cell
5. Women Studies and Development Cell
6. Road Safety Club
7. Eco Club
8. Subject Societies Committee

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://gcw14pkl.ac.in/Data?Menu=R0Fj+/ey0LA=
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The staff and the faculty are the most vital components of any organization and various measures are taken for their well-being, satisfaction and motivation which are as follows:

For Teaching Staff:

- 1. Duty Leave for attending Seminars, Conferences and Workshops Study Leave for pursuing PhD and research work is given.**
- 2. Under CSR rules, compensatory leave is given to teaching staff in lieu of work done during holidays.**
- 3. Casual leaves, Child Care Leaves for 2 years, and medical leaves are given as per Haryana Government policy.**
- 4. Employee Provident Fund for teaching staff.**
- 5. Annual and PhD Increments are given as per policy.**
- 6. Medical Reimbursement facility is available for staff under**

the guidelines of Haryana Government

7. Gratuity Scheme and GIS (Group Insurance Scheme) are available for teaching staff.

For Non -Teaching Staff:

1. Employee Provident Fund and Gratuity scheme for non-teaching staff.
2. Accommodation facility in the hostel for non-teaching staff.
3. Annual Increments and promotions are made as per policy.
4. Various leaves available to non-teaching staff are vacation leave, casual leave, Earned Leaves, medical leave and maternity leave for ladies staff.
5. Medical Reimbursement facility is available for staff under the guidelines of Haryana Government

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Haryana Govt. has introduced Performance Appraisal System for teaching and non-teaching staff in the Govt. colleges and universities as per UGC guidelines. The institution has performance based appraisal system for the Assessment of teaching and non-teaching staff.

The API (Appraisal Performance Index) of the teaching staff is on the basis of their academic, research and other extra-curricular activities. The performance appraisal report is to be filled by the teaching staff in a given prescribed Performa which includes three main categories i.e. Category one contains Teaching, Learning and Evaluation-related activities. Category two contains Co-curricular, Extension and Professional Development related activities and Category three is mainly focused on Research and Academic contributions. The PBAS Performa is the primary means of assessing a faculty member for the purpose of promotion under Career Advancement Schemes (CAS) and awards. The overall report is further reviewed by the Principal and the Convener of IQAC and final performance functioning status is setup and confidentially recorded in the office.

ACR (Annual Confidential Reports) are filed by each and every teaching and non teaching staff and same is assessed by the principal according to his/her works, duties and responsibilities assigned. The systematic procedure has helped the principal to motivate the employees for better performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit mechanism is an ongoing process to check and verify all the vouchers of transactions with reference to sanctioned budget. Cash books are regularly filled and verified by the Principal and the bursar. In our college, the bursar performs the duty of internal auditor. Institution conducts external financial audits regularly as per government rules after every five to seven years.

- Fees received from students are bifurcated into various types of funds like A.F., University Fund, Red Cross Fund, R.K. Fund etc. For these funds different cash-books and stock registers are maintained. Auditor thoroughly inspects such books and

further verifies that the balance as per cash book and balance as per pass-book is reconciled or not.

- The institution maintains transparency in all its financial transactions like collection of fees, payments of salaries, payments of bills to the vendors etc. which are done through banks.
- Stock verification Committee is constituted every year to ensure the existence of accuracy and also to detect the discrepancies, if any and to suggest the improvements.
- Auditor checks the utilization of all the grants sanctioned to Placement Cell, Women Cell, Earn While You Learn, Lab Up-gradation, Material and Supply and Office Expenses (O/E).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a proper system for effective and optimal utilization of available financial resources. The key decisions related to finance and related matters are taken by Bursar, who constantly monitor and encourage the proper utilization of allocated funds. As per The Higher Education Department of Haryana, Funds are allocated in different strata's like EWYL, M&S, lab up-gradation, Grant, Women cell, Counseling and Placement cell. Principal of the

college constitute committees for effective utilization of these grants received. Committees consume such grants/ funds with the permission of the Principal as per the laid down procedure and rules. The Convener of purchase committee along with the Bursar of the college keeps a strict vigil on the purchase system. The procedure for purchasing materials is: first of all survey of market is conducted, then quotations are invited from different suppliers and rates are compared. Finally, the lowest possible rate with best quality material is selected. The mode of payment is done either by cheque or by internet banking. Various labs like science, geography, psychology, computer science and English are upgraded every year with modern equipments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Stay Fit and Healthy:

? An Online talk on 'Current Mental Health Scenario in India' was organized by the Psychology Department on 11th October, 2021.

? One day camp was organized by NSS Unit I and Unit II regarding COVID VACCINATION on 31st Dec 2021 with the slogan 'SABKO VACCINE MUFT VACCINE'.

? A series of lectures were organized under the Theme 'Young Women's Healthy Lifestyle' in the College from 7th Jan, 2022 to 25th Jan, 2022..

? On 14th Jan, 2022 students were informed with the benefits of performing 'Surya Namaskar' and motivated the students to practice it daily for healthy mind and body.

? On 12th May 2022, a one day health screening and awareness camp was organized by WSDC and Dispensary Committee on menstrual hygiene.

? Eco Awareness:

? Tree plantation Drive was organized by our NCC cadets from 28 July to 31 July, 2021 and by Botany Department on 18th Nov 2021.

? To provide healthy and safe environment for students "CLEANLINESS DRIVE" was organized by NSS units of the college in college campus for 2 days on 1st Oct 2021 and 8-9th Dec 2021.

? Our NSS volunteers along with the workers of Haryana Nav Yuvak Kala Sangram conducted a cleanliness programme in college botanical garden and lawn on 20th April 2022.

? A special one day camp was organised by NSS by rally village on 24-4-2022 on the relevance of Earth Day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To implement the teaching learning reforms following activities were conducted:

- Feedback from the students, parents, teachers and alumni are taken to assess the overall level of satisfaction of all the concerned stakeholders with their experience in the college.
- Parent Teacher meeting is conducted to strengthen the quality of teaching learning environment and to provide the guidance on how to improve their learning.
- The use of smart classes and modern technology eases the learning process for all students. Students are exposed to a new level of learning process. Smart classrooms include videos and presentations, which include visual and auditory stimulation for the students. Students are encouraged to give PPTs so that topics can be easily understood by them.
- Teachers are required to prepare day wise lesson plans and these are made available to the students before the commencement of the semester. Lesson plans ease the learning process for teachers as well as for students.
- Supporting Learning is a key IQAC activity and this enable the

college to meet the challenges posed by COVID – 19 Lockdown. IQAC made every effort for interactive online classes through various Platform like:- ZOOM, GOOGLE MEET, LMS to complete the 100% syllabus

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has well proof system to keep a check on the security for students through CCTVs installed at almost every corner of campus and girls hostel (02) which provides live coverage of activities in office of the Principal on various LED panels installed for the

purpose. A Counselling cell is constituted in college w.e.f 12.09.2021 to provide psychological counselling to the students as well as staff members. Dr. Vibha Madan, Head, Department of psychology is convener of the cell.

Various activities are also conducted by department of psychology during the session 2021-22 like an online talk on "Current Mental Health Scenario in India" was organised on 11.10.2021. An essay writing competition was organised on 27.12.21, topics were:- "Domestic violence and its psychological repercussions", "Women's emancipation through education", "Gender equality and women's Empowerment" and "Youth Unrest- causes and remedies".

Lecture Series from 7.1.2022 to 25.1.2022 was conducted by Women Studies and Development Cell to make them aware of healthy life style, gender sensitization, women issues, crime against women, women rights, law against domestic violence and legal remedies.

A common room is available for Girls in the campus adjacent to college canteen with capacity of almost 50-80 students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gcw14pk1.ac.in/Data?Menu=R0Fj+/eyOLA=&SubMenu=peFtsatR8x4=

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Replacement and disposal of old and obsolete telecommunication & computing/IT products , electronics items etc is being done as per state policy letter no 3/20/2000/3SIT/2769 dated 06.10.2015

A list of items fit for disposal is sent to HARTRON Panchkula vide letter memo no GCW/21/1479 dated 11.10.2021.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional has taken various initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. A One-day camp was organised by NSS on 29th December 2021 to create awareness about COVID vaccination among people and cleanliness. An awareness rally was organised in Rally Village where NSS volunteers spread awareness among people by raising slogan "SABKO VACCINE MUFT VACCINE".

NSS 7 day camp was organised from 17.02.2022 to 23.02.2022 for conducting social work activities like DOOR TO DOOR AWARENESS CAMPAIGN , NUKED NATAK , PLAY ON STUBBLE BURNING , PERSONAL HYGIENE, BETI BACHAO BETI PADHAO , NASHA Mukti among residents of village.

Special One day camp was organised by NSS on 24.04.22 in Rally Village to interact with residents of village and explained them the importance of environment conservation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various activities are conducted to inculcate values for being

responsible citizens. On 15th August, 2021 Independence Day was celebrated in the college with all zeal and zest. Various patriotic songs were sung by group of students. The program ended with National anthem.

“Sadbhavana Diwas” was celebrated on 20th August 2021 which was presided over by worthy Principal, Ms. Babita Verma. The Sadbhavana pledge for harmony of all people of India regardless of caste, region, religion or language was also taken by all the staff and students during the programme.

On the occasion of National Integration Day on 18th of November 2021, an online lecture was conducted by NSS (unit I and II). Mr. Sanjeet Kumar, Assistant Professor, Govt. P.G College Ambala delivered the lecture. He enriches students about the meaning, role and relevance of National Integration.

National youth day was celebrated on 12th January 2022, Mr. Pawan Kumar from Govt. P.G College Ambala cantt. discussed the importance to develop youth both mentally, physically and scientific temper among youth.

On 26th January 2022 Republic Day was celebrated in the college. The national flag was being hoisted by senior faculty member, Ms. Kamna and encouraged the students to be responsible citizens

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.gcw14pkl.ac.in/events_activities
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **D. Any 1 of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Days of India i.e Republic Day and Independence Day are celebrated in college with full thrust and zeal along with other international commemorative days, events and festival for holistic environment in college. "Hindi Diwas" was celebrated in college from 04 to 10 September 2021, students participated in poem and essay writing competition. NCC cadets participated in "FIT INDIA FREEDOM RUN" in District Level Azadi Ka Amrit Mahotsav on 18th September 2021 to commemorate the 75th Independence Day. Women Cell Organized the "Diwali contest" on 30.10.2021, The contest exhibited handmade decorative items like diyas, candles and torans. "Talent Hunt" event was organised in college from 29-30 November 2021 to nurture the intrinsic qualities of students and remove fear of stage among new students. "Computer Literacy Day" was celebrated on 2nd Dec 2021, Mr. Arun Soni delivered on Cyber Security Awareness to make students aware of online fraud and securities issues. On 13th January 2022 "Lohri festival" was celebrated in the college. The bonfire, a key feature of Lohri was lit by the principal madam and was kept alight throughout the celebration. A one-day workshop was organised on 18th May 2022 "WORLD AIDS VACCINE DAY", the participants were encouraged to remain aware and reduce stigma associated with the disease. Deworming tablets were distributed on 31st May 2022 to under-19 college students (approx. 700) on the occasion of "National Deworming Day".

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: To Stay Fit and Healthy

Objective: -To aware the students about their health.

Six Day Yoga Workshop was organized from 16.11.23 to 23.11.21 by the Women Cell.

A One-day camp was organised by NSS on 29th December 2021 to create awareness about COVID vaccination.NSS volunteers spread awareness by raising slogan "SABKO VACCINE MUFT VACCINE".

Women Studies & Development Cell, Dispensary Committee along with IQAC in collaboration with Civil Hospital, sec 6, Panchkula organised "Health Screening and Awareness Camp" on 12.05.2022.

A one-day workshop was organised on 18th May 2022 "WORLD AIDS VACCINE DAY".Deworming tablets were distributed on 31st May 2022

Title of the Practice: Eco Awareness

A "Green Campus" planation drive was conducted in 1st Week of July 2021, plantation drive.A total of 450 saplings were planted.

World Car free Day on celebrated on 22.09.2021 in college campus, worthy principal .

NSS 7 day camp was organised from 17.02.2022 to 23.02.2022 for conducting social work campaign on STUBBLE BURNING among village people.

On the eve of National Earth Day (22nd April 2022) the Earth Day was celebrated with great enthusiasm and zeal. The Earth Day 2022 theme

was to “Invest in Our Planet”.

File Description	Documents
Best practices in the Institutional website	http://gcw14pkl.ac.in/Data?Menu=rSas3imp06s=&SubMenu=yzxTEz4vztw=
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College has a unique model called the 360 Degree ‘Education for Wholeness model’. It has 5 dimensions – SPEED

- **Smart Teaching**
- **Personality Development**
- **Extracurricular activities**
- **Ethics and Self Governance**
- **Develop Physically and Psychologically well-being**

Teaching is done using smart class room and virtuous e-content, for which the faculty members are constantly striving and producing quality e content as learning material in addition to the available text in our library. To enhance the personality of the students, special lectures and allied activities are organized from time to time by women cell, placement cell and different subject societies. Experience faculty helps them to explore their talents, interests, creativity and enhance the possibility of personal success through cocurricular activities. Along with academic development ethics and self-governance are very important aspects of the personality. The college aims at nurturing a committed, knowledgeable, and socially responsible generation. The college adopts strategies to attain milestones without compromising the quality of education through Mentor-Mentee meetings and make the students to achieve this emotional, and spiritual growth. Our college fondly works at the

grass-root levels by making education their intimate duty. Student Development is committed to transformational education through student engagement and involvement, cultural competence, interpersonal growth, and civic engagement. It enriches their skills and eventually extricates them from the clutches of social and economic binds.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution is affiliated with Kurukshetra University, Kurukshetra. The curriculum of UG and PG courses is designed and revised by the University and the curriculum provided by University is strictly followed. At the beginning of the academic session class wise and teacher wise time table is prepared and displayed on the notice board .The time table is also uploaded on the college website. Faculty is encouraged to prepare an active plan for their classroom teaching of each semester. The preparation of such a plan helps with effective distribution of syllabus, clarity of curriculum and timely completion of the course. Continuous evaluation is maintained throughout the year by conducting class tests and query sessions after completion. of the syllabus. Record of the regular attendance, award list and the progress of the students is maintained and preserved by the respective class teacher .The Activity Calendar is also prepared prior to the commencement of the academic year by the IQAC of the college. In order to make teaching more interesting, communicative and comprehensive, various ICT methods like PowerPoint, digital content, smart boards etc. are used. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, Tutorials, Departmental Quiz, projects, assignments, educational tours, field trips and industrial visits in a well planned manner, by various departments of the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gcw14pk1.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=MF/KK07WzPc=

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college follows the calendar issued by the Kurukshetra University strictly and plans all its activities including the

conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level academic calendar and subsequently every department prepares its calendar. Every department submits its activities calendar to the IQAC in beginning of the session. The IQAC compiles the inputs received from the all departments and prepares the academic calendar in line with the academic calendar published by the affiliating university. The calendar is uploaded on college website, displayed on notice boards and is communicated to students through emails. The calendar comprises relevant information regarding guest lectures, workshops, industrial visits. Extra-curricular activities to be organized throughout the year. The tentative dates for university exams are indicated in the academic calendar. The final university exam schedule is also displayed on students' notice boards. The academic activities are conducted by various departments, clubs and cells in adherence to the calendar of events except unforeseen circumstances. Tests, assignments and quizzes are also the part of Continuous Internal Evaluation. Assignments are provided to students on the scheduled dates mentioned in the academic calendar. Internal academic audit is conducted which ensures the compliance to verify with documentary evidence.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

68

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender. Human Values, Environment and Sustainability into the Curriculum Our college has been working for the overall development of the students. Our Institution is making sincere efforts to inculcate the importance of ethics, human values, environment and gender sensitivity among the students. The B.A Humanities curriculum includes various issues on women empowerment, sustainable development, human values like justice, equality, liberty and rights, caste issues, rights and duties, social responsibility, child rights, sexual minority rights, etc,. Similarly, the Science streams deal, with issues of environment, global warming, afforestation, flora and fauna and sustainability etc. The Commerce and. Management programmes include topics on the business ethics, professional etiquette and moral values, ethics in business, fair pricing and competition and moral business practices etc. In BBA and M.Com. courses social stratification in India, Morale Audit, Attitude, Personality, Values and Norms are taught. In B.Com(6thsem.),in B.A. subjects like- Sanskrit and Philosophy, ethical aspects and moral values are taught through chapters, poems, stories and shlokas. Our institute organizes special programs on gender equality and sensitization and a series of invited talks. Activities like rallies, poster making, slogan writing on environment related themes and tree plantation drives. are organized under NSS and Eco Club. Environmental Studies is taught as a compulsory subject in 1st year of all the streams, Economics, Geography and Sociology.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

34

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	B. Any 3 of the above
--	------------------------------

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	
B. Feedback collected, analyzed and action has been taken	
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
779	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
275	

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Previous result, class test, attendance, performance in assignment and class are tools to assess learning level of students.

Accordingly, Advance Learners are encouraged to visit Libraries, referred reference books and journals for advance learning of subjects. Makerspace keeps advanced learners active by making them facilitator to weak and underprivileged students through online presentations and group discussions. Various special programmes organised like One day workshop on SPSS by Department of Economics, Three days bakery workshop by Department of Home Science, fifteen days workshop on "Guiding students for competitive exams" by Women Cell , Placement Cell and IQAC.

Value Added Courses organised for enhancing students' existing skills.

Tutorials held for providing individual attention to slow learners. Extra Tests, Revision of Previous Year Question Papers regularly held and printed handouts provided by faculty members to enhance their pace

Peer tutoring method followed where advanced learners are grouped with slow learners encouraging them to be inquisitive.

Mentor mentee meetings organised where mentor acts as bridge obtaining a holistic assessment of learner's performance and provides inclusive space for growth and development.

Parent teacher Meet provides a platform where parents are informed about their ward's performance and discussion about improvement of their ward's is done.

Faculty Members accessible personally over Phones and WhatsApp group .

File Description	Documents
Paste link for additional information	http://gcw14pk1.ac.in/events_activities,http://gcw14pk1.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=aGNA5FIGHI0=
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1909	78

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

GPGCW adopts various student centric approach:

1.)Experiential Learning

Various courses practical such as chemistry, physics, botany, home science, zoology, genetics, geography and psychology provide experimental foundation of theoretical concepts through hands-on training during practical lectures.

Students of BBA undergo Industrial training for 6 weeks exposing them to real work of environment experience and at the same time, to gain the knowledge through hands on observation and job execution.

To make a bridge between academic knowledge and professional implementation, Value Added courses by various departments were organised.

2.) Participative learning:

Various online competitions such as quizzes, debates, declamation, group discussions and interactive sessions are organised to enhance student learning experience.

Powerpoint Presentations which can be given as a part of assignment are presented before the entire class which help them overcome stage fear and develop oratory prowess.

Teachers to make class interactive use Audio- Visual methodology, Language Lab, Google Classroom to provide experiential and participative learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://gcw14pk1.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=aGNA5FIGHI0=

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

GPGCW uses a variety of ICT enabled tools for effective pedagogy.

ICT Tools:

(1) Smart classrooms and a seminar hall equipped with roof mounted projectors

(2) EDUSAT room

(3) Blended learning platforms like Google Classroom and Google Meet were used during the Covid Era.

(4) WhatsApp groups used as a platform to communicate, make announcements, address queries and share information.

(5) Students are being taught through power-point presentations

(6) All the departments conduct webinars, workshops and guest lectures in their core subjects for effective teaching and learning by Industry experts and Alumni on Zoom platforms and also broadcast the same on Youtube.

(7) Teachers also used to share their self made YouTube video links with the students regarding relevant

topics. Various other educational YouTube video links for also been shared with the students for their reference.

(8) Specialised computer laboratory with an internet connection have been provided to students. Wifi facility for accessing internet also available.

(9) For Security purposes, Cameras have been installed at every floor.

(10) Bio metric is being used to record Teacher's attendance

(11) PC and Printers- They are installed at Labs, HOD Cabins and all prominent places.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

57

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

827

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to kurukshetra University, Kurukshetra and follows rules and guidelines of the University teaching learning, assessment, examination and evaluation process .The Academic calendar is prepared according to kurukshetra university norms well in advance and followed strictly. The college has its own website and notice boards for each department. All students related notices of university as well as college activity are displayed on notice board time to time. For internal assessment sessional are taken for every subject and class by faculty members .On the basis of sessionals, attendance, class test performance of the students in seminar etc. the internal assessment is prepared. As the college is under higher education department of Govt. of Haryana so college has to follow all the norms of Govt. of Haryana. The notices and circulars send by Director Higher Education of Haryana are communicated to the students as well as faculty members time to time and adhered in letters and spirit

File Description	Documents
Any additional information	View File
Link for additional information	http://gcw14pkl.ac.in/Home

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college its own examination cell named as university cell who deals with all types of university semester examinations for every semester. The end semester examination is conducted by university its self in which central superintendent and supervisors as invigilators are appointed by the university. The datasheet of the semester exams is given by the university at the central level and the same is displayed on the notice boards as well as on the college website. The students are also informed through their mentor whatsapp groups. A proper seating plan is formed for the external examination and the students appear with the roll number issued by the university .The sealed Question papers for external examination are sent by the university and the whole examination system is controlled by central superintendent. After examination the answer books are evaluated by the examiners at different centers designated by the university. The final results are prepared by the university and declared on university site. Any grievance of the students related to their external examination for example rechecking of the papers are taken by the university at its own level.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and Course outcomes UG and P.G students :

Think critically & Communicate effectively

Become socially more responsible and give valuable contribution for the development of the nation.

P & C Outcomes for Commerce students:

Understand the Role of management and Practical application of management Principles in an organization.

Understand Statistical tools used in Business and various types of business research.

Basic market Research techniques, documentation & dissemination.

P&C Outcomes for Science Students:

Practical application of Science and technology in day to day life.

Identify, formulate, research literature, and analyse complex problems reaching substantiated conclusions using principles of mathematics and natural sciences.

Try to make innovation models

P & C Outcomes For Arts Students:

Realization of human values and social service.

Understanding the interrelation between literature and society.

Obtaining the skills of literary criticism and writing.

P & C Outcomes for Home Science Students:

Understand the basic concepts of Human Physiology, biochemistry and chemistry.

Plan and prepare diet for healthy life style using the principles of Food Science and Nutrition.

Acquire scientific skills for career options in the fields of dietetics, interior designing, textiles and fashion designing and preschool education.

P & C Outcomes for Computer-Science Students :

Awareness about competitive examination like MCA, M.Sc. (IT) and other job opportunities.

Application development approach and to successfully adopt in multi-disciplinary environment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gcw14pk1.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=SYWIjQ0u/+4=
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

For the evaluation of this Indirect assessment strategies are implemented by embedding them in Student Exit Record and Alumni Record. Finally, program outcomes are assessed with above mentioned data. At the end of each semester, university conducts examinations. Based on the result published by university the course outcomes are measured comparing the same with pass percentage of university for all the subjects of every stream. Alumni record is an important assessment tool to find out the level of attainment of goal by each student for the specified program in terms of further education or employment or entrepreneurship. Every year students of BBA who go in for

industrial training are absorbed in the same industry which is indicative of positive program outcome. Every year almost three or four students of different streams clear UGC-Net Exam and further go in for research or teaching which is suggestive of course outcome. Gainful employment as regular and extension teachers in government and aided colleges, schools etc. itself speak of the program outcomes of college. To further it, many students are employed in industry, banking and office jobs as per placement record of the college

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

507

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gcw14pkl.ac.in/Data?Menu=rSas3imp06s=&SubMenu=yzxTEz4vztw=>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**NIL**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****0**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****0**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College provides enriching ecosystem for inculcating research and innovative approach amongst the students and staff by taking several initiatives by providing platforms through events, programmes, seminars, workshops, skill based courses and research publications, for creation and transfer of knowledge. The initiatives taken are as follows:

1. There is a research committee at college level for handling issues related to research and innovation.

2. The central automated AClibrary provides facilities for creation of knowledge and research support through competitive and reference books, N- List (access to e-resources) encyclopedia, reading room, SOUL 3.0, OPAC system, access to National Digital library facility, Braille book section and study area for students with special needs.

3. For developing Innovative approach and scientific temperament amongst students following events and programmes were conducted .

- 15 days workshop on "Guiding students for various competitive exams organized by Placement Cell, Women Studies and Cell & IQAC .
- 7 days workshop on "Career guidance for SSC/PO/CGL etc organized by Placement cell .
- One week Skill Development Programme on Accounting Software organized by Commerce Department .
- Six Days Yoga Workshop & 15 days Lecture series organized by WSDC .
- Art and Craft, Bakery workshops and National Level online Cooking Contest on - Winter Cuisine were organized by department of Home Science during the session.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	gcw14pkl.ac.in/events_activities

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year****1**

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****0**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****1**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Well-structured outreach and extension activities develop skills in students that can significantly contribute to their overall development. It is a process of 'going back to community' and 'enabling the community' through understanding, analyzing, applying and creating social good with the help of our students and other stakeholders.

To make students realize their responsibility towards the society and to empathize with people around them, students of home science department actively participated in distribution of diya's and winter cloths to needy and also did puppet show for slum kids.

Students were sensitized to various social issues by extension lectures, workshops and competitions on AIDS, Covid vaccination awareness, training on HIV and AIDS, Anti terrorism day, kargil Vijay Diwas, National Integration Day, Gita Jayanti Mohotsav- educational trip, National Youth Day, seasonal plantation, Fit India freedom run, mental health, Domestic Violence, Gender

equality, Earth Day, World Cancer Day etc. And for their holistic development various activities are conducted e.g.

Entrepreneurship Awareness, Public Speaking, Cyber Security Awareness, traffic and road safety.

The Institution coordinates with different Govt. Non-Govt. organizations and conduct various activities e.g. debate , declamation , quiz competition, poster making to sensitize the students on various social, cultural, ethical, psychological and environmental issues.

File Description	Documents
Paste link for additional information	gcw14pkl.ac.in/events_activities
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

07

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

75

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5259

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Being a Government institution our College is run on Haryana State government policies and aided by Higher Education Department, Haryana. Government P.G. College for Women, Panchkula founded in 2007, has now spread its wings to provide conducive environment for all round development of personality. Government Grants are used to create Infrastructure facilities, which are given by State Government to run and strengthen the different departments. The college is spread over a vast area of 13 acres, lush green campus, well maintained library, multipurpose Auditorium for national and international seminars, seminar hall with ICT facilities etc. The college has taken a number of steps and initiatives to make the teaching learning effective and efficient by providing adequate academic infrastructure. The details of the various facilities are

- For curricular and co-curricular activities we have multipurpose one auditorium. One seminar hall, 9 smart class rooms.

- Classrooms = 26

- Lecture Theatres (LTs)- 07,
- Open Air Theatres (OATs) -2
- Technology enabled learning space Computer labs, 01 soft skill lab, 01 seminar hall.
- Laboratory=22(Computers-4,Soft skills-1,Home-Science-3,Chemistry-2, Physics-3,Zoology and Genetics-4,Botany-2,Psychology-2 and Geography-2)
- Dark Room = 1 for Physics Department
- Botanical garden = 1
- Zoology Museum= 1
- VR GEAR HEADSET and HOLOGRAM
- Library

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcw14pk1.ac.in/Data?Menu=R0Fj+/ey0LA=&SubMenu=peFtsatR8x4=

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

On taking into account the importance of sports,yoga and cultural activities and their role in students' health and personality development, the college offers immense opportunities and resources (Physical and Financial) to the students. Gymnasium was established in 2007 for the students, which is used by 120 students per day in groups (a group max. of 30 students). In 2008 a 200m track for athletics was established in the campus which is currently used by 100-120 students per day.The college organizes the annual Athletic Meet every year.The institution has following facilities for sports, games and cultural activities.

- Indoor games – Yoga, Table Tennis, Carom Board,Chess, Judo
- Outdoor games – Basketball, Handball, Khokho, Athletics,

Volleyball, Kabaddi.

- Cultural Activities- Auditorium, Seminar Hall
- Extra-curricular Activities- Playground, NSS Room, NCC Room
- Health & Hygiene- Red Cross and Dispensary, Sanitary Napkin Vending Machine Facility

Area

- Gymnasium 18.12*7.81 m
- Athletic track 200 m
- Handball 40*20 m •

Kho 29*16 m •

Volley ball 18*9 m •

Kabaddi 13*10 m •

Basketball 28*15 m •

Play-Ground I (adjacent to parking place) 102.00 * 121.80 m •

Play-Ground II (in front of hostel) 100.00 * 121.80 m •

Seminar Hall 30'9" * 46'

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcw14pk1.ac.in/Data?Menu=R0Fj+/ey0LA=&SubMenu=iaz5UGOSHPM=

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcw14pk1.ac.in/Data?Menu=R0Fj+/ey0LA=&SubMenu=iaz5UG0SHPM=
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

85125

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a well furnished and spacious library. In the library there are 5 Sections ie. Text Section. Reading Section, Digital Section, Braille Section, Circulation Section and one room for Librarian. Library contains a good number of books & newspapers. Library has Wi-Fi Facility and N-List subscription for two years ie.2022-2024 and the same has been shared with Faculty members and students. National Digital Library portal link has been saved on the library computers. Link OPAC is inbuilt into college library computer. Students can access from there.

OPAC (Online Public Access Catalogue) OPAC system in the library in which allow cataloguing of diverse resources such as books and

journals etc.OPAC enable searching through cluster like Author, subject, Class, Title, Publisher, Place of Publication, Main entry, Material type, Place of conference,Subject name, ISBN/ISSN, Series Titles, Year of Publication. It also supports Circulation, Acquisition, front desk operations and serials controls and data entry in vernacular Language. The users can do the following operations with OPAC: • Search Book Online • Reserve Books Online • N-List (National Library and Information services Infrastructure for Scholarly content) • The college is registered under N-LIST programme and hence entitled to access the e-resources (6,000+e-journals and 31,35000+e-books).

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	gcw14pk1.ac.in/Data?Menu=R0Fj+/ey0LA=&SubMenu=iaz5UG0SHPM=

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2, 73, 376

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

90

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has four labs having latest technology along with printers, multimedia projectors, Scanners etc. College has internet facility including Wi-Fi. Smart classrooms are operational and connected with Wi-Fi connectivity. Lab augmentation, Grant received and utilized to update IT infrastructure every year. In Computer Laboratory PC's are connected via LAN to provide the internet facility. College provides the best computer labs with the latest piece of hardware and software, which helps students to understand the latest technology. Computer labs deals with implementation of applications, principles and algorithms developed within many related fields, for example computer based numerical methods. The college has a computer laboratory to delve into the minds of the students with advanced software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcw14pk1.ac.in/Data?Menu=R0Fj+/ey0LA=&SubMenu=iaz5UG0SHPM=

4.3.2 - Number of Computers**116**

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**E. < 5MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****782692**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Systematic approach is being followed for maintaining and utilizing physical, academic and support facilities are available in the college. The Principal takes active initiatives for maintaining and renovation of the total infrastructure of the college. Stock verification of books, laboratory apparatus, sports equipment, furniture, machines and ICT equipment is done by the faculty members as per assigned duties. Laboratories have been allotted as per subject requirement. Lab attendant are also available for lab maintenance. College receives grant from Govt. every year for lab up gradation and maintenance. Grant is completely utilized every year. For library, every year a grant of approximately two lakh rupees is received from Govt. and is fully consumed. Our college provides facilities for indoor and outdoor games. Our college organizes Annual athletic meet every year. A grant from Govt. is used to facilitate sports. Our College facilitates extensive use of ICT resources and Wi-Fi facility. An Edusat terminal is also functioning in our college. A VR headset and HOLOGRAM set is also there in our college. Classrooms have adequate sitting facility. All class rooms have proper light arrangement and ventilation. Thus, the institution has a self-sufficient space with all the latest and basic facilities available to cater efficiently to the growing demands of the students, the faculty and the other stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcw14pk1.ac.in/Data?Menu=ROFj+/eyOL A=&SubMenu=iaz5UGOSHPM=

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****269**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****0**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Various schemes of Department of Higher Education, Haryana and Institution promote representation of students on academic & administrative bodies of Institution and other college

functionaries. Students are involved in various academic, co-curricular and extra-curricular activities. Seminars, group discussions, practical's and active class participation provide students a fair representation in teaching-learning activities. The designated cells, such as Alumni ,NCC, NSS, Women cell, Legal Literacy cell and various subject societies function with Office Bearers and student support as they are involved in planning, arrangement, conduct of events organized by these cells. Moreover, the students are involved in college administrative works by giving them responsibilities to be part of main administrative body of the college i.e. IQAC and also by various official works through Earn While You Learn scheme. Remuneration is also provided for the work done and student also gets an opportunity to know about administrative work of the college along with technical skills. Their suggestions for the benefits of students are incorporated in the college functioning. The feedback mechanism and personal counseling through tutorial meeting are other platform for providing students avenues where they can share their insights about college facilities and activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has its own registered Alumni Association named as "Galum Association" bearing registered no. 00631. The Office Bearers of association did a lot of efforts to register the same. Currently, association has received its own PAN and opened a bank account in nationalized bank, where alumni can deposit their voluntary contribution. Association helps the students in admission process, organizing college activities and also donated books for needy students. Major objective of the association are:

To establish a link between students and Galum and enroll them as members.

To establish a link between Galum and other associations active in college.

To seek donations from alumni and potential donors for promoting righteous activities of the association.

To arrange the get together, social/cultural functions of alumni.

To send birthday greeting cards to its members to impart personal touch and interaction with them.

To honor distinguished alumni of college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: -

Vision of the institute is to prepare a force of educated youth adorned with social, moral and ethical values combined with basic human traits.

Mission:-

Considering the background of our college as an institution imparting quality education in Arts, Commerce, and Science field, the College has identified the goals of perspective plan as follows:

Aims and Objectives:-

- To keep faculty members abreast with the latest trends and developments in Research, Technology and Teaching methodologies.**
- To motivate the faculty to remain exposed to the Industrial processes & activities.**
- To make the Campus green and to get green audit done.**
- Conducting faculty and student development programs for cutting edge trends and technologies.**
- To build & promote teams of experts in the upcoming trends**

and technologies in education sector.

- To promote quality research and undertake research projects keeping in view their relevance to needs and requirements of the present time.
- To create an enabling academic environment for students embedded with sincerity, discipline and commitment;
- To establish globally the brand image of the college;

The goals identified have been to bring three 'Hs' together in an integrated manner viz. Hand (to develop skills), Head (to gain advanced knowledge) and Heart (to inculcate human values)

File Description	Documents
Paste link for additional information	http://gcw14pk1.ac.in/images/109/MultipleFiles/File2447.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization is having a significant impact on policy, planning and management of higher education. Principal has formulated various committees and empowered them to propose, design, formulate and execute their plans within the frame work of college. College administration is decentralized to ensure the quality and efficiency.

Case Study: Decentralization and Participative management of our institution is best shown in the case study of utilisation of grant for Up-gradation of laboratories. In the session 2021-22, our institution received grant of Rs 95,000 /- from the Office of Department of Higher Education, Panchkula, for the up-gradation of laboratories. A committee was constituted by the Principal for the utilization of grant. The Principal called a meeting of the committee members to discuss the matter and directed them to receive requirement of grant from different departments like Science, Psychology, Geography and Computers. As per the requirement submitted by different departments, the amount was allocated to them. The grant was utilised and bills were submitted in the office. After that, the College Bursar examined and scrutinized the bills thoroughly. At the end, the bills were signed by the Principal, having power of DDO duly authorised by the Department of Higher Education, Haryana.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college paves the ways for the overall development of the students by organizing number of activities for enhancement of research and innovation. The IQAC team renders the action plan to enhance the qualitative aspects of teaching-learning process and has evolved operational framework for quality assurance by integrating with all academic and administrative operations of the institution. The college has started the process of systematic data capture and maintenance of e-data base from this session to enable the college to prepare for any inspection. The aim is to complete computerization of all administrative and academic work in time, and be ready with firsthand information. To highlight the achievements of the students, a quarterly e-newsletter has been started from this session so that more and more students take inspiration from winners and participate in the variety of competitions organized at different levels.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://gcw14pk1.ac.in/Data?Menu=rSas3imp06s=&SubMenu=yzxTEz4vztw=
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a democratic set up where each unit is given full freedom to work out its innovative plans for development. The hierarchical order is maintained and there is internal coordination and harmony among the various units of the college.

The academic goals are set through collaborative efforts of the various components of the institution. Then responsibilities are assigned to the departments and their individual teachers. The H.O.D's and conveners of administrative committees play a significant role along with the principal in monitoring the progress of the work.

Internal Organizational Structure:-

- Principal
- Officiating Principal
- Senior Tutors
- College Council
- Bursar

Various committees in the college:-

1. College Council Committee
2. IQAC
3. Purchase Committee
4. Admission Committee
5. Grievance and Sexual Harassment Cell
6. Career Guidance and Placement Cell
7. Scholarship and Stipend
8. RTI Cell
9. Discipline Committee
10. Library Committee
11. Extra Curricular & Cultural activities Committee
12. Time table and Workload Committee
13. Publicity and Media
14. Hostel/Canteen Committee
15. Publication Committee
16. College Maintenance Committee

Different Clubs and Societies:-

1. NSS
2. NCC
3. Sports Club
4. Legal Literacy Cell
5. Women Studies and Development Cell
6. Road Safety Club
7. Eco Club
8. Subject Societies Committee

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://gcw14pk1.ac.in/Data?Menu=R0Fj+/ey0LA=
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The staff and the faculty are the most vital components of any organization and various measures are taken for their well-being, satisfaction and motivation which are as follows:

For Teaching Staff:

- 1. Duty Leave for attending Seminars, Conferences and Workshops Study Leave for pursuing PhD and research work is given.**
- 2. Under CSR rules, compensatory leave is given to teaching staff in lieu of work done during holidays.**
- 3. Casual leaves, Child Care Leaves for 2 years, and medical leaves are given as per Haryana Government policy.**
- 4. Employee Provident Fund for teaching staff.**
- 5. Annual and PhD Increments are given as per policy.**

6. Medical Reimbursement facility is available for staff under the guidelines of Haryana Government
7. Gratuity Scheme and GIS (Group Insurance Scheme) are available for teaching staff.

For Non -Teaching Staff:

1. Employee Provident Fund and Gratuity scheme for non-teaching staff.
2. Accommodation facility in the hostel for non-teaching staff.
3. Annual Increments and promotions are made as per policy.
4. Various leaves available to non-teaching staff are vacation leave, casual leave, Earned Leaves, medical leave and maternity leave for ladies staff.
5. Medical Reimbursement facility is available for staff under the guidelines of Haryana Government

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Haryana Govt. has introduced Performance Appraisal System for teaching and non-teaching staff in the Govt. colleges and

universities as per UGC guidelines. The institution has performance based appraisal system for the Assessment of teaching and non-teaching staff.

The API (Appraisal Performance Index) of the teaching staff is on the basis of their academic, research and other extra-curricular activities. The performance appraisal report is to be filled by the teaching staff in a given prescribed Performa which includes three main categories i.e. Category one contains Teaching, Learning and Evaluation-related activities. Category two contains Co-curricular, Extension and Professional Development related activities and Category three is mainly focused on Research and Academic contributions. The PBAS Performa is the primary means of assessing a faculty member for the purpose of promotion under Career Advancement Schemes (CAS) and awards. The overall report is further reviewed by the Principal and the Convener of IQAC and final performance functioning status is setup and confidentially recorded in the office.

ACR (Annual Confidential Reports) are filed by each and every teaching and non teaching staff and same is assessed by the principal according to his/her works, duties and responsibilities assigned. The systematic procedure has helped the principal to motivate the employees for better performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit mechanism is an ongoing process to check and verify all the vouchers of transactions with reference to sanctioned budget. Cash books are regularly filled and verified by the Principal and the bursar. In our college, the bursar performs the duty of internal auditor. Institution conducts external financial audits regularly as per government rules after every five to seven years.

- Fees received from students are bifurcated into various types of funds like A.F., University Fund, Red Cross Fund, R.K. Fund etc. For these funds different cash-books and stock registers are maintained. Auditor thoroughly inspects such books and further verifies that the balance as per cash book and balance as per pass-book is reconciled or not.
- The institution maintains transparency in all its financial transactions like collection of fees, payments of salaries, payments of bills to the vendors etc. which are done through banks.
- Stock verification Committee is constituted every year to ensure the existence of accuracy and also to detect the discrepancies, if any and to suggest the improvements.
- Auditor checks the utilization of all the grants sanctioned to Placement Cell, Women Cell, Earn While You Learn, Lab Up-gradation, Material and Supply and Office Expenses (O/E).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a proper system for effective and optimal utilization of available financial resources. The key decisions

related to finance and related matters are taken by Bursar, who constantly monitor and encourage the proper utilization of allocated funds. As per The Higher Education Department of Haryana, Funds are allocated in different strata's like EWYL, M&S, lab up-gradation, Grant, Women cell, Counseling and Placement cell. Principal of the college constitute committees for effective utilization of these grants received. Committees consume such grants/ funds with the permission of the Principal as per the laid down procedure and rules. The Convener of purchase committee along with the Bursar of the college keeps a strict vigil on the purchase system. The procedure for purchasing materials is: first of all survey of market is conducted, then quotations are invited from different suppliers and rates are compared. Finally, the lowest possible rate with best quality material is selected. The mode of payment is done either by cheque or by internet banking. Various labs like science, geography, psychology, computer science and English are upgraded every year with modern equipments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Stay Fit and Healthy:

? An Online talk on 'Current Mental Health Scenario in India' was organized by the Psychology Department on 11th October, 2021.

? One day camp was organized by NSS Unit I and Unit II regarding COVID VACCINATION on 31st Dec 2021 with the slogan 'SABKO VACCINE MUFT VACCINE'.

? A series of lectures were organized under the Theme 'Young Women's Healthy Lifestyle' in the College from 7th Jan, 2022 to 25th Jan, 2022..

? On 14th Jan, 2022 students were informed with the benefits of performing 'Surya Namaskar' and motivated the students to practice it daily for healthy mind and body.

? On 12th May 2022, a one day health screening and awareness camp was organized by WSDC and Dispensary Committee on menstrual hygiene.

? Eco Awareness:

? Tree plantation Drive was organized by our NCC cadets from 28 July to 31 July, 2021 and by Botany Department on 18th Nov 2021.

? To provide healthy and safe environment for students "CLEANLINESS DRIVE" was organized by NSS units of the college in college campus for 2 days on 1st Oct 2021 and 8-9th Dec 2021.

? Our NSS volunteers along with the workers of Haryana Nav Yuvak Kala Sangram conducted a cleanliness programme in college botanical garden and lawn on 20th April 2022.

? A special one day camp was organised by NSS by rally village on 24-4-2022 on the relevance of Earth Day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To implement the teaching learning reforms following activities were conducted:

- Feedback from the students, parents, teachers and alumni are taken to assess the overall level of satisfaction of all the concerned stakeholders with their experience in the college.
- Parent Teacher meeting is conducted to strengthen the quality of teaching learning environment and to provide the guidance on how to improve their learning.
- The use of smart classes and modern technology eases the learning process for all students. Students are exposed to a new level of learning process. Smart classrooms include videos and presentations, which include visual and auditory

stimulation for the students. Students are encouraged to give PPTs so that topics can be easily understood by them.

- Teachers are required to prepare day wise lesson plans and these are made available to the students before the commencement of the semester. Lesson plans ease the learning process for teachers as well as for students.
- Supporting Learning is a key IQAC activity and this enable the college to meet the challenges posed by COVID - 19 Lockdown. IQAC made every effort for interactive online classes through various Platform like:- ZOOM, GOOGLE MEET, LMS to complete the 100% syllabus

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

College has well proof system to keep a check on the security for students through CCTVs installed at almost every corner of campus and girls hostel (02) which provides live coverage of activities in office of the Principal on various LED panels installed for the purpose. A Counselling cell is constituted in college w.e.f 12.09.2021 to provide psychological counselling to the students as well as staff members. Dr. Vibha Madan, Head, Department of psychology is convener of the cell.

Various activities are also conducted by department of psychology during the session 2021-22 like an online talk on "Current Mental Health Scenario in India" was organised on 11.10.2021. An essay writing competition was organised on 27.12.21, topics were:- "Domestic violence and its psychological repercussions", "Women's emancipation through education", "Gender equality and women's Empowerment" and "Youth Unrest- causes and remedies".

Lecture Series from 7.1.2022 to 25.1.2022 was conducted by Women Studies and Development Cell to make them aware of healthy life style, gender sensitization, women issues, crime against women, women rights, law against domestic violence and legal remedies.

A common room is available for Girls in the campus adjacent to college canteen with capacity of almost 50-80 students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gcw14pk1.ac.in/Data?Menu=R0Fj+/ey0LA=&SubMenu=peFtsatR8x4=

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

C. Any 2 of the above

**based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Replacement and disposal of old and obsolete telecommunication & computing/IT products , electronics items etc is being done as per state policy letter no 3/20/2000/3SIT/2769 dated 06.10.2015

A list of items fit for disposal is sent to HARTRON Panchkula vide letter memo no GCW/21/1479 dated 11.10.2021.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	B. Any 3 of the above

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional has taken various initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. A One-day camp was organised by NSS on 29th December 2021 to create awareness about COVID vaccination among people and cleanliness. An awareness rally was organised in Rally Village where NSS volunteers spread awareness among people by raising slogan "SABKO VACCINE MUFT VACCINE".

NSS 7 day camp was organised from 17.02.2022 to 23.02.2022 for conducting social work activities like DOOR TO DOOR AWARENESS CAMPAIGN , NUKED NATAK , PLAY ON STUBBLE BURNING , PERSONAL HYGIENE, BETI BACHAO BETI PADHAO , NASHA MUKTI among residents of village.

Special One day camp was organised by NSS on 24.04.22 in Rally Village to interact with residents of village and explained them the importance of environment conservation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various activities are conducted to inculcate values for being responsible citizens. On 15th August, 2021 Independence Day was celebrated in the college with all zeal and zest. Various patriotic songs were sung by group of students. The program ended with National anthem.

"Sadbhavana Diwas" was celebrated on 20th August 2021 which was presided over by worthy Principal, Ms. Babita Verma. The Sadbhavana pledge for harmony of all people of India regardless of caste, region, religion or language was also taken by all the staff and students during the programme.

On the occasion of National Integration Day on 18th of November 2021, an online lecture was conducted by NSS (unit I and II). Mr. Sanjeet Kumar, Assistant Professor, Govt. P.G College Ambala delivered the lecture. He enriches students about the meaning, role and relevance of National Integration.

National youth day was celebrated on 12th January 2022, Mr. Pawan Kumar from Govt. P.G College Ambala cantt. discussed the importance to develop youth both mentally, physically and scientific temper among youth.

On 26th January 2022 Republic Day was celebrated in the college. The national flag was being hoisted by senior faculty member, Ms. Kamna and encouraged the students to be responsible citizens

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.gcw14pkl.ac.in/events_activities
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Days of India i.e Republic Day and Independence Day are celebrated in college with full thrust and zeal along with other international commemorative days, events and festival for holistic environment in college. "Hindi Diwas" was celebrated in college from 04 to 10 September 2021, students participated in poem and essay writing competition. NCC cadets participated in "FIT INDIA FREEDOM RUN" in District Level Azadi ka Amrit Mahotsav on 18th September 2021 to commemorate the 75th Independence Day. Women Cell Organized the "Diwali contest" on 30.10.2021, The

contest exhibited handmade decorative items like diyas, candles and torans. "Talent Hunt" event was organised in college from 29-30 November 2021 to nurture the intrinsic qualities of students and remove fear of stage among new students. "Computer Literacy Day" was celebrated on 2nd Dec 2021, Mr. Arun Soni delivered on Cyber Security Awareness to make students aware of online fraud and securities issues. On 13th January 2022 "Lohri festival" was celebrated in the college. The bonfire, a key feature of Lohri was lit by the principal madam and was kept alight throughout the celebration. A one-day workshop was organised on 18th May 2022 "WORLD AIDS VACCINE DAY", the participants were encouraged to remain aware and reduce stigma associated with the disease. Deworming tablets were distributed on 31st May 2022 to under-19 college students (approx. 700) on the occasion of "National Deworming Day".

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: To Stay Fit and Healthy

Objective: -To aware the students about their health.

Six Day Yoga Workshop was organized from 16.11.23 to 23.11.21 by the Women Cell.

A One-day camp was organised by NSS on 29th December 2021 to create awareness about COVID vaccination. NSS volunteers spread awareness by raising slogan "SABKO VACCINE MUFT VACCINE".

Women Studies & Development Cell, Dispensary Committee along with IQAC in collaboration with Civil Hospital, sec 6, Panchkula organised "Health Screening and Awareness Camp" on 12.05.2022.

A one-day workshop was organised on 18th May 2022 "WORLD AIDS VACCINE DAY". Deworming tablets were distributed on 31st May 2022

Title of the Practice: Eco Awareness

A "Green Campus" plantation drive was conducted in 1st Week of July 2021, plantation drive. A total of 450 saplings were planted.

World Car free Day on celebrated on 22.09.2021 in college campus, worthy principal .

NSS 7 day camp was organised from 17.02.2022 to 23.02.2022 for conducting social work campaign on STUBBLE BURNING among village people.

On the eve of National Earth Day (22nd April 2022) the Earth Day was celebrated with great enthusiasm and zeal. The Earth Day 2022 theme was to "Invest in Our Planet".

File Description	Documents
Best practices in the Institutional website	http://gcw14pk1.ac.in/Data?Menu=rSas3imp06s=&SubMenu=yzxTEz4vztw=
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College has a unique model called the 360 Degree 'Education for Wholeness model'. It has 5 dimensions - SPEED

- Smart Teaching
- Personality Development
- Extracurricular activities
- Ethics and Self Governance
- Develop Physically and Psychologically well-being

Teaching is done using smart class room and virtuous e-content, for which the faculty members are constantly striving and producing quality e content as learning material in addition to the available text in our library. To enhance the personality of the students, special lectures and allied activities are organized from time to time by women cell, placement cell and different subject societies. Experience faculty helps them to explore their talents, interests, creativity and enhance the possibility of personal success through cocurricular activities. Along with academic development ethics and self-governance are very important aspects of the personality. The college aims at nurturing a committed, knowledgeable, and socially responsible generation. The college adopts strategies to attain milestones without compromising the quality of education through Mentor-Mentee meetings and make the students to achieve this emotional, and spiritual growth. Our college fondly works at the grass-root levels by making education their intimate duty. Student Development is committed to transformational education through student engagement and involvement, cultural competence, interpersonal growth, and civic engagement. It enriches their skills and eventually extricates them from the clutches of social and economic binds.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

PLAN OF ACTION

The IQAC proposes the following plan for the academic years 2020-2021 to 2024-2025

1. Obtain additional grants from agencies like UGC and RUSA committee to ask research work grant, and for infrastructural development.
2. To organise Faculty Development Programmes and send faculty to other colleges for attending the same if needed.
3. To improve the ICT enabled teaching methods to develop e-content and strengthen faculty by its trainings
4. Plan to organize inter-collegiate competitions to facilitate the students.

5. More value-added courses shall be planned and introduced.
6. To improve the sports facilities.
7. To achieve maximum jobs by placement cell & conduct training workshops to for students to perform well in the placement process.
8. To improve the campus environment friendly.
9. Strengthen Industry-institutional linkage and MOU's signed with different organisations, institutions etc,
10. E- waste management, Solar Power system in campus
11. Involving and Recognizing Alumni's contribution.
12. Facilitating students opting for higher studies by more PG courses, job oriented courses like PGDCA and Hons.
13. To organise national /state level seminar/webinar, workshops to innovation/ entrepreneur related activities.
14. Skill based training and Counseling sessions for students & teachers.
15. Training programmes for Non-teaching staff.
16. More talks on health related issues/healthy diet for students.

The IQAC shall continuously strive to achieve the goals and objectives of the perspective plan keeping in view the vision of the institution.