YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution Government PG College for Women, Panchkula

- Name of the Head of the institution Dr. Richa Setia

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 9417579960

- Mobile no 8360890822

- Registered e-mail gcwnaac2019@gmail.com

- Alternate e-mail gcgpanchkula@gmail.com

- Address Government PG College for women,

- City/Town Sector 14, Panchkula

- State/UT Haryana

- Pin Code 134109

2.Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Women

- Location Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Kurukshetra University Kuruksetra**

- Name of the IQAC Coordinator   **Ms. Tara Jayant**

- Phone No.   **8360890822**

- Alternate phone No.   **9417579960**

- Mobile   **8360890822**

- IQAC e-mail address   **iqac2018pgcollege@gmail.com**

- Alternate Email address   **gcgpanchkula@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://gcw14pkl.ac.in/Data?Menu=rSas3impO6s%3d&SubMenu=yzxTEz4vztw%3d

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://gcw14pkl.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=aGNA5FIGHI0=

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.62**	**2019**	**26/11/2019**	**25/11/2024**

6.Date of Establishment of IQAC   **01/07/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `21`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- `15 meetings were organised to check the API proformas of 29 faculty members for various levels of promotion under CAS, in which eight cases of Professor Grade and three cases of selection grade were also complied and AQARfor the session 2021-22 was successfully and timely submitted.`

- `IQAC has taken up several initiatives to provide the students with the required Knowledge, Skills and Abilities, beyond the Class room to make them better equipped to face the challenges posed by the real world. For this various sessions and workshops has been organised under placement cell, entrepreneurship development cell and other departmentsand MoU has been signed with industries/ institutions for the cause of skilling youth for jobs, community engagement as well as entrepreneurship.`

- `IQAC has streamlined the process of data collection from Faculty, Departments, Societies and Cell regarding various Curricular, Co-curricular and Extra Curricular activities. This was achieved by creating Google forms on monthly and semester basis.Every Department and Society Convenor was asked to fill the complete information about semester wise lesson plans, , activity calendars, Events organised,MoUs signed , research papers published by faculty members etc. for the complete Academic year. The creation of source files made the job of data compilation and reporting for NAAC, NIRF, AQAR, Annual Reports etc less cumbersome, accurate and time saving.`

- `IQAC makes efforts to Arrange seminars/webinars on important issues in the Higher Education Sector.An online ten days faculty`

development program on National Education Policy 2020 organised by IGNOU was attendedand successfully completed by all the teaching faculty members.

• M.Sc. Zoology is introduced from session 2022-23. This two years degree course provides student with an advantage in the world of animal sciences and prepares them for government jobs, private occupations, and a variety of research opportunities.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Orientation program for fresh students	An orientation program was organized for the freshers.
2. To follow the academic calendar as proposed by KUK	The academic calendar of KUK was followed.
3. To prepare a lesson plan for a smooth teaching-learning process	Every faculty member prepared the lesson plan in accordance with the academic calendar provided by the KUK
4. Use of ICT for the teaching-learning process.	Various ICT modes were used by the faculty members i.e.,PPTs, videos, e-content were provided through Google classrooms, WhatsApp, and e-mail.
5. Activity calendars of all cells, clubs, committees, and subject societies.	Prepared and submitted.
6. Submission of AQAR for the session 2021-22	Submitted.
7. Alumni meeting and evocative and evocative contribution.	Meeting of Alumni Office bearers held on 23/10/22 & 15/02/23. Alumni contributed donation of Rs. 15,000 for Zoology Lab. Fees of needy students was paid by Alumni.
8. Reports of the activities should be maintained and must be uploaded on the web-portal	Work is done by the web portal management committee.
9. API Meetings and promotion	15 meetings held to check the 29

under CAS	API proforma for various level of promotions under CAS. 8 cases of professor grade and three cases of Selection grade were also compiled and sent to DGHE.
10. Best practices Health, mentoring, Environment and Atm Nirbhar Bharat	Best Practice -I Title of the practice: Healthy mind in healthy body. Best Practice -II Title of the practice: Mentoring program-A step for multidimensional development of students. ? Best Practice -III Title of the practice: Implementation of green initiatives.
11. National education policy [NEP]	NEP was implemented successfully from 2023-24. A committee was constituted which exclusively work for other detailedinformati on,communications, suggestions,to collect and feedback and to work accordingly.
12. Enhancement of IT skills of faculty membersand students.	A workshop on IT skills was organized for the non-teaching staff members. Various activities are organized for students along with compulsory computer courses.
13. More and more programs on Gender Equity, Environment and Sustainability, human values, and professional ethics.	Various activities were organized by the various departments, Women Cell, Eco-Club, Placement Cell, and ED-Cell.
14. Infra-structure development	Auditorium was renovated and handed over to college. The auditorium now has been fully automated with centralized air conditioning facility, sound proof acoustics and all safety measures including fire extinguishing system.

15. To obtain grants from agencies.	Proposals sent by the concerned incharges and obtained grants were timely utilized.
16. To get Energy Audit done and to work towards energy conservation like solar panels and maintenance of green campus and e-waste management	Institution takes several measures to conserve energy. LEDs are used to conserve energy, tree plantation drive was organized, proper procedure was followed for e-waste management. However, green audit is awaited.
17. To get a green Audit done.	Yet to be done.
18. Introduction of more P. G. Courses.	Demanded PG Math and from the session 2023-24 M.Sc (Math) has been introduced..
19. More practical approach with increased internship opportunities.	The placement cell organized various programs to achieve the goal.
20. To increase job opportunities and placement of the students.	Various activities were organized by the Women's Cell, ED cell, and Placement cell.
21. Conduct seminars/workshops/ extension lectures/ training for students and faculties on various social issues, disaster management, environment, health.	Conducted all the activities from time to time in the session 2022-23. Reports were uploaded on the college portal.
22. Annual renewal of MOU's Necessary action required to initiate to have more MOUs signed.	The annual renewal was done. More MOUs are signed by different cells and departments according to the requirement of the subject and students.
23. Personal counselling and mentoring.	Mentor-Mentees meetings were organized in the session. Personal counselling was done by the Psychology department.
24. Proposals for research by staff.	Faculty is motivated and informed by the research and UGC committee to demand minor research projects. Research papers are published by faculty

	members in different journals.
25. To purchase books in the library as per the requirement of new courses and subjects.	Books were purchased for UG and PG courses. Total amount of Books were:- Rs.154388/-
26. Installation of solar panel.	The matter is being prusued with HAREDA.
27. Maintenance of Rain Water Harvesting system.	Maintained.
28. To organize skill development programs.	Various departments viz. Computer, Home Science, Commerce, Zoology, and placement cells organized many activities and programs throughout the session.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Screening by College Council	19/12/2023

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Name of the Head of the institution	Dr. Richa Setia
• Designation	Principal
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• City/Town	Sector 14, Panchkula
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• Location	Urban
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13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Screening by College Council	19/12/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	09/01/2023

15.Multidisciplinary / interdisciplinary

?   The vision of the institution is to provide quality education to the girls for their holistic development. ? Institution has a multidisciplinary approach. Institution offers Arts/Science/Commerce disciplines to the students. ?   Whole work related to curriculum framework is structured by the affiliated University, Kurukshetra University, University. As HEI is a government organization, it can not design curriculum on its own. However, multiple flexible curriculum, entry and exit systems may be implemented in upcoming session after proper implementation of NEP, 2020. ?   Keeping in view future implementation of NEP, 2020 institution will prepare a pool of

subjects considering holistic and multidisciplinary approach.

16.Academic bank of credits (ABC):

? Procedure related to opening of Academic Bank Credit will be structured by the affiliating University. HEI being a government organization is dependent on affiliating university and cannot register for an ABC account on its own. ? Moreover, ABC account has been created for all first year students in this session 2023-24 as directed by University. ? Faculty members of the institution attended various conferences, seminars and lectures related to NEP, 2020 organized by UGC and HRDC of various Universities.

17.Skill development:

? Workshops, extension lectures, demonstration lectures, seminars, competitions and fairs have been organized by the institution to strengthen skill development among stakeholders. ? Inclusion of value based and add-on courses/Skill enhancement and ability enhancement courses are being planned for future implementation of NEP. ? Various competitions e.g. Sanskrit shlok-ucharan, Haryanvi lok-geet, fair of handicraft items and Haryanavi dance performances were organized at institution and University level to energize and strengthen Indian art and culture. Institution follows credit framework designed by its affiliating university. ? Mode of imparting education of any course i.e. online/ offline/blended is decided by affiliating university.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

? Mandatory credit-bearing course like environmental science for the awareness of environment protection and its integration is being offered. ? Students have choice to opt any of Indian Languages i.e. Sanskrit, Hindi and Punjabi. ? Mode of imparting education to the students is bilingual i.e. Hindi and English in the institution. ? The Courses/Programmes being taught in bilingual mode are: B.Sc. (Home Science) M.Sc.(Human Development) B.A. (Psychology, Sociology, Music Vocal, Philosophy, History, Political Science, Public Administration) B.Com and M.Com ? Students have the choice to opt either Hindi or English as a medium for examination. ? Music vocal is being taught as one of the subjects at undergraduate level to strengthen ancient traditional art & culture. ? Art and craft related work is a part of the curriculum of B.Sc.(Home Science). ? Competitions based on

regional culture like Haryanvi Dance, Quiz, Geet, Ragni, Bhajan competitions are organized in youth festivals and talent search.
?   Most of the faculty in the institution are tech-friendly and capable of imparting education via technological tools.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

?   Institution teaches all the courses/programmes/disciplines with predefined programme outcome in form of course outcome and program outcome mentioned in the beginning of syllabus.

20.Distance education/online education:

     Mode of imparting education (distance/ online mode) of courses is decided by affiliating University.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	12

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1850

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	522

File Description	Documents
Data Template	View File

2.3	573

Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**76**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**80**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**59**
Total number of Classrooms and Seminar halls	
4.2	**13549602**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**135**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution is affiliated with Kurukshetra University, Kurukshetra. The curriculum of UG and PG courses is designed and revised by the University and the curriculum provided by University is strictly followed. At the beginning of the academic

session class wise and teacher wise time table is prepared and displayed on the notice board .The time table is also uploaded on the college website. Faculty is encouraged to prepare an active plan for their classroom teaching of each semester. The preparation of such a plan helps with effective distribution of syllabus, clarity of curriculum and timely completion of the course. Continuous evaluation is maintained throughout the year by conducting class tests and query sessions after completion. of the syllabus. Record of the regular attendance, award list and the progress of the students is maintained and preserved by the respective class teacher .The Activity Calendar is also prepared prior to the commencement of the academic year by the IQAC of the college. In order to make teaching more interesting, communicative and comprehensive, various ICT methods like PowerPoint, digital content, smart boards etc. are used. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, Tutorials, well equipped library, Departmental Quiz, projects, assignments, educational tours, field trips and industrial visits in a well planned manner, by various departments of the college

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://gcw14pkl.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=MF/KK07WzPc=

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level academic calendar and subsequently every department prepares its calendar. Every department submits its activities calendar to the IQAC in beginning of the session. The IQAC compiles the inputs received from the all departments and prepares the academic calendar in line with the academic calendar published by the affiliating university. The calendar is uploaded on college website, displayed on notice boards and is communicated to students through emails. The calendar comprises relevant information regarding guest lectures, workshops, industrial visits, other co-curricular and extra-curricular activities to be organized throughout the year. The tentative dates for university

exams are indicated in the academic calendar. The final university exam schedule is also displayed on students' notice boards. The academic activities are conducted by various departments, clubs and cells in adherence to the calendar of events except unforeseen circumstances.In addition to the tests, assignments and quizzes are also the part of Continuous Internal Evaluation. Assignments are provided to students on the scheduled dates mentioned in the academic calendar. Every teacher conducts regular class tests on the related topic for practice and revision. The Principal monitors the effective implementation of the calendar through formal meetings with Heads of Departments and discussions with faculty.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

26

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender. Human Values, Environment and Sustainability into the Curriculum

Our college has been working for the overall development of the students. Our Institution is making sincere efforts to inculcate the importance of ethics, human values, environment and gender sensitivity among the students. The B.A Humanities curriculum includes various issues on women empowerment, sustainable development, human values like justice, equality, liberty and rights, caste issues, rights and duties, social responsibility, child rights, sexual minority rights, etc,. Similarly, the Science stream dealwith issues of environment, global warming, afforestation, flora and fauna and sustainability etc. The Commerce andManagement programmes include topics on the business ethics, professional etiquette and moral values, ethics in business, fair pricing and competition and moral business practices etc. In BBA and M.Com. courses social stratification in India, Morale Audit, Attitude, Personality, Values and Norms are taught. In B.Com(6thsem.),in B.A. subjects like- Sanskrit and Philosophy, ethical aspects and moral values are taught through chapters, poems, stories and shlokas. Our institute organizes special programs on gender equality and sensitization and a series of invited talks. Activities like rallies, poster making, slogan writing on environment related themes and tree plantation drivesare organized under NSS and Eco Club. Environmental Studies is taught as a compulsory subject in 1st year of all the streams.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

37

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

713

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

100

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Evaluation tools encompassing previous results, class tests, attendance, assignment performance, and classroom engagement gauge students' learning levels. Advanced learners are urged to explore libraries, consult reference books, and delve into journals to

deepen their understanding of subjects. Peer tutoring groups pair advanced learners with slower ones, fostering curiosity. Special programs include one week workshop on "Food Preservation" by the Department of Home Science, one day workshop on "career counselling and resume writing" for BCA students and Lecture on "Stress Management and career counselling" by Commerce Society. Two days workshop on "Entrepreneurship Development" organised by Computer Science. Three day workshop on "Personality Development", 'Five Day Canvas Workshop' and Five Day Skill Development Workshop Ten days workshop on "Guiding students for competitive exams" organised by Women Cell with collaboration of placement cell and One day Workshop on SPSS organised by Economics Department. Regular tutorials, extra tests, revision of previous year question papers, and printed handouts from faculty members contribute to pace enhancement of slow learners.

Mentor-mentee meetings provide a holistic assessment, with mentors acting as bridges for inclusive growth and development of students. Parent-teacher meetings offer platforms for discussions on a student's performance and improvement. Faculty members maintain personal accessibility through phones and WhatsApp groups.

File Description	Documents
Paste link for additional information	http://gcw14pkl.ac.in/events_activities
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1850	76

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

GPGCW adopts various student centric approach:

1.)Experiential Learning

Various courses, including those in chemistry, physics, botany, home science, zoology, genetics, geography, and psychology, integrate hands-on educational approach where learning is gained through direct experience and reflection on that experience enhances students understanding by providing an experimental foundation for theoretical concepts.

The BBA program's emphasis on a 6-week industrial training period is valuable and has student-centric approach, places the learner at the center of the educational process, emphasizing active engagement, critical thinking, and personal reflection, exposing students to real-world work environment. It tailors education to individual needs, fostering a deeper understanding of concepts through firsthand experiences. It strengthens the connection between academic learning and practical application and contribute to students' skill development and readiness for the professional world by providing them with additional tools and perspectives beyond the standard curriculum.

Participative Learning:

Diverse online competitions, spanning quizzes, debates, declamation, group discussions, and interactive sessions, are orchestrated to enrich the learning experience for students.

Departmental Seminars engage students in group research and present their findings in a formal setting, to inculcate research skills, ethics and teamwork.

Skill-Based courses offered by various departments, equipped students with needed skills, Workshops on current topics providesissues beyond classroon teaching.

Presentations via PowerPoint, integral to assignments, are showcased to the entire class. This practice aids in surmounting stage fear and nurturing oratory skills. Instructors employ Audio-Visual methodology, Language Lab, and Google Classroom to instill experiential and participative elements into the learning process.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	http://gcw14pkl.ac.in/Data?Menu=BFcJrpmMV3 E=&SubMenu=aGNA5FIGHI0=

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

GPGCW uses a variety of ICT enabled tools that play a pivotal role in reshaping the landscape of teaching and learning experiences.

Interactive Learning Platforms:

1.Smart classrooms provide interactive platforms that transcend traditional teaching methods.

2.Interactive whiteboards, projectors and EDUSAT transform the classroom into a dynamic space where teachers and students can collaboratively explore concepts.

3. The proliferation of educational apps and software like WhatsApp and You Tube where teachers used their self- made video has opened new avenues for personalized learning.

4. Adaptive learning platforms, for instance Power Point Presentations adjust content based on individual performance, providing targeted support where needed.

5.Webinars, workshops and guest lectures conduct by different departments in their subjects promote a collaborative environment where students interact with peers and experts, enriching their learning experience.

6.Security cameras at every floor ensures security of every student.

7.Every lab , HOD cabins and all prominent places are equipped with PC and Printer facilities.

8. E-libraries and online databases provide students with easy access to a wealth of information, encouraging independent

research and critical thinking. This empowers learners to explore beyond the confines of textbooks.

9.Specialised computer laboratory with internet facility provides an environment where students can engage in in-depth exploration and application of advanced computing concepts.

10.Well-equipped laboratories for Geography, Home science and Language Lab facilitate hands-on learning and application of taught information.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

57

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

62

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1007

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Affiliated with Kurukshetra University, Kurukshetra, the college strictly adheres to the university's regulations governing teaching, learning, assessment, examinations, and evaluation processes. The meticulously planned academic calendar aligns with Kurukshetra University norms. The college, equipped with its website and department-specific notice boards, ensures timely communication of all university and college-related notices. Faculty members conduct internal assessments, including sessionals and class tests, contributing to the overall evaluation of student performance. The internal assessment considers various factors such as attendance, seminar participation, and class test results. Operating under the Higher Education Department of the Government of Haryana, the college diligently follows all state norms. Notices and circulars from the Director of Higher Education, Haryana, are promptly communicated to both students and faculty, and the college ensures unwavering compliance with these directives. This commitment reflects the college's dedication to maintaining high academic standards and fostering a conducive learning environment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://gcw14pkl.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=aGNA5FIGHI0=

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college operates its own examination cell, referred to as the university cell, overseeing all university semester examinations. The university conducts end-semester exams independently, appointing central superintendents and supervisors as invigilators. The semester exam datasheet is provided centrally by the university, posted on notice boards and the college website, and communicated through mentor WhatsApp groups. A meticulous seating plan is established for external exams, and students participate using university-issued roll numbers. Sealed question papers are dispatched by the university, and the entire examination process is supervised by a central superintendent. Post-exam, answer books undergo evaluation at various centers designated by the university. The university compiles and releases final results on its official site. Addressing student grievances regarding external exams, such as paper rechecks, is undertaken directly by the university. This streamlined process ensures the

integrity and effective administration of university semester examinations, with transparency maintained throughout.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and Course outcomes UG and P. G students:

Cultivate critical thinking and effective communication skills.

Contribute meaningfully to societal development and demonstrate social responsibility.

Outcomes for Commerce Students:

* Grasp the role of management and apply management principles in organizational settings.

* Understand statistical tools and various business research methodologies.

* Comprehend basic market research techniques, documentation, and dissemination.

Outcomes for Science Students:

* Apply science and technology practically in daily life.

* Identify, formulate, and analyze complex problems using mathematical and natural sciences.

* Foster innovation models.

Outcomes for Arts Students:

* Realize human values and engage in social service.

* Explore the interrelation between literature and society.

* Develop skills in literary criticism and writing.

Outcomes for Home Science Students:

* Understand fundamental concepts of human physiology, biochemistry, and chemistry.

* Plan and prepare diets for a healthy lifestyle using principles of Food Science and Nutrition.

* Acquire scientific skills for career options in dietetics, interior designing, textiles, fashion designing, and preschool education.

Outcomes for Computer Science Students:

* Develop awareness about competitive examinations such as MCA, M.Sc. (IT), and job opportunities.

* Embrace an application development approach and successfully adapt in a multi-disciplinary environment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://gcw14pkl.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=SYWIjQOu/+4=
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

For the assessment of Programme outcomes , indirect evaluation strategies are being used. Ultimately, program outcomes are analyzed using the Student Exit Record and Alumni Record. Monitoring the percentage of students who successfully complete their academic programs within the expected timeframe ensure consistent engagement and success of a course. Each semester concludes with university examinations, and the results, when compared with the university's pass percentages across all

subjects and streams, provides a quantitative measure of academic performance. The Alumni Record proves crucial in gauging each student's goal attainment within the specified program, considering further education, employment, or entrepreneurship as an indicator of the institution's effectiveness in preparing students for the professional world. Notably, BBA students undertaking industrial training are consistently absorbed by the same industry, indicating positive program outcomes. Additionally, three to four students from different streams clearing the UGC-Net Exam annually and pursuing research or teaching contribute to suggestive course outcomes.

The college's program outcomes are further underscored by graduates securing gainful employment as regular and extension teachers in government and aided institutions, reflecting success in the college's program. Furthermore, the placement record highlights numerous students employed in industry, banking, and office jobs, providing additional evidence of program success.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

394

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

http://gcw14pkl.ac.in/FeedBackDetails

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College provides enriching ecosystem for inculcating research and innovative approach amongst the students and staff by taking several initiatives for creation and transfer of knowledge.

The central automated AC library provides facilities for creation of knowledge and research support through competitive and reference books, N- List (access to e-resources) encyclopedia, reading room, SOUL 3.0, OPAC system, access to National Digital library facility, Braille book section and study area for students with special needs.

For developing Innovative approach and scientific temperament amongst students following events and programmes were conducted:-

One day national workshop on Soft Skills and Creative Writing was organized by WSDC.

One day workshop on "Career Prospects with Trending IT Technologies and Courses" was organized by Computer Science dept.

One week Workshop on Food Preservation was organized by Home Science dept.

Three days' workshop on Stitching was organized by Home Science dept.

Workshop on "Enhance Your Embroidery Skills, Create your own Unique Designs" was organized by Home Science dept.

"Tana Bana" a student entrepreneurship initiative was organized by

Placement Cell.

One week skill development programme on Computer Accounting Software organized by Commerce dept.

Three days workshop on "Personality Development" organized Placement Cell from 23 to 25 February, 2023

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gcw14pkl.ac.in/events_activities

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year Creating

a bridge between community and the Institution is the foremost goal for initiating the outreach and extension program. Well-structured outreach and extension activities develop skills in students that can significantly contribute to their overall development. It is a process of 'going back to community' and 'enabling the community' through understanding, analyzing, applying and creating social good with the help of students and other stakeholders.

Students were sensitized to various social issues by extension lectures, workshops and competitions on mental health , role of police in society, stress-time management, earth day , adolescents anemia, worlds rivers day, world heart day, national ayurveda day, world food day, world osteoporosis day, cancer awareness, bio-safety etc. and for their holistic development various activities are conducted e.g. Entrepreneurship, Career counseling, Public Speaking, Cyber Security, traffic, overseas education and road safety. The Institution coordinates with different Govt. Non-Govt. organizations and conduct various activates e.g. debate , declamation , quiz, poster making to sensitize the students on various social, cultural, ethical, psychological and environmental issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3210

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	<u>View File</u>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college is a Government institution run on Haryana State government policies and aided by Higher Education Department, Haryana Government P.G. College for Women, Panchkula founded in 2007, has now spread its wings to provide conducive environment for all round development of personality. Infrastructure facilities are created by Government Grants, which are given by State Government to run and strengthen the different departments. The college is spread over a vast area of 13 acres, lush green campus, well maintained library, multi-purpose Auditorium for national and international seminars, seminar hall with ICT facilities etc. The college has taken a number of steps and initiatives to make the teaching-learning effective and efficient

by providing adequate academic infrastructure. To attain and sustain the desired outcomes of qualitative holistic learning and to boost the interest of the students', we have provided various facilities to our students.

The details of the facilities available for teaching:

- For curricular and co-curricular activities we have multipurpose one auditorium. One seminar hall, 9 smart class rooms.
- Classrooms = 26, Lecture Theatres (LTs)- 07, Open Air Theatres (OATs) -2
- Technology enabled learning space
- Computer labs, 01 soft skill lab, 01 seminar hall.
- Laboratory = 22- for Computers, Soft skills, Home-Science, Chemistry, Physics, Zoology, Botany, Psychology and Geography
- Dark Room = 1 for Physics Department
- Botanical garden = 1
- Zoology Museum= 1
- VR GEAR HEADSET and HOLOGRAM in room no. 123
- Library

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gcw14pkl.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=iaz5UGOSHPM=

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

On taking into account the importance of sports, yoga and cultural activities and their role in students' health and personality development, the college offers immense opportunities and resources (Physical and Financial) to the students. Gymnasium was established in 2007 for the students, which is used by 120 students per day in groups (a group max. of 30 students). In 2008 a 200m tack for athletics was established in the campus which is currently used by 100-120 students per day. The college organizes the annual Athletic Meet every year. The institution has following

facilities for sports, games and cultural activities.

- **Indoor games – Yoga, Table Tennis, Carom Board, Chess, Judo**
- **Outdoor games – Basketball, Handball, Khokho, Athletics, Volleyball, Kabaddi.**
- **Cultural Activities- Auditorium, Seminar Hall**
- **Extra-curricular Activities- Playground, NSS Room, NCC Room**
- **Health & Hygiene- Red Cross and Dispensary, Sanitary Napkin Vending Machine**

Facility

Area

- **Gymnasium 18.12*7.81 m**
- **Athletic track 200 m**
- **Handball 40*20 m**
- **Kho-Kho- 27*16 m**
- **Volley ball 18*9 m**
- **Kabaddi 13*10 m**
- **Basketball 28*15 m**
- **Play-Ground I (adjacent to parking place) 102.00 * 121.80 m**
- **Play-Ground II (in front of hostel) 100.00 * 121.80 m**
- **Seminar Hall 30'9" * 46'**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gcw14pkl.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcw14pkl.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=iaz5UGOSHPM=
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9875

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a well furnished and spacious library. In the library there are 5 Sections ie. Text Section. Reading Section, Digital Section, Braille Section, Circulation Section and one room for Librarian. Library contains a good number of books & newspapers. Library has Wi-Fi Facility and N-List subscription for two years ie.2022-2024 and the same has been shared with Faculty members and students. National Digital Library portal link has been saved on the library computers. Link OPAC is inbuilt into college library computer. Students can access from there.

OPAC (Online Public Access Catalogue) OPAC system in the library in which allow cataloguing of diverse resources such as books and journals etc. OPAC enable searching through cluster like Author,

subject, Class, Title, Publisher, Place of Publication, Main entry, Material type, Place of conference, Subject name, ISBN/ISSN, Series Titles, Year of Publication. It also supports Circulation, Acquisition, front desk operations and serials controls and data entry in vernacular Language.

The users can do the following operations with OPAC:

- **Search Book Online**
- **Reserve Books Online**
- **N-List (National Library and Information services Infrastructure for Scholarly content)**
- **The college is registered under N-LIST programme and hence entitled to access the e-resources (6,000+e-journals and 31, 35000+e-books).**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://gcw14pkl.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

154388

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

115

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has fourlabshaving latest technology along with printers, multimedia projectors, Scanners etc. College has internet facility including Wi-Fi. Smart classrooms are operational and connected with Wi-Fi connectivity. In Computer Laboratory PC's are connected via LAN to provide the internet facility. College provides the bestcomputer labswith the latest piece of hardware and software, which helps students to understand the latest technology. Computer labsdeals with implementation of applications, principles and algorithms developed within many related fields, for example computer based numerical methods. Thecollegehas acomputerlaboratory to delve into the minds of the students with advanced software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcw14pkl.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=iaz5UGOSHPM=

4.3.2 - Number of Computers

135

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**E. < 5MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

612493

File Description	Documents
Upload any additional information	*View File*
Audited statements of accounts	*View File*
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	*View File*

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Systematic approach is being followed for maintaining and utilizing physical, academic and support facilities are available in the college. The Principal takes active initiatives for maintaining and renovation of the total infrastructure of the college. Stock verification of books, laboratory apparatus, sports equipment, furniture, machines and ICT equipment is done by the faculty members as per assigned duties Laboratories have been allotted as per subject requirement. Lab attendant are also available for lab maintenance. College receives grant from Govt. every year for lab up gradation and maintenance. Grant is completely utilized every year. For library, every year a grant of approximately two lakh rupees is received from Govt. and is fully consumed. Our college provides facilities for indoor and outdoor games. Our college organizes Annual athletic meet every year. A grant from Govt. is used to facilitate sports Our College facilitates extensive use of ICT resources and Wi- Fi facility. An Edusat terminal is also functioning in our college. A VR headset and HOLOGRAM set is also there in our college. Classrooms have adequate sitting facility. All class rooms have proper light arrangement and ventilation. Thus, the institution has a self-sufficient space with all the latest and basic facilities available to cater efficiently to the growing demands of the students, the faculty and the other stakeholders.

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	http://gcw14pkl.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=iaz5UGOSHPM=

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

221

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1028

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1028

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**E. None of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

66

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`1`

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`0`

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Various schemes of Department of Higher Education, Haryana and Institution promote representation of students on academic & administrative bodies of Institution and other college

functionaries. Students are involved in various academic, co-curricular and extra- curricular activities. Seminars, group discussions, practical's and active class participation provide students a fair representation in teaching-learning activities. The designated cells, such as Alumni ,NCC, NSS, Women cell, Legal Literacy cell and various subject societies function with Office Bearers and student support as they are involved in planning, arrangement, conduct of events organized by these cells. Moreover, the students are involved in college administrative works by giving them responsibilities to be part of main administrative body of the college i.e. IQAC and also by various official works through Earn While You Learn scheme. Remuneration is also provided for the work done and student also gets an opportunity to know about administrative work of the college along with technical skills. Their suggestions for the benefits of students are incorporated in the college functioning. The feedback mechanism and personal counseling through tutorial meeting are other platform for providing students avenues where they can share their insights about college facilities and activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

434

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has its own registered Alumni Association named as "Galum Association" bearing registered no. 00631.

The Office Bearers of association did a lot of efforts to register the same. Currently, association has received its own PAN and opened a bank account in nationalized bank, where alumni can deposit their voluntary contribution.

Association helps the students in admission process, organizing college activities and also donated books for needy students.

Major objective of the association are:

- To establish a link between students and Galum and enroll them as members.

- To establish a link between Galum and other associations active in college.

- To seek donations from alumni and potential donors for promoting righteous activities of the association.

- To arrange the get together, social/cultural functions of alumni.

- To send birthday greeting cards to its members to impart personal touch and interaction with them.

- To honor distinguished alumni of college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the Institute is to create and sustain an institute par excellence dedicated to quality and value based education. We look forward to preparing a force of educated youths adorned with social, moral and ethical values combined with basic human traits. We also install in our young students a spirit of perceptiveness, a positive sense of responsibility for the betterment of the society and enabling them to face the increasing challenges of life.

Mission

- **To provide space to young girls to freely express their views so that they can respond effectively to the changing circumstances.**
- **To focus on the academic excellence by using latest technologies computer based teaching, using internet and multimedia**
- **Enhance quality education in quality ambience and encourage their creative and analytical thinking by promoting a futuristic global outlook.**
- **Promote holistic development by academically grooming them unfettered by sentiments of class, creed or economic background.**
- **Science wing has fully equipped state of the art labs where fertile minds of the students put innovative ideas into practical shape for Science exhibitions, which is annual feature in the college.**
- **Language lab is there to better the communication skill of the students and to make easy the process of language learning.**
- **Placement cell and Commerce wing organize workshops and seminars to prepare students for facing job interviews, to prepare resume, and to confront various challenges of outer business world.**
- **Talent-search programme is organized to hunt new talent in**

students.

File Description	Documents
Paste link for additional information	http://gcw14pkl.ac.in/images/109/MultipleFiles/File18187.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization is having a significant impact on policy, planning andmanagement of highereducation. Principal has formulated various committees and empowered them to propose, design, formulate and execute their plans within the framework of the college. The college administration is decentralized toensure the quality and efficiency. The principal appoints conveners for various committees with the consent of the council members and further nominates the members of the committees. Office notice isissued along with the guidelines defining the roles and responsibilities of such Committees.

Case Study: Decentralization and Participative management of our institution is best shown in the case study of utilisation of grant for Earn While You Learn. In the session 2022-23, our institution received grant of Rs70,000 /- from the Office of Department of Higher Education,Panchkula, for the same. A committee was constituted by the Principal for the utilization of grant. The Principal called a meeting of the committee membersto discuss the matter and directed them to receive requirement of grant from different departments like University cell, Science, Psychology, Geography and Computers etc. As per the requirement submitted by different departments, the amount was allocated to them. The grant was utilized and bills were submitted in the office. After that, the College Bursar examined and scrutinized the bills thoroughly. At the end, the bills were signed by the Principal, having power of DDO duly authorised by the Department of Higher Education, Haryana.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college paves the ways for the overall development of the students by organizing number of activities for enhancement of research and innovation. The IQAC team renders the action plan to enhance the qualitative aspects of teaching-learning process and hasevolved operational framework for quality assurance by integrating with all academic and administrative operations of the institution.The college has started the process of systematic data capture and maintenance of e-data base to enable the college to prepare for any inspection. The aim is to complete computerization of all administrative and academic work in time, and be ready with firsthand information. To highlight the achievements of the students, a quarterly e-newsletter has also been started so that more and more students take inspiration from winners and participate in the variety of competitions organized at different levels. The institute has a perspective plan for development for the coming years. The institution takes effort in finding the key performance indicators for performance assessment and development. It addresses the issues from the stakeholders' view and takes steps to satisfy their requirements. Moreover Lab Manuals, Videos and Lecture notes were prepared and given to the students and the same was uploaded on college MIS Portal also.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gcw14pkl.ac.in/images/109/MultipleFiles/File18581.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The college has a democratic set up where each unit is given full freedom to work out its innovative plans for development. The hierarchical order is maintained and there is internal coordination and harmony among the various units of the college. The academic goals are set through collaborative efforts of the various components of the institution. Then responsibilities are assigned to the departments and their individual teachers. The H.O.D's and conveners of administrative committees play a significant role along with the principal in monitoring the progress of the work.

Internal Organizational Structure:-

- Principal
- Officiating Principal
- Senior Tutors
- College Council
- Bursar

Various committees in the college:-

1. College Council Committee
2. IQAC
3. Purchase Committee
4. Admission Committee
5. Grievance and Sexual Harassment Cell
6. Career Guidance and Placement Cell
7. Scholarship and Stipend
8. RTI Cell
9. Discipline Committee
10. Library Committee
11. Time table and Workload Committee
12. Publicity and Media
13. Hostel/Canteen Committee
14. Cultural Committee
15. Entrepreneurship Development Cell

Different Clubs and Societies:-

1. NSS
2. NCC
3. Sports Club
4. Legal Literacy Cell
5. Women Studies and Development Cell

6. Road Safety Club
7. Eco Club
8. Subject Societies

Administration:-

1.Hostel Management

2. Cleanilness and Maintainence of College Premises

3. Establishment

4. Salaries, MedicalBills and Grants

5. Management of HKRN Portal

6.Subject Funds and Fees

7. Library and StenoWork

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://gcw14pkl.ac.in/images/109/MultipleFiles/File18589.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The staff and the faculty are the most vital components of any organization and various measures are taken for their well-being, satisfaction and motivation which are as follows:

For Teaching Staff:

- Duty Leave for attending Seminars, Conferences,Workshops, Orientation Courses, Refresher Courses and Faculty Development Programs.
- Under CSR rules, compensatory leave is given to teaching staff in lieu of work done during holidays.
- Casual leaves, Child Care Leaves and medical leaves are given as per Haryana Government policy.
- Employee Provident Fund for teaching staff.
- Annual and Phd. Increments are given as per policy.
- Home loan and Car loan facility is also available.
- Medical Reimbursement facility is available for staff under the guidelines ofHaryana Government
- Gratuity Scheme and GIS (Group Insurance Scheme) are available for teaching staff.
- Handicapped allowance is given to Specially abled staff members.

For Non-Teaching Staff:

- Employee Provident Fund and Gratuity scheme for non-teaching staff.
- Accommodation facility in the hostel for non-teaching staff.
- Home loan and Car loan facility is also available.
- Annual Increments and promotions are made as per policy.
- Various leaves available to non-teaching staff are vacation, casual, Earned Leaves, medical, and maternity leave for ladies staff.
- Medical Reimbursement facility is available for staff under the guidelines of Haryana Government
- Wheat Allowance, Conveyance allowance, Washing and uniform allowance and Festival allowance etc. are given to class IV employees of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

NIL

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Haryana Govt. has introduced a Performance Appraisal System for teaching and non-teaching staff in the Govt. colleges and universities as per UGC guidelines. The institution has a performance-based appraisal system for the Assessment of teaching

and non-teaching staff.

The API (Appraisal Performance Index) of the teaching staff is based on their academic, research, and other extracurricular activities. The performance appraisal report is to be filled by the teaching staff in a given prescribed Performa which includes three main categories i.e. Category One contains Teaching, Learning, and Evaluation-related activities. Category two contains Co-curricular, Extension, and Professional development-related activities, and Category three is mainly focused on Research and Academic contributions. The PBAS Performa is the primary means of assessing a faculty member for promotion under Career Advancement Schemes (CAS) and awards. The overall report is further reviewed by the Principal and the Convener of IQAC and the final performance functioning status is set and confidentially recorded in the office.

ACR (Annual Confidential Reports) are filed by every teaching staff online and after that it is forwarded to Reviewing and Accepting authority i.e. Director, Higher Education, Haryana by forwaring authority i.e. Principal. ACR of Non teaching staff is filled offline. Forwarding authority for the same is Deputy Suprintendent, Reviewing and Accepting authority is Principal. ACR of teaching and non teaching staff members are assessed by the principal according to his/her work, duties, and responsibilities assigned. The systematic procedure has helped the principal to motivate the employees for better performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit mechanism is an ongoing process to check andverify all vouchers of transactions with reference to sanctioned budget. Cash Books are regularly filled and verified by Principal and

Bursar.In our college Bursar performs the duty of internal auditor. Institutionconducts external financial audits regularly as per government rules after every five to seven years.

- Fees received from students are bifurcated into various types of funds like A.F., University Fund, Red Cross Fund, R.K. Fund etc. For these funds different cash-books and stock registers are maintained. Auditor thoroughly inspects such books and further verifies that the balance as per cash book and balance as per pass-book is reconciled or not.

- The institution maintains transparency in all its financial transactions like collection of fees, payments of salaries, payments of bills to the vendors etc. which are done through banks.

- Stock verification Committee is constituted every year to ensure the existence of accuracy and also to detect the discrepancies, if any and to suggest the improvements.

- Due Procedure is followed for purchasing various items by all the committees as per the guidelines/instructions issued by state government from time to time. viz calling quotations above 5000/- Moreover Purchase is done through GEM Portal and offline quotations are called from various vendors.Further, Auditor checks the utilization of all the grants sanctioned to Placement Cell, Women Cell, Earn While You Learn, Lab Up-gradation, Material and Supply and Office Expenses (O/E).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

RS 48000/-

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a proper system for effective and optimal utilization of available financial resources. The key decisions related to finance and related matters are taken by Bursar, who constantly monitor and encourage the proper utilization of allocated funds. We regularly apply for grants/funds. Correspondence is done with NEP Deptt, DGHE Haryana.In this regard,funds are allocated by the Higher Education Department of Haryana, in different strata like M&S, lab up-gradation, Grant, Women cells, Counseling and Placement cells. Principals of the college constitute committees for the effective utilization of these grants received. The committee consumes such grants/ funds with the permission of the Principal as per the laid down procedure and rules. The Convener of purchase committee along with the Bursar of the college keeps a strict vigil on the purchasesystem.The procedure for purchasing materials is: first of all survey of market is conducted, then quotations are invited from different suppliers and rates are compared. Finally, the lowest possible rate with best quality material is selected. The mode of payment is done either by cheque or by internet banking. Under the scheme of 'Earn While You Learn' run by Haryana Govt. hard working meritorious and poor students are selected from various streams to provide their services in Labs, Library and Office for which they are paid accordingly at an hourly rate. Various labs like Science, Geography, Psychology, Computer Science and English are upgraded every year with modern equipments.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Stay fit and healthy: 1. Six days lecture series from 10 -16 Feb 2023 2. An extension lecture on 17th Oct. 2022 3. An oath ceremony on 7th Sep. 20224. Extension lecture on 18th Oct. 2022 5. State level video/PowerPoint presentation competition on 17th Oct. 2022 6. An Extension lecture cum quiz on 20th Oct 2022 7. Inter College Poster Making Competition on 7th Nov 2022 8. An extension lecture on 29th Sept 2022 9. Poster making competition on 10th Oct. 2022 10. Extension lecture on 16 March 2023 11. Group discussion on 29th Sept 2022 12. An Extension lecture on 4th Oct. 2022 13. An Awareness Drive on 3rd March 2023 Atam Nirbhar Bharat: 1. 'Tana Bana' Fair-cum-Exhibition on 12th Oct 2022 2.An extension lecture on 1st Dec 2022 3. A motivational session on 11th Nov 2022 4. Ten Days Workshop from 06-16 Dec 2022. 5. One week Skill Development Program from 01-06 May 2023 6. Workshop on Career counseling and Resume Writing on 22 March 2023 7. Workshop on 11th April 2023 8. Job Oriented Training Programme on 14th Nov 2022 9. Future Business Shark Contest on 16th Nov. 2022 10. An Extension lecture on 20 Sep. 2022 11. An Awareness session on 28th Oct. 202212. Workshop on enhancing embroidery skills on 12th Nov. 2022 13. Three days workshop on Stitching from 07-09 Dec. 2022

File Description	Documents
Paste link for additional information	[http://gcw14pkl.ac.in/images/109/MultipleFiles/File18174.pdf]()
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To implement the teaching learning reforms following activities were conducted:

- **Parent-teacher meeting is conducted to strengthen the quality of teaching learning environment and to provide the guidance on how to improve their learning.Parents also interact with teachers regarding their child progress, attendance, class activities, curriculum etc.**
- **Feedback form the students, parents, teachers and alumni are taken to assesses the overall level of satisfaction of all the concernd stakeholders with their experience in the college.**
- **Regular meetings are held between Principal, Head of Deartments, and Teaching staff members at college level for the welfare of the students . Mentor Mentee meetings are also conducted at periodic intervals to give the important and time bound information to the students personally.**

File Description	Documents
Paste link for additional information	http://gcw14pkl.ac.in/Data?Menu=rSas3impO6s%3d&SubMenu=yzxTEz4vztw%3d
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://gcw14pkl.ac.in/Data?Menu=rSas3impO6s=&SubMenu=yzxTEz4vztw=
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The main aim of the college is to give a secure and safe environment to girls. The college has an airy common room for girls that is also linked to the college canteen. The college has CCTV cameras installed on each floor to ensure girls' safety. Moreover, the college is indulged in enhancing the security and safety of girls through various activities.The NSS unit of the college has organized an awareness lecture on 13 February 2023 on women's safety for its volunteers and other college students. This lecture was delivered by inspector Neha Chauhan, SHO Mahila Thana Sector 5, Panchkula. She interacted with the female students and informed them about measures available for women's safety. She discussed with the students that when in an emergency, girls can take advantage of the Durga Shakti app that they can download from the Play Store. She also created awareness about the Women's Safety Helpline number 1091 and the Women's Power Helpline, 1090. She talked about the women-only buses or features like panic buttons for safe transport. She also discussed about Saaki Kendra. Around 125 students participated in this lecture. The officiating principal of the college, Dr. Ritu Yadav, and NSS program officer unit-1 organized 'ONE DAY CAMP' in Railly Village, sector 12-A, Panchkula, to create awareness about women's rights and advocate Women Empowerment. on 11.12.22.

File Description	Documents
Annual gender sensitization action plan	http://gcw14pkl.ac.in/events_activities
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gcw14pkl.ac.in/images/109/MultipleFiles/File12552.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is essential in today's society. Having a proper waste management can result in the availability of valuable material reuse. Working on this policy in the college always tries to reduce the amount of waste. Students are also taught to reuse bottles, grocery bags and to avoid single use of plastic and donate books. The college believes in waste minimization stressing on ways to handle waste and aslo ways whichhelpto generate less waste. Collected waste from college transferred to community bin by hand driven carts. For E-Waste management the college has sent letters to HARTRON for its proper disposal. Replacement and Disposal of old and obsolete telecommunication & comp products, electronics items etc is being done as per state policy letter no.3/20/2000/3SIT/2769 dated 06.10.2015 A list of items fit for Disposal is sent to HARTRON Panchkula vide letter no GCW/23/2568 dated 28.03.2023.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File]()
Geo tagged photographs of the facilities	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Women cell organized a 'Five Day Canvas Workshop' students from all the streams participated enthusiastically in learning. The talent hunt show was organised in the college from 29th to 30th September.2022. Young children have a lot of hidden talent amongthemand it came out in this competition. More than 130

students participated in different events.The English Department
of the college held a screening of two relevant movies titled-
'Naya Din, Nayi Raat' and 'Kanthapura' for the students of M.A.
(English) and B.A. III on 14.11.2022. Department of Computer
Science has organized the Tech Mania Quiz contest for the students
on 5th December, 2022. Shri Guru Teg Bahadur day was celebrated
with zeal to celebrate communal harmony.Hindi Diwas was also
celebrated. Women and placement cell of the college organized a
lecture series focused on health from 10 th to 16 th feb 2023.

Various Extension lectures were organised by Zoology Department in
thesession (2022-23).

1. The theme was Har Din Har Ghar Ayurveda on 17.10.22.

2. The theme was Step Up For Bone Health on World Osteoporosis Day
(20.10.2022).

3. The world Heart Day was celebrated on 20.09.2022.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

On 15th August, 2022 Independence Day was celebrated in the
college with great zeal and zest. Patriotic groupsongs were
presentedby students. The program ended with national anthem.
Constitution day was celebrated on 26 November 2022 .Our
74thRepublic Day was celebrated with full fervor on 26 January
2023. On the occasion Principal in her addess to the students and
staff gave the message to stand together in unity and to followour
Constitution in letter and spirit. National Voters Day was
celebrated on 25th January 2023. Principal,Dr. Richa Setia

addressed college students about the relevance and importance of celebrating this day and encouraged them to participate in the electoral process. All college staff members and students tookVoters' Pledge to uphold the democratic traditions of our country and the dignity of free,fair and peaceful elections.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gcw14pkl.ac.in/events_activities
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Significant national days of India likeRepublic Day and Independence Day, Constitution Day, Voters' Day, National Ayurveda Dayand importantinternational commemorative days like World Heart

Day, World Mental Day, International YogaDay,World River Day , World Food Day,National Deforming Day, Computer Literacy Day are celebrated in college with full zeal and thrust .On the World Food Day,students of different colleges of Haryana were invited to expresstheir views through videos on topics like Safe Food for Better Health. An extension lecture on the theme Step up for Bone Health on World Osteoporosis Day by Zoology Department of the college. On the occasion of National Cancer Awareness Day anOnline Inter-college Poster Making Competition was organised. On the World Heart Day extensionlecture and panel discussion was organizedby Zoology Department.To maintain our environment eco-friendly, Botany Department of our college createdawareness among studentsthrough Poster Making Competition on the topic Ozone Layer Depletion and its Replenishment. Hindi Diwaswas celebrated in college by Hindi Department.Various competitions were organized under Talent Huntto nurture the intrinsic qualities of students and to removestage fear among new students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: To Stay Fit and Healthy Objective: -To make the studentsaware about their health.

Women and Placement Cells organized one week lecture seriesfocused on health. On World Mental Health Day Poster Making and Slogan Writing Competitions were organized. A lectureon the theme Har Din Har Ghar Ayurveda was organized. One day seminar on Life Skills for Happiness and Success was organized. On the World FoodDay students of different colleges of state participated in Video/ PPT Making Competitionby sharingtheir views on relevanttopics. An extension lecture was organized on the theme Step up for Bone Health on World Osteoporosis Day. On the occasion of National Cancer Awareness Day online Inter-college Poster Making and Slogan

WritingCompetitions on the topic Share Your Colors for Cancer Awarenesswas organized. On the World Heart Day extensionlecture and panel discussion on the theme Use Heart for Every Heart were organized.

Title of the Practice: Eco Awareness.

Objective: -To make the studentsaware about our eco system and environment

Poster making competition on theme Ozone Layer Depletion and its Replenishment was organized. A seasonal plantation programme was organized to make the environment pollution free and to inculcate the habit of plantation in students. A debate competition on the topic Use of Chemical Fertilizers and Pesticides in Agriculture was organized. On the occasion of World Rivers Day , on the spot Essay Writing Competition was organized on various environment friendly topics.

File Description	Documents
Best practices in the Institutional website	http://gcw14pkl.ac.in/images/109/MultipleFiles/File18174.pdf
Any other relevant information	http://gcw14pkl.ac.in/images/109/MultipleFiles/File18175.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Aatam Nirbhar Bharat:- It translates to self-Reliant India or self sufficient India which is a policy formulated by Prime minister. Our college has also taken a number of initiatives to make our students self reliant. Various departments & cells along with Career Guidance and Placement Cell organized various activities. An online counseling session on Start Up 1-0-1 from Idea to Success was held on 28/10/2022 for the students of all streams. A placement drive was organized on 14/11/2022. Future business Shark contest was organized on 16/11/2022. An expert talk on the topic of Civil Services and Career Guidance was organized on 01/12/2022. Ten-day workshop was conducted for the preparation of competitive

exams from 6/12/2022 to 16/12/2022. A three-day workshop on Personality Development was organized from 23/02/2023 to 25/02/2023. One day workshop on Career Counseling and Resume Writing was organized on 22/03/2023. One day workshop on Career Prospects with Trending IT Technologies & Courses was organized on 11/04/2023. A one week Skill Development Programme for students of Commerce on accounting software from 01/05/2023 to 06/05/2023 was organized. Stress is laid on the maximum participation of the students in all the activities. These type of programmes helped them to build self confidence and to develop the ability to self manage and be self reliant .

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The IQAC proposes the following plan of action to achieve the goals and objectives listed in the perspective plan for the academic years 2020-2021 to 2024-2025

1. IQAC proposes to improve the ICT enabled teaching methods and to develop e- content.

2. Plan to organize inter-collegiate competitions to facilitate exposure to the students through inter-college participations.

3. Improvement in infrastructure with focus on sports facilities.

4. Implementation of NEP 2020..

5. Mobilisation of more funds for strengthening the infrastructure and facilitating the process of improving the girl students.

6. The placement cell shall plan and conduct training workshops to equip the students to perform well during the placement process.

7.To prepare faculty for NEP 2020.

8. To organize a faculty development program for NEP 2020.

9. To create an environment for providing various types of skill-based baking etc for the girls.

10. To expand the social responsibility footprint of the institution.

11. Introduction of skill-based courses and strengtheningIndustry-institutional linkage and to have more MOUs signed with different organizations.

12. Involving and Recognizing Alumni's contribution.

13. Skill-based training -workshops.

14. To maintain a green campus and To get Green Audit done.

15. Installation of Solar Power Grid system in the institution.

16. Major/Minor projects to be taken from agencies.

17. To strengthen faculty by ICT-enabled training.

18.. Training programmes for Non-teaching staff.

19. To organize more health-related events.