YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Government P. G College for Women, Panchkula
• Name of the Head of the institution	Dr. Richa Setia
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9417579960
• Mobile no	8360890822
• Registered e-mail	gcwnaac2019@gmail.com
• Alternate e-mail	gcgpanchkula@gmail.com
• Address	Government P. G College for Women
• City/Town	Sector 14 , Panchkula
• State/UT	Haryana
• Pin Code	134109
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**	
• Name of the Affiliating University	**Kurukshetra University Kurukshetra**	
• Name of the IQAC Coordinator	**Ms. Tara Jayant**	
• Phone No.	**8360890822**	
• Alternate phone No.	**9417579960**	
• Mobile	**8360890822**	
• IQAC e-mail address	**iqacgcw24.25@gmail.com**	
• Alternate Email address	**gcgpanchkula@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gcw14pkl.ac.in/	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://gcw14pkl.ac.in/Data?Menu=d5jo6AxztEo%3d&SubMenu=yzxTEz4vztw%3d	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.62**	**2019**	**26/11/2019**	**25/11/2024**

6.Date of Establishment of IQAC	**01/07/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**nil**	**nil**	**nil**	**nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	26	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• IQAC has planned and prepared the academic and activity calendar in the beginning of session 2023-24 for smooth conduct of activities/ sessions/ meetings and internal exams. The lesson plans for even and odd semesters and departmental activity calendars were also collected timely. The process of data collection from Faculty, Departments, Societies and Cells regarding various Curricular, Co-curricular and Extra Curricular activities has been streamlined and this has been achieved by creating Google forms on monthly and semester basis.

• The action plan prepared was strictly followed and regular review meetings were conducted to take the feed back from various departments/ clubs /cells. Total 13 API meetings have been conducted during the session 2023-24 to check and verify the API proformas of 29 teachers. Also, the AQAR for the session 2022-23 was successfully and timely submitted.

• Being an institution with valid NAAC accreditation grade till November 2024, the responsibility of mentoring five other colleges of district Panchkula for their NAAC accreditation process was assigned to the IQAC by the Department of Higher Education, Haryana. Regarding this, the IQAC has conducted various meetings/ brain storming sessions with the mentee colleges in which they were guided about eligibility conditions for NAAC accreditation, SOP of NAAC for data collection under various criteria, recommended benchmarks for QnMs.The Certificate of Appreciation has been awarded to Dr. Pooja

Assistant Professor of Commerce for delivering a talk on the topic "Present Methodolgy Vs Binary System". by the Department of Higher Education, Haryana , under their State Level Online NAAC mentoring program.

- IQAC, successfully got conducted the Academic & Administrative Audit for the session 2023-24. An audit team from Kurukshetra University Kurukshetra visited the institution in April, 2024 to carry out the A&A audit, the report of which was timely submitted to the DHE, Haryana. The A&A audit report has also uploaded on college website.

- M.Sc. Mathematics has been introduced from session 2023-24. This two years postgraduate degree course provides students with an in-depth knowledge of advanced and applied mathematics like Geometry, Algebra, Calculus, Number Theory, Dynamical Systems, and differential equations and prepares them for various jobs and research activities.This is also a good job oriented course.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Meeting 1 / 05-8-2023 ? Composition of IQAC team for 2023-24. ? Planning of Academic and Activity calendar 2023-24. ? Orientation Program for students to be organized on 22nd August 2023. ? Parent Teacher Meet to be conducted twice in a session, tentative dates should be submitted by the concerned convener. ? Activity calendar to be prepared and submitted by each department, societies, and clubs by 16th August, 2023. ? A tentative plan of mentor mentee meeting should be submitted by concerned convener till 16th August, 2023. ? Lesson plans to be submitted by all the departments.	? IQAC team for 2023-24 was composed according to NAAC guidelines. ? College Academic and Activity Calendar prepared by IQAC was shared with faculty members and uploaded on college website. ? Orientation Program for students was conducted on 22nd August 2024. ? Parent Teacher Meet was conducted once during the session 12th April 2024. ? Google form link was shared by IQAC in which, activity calendar was submitted by all departments, societies, clubs. ? Four mentor- mentee meetings were conducted during the session on 20-9-2023, 23-11-2023, 17-2-2024 and 20-3-2024. ? Google form link was shared by IQAC in which, lesson plan was submitted by all departments.

Meeting 2/ 20-9-2023 ? Recognition and setting up of Institutional Development Plans	? A team of Convenor IQAC, Convenor NAAC, Convenor Eco Club, Convenor AQAR and HoD Computer Science recognized and set the IDPs (Institutional Development Plans).
? Digi-locker and Academic Bank of Credit (ABC) Account for all first-year students to be created in the month of November 2023. ? To promote Indian traditional handicrafts, workshops should be conducted in the college for students. ? Posture training programs to be organized by Women Cell especially for Science and Home science students in collaboration with hospitals/trainers. ? Contribution of NSS and NCC ? Enrolment of students and office bearers. ? Strict compliance of NSS and NCC Manuals. ? Activities to be planned and done in true spirit. ? Tree plantation should be Geotagged. ? Segregate area should be adopted by NSS units for maintenance. ? Initiative for solid waste management to be taken by Eco Club, EVS in charge and ED Cell. ? One student must be allotted for Orphanage and one for Old Age home under EWYL scheme. ? Sports Department to organize various college/ intercollege/state level sports championships/tournaments and Yoga Workshops. ? To organize career counselling and entrepreneurship development sessions and workshops to enhance self-reliability and business skills among students.	? Digi-locker and Academic Bank of Credit (ABC) Account for all first-year students were created in the month of December 2023 and January 2024 as per the guidelines of NEP committee. ? One week workshop on cloth bag making was organized from 15th to 20th January, 2024 by Women Cell. ? Six days physiotherapy workshop was organized from 8th to 13th January 2024 by Women Cell. ? Enrolment of students was done by NSS and NCC in charges. ? NSS and NCC Manuals are strictly followed by NSS and NCC. ? Collaborative and Extension Activities has been organized by NSS. ? Tree plantation was done by NSS on 29/7/2023 and by NCC on 21/8/2023. ? Special camp was organized by NSS volunteers on 15/10/2023 for beautification of area near hostel no 2. Cleanliness drive was conducted in college campus by NCC on 29/9/2023. ? Composing with help of organic waste generated from hostels has been started in the college campus. The old newspapers and scrap collected from the college has been disposed off as per the directions given by the government. ? NSS Unit I students rendered their social service to old residents and staff of old age home, sector-12

? More collaborations and MoU with industries by Placement Cell. ? Organization & participation in Job Fairs. ? To organize sessions/ training programs on Graphic Designing Courses and Dietician courses in the month of January 2024. ? Contribution by Internal Complaints Committee. ? IQAC to organize a computer training program for non-teaching staff to promote the paperless work. ? IQAC to organize workshop on making of cloth bags and paper bags to promote eco-awareness. ? Preparation of e- newsletter by IQAC and a copy to be sent to DGHE. ? A Health camp will be organized for teaching and non-teaching staff in collaboration with NSS and Red Cross Club. ? New Start ups/CSIO activities schemes/ IELTS coaching to be conducted by ED cell and Placement Cell. ? More activities for ecofriendly and green campus. ? Proper & thoughtful redressal of Student grievance and maintenance of proper record. ? Workshop/ Fair on Millets and millet-based products to be organized by Home Science Department in the month of February 2024. ? Development of research aptitude among P.G. students of Commerce, English, Home Science and Zoology by having active participation of students in Seminars/conferences to be held in even semester. ? Departmental activities should fulfill the sustainable development goals. ? Kitchen garden for organic vegetables should be started and maintained Panchkula in January 2024. ? College level Badminton championship was organized on 17-10-23. Annual Sports Meet was organized on 3rd and 4th November 2023. A 15 days Yoga Workshop was organized by Physical Education Department from 26th February to 15th March 2024. State Yoga Championship was organized from 15th to 17th March 2024. ? Various Career Counselling sessions have been organized during the session by Placement Cell. "TANA BANA" Exhibition cum fair by students was organized on 31-10-23 in collaboration with Women Cell, Department of Home Science and Economics. ? MoU got signed with Gyan Darpan Academy Panchkula and HD Education Panchkula. ? Students of the college participated in Job Fair held at Govt. College Sector 1 Panchkula on 1st and 2nd February 2024. ? Seminar on Graphic Designing was organized by Department of Computer Science in collaboration with Placement Cell on 21st March 2024. ? Online webinar "POSHA" was organized by ICC on 14-10-2023 in collaboration with IQAC. ? Six days workshop on Computer Proficiency was organized for non-teaching staff from 2nd to 8th January 2024. ? Three days workshop on Paper Bag and Paper Flower Making was organized from 14th to16th March 2024. ? e- Newsletter for odd and even semester was prepared by IQAC and copy was sent to DGHE. ? Free heath checkup camp (for Hb, Blood pressure, blood sugar,

near the hostel [by Eco-club, Botany department, Hobby club and Hostel committee] ? Both intellectual and financial contribution by the alumni. ? Report and Photographs of alumni should be uploaded on website. ? Online registration of alumni should be done: A notice should be issued and all the LAs should be asked to ensure that the online alumni form filled by the students before issuing the DMC. ? Portal must be made for Alumni by Web Portal Committee where details of alumni along with photograph can be uploaded. ? Maintenance of database for the session 2023-24 and monthly analysis by AQAR Committee. ? The AQAR for the session 2022-23 to be submitted timely. ? Monthly meeting of API committee will be held on 27th of every month, which may be continue for next day in case of more cases.

HIV) and lecture on cancer awareness was organized on 9th February, 2024,by Women Cell in collaboration with dispensary committee and Deputy Civil Surgeon. ? Interactive session on IELTS was organized by Placement Cell on 6th March 2024. ? Activities were conducted by different departments, clubs, cells. ? Done by ICC and Feedback Committee. ? Millet Recipes were displayed at "Pustak Mela" Panchkula on 15th January, 2024.Workshop on Millet Recipes was Organized by Department of Home Science on 13th March, 2024. Celebration of Poshan Maah by Women Cell (02/09/2023). This was celebrated during the month of September 2023. Digital poster making competition was organized on 02/09/2023 by WSDC in collaboration with Home Science Department to create awareness about anemia among students. Oath Ceremony was organized on 11/09/2023 among different stream of students. A lecture on female Nutrition and Health and Power of Millets was addressed by Dr. Latesh on 16/09/2023. A millet recipe making competition was organized on 20/09/2023. ? Session on "How to Write and Publish Research Paper" for P.G. Students was organized by P.G. Departments of Commerce, Home Science and English on 28th February 2024. ? Departments/Clubs organized various activities for fulfillment of SDGs. ? Kitchen Garden has been prepared and being maintained by Botany

	Department along with students. ? A sum of ? 51645 from Mr. Abhishek Rungta an industrialist and father of one of our alumni, for refund of admission fees of 10 needy student from various stream of college was arranged. A series of extension lectures were organised in the Department of Zoology on wide range of topics for BSc Genetics students. Ms. Deepali Verma (student alumnus) was the resource person on the occasion who delivered extension lectures on 10th and 11th October 2023. Workshop was organized on the topic Practical taxation about "How to file Income Tax Return" on 31st January 2024 for final year students of B.Com General and Honours by Ms. Pooja Sharma, an alumnus. ? Uploaded by Alumni Committee. ? Online registration of alumni has been completed by Alumni Committee. ? Alumni portal has been created. ? Data base for college activities, lesson plans, activity calendar, MoU has been maintained by IQAC. ? The AQAR for the session 2022-23 was submitted in January 2024. ? Total 13 API meetings has been conducted during the session 2023-24 to check and verify the API proformas of 29 teachers.
Meeting 4/ 18-12-2023 ? Status of MoUs got signed by MoU in charge.	? Total six MOUs got signed by different Departments/Cells.
Meeting 5/ 05-2-2024 ? To seek suggestions for improvement of draft Teacher's Award Policy by teaching staff members.	? Suggestions were sought and sent to the DGHE.

Meeting 6/ 21-3-2024 ? Discussion regarding new guidelines issued by NAAC, with convenors of Feedback committee, Mentor-Mentee committee, ICC, and Anti Ragging Committee.	? The guidelines are being followed and record is being maintained by the mentioned committees.
Meeting 7/ 06-4-2024 ? Discussion regarding preparedness for upcoming Academic and Administrative Audit (to be held on 19th April 2024)	? The work assigned for Academic and Administrative Audit to different committees/ in charges was completed.
Meeting 8/ 10-4-2024 ? Screening of data for upcoming Academic and Administrative Audit (to be held on 19th April 2024)	? Screening of data was completed in the presence of Principal, college council members and AAA section in charges. The concerned in charges made necessary corrections and collected the pending data.
Meeting 9/ 09-5-2024 ? Maintenance of complete record of solid waste management and kitchen garden. ? YOUTUBE channel of the college must be made functional and must be updated from time to time by Ms. Jasvir and one teacher from Computer Science Department. ? A training workshop for record keeping and documentation must be conducted for all the teaching and non-teaching staff and the same may be conducted by any staff member deputed from SD College Ambala Cantt.	? Completed by Eco club and Botany Department. ? Videos of events/ meetings conducted are being regularly uploaded on You Tube Channel. ? An online training program on Documentation and Record Keeping was organized by IQAC for all the teaching and non-teaching staff on 18th May 2024.
NAAC Mentoring Meeting1/ 16-12-2023 ? Discussion regarding Composition of IQAC, Role and responsibilities of IQAC Coordinator, Eligibility conditions for NAAC accreditation, SOP of NAAC for	? All the mentioned agenda points were discussed with mentee colleges. ? Different NAAC criteria were distributed to the mentee colleges for brain storming sessions. ? WhatsApp group of all IQAC coordinators

MOUs, Distribution of criteria for brain storming sessions.	was created for future communications and suggestions.
NAAC Mentoring Meeting 2/ 06-01-2024 ? Presentation of NAAC Criterion- I by IQAC Govt. College Raipur Rani. ? Discussion & suggestions on NAAC Criterion- I.	? NAAC Criterion- I was presented by IQAC Govt. College, Raipur Rani. ? Brain storming was held on Criterion-I.
NAAC Mentoring Meeting 3/ 18-03-2024 ? Presentation on Standard Operating Procedure (SOP)of NAAC by IQAC Govt. P.G. College Kalka.	? Presentation of Standard Operating Procedure (SOP) for DVV was done by IQAC Coordinator Govt. P.G. College Kalka. The presentation included the general guidelines for HEIs, guidelines for specific operations and metric wise SOP.
NAAC Mentoring Meeting 4/ 14-05-2024 ? Presentation on NAAC Criterion-VII by IQAC Coordinator, SMMD Govt. Sanskrit College, Panchkula.	? NAAC Criterion-VII was presented by IQAC Coordinator, SMMD Govt. Sanskrit College, Panchkula. ? Brain storming was held on Criterion-VII.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Screening by college council	20/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	07/02/2025

15.Multidisciplinary / interdisciplinary

Multidisciplinary/ Interdisciplinary The institution is dedicated to establishing a well-defined vision that fosters a favorable environment for value-based multidisciplinary transformative education. The aim of the Institution is to empower young women for more meaningful, satisfying lives, work roles and economic

independence. Institution focuses on multidisciplinary and holistic approach towards STEM in UG programmes under Schemes A, C and D as per guidelines issued by Kurukshetra University, Kurukshetra as cited below: Institution offers a flexible and innovative choice based curriculum as structured by Kurukshetra University, Kurukshetra . A student is allowed for multiple entry and exit in all UG programmes. Entry Exit System: The Student can re-enter in the second year if she exits after the first year. Similarly in case of re-entry in the third year if she exits after getting UG diploma after second year. In any case, the gap between exit and re-entry should not be more than three years subject to completion of the whole UG programme within 7 years. Value added Courses: Environmental Studies and Human values & Ethics are being taught as compulsory subjects in the first year of each UG programme. Institution has prepared a choice based pool of Ability enhancement, Value added, Multidisciplinary and Skill enhancement courses with special emphasis on holistic and multidisciplinary approaches. Wide variety of courses is being offered in the pool of MDC courses. There is mandatory 4-credit internship upon completion of either the first year or second year of each undergraduate programme. Students are being connected with the community through NCC, NSS and Youth Red Cross clubs. Details of courses on Website : https://kuk.ac.in/national-education-policy/

16. Academic bank of credits (ABC):

Academic Bank Credit: Taking a step towards successful implementation of NEP 2020, ABC ID has been created for all students enrolled in UG programme after session 2023-24 as per directions of University. The goal of pedagogical approach is being achieved by coordinating and attending various conferences, seminars and lectures organized by AICTE, NITTTR, UGC and HRDC of various Universities.

17. Skill development:

Skill Development: Considering the unified demand of skilled workforce in public and private sectors, various skill enhancement courses are being offered by the institution under SEC courses pool. The institution organizes various workshops, extension lectures, demonstration lectures, seminars, competitions, and fairs to strengthen the skills development among students. A choice-based pool of minor vocational courses with 4 credits, along with major courses, has been offered from the fourth semester onwards of each UG programme. Every student has to opt at least one minor vocational course. Inclusion of value based and add on courses are being practised. Various competitions i e Sanskrit Shlok Ucharan,

Haryanvi folklore, fair of handicraft items and Haryanavi dance performances were organized at institution and University level to energize and strengthen Indian art and culture. The inclusion of 4-credit internship under industry/crafts persons/organizations provides opportunities for skills development. Websitelink: http://gcw14pkl.ac.in/Data?Menu=2+Rx+N0HANc=&SubMenu=qsf+D4N5b0c=

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge System To enrich Indian knowledge system art and culture, the Institution is offering various courses through a pool of skill enhancement, ability enhancement, value added courses and vocational courses. Students have choice to opt to any one of Indian Languages i.e. Sanskrit, Hindi and Punjabi from ability enhancement pool of courses in the first four semesters of UG programme. The Mode of imparting education to the students is bilingual i.e. Hindi and English in the institution. Courses/Programmes which are being taught bilingual are: Bachelor of Home Science, M.Sc. (Human Development) Bachelor of Arts (Psychology, Sociology, Philosophy, History, Political science, Public Administration, Music Vocal) Bachelor of Commerce and M.Com Most of the faculties in the institution are tech-savvy and capable of imparting education via various technological tools.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based education: Outcome Based Education is a teaching and learning method that focuses on the student and their performance.Course outcomes and Programme outcomes of all courses has been mentioned in the beginning of the syllabus and lesson plan framed by faculty members.

20.Distance education/online education:

Distance/ online course: Institution is offering courses in regular mode only. However, the institution is encouraging PG. students to register on different online platforms.

Extended Profile

1.Programme

1.1   **14**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1772**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **481**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **661**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **75**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **80**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**14**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1772**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**481**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**661**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**75**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	80

File Description	Documents
Data Template	[View File](#)

4.Institution	
4.1 Total number of Classrooms and Seminar halls	59
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1,00,30,785
4.3 Total number of computers on campus for academic purposes	166

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated with Kurukshetra University, and we strictly follow the UG and PG curriculumdesigned and revised by the University. The University has introduced the New Education Policy (NEP) for first-year courses in this session. In response, our college is actively updating its curriculum to align with the NEP guidelines for these courses.Several of our faculty members contribute to the University's Board of Studies, providing valuable suggestions for curriculum planning in their respective departments.At the beginning of each academic session, an Orientation Program is conducted to familiarize new students with the co-curricular activities offered by the college's various cells, clubs, and societies. Lesson plans, course outcomes, and timetables for all subjects are prepared before the session and made available on the college website and notice boards for an easy access.To enhance teaching effectiveness, we integrate ICT tools such as PowerPoint presentations, digital content, and smart boards. The college also emphasizes experiential learning by

organizing excursion tours, field trips, industrial visits, and survey programs. Classroom teaching is further enriched through seminars, workshops, extension lectures, and group discussions. Additionally, feedback surveys are regularly conducted from stakeholders, and the suggestions received are incorporated to improve the quality of education continuously.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gcw14pkl.ac.in/Data?Menu=2+Rx+N0HANc%3d&SubMenu=MF%2fKK07WzPc%3d

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college strictly follows the academic calendar issued by the affiliating Kurukshetra University, aligning all activities, including Continuous Internal Evaluation (CIE), with the University's schedule. The college prepares an institute-level academic calendar, and each department subsequently creates its own calendar of activities. These departmental calendars are submitted to the IQAC at the beginning of the session. The IQAC compiles the inputs from all departments and creates the final academic calendar, ensuring alignment with the University's official calendar.The academic calendar includes important details such as guest lectures, workshops, industrial visits, and other co-curricular and extra-curricular activities planned for the year. Tentative dates for University exams are also indicated. Continuous evaluation is maintained through regular class tests, query sessions after completing the syllabus, and assignments scheduled according to the academic calendar.The respective class teachers maintain records of attendance, progress, and award lists, ensuring accurate tracking of student performance. Internal assessments are uploaded to the University portal as per the prescribed timeline. The Principal oversees the implementation of the academic calendar, conducting regular meetings with Heads of Departments and faculty to ensure smooth execution and adherence to the planned schedule.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University　　B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

386

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college follows the curriculum as decided by the affiliating university i.e. Kurukshetra University, Kurukshetra. The curriculum incorporates different cross cutting issues related to the environment sustainability, gender sensitivity, human values and professional ethics which are an integral part of the syllabus taught in the college. The college has been working for the overall development of the students. It is making sincere efforts to inculcate the importance of ethics, human values, environment and gender sensitivity among the students. According to NEP scheme various SEC, VAC ,MDC, VOC and AEC are an integral part of the curriculum. In B.A. subjects like- Sanskrit and Philosophy, ethical aspects and moral values are taught through chapters, poems, stories and shlokas. Similarly, the Science stream deal with issues of environment, global warming, afforestation, flora and fauna and sustainability etc. The Commerce and Management programmes like BBA and M.Com. courses Morale Audit, attitude, personality, values and norms are taught. Environmental Studies is

taught as a compulsory subject in VAC(Value Added Courses)for 1st year of all the streams to sensitize about environmental issues. Activities like rallies, poster making, slogan writing on environment related themes and tree plantation drives are organized under NSS and Eco Club.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

40

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://gcw14pkl.ac.in/images/109/MultipleFiles/File27931.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

612

File Description	Documents
Any additional information	[View File]
Institutional data in prescribed format	[View File]

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

247

File Description	Documents
Any additional information	[View File]
Number of seats filled against seats reserved (Data Template)	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Learning levels of the students are assessed through class tests, mid semester exams,assignments etc.As per their learning,special programmes are organized for both advanced amd slow learners. Advanced learners are encouraged to become team leaders and assist other students with assignments.Workshops and extension lectures are organized by different cells and departments to promote excellence in various types of examinations.To enhance the overall learning experience various intra-college competitions are organised from time to time by different cells and departments. Special attention is given with extra time to slow learners.They are provided additional learning material,peer tutoring by high ability classmates.The college has an English language lab which enables slow learners to improve their english language skills under the guidance of language lab instructor.Tutorials provide slow learners with one to one attention,allowing them to ask questions and clarify doubts. The college has constituted a Hostel Advisory Committee, which provides counselling and guidance to slow learners, helping them cope with academic pressure.Parent-teacher meetings are organized in the college, offering a platform for discussion of a student's performance and improvement.Regular mentor-mentee meetings are held from time to time.Mentors help slow learners by providing guidance and encouragement to build

confidence and improve academic performance.

File Description	Documents
Paste link for additional information	http://gcw14pkl.ac.in/events_activities
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1772	75

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts student-centric approach in all its teaching methodologies. Experiential learning: The college offers various courses with practicals including Home Science, Chemistry, Physics, Botany, Zoology, Geography and Psychology.Fully functional labs enable students to conduct hands-on experiments and practicals.The annual Science Exhibition showcases student-prepared models, promoting experiential learning.Botany department organized a one-day trip for B.Sc students to the Cactus Garden for plant and algae collection.A mock drill on disaster management was conducted by Geography department to prepare the students for emergency situations.Students of BBA undergo 6 weeks industrial training to get first hand information of business administration. Participative Learning:Participative learning is incorporated through various activities like group discussions,group assignments, participation of maximum students from all the streams in various cultural and extracurricular activities.Various Value-added courses were organised like 'The Art of Thread:Reviving Traditional Embroidery', 'Kitchen Garden' etc to enhance students' skills and academic experience.Students are also involved in various college functions, including decorations, stage conduct and other activities.Students took charge of track and field markings for the Annual Athletic meet as well as ground markings for the Badminton competition. Problem-Solving:Case

studies and tutorials incorporate problem-solving, facilitating learning through discussions related to course content and applications, with direct teacher involvement.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://gcw14pkl.ac.in/events_activities

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college makes intensive use of ICT-enabled tools, including online resources for effective teaching and learning process. College uses ICT to support, enhance, and optimize the delivery of education. The faculty uses ICTenabled classrooms with Wi-Fi connectivity.There are 6 smart classrooms in the college.PowerPoint presentations are developed by teachers to expose the students to advanced knowledge and practical learning. The college has also installed separate Wi-Fi units inside the campus.It provides Internet/Wi-Fi services to students and staff. Further, it has four fully equipped Computer labs and one IT lab Commerce with an internal Local Area Network (LAN). The college has an English language lab to impart and enhance digital communication skills with english teaching software which has LAN networking. Extension lectures and seminars are organised in Seminar hall which is equipped with digital facilities. College website also provides links for various portals like e-learning through Swayam (GOI)Swayam,e-learning through TV/YouTube Swayam Prabha,UGC Moocs ,Learning Material for Divyaang,Central Digital Library e-Granthkosh. To instil a habit of self-study and encourage learning beyond prescription of syllabus, the college has a well equipped library with a dedicated digital lounge.E-Books on various subjects and e -journals are available, empowering learners to explore beyond the textbooks.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

57

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

75

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

904

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Affiliated with Kurukshetra University, Kurukshetra, the college operates under its rules and guidelines for teaching, learning, assessment, examination, and evaluation. The academic calendar is meticulously prepared in accordance with the university's norms well in advance and strictly followed. The college maintains a dedicated website and departmental notice boards to ensure effective communication. All student-related notices, including those from the university and information about college activities, are displayed on these notice boards and WhatsApp groups .

Internal assessment is conducted systematically for every subject and class by faculty members, considering session attendance and students' performance in activities such as seminars. The assessment process aligns with the norms ofKurukshetra University, Kurukshetra.

Notices and circulars from Kurukshetra University, Kurukshetra,

are communicated to students and faculty members promptly and
adhered to in both letter and spirit. This structured approach
ensures transparency and compliance with the required educational
standards.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://gcw14pkl.ac.in/Home

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an examination cell, referred to as the university
cell, responsible for overseeing all university semester
examinations. The university independently conducts end-semester
exams, appointing Centre Superintendents and Supervisors to act as
invigilators. The semester exam date sheet, provided by the
university, is shared through the college's notice boards,
website, and mentor Whatsapp groups. A detailed seating plan is
prepared for external exams, and students appear using roll
numbers issued by the university. Sealed question papers are
delivered by the university, and the examination process is
supervised by the centre superintendent. After the exams, answer
books are sent to evaluation centres designated by the university,
which compiles and publishes the final results on its official
website. Any grievances regarding external exams, such as requests
for paper rechecks, are addressed directly by the university. This
streamlined and transparent process ensures the effective
administration of university semester examinations while
maintaining high standards of integrity.

File Description	Documents
Any additional information	View File
Link for additional information	http://gcw14pkl.ac.in/images/109/MultipleFiles/File27931.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and Course outcomes UG and P.G students:

- Cultivate critical thinking and effective communication skills.
- Contribute meaningfully to societal development and demonstrate social responsibility.
- Outcomes for Commerce Students:
- Grasp the role of management and effectively apply management principles in organizational and entrepreneurial settings.
- Acquire proficiency in market research techniques, documentation, and dissemination, while also understanding consumer behaviour and market trends.
- Outcomes for Science Students:
- Develop a deep understanding of scientific principles, theories, and methodologies across various disciplines to solve real-world problems.
- Acquire proficiency in using modern laboratory techniques, tools, and technologies, fostering hands-on experimentation and innovation.
- Outcomes for Arts Students:
- Develop a strong understanding of cultural, historical, social, and political perspectives through the study of various disciplines within the arts.
- Explore their relation between literature and society. Develop skills in literary criticism and writing.
- Outcomes for Home Science Students:
- Acquire practical skills in areas such as textile design, interior decoration, and resource management, equipping students to manage households effectively and contribute to sustainable living practices.
- Understand fundamental concepts of human physiology, biochemistry, and chemistry.
- Outcomes for Computer Science Students:
- Demonstrate expertise in software development life cycles, from requirement gathering to system design, testing, and deployment, ensuring the creation of reliable and scalable applications.
- Apply principles of cyber security, networking, and data

protection to safeguard information and systems, ensuring privacy and security in digital environments.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://gcw14pkl.ac.in/images/109/MultipleFiles/File27914.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college evaluates the attainment of Programme Outcomes (POs) and Course Outcomes (COs) through continuous internal evaluations,end-semester examinations,Class tests,assignments,personal interactions.These assessments evaluate students' subject-specific knowledge, critical thinking skills, and problem-solving abilities.Additionally, departments, cells, and societies organize quizzes,seminars,debates and other activities on vital social, economic, ethical, and environmental issues.Active student participation in these events demonstrates their social awareness, and ability to engage with real-world issues. The assessment of program outcomes also employs indirect evaluation strategies, with a focus on the Student Exit Record and Alumni Record.Monitoring the percentage of students who complete their academic programs within the expected timeframe ensures success of a course. Each semester concludes with university examinations, and the results, when compared with the university's overall pass percentages across subjects and streams provide a quantitative measure of academic performance. The Alumni Record plays a key role in evaluating students' goal attainment within their respective programs, taking into account their progression into further education, employment, or entrepreneurship. This serves as an indicator of the institution's success in preparing students for the professional world.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

270

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://gcw14pkl.ac.in/images/109/MultipleFiles/File27834.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gcw14pkl.ac.in/images/109/MultipleFiles/File27931.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has established an ecosystem to foster research, innovation and knowledge to transfer among students and staff. By encouraging entrepreneurial activities, the college promotes student-led startups such as Unique Home Decor,The Delicious Heaven (healthy bakery options), Ethnic Kara (stylish lounge wear & co-ord sets), Fab Drop (women's western attire with a focus on diverse sizes, fits, and shapes), and HumFit (fitness academy offering cardio, dance, and diet plans).

The Entrepreneurial Development Cell (EDC) provides essential support for students' innovation and incubation efforts. It

organizes awareness meets, workshops, seminars, and guest lectures on entrepreneurship, helping students transform ideas into reality. To enhance research and learning, the college has automated air-conditioned library and offers access to competitive and reference books, N-LIST e-resources, encyclopedias, and the National Digital Library. It also features SOUL 3.0, an OPAC system, a Braille book section, and a dedicated study area for students with special needs.

The institution further strengthens its knowledge ecosystem through activities such as a seminar on Entrepreneurship and Self-Employment, UGC-NET preparation workshops, seminars on graphic design and research paper preparation, "Tana-Bana" (a student entrepreneurship showcase), a six-day physiotherapy workshop, puppet shows by Home Science students, healthy recipe-making events, and PoshanMaah celebrations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college undertakes structured outreach and extension activities to develop social responsibility, leadership, and empathy among students. The two NSS units provide students with

opportunities to engage in social service, fostering selflessness, discipline, patriotism, and character development. In collaboration with Government and Non-Government organizations, students were sensitized to social issues through extension lectures, awareness camps, workshops, debates, declamations, quizzes, and poster-making competitions. Key issues addressed include HIV/AIDS, drug de-addiction, mental health, women's safety, digital crime, cyber security, and disaster management.

For students' holistic development, the college organizes activities such as IELTS preparation, internship training, Swavalambi Bharat Abhiyan, voter awareness drives, Raahgiri, Engineer's Day celebrations, participation in PustakMela, Gita JayantiMahotsav, and HarvaliTeej. Health and environmental initiatives include sessions on menstrual hygiene and women's health, composting techniques, tree plantation, Garbage-Free India, plastic pollution awareness, and Shramdan.

These initiatives have led to remarkable student achievements. Pratiksha (B.Com I) secured second position in Sqay Martial Arts at National Games in Goa. Gurmeet Kaur represented Haryana Rifle Association at the India Open Air Weapons Competition, New Delhi. Khushi and Mehakwon prizes in the district-level Legal Literacy Competition, while students excelled in the drill competition organized by Haryana Girls Battalion NCC, Ambala.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2473

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government P.G. College for Women, Panchkula was established in 2007 by state government,Haryana. Spanning across a sprawling 13-acre green campus, the college is dedicated to fostering

holistic development, offering a conducive environment for academic and co-curricular excellence.

The college boasts modern infrastructure, including a multi-purpose auditorium for seminars, a seminar hall, six smart classrooms, and several technology-enabled learning spaces. It houses 26 classrooms, seven lecture theatres, two open-air theatres, and smart LED screen-equipped rooms to enhance the teaching-learning experience.

Specialized academic facilities include various laboratories such asfour Computer laboratories, Soft Skills laboratories , three Home Science laboratories , two chemistry laboratories, three physics laboratoriesand multiple laboratories for Zoology, Genetics, Botany, Psychology, Geography, and Mathematics. Other unique resources include a botanical garden, a zoology museum, and cutting-edge Virtual Reality (VR) and Hologram Technology for immersive learning.

The well-maintained digital library supports academic and research endeavors, reflecting the institution's commitment to excellence. With sustained government funding, the college continually upgrades its resources, ensuring a strong foundation for student growth in academic and extracurricular pursuits.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gcw14pkl.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=iaz5UGOSHPM=

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college offers an excellent array of sports, yoga, and cultural facilities aimed at enhancing the health and personality development of students. Here's a summary of the available resources and spaces:

Sports & Games Facilities:

- Indoor Games:
  - Yoga
  - Table Tennis

- - Carom Board
    - Chess
    - Judo
  - **Outdoor Games:**
    - Basketball
    - Handball
    - Kho-Kho
    - Athletics
    - Volleyball
    - Kabaddi
  - **Playgrounds:**
    - Playground I (Adjacent to parking): 102.00 m x 121.80 m
    - Playground II (In front of the hostel): 100.00 m x 121.80 m

Cultural & Extra-curricular Activities:

- **Cultural Activities:**
  - Auditorium
  - Seminar Hall (Dimensions: 30'9" x 46')
- **Extra-curricular Activities:**
  - NSS Room
  - NCC Room

Health & Hygiene:

- **Health Facilities:**
  - Red Cross
  - Dispensary
  - Sanitary Napkin Vending Machine

Fitness & Athletics Facilities:

- Gymnasium (Dimensions: 18.12 m x 7.81 m)
- Athletic Track (200 meters)

Notable Events:

- Annual Athletic Meet – Organized every year, highlighting the college's commitment to athletics and sports.

These facilities, along with ample physical and financial resources, play a crucial role in promoting the holistic development of students at the college, fostering their physical health, sportsmanship, creativity, and leadership abilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcw14pkl.ac.in/events_activities

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcw14pkl.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=iaz5UGOSHPM=
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

24,12,436

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Sr. No.

Physical Description

Remarks

1

Name of the ILMS software

SOUL 3.0

2

Nature of automation (fully or partially)

PARTIAL

3

Version

3

4

Year of Automation

2014

In the library there are 5 Sections ie. Text Section. Reading Section, Digital Section, Braille Section, Circulation Section and one room for Librarian. Library contains a good number of books & newspapers. Library has Wi-Fi Facility and N-List subscriptions. National Digital Library portal link has been kept on the library computers. Link OPAC is inbuilt into college library computer which students can access from their library's. OPAC system allows cataloguing of diverse resources such as books and journals etc. OPAC enable searching through cluster like Author, subject, Class Title, Publisher, Place of Publication, Main entry, Material type, Place of conference, Subject name, ISBN/ISSN, Series Titles, Year of Publication. It also supports Circulation, Acquisition, front desk operations and serials controls and data entry in vernacular language The users can do the following operations with OPAC: Search Books, Online Reserve Books.The college is registered under N-LIST programme and hence entitled to access the e-resources (6150 e-journals and 31,64,309 e-books).

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://gcw14pkl.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=

4.2.2 - The institution has subscription for the `A. Any 4 or more of the above` **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`1,07,449`

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`26`

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college boasts a state-of-the-art IT infrastructure, including four fully equipped computer laboratories that feature the latest technology. These labs are furnished with high-performance computers, printers, smart LED screens, and scanners, providing students with a comprehensive environment to engage with modern technological tools. Wi-Fi connectivity is available throughout the campus, ensuring that students have access to the internet at all times, whether in the smart classrooms or computer labs.

The institution actively invests in upgrading its IT infrastructure every year through grants received, ensuring the continuous enhancement of both hardware and software. This commitment enables students to work with the most up-to-date resources, helping them understand and apply the latest technological advancements.

The computer labs are specifically designed to support the practical application of computer science principles, including computer-based numerical methods and algorithm implementation. By offering advanced software and resources, the college provides an ideal environment for students to explore, experiment, and deepen their knowledge in the field of computer science.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

166

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution   **E. < 5MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4,68,761

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established a systematic approach to maintainand utilizeits physical and academic facilities ensuring an efficient learning environment. Infrastructure maintenance and renovation are proactively overseen through regular physical and stock verification of books,laboratory apparatus, sports equipment and ICT tools by faculty members. Laboratories are managed by lab attendants, and upgraded annually using government

grants.Dedicated government funding is received for sports and Library upgradation.

Continuous investments and government support enable the institution meet evolving educational standards.

Following procedure is adopted by the institution for utilisation of Grants as well as Funds.

Grants from DGHE Received

I

For proper utilisation of Grant Committee is constituted/

already formed committee for Annual duties against which

the grant is received places order

I

The Committee formed,after deciding the items to be

purchased/repaired takes Financial and Administrative Sanction from

Bursar and Principal of College.

I

Order is placed with Vendor through GEM Portal or is

purchased directly on the basis of Quotation.

I

After the order is received,Bill is passed through Bursar and

Principal.

I

Bill sent to Treasury for the payment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

55

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

999

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

999

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	*View File*
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	*View File*
Details of student placement during the year (Data Template)	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

95

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`01`

File Description	Documents
Upload supporting data for the same	*View File*
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`01`

File Description	Documents
e-copies of award letters and certificates	*View File*
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Department of Higher Education, Haryana, alongside various institutional programs, actively encourages student participation in both academic and administrative decision-making processes.

Students are integral to academic, co-curricular, and extracurricular activities, and their involvement is promoted through seminars, group discussions, practical sessions, and active class participation. Various designated cells, including the Alumni Cell, NCC, NSS, Women's Cell, Legal Literacy Cell, and subject-specific societies, are managed with student office bearers. These students play a key role in the planning, organization, and execution of events hosted by these cells. In addition, students are assigned administrative responsibilities, such as contributing to the Internal Quality Assurance Cell (IQAC) and participating in tasks under the Earn While You Learn scheme. This initiative not only compensates students but also provides them with valuable exposure to college administrative operations and helps develop their technical skills. Student input is actively sought and incorporated into institutional practices, with feedback platforms and personal counseling sessions providing avenues for students to offer suggestions on improving college facilities and activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

608

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college is home to a registered Alumni Association, the "Galum Association" (Registration Number: 00631), which was established through the dedicated efforts of its office bearers. The association has its own PAN and a bank account with a nationalized bank, enabling it to receive voluntary contributions from alumni. The Galum Association plays an active role in supporting the college by assisting with the admission process, organizing various college activities, and donating books to underprivileged students. The key objectives of the association are:Strengthening the connection between current students and the alumni network by enrolling students as members. Fostering collaborative relationships between the Galum Association and other active college associations. Raising funds through donations from alumni and other potential supporters to enhance the association's initiatives. Organizing reunions, social gatherings, and cultural events to engage alumni and strengthen their ties with the college. Sending personalized birthday greetings to members to nurture a sense of belonging and encourage ongoing interactions. Recognizing and honoring distinguished alumni for their exceptional achievements and contributions to society.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	<u>View File</u>

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is to emerge as Center of Excellence imparting quality education along with creating research facilities & consultancy services that meet today's global market requirement and societal needs. The mission is to disseminate knowledge that nurtures girls to meet the highest standards of competence and professionalism along with grounding them firmly in a sound value system. The governance of the college is participative involving all stake holders for attaining the vision and mission. Initiatives are taken to organise seminars, webinars, lectures , cultural presentation and other nation building activities. College has seven active MOUs in order to give extra edge to the students. Based on the Innovation cell, Ministry of Education, Government of India the institute has established an InstitutionInnovation Council (IIC) for professional courses to strengthen the innovation & entrepreneurship. Placement cell and commerce wing organise workshops to prepare students for facing job interviews, to prepare resume and to confront various challenges of outer world. Talent search program is organised to hunt new talent in students.

File Description	Documents
Paste link for additional information	http://gcw14pkl.ac.in/images/109/MultipleFiles/File18187.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes and practices decentralization in all academic & administrative activities. The various committees are formulated to monitor, plan and execute smooth functioning of the institution. The responsibilities are communicated to the faculty members through regular staffand committee meetings. The participative decision-making ensures total participation of all the people concerned. The office administration is headed by Deputy Suptd. under whom there are Technical Assistants, Clerks, Steno & Class IV employees. For different tasks there are separate coordinators like Warden for Hostel management, Nodal Officers for scholarship, online admissions, NIRF, driving license etc.The Principal is always open to discuss with the teaching & non-teaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness & efficiency of the institutional process. There are regular staff meetings. The

Principal appoints teachers as Convenors & members of Various committees.

Case Study- Earn while you Learn Grant 2034-24.

The college received grant of Rs. 40,000 from the DGHE, Panchkula. A Committee was constituted by the Principal. The grant was utilized by allocating needy students to various departments and bills were submitted in the office. After that, the College Bursar examines and the bills were signed by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college paves the ways for the overall development of the students by organizing number of activities for enhancement of research and innovation. The IQAC team renders the action plan to enhance the qualitative aspects of teaching-learning process and has evolved operational framework for quality assurance by integrating with all academic and administrative operations of the institution. The college has started the process of systematic data capture and maintenance of e-data base to enable the college to prepare for any inspection. The aim is to complete computerization of all administrative and academic work in time, and be ready with firsthand information. To highlight the achievements of the students, a quarterly e-newsletter has also been there so that more and more students take inspiration from winners and participate in the various competitions organized at different levels. The institute has a perspective plan for development for the coming years. The institution takes effort in finding the key performance indicators for performance assessment and development. It addresses the issues from the stakeholders' view and takes steps to satisfy the requirements. Moreover, Lab Manuals, Videos and Lecture notes were prepared and given to the students.M.Sc(Maths) has also been introduced w.e.f.2023-24.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gcw14pkl.ac.in/Data?Menu=d5jo6AxztEo=&SubMenu=IH+M4p6lmEs=
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a democratic set up where each unit is given full freedom to work out its innovative plans for development. The hierarchical order is maintained and there is internal coordination and harmony among the various units of the college. The academic goals are set through collaborative efforts of the various components of the institution. Then responsibilities are assigned to the departments and the individual teachers. The HODs and Conveners of administrative committees play a significant role along with the principal in monitoring the progress of the work.The College has established IQAC that works towards realizing the goals of Quality enhancement & sustenance.

Internal Organizational Structure:-

- **Principal**
- **College Council**
- **Senior Tutors**
- **Bursar.**

Various committees:-

- **IQAC**
- **Purchase /Gem portal Committee.**
- **Admission Committee**
- **Grievance and Sexual Harassment Cell**
- **Career Guidance and Placement Cell**
- **Scholarship and Stipend.**
- **RTI Cell**
- **Discipline Committee**
- **Library Committee**
- **Time table and Workload Committee**
- **Publicity and Media**

- **Hostel/Canteen Committee**
- **Cultural Committee**
- **Entrepreneurship Development Cell**
- **Legal Literacy Cell**
- **Women Studies and Development Cell**
- **University cell**
- **Cultural committee**
- **Anti ragging cell**

Administration:-

- **Hostel Advisory Committee and Warden**
- **Cleanilness and Maintainence of College Premises**
- **Establishment**
- **Salaries, MedicalBills and Grants**
- **Management of HKRNL Portal**
- **Subject Funds and Fees**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://gcw14pkl.ac.in/images/109/MultipleFiles/File27888.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The staff and the faculty are the most vital components of any organization and various measures are taken for their well-being, satisfaction and motivation are as follows:

For Teaching Staff:

- **Duty Leave for attending Seminars, Conferences, Workshops, Orientation Courses, Refresher Courses and Faculty Development Programs.**
- **Under CSR rules, compensatory leave is given to teaching staff in lieu of work done during holidays. Casual Leave, Child Care Leave,Medical Leave and Provident Fund are given as per Haryana Government policy.**
- **Annual and PhD. increments are given as per policy.**
- **Home loan,Car loan and Medical Reimbursement facilities are available.**
- **Handicapped Allowance is given to Specially abled staff members.**
- **Professor grade is also available as per norms.**

For Non-Teaching Staff:

- **Employee Provident Fund and Gratuity schemes are available as per govt.norms.**
- **Accommodation facility in the hostel is available.**
- **Home loan and Car loan facilities are available.**
- **Various leaves are available like Casual Leave, Earned Leave, Medical Leaveand Maternity Leave.**
- **Medical Reimbursement facility is available for staff under the guidelines of Haryana Government. Wheat Allowance,**

Conveyance allowance, Washing and Uniform allowance and Festival allowance etc. are given to class IV employees of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

31

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Haryana Govt. has introduced a Performance Appraisal System for teaching and non-teaching staff in the Govt. colleges and universities as per UGC guidelines which has been adopted by the institution.

The API (Appraisal Performance Index) of the teaching staff is based on their academic, research, and other extracurricular activities. The performance appraisal report is to be filled by the teaching staff . The API includes two main tables.ie.One contains Teaching, Research and College Related activities and two contains Academic Research contributions. The PBAS Perforoma is the primary means of assessing a faculty member for promotion under Career Advancement Schemes (CAS) and awards. The overall report is further reviewed by the Principal and the Convener of IQAC and the final performance functioning status is set and confidentially recorded in the office. ACRs (Annual Confidential Reports) are filed by every teaching staff online and after that it is forwarded to Reviewing and Accepting Authority i.e. Director, Higher Education, Haryana by forwarding authority i.e. Principal. ACR of Non teaching staff is filled offline. Forwarding Authority for the same is Deputy Superintendent, Reviewing and Accepting Authority is Principal. ACR of teaching and non teaching staff members are assessed by the Principal .

File Description	Documents
Paste link for additional information	http://gcw14pkl.ac.in/images/109/MultipleFiles/File27935.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit mechanism is an ongoing process to check and verify all vouchers of transactions with reference to sanctioned budget.In our college, Bursar performs the duty of internal auditor. Institution conducts external financial audits regularly as per government rules after every five to seven years.Fees received from students are bifurcated into various types of funds like A.F., University Fund, Red Cross Fund, R.K. Fund etc. For these funds different cash-books and stock registers are maintained. Auditor thoroughly inspects such books and further verifies that the balance as per cash book and balance as per pass-book is reconciled or not.The institution maintains transparency in all its financial transactions . The external audit ie. Academic & Administrative Audit(AAA) has been done first time in the college.Stock verification Committee is constituted every year

to ensure the accuracy of stock entered and also to detect the discrepancies if any.Due Procedure is followed for purchasing various items by all the committees as per the guidelines/instructions issued by state government from time to time by calling quotations. Further Auditor checks the utilization of all the grants sanctioned under Placement Cell, Women Cell, Earn While You Learn, Lab Upgradation, Material and Supply and Office Expenses (O/E) etc.

File Description	Documents
Paste link for additional information	http://gcw14pkl.ac.in/images/109/MultipleFiles/File27934.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

76645

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a proper system for effective and optimal utilization of available financial resources. The key decisions are taken by Bursar, who constantly monitor and encourage the proper utilization of allocated funds. We regularly apply for grants/funds.to NEP Deptt, DGHE Haryana. In this regard, funds are allocated by the Higher Education Department of Haryana, like M&S, lab up-gradation, Grant, Women cell, Counseling and Placement cells. Principal of the college constitute committees for the effective utilization of these grants received. The committee consumes such grants/ funds with the permission of the Principal

as per the laid down procedure and rules. The procedure for purchasing materials is: first of all survey of market is conducted, then quotations are invited from different suppliers and rates are compared. Finally, the lowest possible rate with best quality material is selected. The mode of payment is done either by cheque or by internet banking. Under the scheme of 'Earn While You Learn' run by Haryana Govt. hard working meritorious and poor students are selected from various streams to provide their services in Labs, Library and Office for which they are paid accordingly at an hourly rate. Various labs are upgraded every year with modern equipments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college works continuously to generate and implement innovative academic ideas and practices to enhance the administrative performance of the institution. The IQAC has convened the following activities:-

1. One day Webinar on "POSHA"(Prevention of Sexual harassment Act) on 14th October, 2023.

2. Workshop on computer proficiency for the non-teaching staff from2nd January to 8th January 2024.

3. Two days Training program on Income Tax and TDS return for the Teaching staff on 16th and 18th January 2024.

4. Online Training program on "Documentation and Record Keeping" for Teaching and Non- Teaching staff on 18th May, 2024.

5. District level NAAC Mentoring meetings has been organised on four different dates i.e.first meeting on16.12.23, second meeting on 06.01.24, third on18.03.24 and fourth meeting on 14.05.24 respectively.

6.Value Added Course on "Paper Bag and Paper Flower Making" from

11.03.24 to 21.03.24 .

File Description	Documents
Paste link for additional information	http://gcw14pkl.ac.in/images/109/MultipleFiles/File27937.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To implement the teaching learning reforms following activities were conducted:

- **Parent-teacher meeting is conducted to strengthen the quality of teaching learning environment and to provide the guidance on how to improve their learning. Parents also interact with teachers regarding their child progress, attendance, class activities, curriculum etc.**
- **Feedback form the students, parents, teachers and alumni are taken to assesses the overall level of satisfaction of all the concerned stakeholders with their experience in the college.**
- **Regular meetings are held between Principal, Head of Departments, and Teaching staff members at college level for the welfare of the students.**
- **Mentor Mentee meetings are also conducted at periodic intervals to give the important and time bound information to the students personally.**

File Description	Documents
Paste link for additional information	http://gcw14pkl.ac.in/images/109/MultipleFiles/File28075.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality   **A. All of the above**

initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://gcw14pkl.ac.in/images/109/MultipleFiles/File27834.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During the academic year 2023-24, our college initiated several measures to promote gender equity:

The main objective of our college is to provide safety and security to our girlstudents. For this purpose, a lecture on Women's Safety was delivered by SHO Mahila Thana, Sector -05 Panchkula on 13/9/2023. An awareness campaign on 'Menstrual Hygiene' was organized on 13/9/2023 by Women Cell. We have dedicated common rooms for our girls. We also have fire extinguishers, security cameras, LED lights, and focus lights installed on the college campus in different places. To ensure the safety of our girls Pink PCR police that aims to prevent and respond to crimes against women and children can be contacted anytime. Two policemen also regularly stay at the college gate for vigilance. We also ensure the counselling of students and their parents in PTMs and Mentor-mentee meetings based on their diverse perspectives. We also provide informal Daycare if required as of now, currently. an employee Nisha has been availing of this facility for the last one year for her young child.

File Description	Documents
Annual gender sensitization action plan	http://gcw14pkl.ac.in/images/109/MultipleFiles/File27938.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gcw14pkl.ac.in/images/109/MultipleFiles/File28100.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Effective management of various types of waste is crucial for maintaining a healthy environment. The college makes conscious efforts to keep the campus clean and green by taking multiple steps. Composting is the most effective way to manage degradable waste, such as vegetable peels,yard trimmings and dry leaves.A six-month value-added course on composting has been added to the curriculum from Jan. 23 to June 23. For solid waste management, the old newspapers and scrap collected from the college have been disposed off as per directions given by the government. Non-degradable waste, such as plastics and glass, can be managed through recycling, reuse, and proper disposal. We encourage our students to use steel glasses instead of plastic in their day-to-day lifestyles. Wastewater from Water coolers and ACs is used to waterplants in the campus. E-waste has beenmanaged through recycling via HARTRON forsafe disposal.In Botany and Zoology labs, the Petri dishes are sterilized in an autoclave during practical work.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and   **E. None of the above**

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our College is committed to fostering an inclusive environment that celebrates cultural, regional, and socio-economic diversity. The college has a balanced representation of teaching and non-teaching staff members from different communities, regions and backgrounds. Cultural events like Talent Hunt and Sur-Taal are organized to showcase the rich diversity of our community. Teej Celebration was organized on 18th August 2023 in collaboration with the Departments of Home Science, and Economics. Students from all the streams participated and the stalls of bangles and mehendi were displayed.'International Geeta Mahatsav' was celebrated on 22-23 December 2023 and competitions on shloka recitaion and quiz were conducted atdistrict level. An extension lecture on the topic "How to prepare and publish a Research paper " was organised on 28th February. 2024 by the Department of English and amovie Kadambari, based on a Sanskritnovel by BanaBhatta , was screened on 22nd February 2024. Story-telling through puppet show was organised on 22nd November 2023 by the Home Science Department to promote cultural understanding. United Nations has recognised 2023 as Millet Year so our girls tested their culinary skills by making millet recipes on 20th September 2023,and themonth of September was celebrated as "Poshan Maah".

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college is committed to sensitizing students and employees to the constitutional obligations, values, rights, duties and responsibilities. This year also, constitution day was celebrated on 26/11/2023 to promote vigour for our constitution among all. One week workshop by "Youth Peace Foundation", Chandigarh was organized from 18/09/23 to 29/09/23 in collaboration with the Placement cell. This education program helped the students to discover their own inner strength and personal peace and their value in life. The college is a tobacco-free zone. Asper the guidelines of the Chief Secretary to Govt. of Haryana, activities like awareness lectures, poster-making competitions were held in the college. A district-level training under 'Mission Karma Yogi

Haryana' for officials of the Department of Higher Education was held in our college auditorium from 26-28 June 2024. An essay writing competition to celebrate United Nations Day was held on 20/03/23 by the Political Science Department. Legal Literacy cell organised debate, declamation etc. on drug abuse, human rights and other topics on 24/04/24.All the competitions held by different departments throughout the year in college offered participation of students in multi-language to promote and motivate them.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gcw14pkl.ac.in/images/109/MultipleFiles/File28207.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   **A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college organized various National and International commemorative days to promote awareness, education, and community engagement. Some of the notable events include:

- We celebrated Teacher's Day on 5th September, 2023 and a cycle marathon was organized on this occasion.
- World Mental Health Day was celebrated on 12th October 2023 by the Department of Psychology.
- We celebrate International Yoga Day on 21st June every year. This year also Yoga was done in college on this occasion.
- Independence Day and Republic Day were also celebrated with great fervour.
- 'Ozone Day' was celebrated by the Department of Geography, Psychology, Economics and Eco Club on 15-16 September 2023.
- Hindi Diwas was celebrated on 14th September 2023.
- Awareness of AIDS was conducted by NSS through a Poster Making Competition on 11th September 2023.
- Training on HIV was initiated by NSS on 20th October 2023.
- Lohri was celebrated on 13th January2023 in the benign presence of Principal, Dr. Richa Setia. Peanuts and sweets were distributed among all.
- On 5th March 2024, the Electrol Literacy cell and NSS conducted a one-day camp as part of the " My Vote for the Country " program.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Green Initiative

Objective of the Practice: The main objective of this initiative is to inculcate awareness about environmental issues among the students, staff and society.

The Context: Our college has implemented several best practices as part of its green initiative, demonstrating its commitment to environmental sustainability. Some of the notable practices include: Wate managment and Physical fitness activities.

The Practice

Waste Management: We have implemented a comprehensive waste management system, including segregation, recycling, and composting, to minimize waste going to the landfills.

Green Spaces: Our college has created green spaces, including gardens and parks, to promote biodiversity and provide a peaceful environment for students and staff.

2.Title of the Practice: Stay Healthy Stay Fit

Objective. Our college prioritises the well-being of its students and staff.

Context: Regular yoga and sports activities are organized in the college campus to promote healthy living among students and faculty members.

Practice:

- **A two-day yoga camp was organised by WSDC from 24/01/2024 to 25/01/2024.**
- **A physiotherapy workshop was organised from 08/01/24 to 11/01/24by the Women Studies and Development Cell.**
- **A women's health check-up and cancer awareness lecture was also catalogued on 09/02/2024 and a lecture on HIV AIDS was tabulated on 16/02/24 by NSS units.**

File Description	Documents
Best practices in the Institutional website	http://gcw14pkl.ac.in/images/109/MultipleFiles/File27941.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution's distinctiveness lies in an exhibition-cum-fair named TANA-BANA. This is regularly being organised for the last three years. This year, It wasorganised on 31st October 2023. This event is organized and managed solelyby students. The financial help from some sponsorslike Gyan Darpan IAS Academy and Higher Education Department Haryana. Fortystalls had been set up under the supervison of teaches and displayed astextile and clothing products, Mandala Art Jewellery, Souvenirs, Wooden crafts trays, Mehndi, Bamboo craft, Home decor, Nail art, paintings and Teracott crafts made of eco-friendly natural resources like clay and jute. Students also displayed their culinary art through different food stalls which were 18 in total showing different tastes. All these were available for sale by our students. The main attraction of this fair was the independence and zeal of girls that they get to experiment and implement their ideas and they earn handsome money by selling products made by them.

Our college has been given the task of NAAC Mentoring to five colleges of the Panchkula district regarding the NAAC accreditation of colleges by the Additional Chief Secretary, Haryana. Regular meetings and presentations were held with the representatives of these colleges time and again for the same.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated with Kurukshetra University, and we strictly follow the UG and PG curriculumdesigned and revised by the University. The University has introduced the New Education Policy (NEP) for first-year courses in this session. In response, our college is actively updating its curriculum to align with the NEP guidelines for these courses.Several of our faculty members contribute to the University's Board of Studies, providing valuable suggestions for curriculum planning in their respective departments.At the beginning of each academic session, an Orientation Program is conducted to familiarize new students with the co-curricular activities offered by the college's various cells, clubs, and societies. Lesson plans, course outcomes, and timetables for all subjects are prepared before the session and made available on the college website and notice boards for an easy access.To enhance teaching effectiveness, we integrate ICT tools such as PowerPoint presentations, digital content, and smart boards. The college also emphasizes experiential learning by organizing excursion tours, field trips, industrial visits, and survey programs. Classroom teaching is further enriched through seminars, workshops, extension lectures, and group discussions. Additionally, feedback surveys are regularly conducted from stakeholders, and the suggestions received are incorporated to improve the quality of education continuously.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://gcw14pkl.ac.in/Data?Menu=2+Rx+N0HANc%3d&SubMenu=MF%2fKK07WzPc%3d

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college strictly follows the academic calendar issued by the affiliating Kurukshetra University, aligning all

activities, including Continuous Internal Evaluation (CIE), with the University's schedule. The college prepares an institute-level academic calendar, and each department subsequently creates its own calendar of activities. These departmental calendars are submitted to the IQAC at the beginning of the session. The IQAC compiles the inputs from all departments and creates the final academic calendar, ensuring alignment with the University's official calendar.The academic calendar includes important details such as guest lectures, workshops, industrial visits, and other co-curricular and extra-curricular activities planned for the year. Tentative dates for University exams are also indicated. Continuous evaluation is maintained through regular class tests, query sessions after completing the syllabus, and assignments scheduled according to the academic calendar.The respective class teachers maintain records of attendance, progress, and award lists, ensuring accurate tracking of student performance. Internal assessments are uploaded to the University portal as per the prescribed timeline. The Principal oversees the implementation of the academic calendar, conducting regular meetings with Heads of Departments and faculty to ensure smooth execution and adherence to the planned schedule.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

386

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college follows the curriculum as decided by the affiliating university i.e. Kurukshetra University, Kurukshetra. The curriculum incorporates different cross cutting issues related to the environment sustainability, gender sensitivity, human values and professional ethics which are an integral part of the syllabus taught in the college. The college has been working for the overall development of the students. It is making sincere efforts to inculcate the importance of ethics, human values, environment and gender sensitivity among the students. According to NEP scheme various SEC, VAC ,MDC, VOC and AEC are an integral part of the curriculum. In B.A. subjects like- Sanskrit and Philosophy, ethical aspects and moral values are taught through chapters, poems, stories and shlokas. Similarly, the Science stream deal with issues of environment, global warming, afforestation, flora and fauna and sustainability etc. The Commerce and Management programmes like BBA and M.Com. courses Morale Audit, attitude, personality, values and norms are taught. Environmental Studies is taught as a compulsory subject in VAC(Value Added Courses)for 1st year of all the streams to sensitize about environmental issues. Activities like rallies, poster making, slogan writing on environment related themes and tree plantation drives are organized under NSS and Eco Club.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

40

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://gcw14pkl.ac.in/images/109/Multiple Files/File27931.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

612

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

247

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Learning levels of the students are assessed through class tests, mid semester exams,assignments etc.As per their learning,special programmes are organized for both advanced amd slow learners. Advanced learners are encouraged to become team leaders and assist other students with assignments.Workshops and extension lectures are organized by different cells and departments to promote excellence in various types of examinations.To enhance the overall learning experience various intra-college competitions are organised from time to time by different cells and departments. Special attention is given with extra time to slow learners.They are provided additional learning material,peer tutoring by high ability classmates.The college has an English language lab which enables slow learners to improve their english language skills under the guidance of language lab instructor.Tutorials provide slow learners with one to one attention,allowing them to ask questions and clarify doubts. The college has constituted a Hostel Advisory Committee, which provides counselling and guidance to slow learners, helping them cope with academic pressure.Parent-teacher meetings are organized in the college, offering a platform for discussion of a student's performance and improvement.Regular mentor-mentee meetings are held from time to time.Mentors help slow learners by providing guidance and encouragement to build confidence and improve academic performance.

File Description	Documents
Paste link for additional information	http://gcw14pkl.ac.in/events_activities
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1772	75

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts student-centric approach in all its teaching methodologies. Experiential learning: The college offers various courses with practicals including Home Science, Chemistry, Physics, Botany, Zoology, Geography and Psychology.Fully functional labs enable students to conduct hands-on experiments and practicals.The annual Science Exhibition showcases student-prepared models, promoting experiential learning.Botany department organized a one-day trip for B.Sc students to the Cactus Garden for plant and algae collection.A mock drill on disaster management was conducted by Geography department to prepare the students for emergency situations.Students of BBA undergo 6 weeks industrial training to get first hand information of business administration. Participative Learning:Participative learning is incorporated through various activities like group discussions,group assignments, participation of maximum students from all the streams in various cultural and extracurricular activities.Various Value-added courses were organised like 'The Art of Thread:Reviving Traditional Embroidery', 'Kitchen Garden' etc to enhance students' skills and academic experience.Students are also involved in various college functions, including decorations, stage conduct and other activities.Students took charge of track and field markings for the Annual Athletic meet as well as ground markings for the Badminton competition. Problem-Solving:Case studies and tutorials incorporate problem-solving, facilitating learning through discussions related to course content and applications, with direct teacher involvement.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	http://gcw14pkl.ac.in/events_activities

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college makes intensive use of ICT-enabled tools, including online resources for effective teaching and learning process. College uses ICT to support, enhance, and optimize the delivery of education. The faculty uses ICTenabled classrooms with Wi-Fi connectivity.There are 6 smart classrooms in the college.PowerPoint presentations are developed by teachers to expose the students to advanced knowledge and practical learning. The college has also installed separate Wi-Fi units inside the campus.It provides Internet/Wi-Fi services to students and staff. Further, it has four fully equipped Computer labs and one IT lab Commerce with an internal Local Area Network (LAN). The college has an English language lab to impart and enhance digital communication skills with english teaching software which has LAN networking. Extension lectures and seminars are organised in Seminar hall which is equipped with digital facilities. College website also provides links for various portals like e-learning through Swayam (GOI)Swayam,e-learning through TV/YouTube Swayam Prabha,UGC Moocs ,Learning Material for Divyaang,Central Digital Library e-Granthkosh. To instil a habit of self-study and encourage learning beyond prescription of syllabus, the college has a well equipped library with a dedicated digital lounge.E-Books on various subjects and e -journals are available, empowering learners to explore beyond the textbooks.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File]()

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

57

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

75

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

904

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Affiliated with Kurukshetra University, Kurukshetra, the college operates under its rules and guidelines for teaching, learning, assessment, examination, and evaluation. The academic calendar is meticulously prepared in accordance with the university's norms well in advance and strictly followed. The college maintains a dedicated website and departmental notice boards to ensure effective communication. All student-related notices, including those from the university and information about college activities, are displayed on these notice boards and WhatsApp groups .

Internal assessment is conducted systematically for every subject and class by faculty members, considering session attendance and students' performance in activities such as seminars. The assessment process aligns with the norms ofKurukshetra University, Kurukshetra.

Notices and circulars from Kurukshetra University, Kurukshetra, are communicated to students and faculty members promptly and adhered to in both letter and spirit. This structured approach ensures transparency and compliance with the required educational standards.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	http://gcw14pkl.ac.in/Home

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has an examination cell, referred to as the university cell, responsible for overseeing all university semester examinations. The university independently conducts end-semester exams, appointing Centre Superintendents and Supervisors to act as invigilators. The semester exam date sheet, provided by the university, is shared through the college's notice boards, website, and mentor Whatsapp groups. A detailed seating plan is prepared for external exams, and students appear using roll numbers issued by the university. Sealed question papers are delivered by the university, and the examination process is supervised by the centre superintendent. After the exams, answer books are sent to evaluation centres designated by the university, which compiles and publishes the final results on its official website. Any grievances regarding external exams, such as requests for paper rechecks, are addressed directly by the university. This streamlined and transparent process ensures the effective administration of university semester examinations while maintaining high standards of integrity.

File Description	Documents
Any additional information	View File
Link for additional information	http://gcw14pkl.ac.in/images/109/Multiple Files/File27931.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and Course outcomes UG and P.G students:

- Cultivate critical thinking and effective communication skills.
- Contribute meaningfully to societal development and demonstrate social responsibility.
- Outcomes for Commerce Students:
- Grasp the role of management and effectively apply management principles in organizational and entrepreneurial settings.
- Acquire proficiency in market research techniques, documentation, and dissemination, while also understanding consumer behaviour and market trends.
- Outcomes for Science Students:
- Develop a deep understanding of scientific principles, theories, and methodologies across various disciplines to solve real-world problems.
- Acquire proficiency in using modern laboratory techniques, tools, and technologies, fostering hands-on experimentation and innovation.
- Outcomes for Arts Students:
- Develop a strong understanding of cultural, historical, social, and political perspectives through the study of various disciplines within the arts.
- Explore their relation between literature and society. Develop skills in literary criticism and writing.
- Outcomes for Home Science Students:
- Acquire practical skills in areas such as textile design, interior decoration, and resource management, equipping students to manage households effectively and contribute to sustainable living practices.
- Understand fundamental concepts of human physiology, biochemistry, and chemistry.
- Outcomes for Computer Science Students:
- Demonstrate expertise in software development life cycles, from requirement gathering to system design, testing, and deployment, ensuring the creation of reliable and scalable applications.
- Apply principles of cyber security, networking, and data protection to safeguard information and systems, ensuring privacy and security in digital environments.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://gcw14pkl.ac.in/images/109/Multiple Files/File27914.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college evaluates the attainment of Programme Outcomes (POs) and Course Outcomes (COs) through continuous internal evaluations,end-semester examinations,Class tests,assignments,personal interactions.These assessments evaluate students' subject-specific knowledge, critical thinking skills, and problem-solving abilities.Additionally, departments, cells, and societies organize quizzes,seminars,debates and other activities on vital social, economic, ethical, and environmental issues.Active student participation in these events demonstrates their social awareness, and ability to engage with real-world issues. The assessment of program outcomes also employs indirect evaluation strategies, with a focus on the Student Exit Record and Alumni Record.Monitoring the percentage of students who complete their academic programs within the expected timeframe ensures success of a course. Each semester concludes with university examinations, and the results, when compared with the university's overall pass percentages across subjects and streams provide a quantitative measure of academic performance. The Alumni Record plays a key role in evaluating students' goal attainment within their respective programs, taking into account their progression into further education, employment, or entrepreneurship. This serves as an indicator of the institution's success in preparing students for the professional world.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

270

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://gcw14pkl.ac.in/images/109/Multiple Files/File27834.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gcw14pkl.ac.in/images/109/MultipleFiles/File27931.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has established an ecosystem to foster research, innovation and knowledge to transfer among students and staff. By encouraging entrepreneurial activities, the college promotes student-led startups such as Unique Home Decor,The Delicious Heaven (healthy bakery options), Ethnic Kara (stylish lounge wear & co-ord sets), Fab Drop (women's western attire with a focus on diverse sizes, fits, and shapes), and HumFit (fitness academy offering cardio, dance, and diet plans).

The Entrepreneurial Development Cell (EDC) provides essential support for students' innovation and incubation efforts. It organizes awareness meets, workshops, seminars, and guest lectures on entrepreneurship, helping students transform ideas into reality. To enhance research and learning, the college has automated air-conditioned library and offers access to competitive and reference books, N-LIST e-resources, encyclopedias, and the National Digital Library. It also features SOUL 3.0, an OPAC system, a Braille book section, and a dedicated study area for students with special needs.

The institution further strengthens its knowledge ecosystem through activities such as a seminar on Entrepreneurship and Self-Employment, UGC-NET preparation workshops, seminars on graphic design and research paper preparation, "Tana-Bana" (a student entrepreneurship showcase), a six-day physiotherapy workshop, puppet shows by Home Science students, healthy recipe-making events, and PoshanMaah celebrations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college undertakes structured outreach and extension activities to develop social responsibility, leadership, and empathy among students. The two NSS units provide students with opportunities to engage in social service, fostering selflessness, discipline, patriotism, and character development. In collaboration with Government and Non-Government organizations, students were sensitized to social issues through extension lectures, awareness camps, workshops, debates, declamations, quizzes, and poster-making competitions. Key issues addressed include HIV/AIDS, drug de-addiction, mental health, women's safety, digital crime, cyber security, and disaster management.

For students' holistic development, the college organizes activities such as IELTS preparation, internship training, Swavalambi Bharat Abhiyan, voter awareness drives, Raahgiri, Engineer's Day celebrations, participation in PustakMela, Gita JayantiMahotsav, and HarvaliTeej. Health and environmental initiatives include sessions on menstrual hygiene and women's health, composting techniques, tree plantation, Garbage-Free India, plastic pollution awareness, and Shramdan.

These initiatives have led to remarkable student achievements. Pratiksha (B.Com I) secured second position in Sqay Martial Arts at National Games in Goa. Gurmeet Kaur represented Haryana Rifle Association at the India Open Air Weapons Competition, New Delhi. Khushi and Mehakwon prizes in the district-level Legal Literacy Competition, while students excelled in the drill competition organized by Haryana Girls Battalion NCC, Ambala.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2473

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government P.G. College for Women, Panchkula was established in 2007 by state government,Haryana. Spanning across a sprawling 13-acre green campus, the college is dedicated to fostering

holistic development, offering a conducive environment for academic and co-curricular excellence.

The college boasts modern infrastructure, including a multi-purpose auditorium for seminars, a seminar hall, six smart classrooms, and several technology-enabled learning spaces. It houses 26 classrooms, seven lecture theatres, two open-air theatres, and smart LED screen-equipped rooms to enhance the teaching-learning experience.

Specialized academic facilities include various laboratories such asfour Computer laboratories, Soft Skills laboratories , three Home Science laboratories , two chemistry laboratories, three physics laboratoriesand multiple laboratories for Zoology, Genetics, Botany, Psychology, Geography, and Mathematics. Other unique resources include a botanical garden, a zoology museum, and cutting-edge Virtual Reality (VR) and Hologram Technology for immersive learning.

The well-maintained digital library supports academic and research endeavors, reflecting the institution's commitment to excellence. With sustained government funding, the college continually upgrades its resources, ensuring a strong foundation for student growth in academic and extracurricular pursuits.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gcw14pkl.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=iaz5UGOSHPM=

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college offers an excellent array of sports, yoga, and cultural facilities aimed at enhancing the health and personality development of students. Here's a summary of the available resources and spaces:

Sports & Games Facilities:

- Indoor Games:
    - Yoga

- - Table Tennis
    - Carom Board
    - Chess
    - Judo
  - **Outdoor Games:**
    - Basketball
    - Handball
    - Kho-Kho
    - Athletics
    - Volleyball
    - Kabaddi
  - **Playgrounds:**
    - Playground I (Adjacent to parking): 102.00 m x 121.80 m
    - Playground II (In front of the hostel): 100.00 m x 121.80 m

Cultural & Extra-curricular Activities:

- **Cultural Activities:**
  - Auditorium
  - Seminar Hall (Dimensions: 30'9" x 46')
- **Extra-curricular Activities:**
  - NSS Room
  - NCC Room

Health & Hygiene:

- **Health Facilities:**
  - Red Cross
  - Dispensary
  - Sanitary Napkin Vending Machine

Fitness & Athletics Facilities:

- Gymnasium (Dimensions: 18.12 m x 7.81 m)
- Athletic Track (200 meters)

Notable Events:

- **Annual Athletic Meet** – Organized every year, highlighting the college's commitment to athletics and sports.

These facilities, along with ample physical and financial resources, play a crucial role in promoting the holistic development of students at the college, fostering their

physical health, sportsmanship, creativity, and leadership abilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gcw14pkl.ac.in/events_activities

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gcw14pkl.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=iaz5UGOSHPM=
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

24,12,436

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

```
Sr. No.

Physical Description

Remarks

1

Name of the ILMS software

SOUL 3.0

2

Nature of automation (fully or partially)

PARTIAL

3

Version

3

4

Year of Automation

2014


In the library there are 5 Sections ie. Text Section. Reading
Section, Digital Section, Braille Section, Circulation Section
and one room for Librarian. Library contains a good number of
books & newspapers. Library has Wi-Fi Facility and N-List
subscriptions. National Digital Library portal link has been
kept on the library computers. Link OPAC is inbuilt into
college library computer which students can access from their
library's. OPAC system allows cataloguing of diverse resources
such as books and journals etc. OPAC enable searching through
cluster like Author, subject, Class Title, Publisher, Place of
Publication, Main entry, Material type, Place of conference,
Subject name, ISBN/ISSN, Series Titles, Year of Publication. It
also supports Circulation, Acquisition, front desk operations
```

and serials controls and data entry in vernacular language The users can do the following operations with OPAC: Search Books, Online Reserve Books.The college is registered under N-LIST programme and hence entitled to access the e-resources (6150 e-journals and 31,64,309 e-books).

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://gcw14pkl.ac.in/Data?Menu=ROFj+/eyO LA=&SubMenu=peFtsatR8x4=

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources — **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,07,449

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login

data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

26

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college boasts a state-of-the-art IT infrastructure, including four fully equipped computer laboratories that feature the latest technology. These labs are furnished with high-performance computers, printers, smart LED screens, and scanners, providing students with a comprehensive environment to engage with modern technological tools. Wi-Fi connectivity is available throughout the campus, ensuring that students have access to the internet at all times, whether in the smart classrooms or computer labs.

The institution actively invests in upgrading its IT infrastructure every year through grants received, ensuring the continuous enhancement of both hardware and software. This commitment enables students to work with the most up-to-date resources, helping them understand and apply the latest technological advancements.

The computer labs are specifically designed to support the practical application of computer science principles, including computer-based numerical methods and algorithm implementation. By offering advanced software and resources, the college provides an ideal environment for students to explore, experiment, and deepen their knowledge in the field of computer science.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

166

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4,68,761

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established a systematic approach to maintainand utilizeits physical and academic facilities ensuring an efficient learning environment. Infrastructure

maintenance and renovation are proactively overseen through regular physical and stock verification of books,laboratory apparatus, sports equipment and ICT tools by faculty members. Laboratories are managed by lab attendants, and upgraded annually using government grants.Dedicated government funding is received for sports and Library upgradation.

Continuous investments and government support enable the institution meet evolving educational standards.

Following procedure is adopted by the institution for utilisation of Grants as well as Funds.

Grants from DGHE Received

I

For proper utilisation of Grant Committee is constituted/

already formed committee for Annual duties against which

the grant is received places order

I

The Committee formed,after deciding the items to be

purchased/repaired takes Financial and Administrative Sanction from

Bursar and Principal of College.

I

Order is placed with Vendor through GEM Portal or is

purchased directly on the basis of Quotation.

I

After the order is received,Bill is passed through Bursar and

Principal.

I

Bill sent to Treasury for the payment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

55

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

999

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

999

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

95

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Department of Higher Education, Haryana, alongside various institutional programs, actively encourages student participation in both academic and administrative decision-making processes. Students are integral to academic, co-curricular, and extracurricular activities, and their involvement is promoted through seminars, group discussions, practical sessions, and active class participation. Various designated cells, including the Alumni Cell, NCC, NSS, Women's Cell, Legal Literacy Cell, and subject-specific societies, are managed with student office bearers. These students play a key role in the planning, organization, and execution of events hosted by these cells. In addition, students are assigned administrative responsibilities, such as contributing to the Internal Quality Assurance Cell (IQAC) and participating in tasks under the Earn While You Learn scheme. This initiative not only compensates students but also provides them with valuable exposure to college administrative operations and helps develop their technical skills. Student input is actively sought and incorporated into institutional practices, with feedback platforms and personal counseling sessions providing avenues for students to offer suggestions on improving college facilities and activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

608

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college is home to a registered Alumni Association, the "Galum Association" (Registration Number: 00631), which was established through the dedicated efforts of its office bearers. The association has its own PAN and a bank account with a nationalized bank, enabling it to receive voluntary contributions from alumni. The Galum Association plays an active role in supporting the college by assisting with the admission process, organizing various college activities, and donating books to underprivileged students. The key objectives of the association are:Strengthening the connection between current students and the alumni network by enrolling students as members. Fostering collaborative relationships between the Galum Association and other active college associations. Raising funds through donations from alumni and other potential supporters to enhance the association's initiatives. Organizing reunions, social gatherings, and cultural events to engage alumni and strengthen their ties with the college. Sending personalized birthday greetings to members to nurture a sense of belonging and encourage ongoing interactions. Recognizing and honoring distinguished alumni for their exceptional achievements and contributions to society.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is to emerge as Center of Excellence imparting quality education along with creating research facilities & consultancy services that meet today's global market requirement and societal needs. The mission is to disseminate knowledge that nurtures girls to meet the highest standards of competence and professionalism along with grounding them firmly in a sound value system. The governance of the college is participative involving all stake holders for attaining the vision and mission. Initiatives are taken to organise seminars, webinars, lectures , cultural presentation and other nation building activities. College has seven active MOUs in order to give extra edge to the students. Based on the Innovation cell, Ministry of Education, Government of India the institute has established an InstitutionInnovation Council (IIC) for professional courses to strengthen the innovation & entrepreneurship. Placement cell and commerce wing organise workshops to prepare students for facing job interviews, to prepare resume and to confront various challenges of outer world. Talent search program is organised to hunt new talent in students.

File Description	Documents
Paste link for additional information	http://gcw14pkl.ac.in/images/109/Multiple Files/File18187.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes and practices decentralization in all academic & administrative activities. The various committees are formulated to monitor, plan and execute smooth functioning of the institution. The responsibilities are communicated to the faculty members through regular staffand committee meetings. The participative decision-making ensures total participation of all the people concerned. The office administration is headed by Deputy Suptd. under whom there are Technical Assistants, Clerks, Steno & Class IV employees. For different tasks there are separate coordinators like Warden for Hostel management, Nodal Officers for scholarship, online admissions, NIRF, driving license etc.The Principal is always open to discuss with the teaching & non-teaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness & efficiency of the institutional process. There are regular staff meetings. The Principal appoints teachers as Convenors & members of Various committees.

Case Study- Earn while you Learn Grant 2034-24.

The college received grant of Rs. 40,000 from the DGHE, Panchkula. A Committee was constituted by the Principal. The grant was utilized by allocating needy students to various departments and bills were submitted in the office. After that, the College Bursar examines and the bills were signed by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college paves the ways for the overall development of the students by organizing number of activities for enhancement of research and innovation. The IQAC team renders the action plan to enhance the qualitative aspects of teaching-learning process and has evolved operational framework for quality assurance by integrating with all academic and administrative operations of the institution. The college has started the process of systematic data capture and maintenance of e-data base to enable the college to prepare for any inspection. The aim is to complete computerization of all administrative and academic work in time, and be ready with firsthand information. To highlight the achievements of the students, a quarterly e-newsletter has also been there so that more and more students take inspiration from winners and participate in the various competitions organized at different levels. The institute has a perspective plan for development for the coming years. The institution takes effort in finding the key performance indicators for performance assessment and development. It addresses the issues from the stakeholders' view and takes steps to satisfy the requirements. Moreover, Lab Manuals, Videos and Lecture notes were prepared and given to the students.M.Sc(Maths) has also been introduced w.e.f.2023-24.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gcw14pkl.ac.in/Data?Menu=d5jo6AxztEo=&SubMenu=IH+M4p6lmEs=
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a democratic set up where each unit is given full freedom to work out its innovative plans for development. The hierarchical order is maintained and there is internal coordination and harmony among the various units of the college. The academic goals are set through collaborative efforts of the various components of the institution. Then responsibilities are assigned to the departments and the individual teachers. The HODs and Conveners of administrative

committees play a significant role along with the principal in monitoring the progress of the work.The College has established IQAC that works towards realizing the goals of Quality enhancement & sustenance.

Internal Organizational Structure:-

- Principal
- College Council
- Senior Tutors
- Bursar.

Various committees:-

- IQAC
- Purchase /Gem portal Committee.
- Admission Committee
- Grievance and Sexual Harassment Cell
- Career Guidance and Placement Cell
- Scholarship and Stipend.
- RTI Cell
- Discipline Committee
- Library Committee
- Time table and Workload Committee
- Publicity and Media
- Hostel/Canteen Committee
- Cultural Committee
- Entrepreneurship Development Cell
- Legal Literacy Cell
- Women Studies and Development Cell
- University cell
- Cultural committee
- Anti ragging cell

Administration:-

- Hostel Advisory Committee and Warden
- Cleanilness and Maintainence of College Premises
- Establishment
- Salaries, MedicalBills and Grants
- Management of HKRNL Portal
- Subject Funds and Fees

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://gcw14pkl.ac.in/images/109/Multiple Files/File27888.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The staff and the faculty are the most vital components of any organization and various measures are taken for their well-being, satisfaction and motivation are as follows:

For Teaching Staff:

- **Duty Leave for attending Seminars, Conferences, Workshops, Orientation Courses, Refresher Courses and Faculty Development Programs.**
- **Under CSR rules, compensatory leave is given to teaching staff in lieu of work done during holidays. Casual Leave, Child Care Leave,Medical Leave and Provident Fund are**

given as per Haryana Government policy.
- Annual and PhD. increments are given as per policy.
- Home loan,Car loan and Medical Reimbursement facilities are available.
- Handicapped Allowance is given to Specially abled staff members.
- Professor grade is also available as per norms.

For Non-Teaching Staff:

- Employee Provident Fund and Gratuity schemes are available as per govt.norms.
- Accommodation facility in the hostel is available.
- Home loan and Car loan facilities are available.
- Various leaves are available like Casual Leave, Earned Leave, Medical Leaveand Maternity Leave.
- Medical Reimbursement facility is available for staff under the guidelines of Haryana Government. Wheat Allowance, Conveyance allowance, Washing and Uniform allowance and Festival allowance etc. are given to class IV employees of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

31

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Haryana Govt. has introduced a Performance Appraisal System for teaching and non-teaching staff in the Govt. colleges and universities as per UGC guidelines which has been adopted by the institution.

The API (Appraisal Performance Index) of the teaching staff is based on their academic, research, and other extracurricular activities. The performance appraisal report is to be filled by the teaching staff . The API includes two main tables.ie.One contains Teaching, Research and College Related activities and two contains Academic Research contributions. The PBAS Perforoma is the primary means of assessing a faculty member for promotion under Career Advancement Schemes (CAS) and awards. The overall report is further reviewed by the Principal and the Convener of IQAC and the final performance functioning status is set and confidentially recorded in the office. ACRs (Annual Confidential Reports) are filed by every teaching staff online and after that it is forwarded to Reviewing and Accepting Authority i.e. Director, Higher Education, Haryana by forwarding authority i.e. Principal. ACR of Non teaching staff is filled offline. Forwarding Authority for the same is Deputy Superintendent, Reviewing and Accepting Authority is Principal. ACR of teaching and non teaching staff members are assessed by the Principal .

File Description	Documents
Paste link for additional information	http://gcw14pkl.ac.in/images/109/Multiple Files/File27935.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit mechanism is an ongoing process to check and verify all vouchers of transactions with reference to sanctioned budget.In our college, Bursar performs the duty of internal auditor. Institution conducts external financial audits regularly as per government rules after every five to seven years.Fees received from students are bifurcated into various types of funds like A.F., University Fund, Red Cross Fund, R.K. Fund etc. For these funds different cash-books and stock registers are maintained. Auditor thoroughly inspects such books and further verifies that the balance as per cash book and balance as per pass-book is reconciled or not.The institution maintains transparency in all its financial transactions . The external audit ie. Academic & Administrative Audit(AAA) has been done first time in the college.Stock verification Committee is constituted every year to ensure the accuracy of stock entered and also to detect the discrepancies if any.Due Procedure is followed for purchasing various items by all the committees as per the guidelines/instructions issued by state government from time to time by calling quotations. Further Auditor checks the utilization of all the grants sanctioned under Placement Cell, Women Cell, Earn While You Learn, Lab Upgradation, Material and Supply and Office Expenses (O/E) etc.

File Description	Documents
Paste link for additional information	http://gcw14pkl.ac.in/images/109/Multiple Files/File27934.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

76645

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a proper system for effective and optimal utilization of available financial resources. The key decisions are taken by Bursar, who constantly monitor and encourage the proper utilization of allocated funds. We regularly apply for grants/funds.to NEP Deptt, DGHE Haryana. In this regard, funds are allocated by the Higher Education Department of Haryana, like M&S, lab up-gradation, Grant, Women cell, Counseling and Placement cells. Principal of the college constitute committees for the effective utilization of these grants received. The committee consumes such grants/ funds with the permission of the Principal as per the laid down procedure and rules. The procedure for purchasing materials is: first of all survey of market is conducted, then quotations are invited from different suppliers and rates are compared. Finally, the lowest possible rate with best quality material is selected. The mode of payment is done either by cheque or by internet banking. Under the scheme of 'Earn While You Learn' run by Haryana Govt. hard working meritorious and poor students are selected from various streams to provide their services in Labs, Library and Office for which they are paid accordingly at an hourly rate. Various labs are upgraded every year with modern equipments.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college works continuously to generate and implement innovative academic ideas and practices to enhance the administrative performance of the institution. The IQAC has convened the following activities:-

1. One day Webinar on "POSHA"(Prevention of Sexual harassment Act) on 14th October, 2023.

2. Workshop on computer proficiency for the non-teaching staff from2nd January to 8th January 2024.

3. Two days Training program on Income Tax and TDS return for the Teaching staff on 16th and 18th January 2024.

4. Online Training program on "Documentation and Record Keeping" for Teaching and Non- Teaching staff on 18th May, 2024.

5. District level NAAC Mentoring meetings has been organised on four different dates i.e.first meeting on16.12.23, second meeting on 06.01.24, third on18.03.24 and fourth meeting on 14.05.24 respectively.

6.Value Added Course on "Paper Bag and Paper Flower Making" from 11.03.24 to 21.03.24 .

File Description	Documents
Paste link for additional information	[http://gcw14pkl.ac.in/images/109/Multiple Files/File27937.pdf](http://gcw14pkl.ac.in/images/109/MultipleFiles/File27937.pdf)
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To implement the teaching learning reforms following activities were conducted:

- **Parent-teacher meeting is conducted to strengthen the quality of teaching learning environment and to provide the guidance on how to improve their learning. Parents also interact with teachers regarding their child progress, attendance, class activities, curriculum etc.**
- **Feedback form the students, parents, teachers and alumni are taken to assesses the overall level of satisfaction of all the concerned stakeholders with their experience in the college.**
- **Regular meetings are held between Principal, Head of Departments, and Teaching staff members at college level for the welfare of the students.**
- **Mentor Mentee meetings are also conducted at periodic intervals to give the important and time bound information to the students personally.**

File Description	Documents
Paste link for additional information	http://gcw14pkl.ac.in/images/109/Multiple Files/File28075.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://gcw14pkl.ac.in/images/109/Multiple Files/File27834.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During the academic year 2023-24, our college initiated several measures to promote gender equity:

The main objective of our college is to provide safety and security to our girlstudents. For this purpose, a lecture on Women's Safety was delivered by SHO Mahila Thana, Sector -05 Panchkula on 13/9/2023. An awareness campaign on 'Menstrual Hygiene' was organized on 13/9/2023 by Women Cell. We have dedicated common rooms for our girls. We also have fire extinguishers, security cameras, LED lights, and focus lights installed on the college campus in different places. To ensure the safety of our girls Pink PCR police that aims to prevent and respond to crimes against women and children can be contacted anytime. Two policemen also regularly stay at the college gate for vigilance. We also ensure the counselling of students and their parents in PTMs and Mentor-mentee meetings based on their diverse perspectives. We also provide informal Daycare if required as of now, currently. an employee Nisha has been availing of this facility for the last one year for her young child.

File Description	Documents
Annual gender sensitization action plan	http://gcw14pkl.ac.in/images/109/Multiple Files/File27938.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gcw14pkl.ac.in/images/109/Multiple Files/File28100.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Effective management of various types of waste is crucial for maintaining a healthy environment. The college makes conscious efforts to keep the campus clean and green by taking multiple steps. Composting is the most effective way to manage degradable waste, such as vegetable peels,yard trimmings and dry leaves.A six-month value-added course on composting has been added to the curriculum from Jan. 23 to June 23. For solid waste management, the old newspapers and scrap collected from the college have been disposed off as per directions given by the government. Non-degradable waste, such as plastics and glass, can be managed through recycling, reuse, and proper disposal. We encourage our students to use steel glasses instead of plastic in their day-to-day lifestyles. Wastewater from Water coolers and ACs is used to waterplants in the campus. E-waste has beenmanaged through recycling via HARTRON forsafe disposal.In Botany and Zoology labs, the Petri dishes

are sterilized in an autoclave during practical work.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our College is committed to fostering an inclusive environment that celebrates cultural, regional, and socio-economic diversity. The college has a balanced representation of teaching and non-teaching staff members from different communities, regions and backgrounds. Cultural events like Talent Hunt and Sur-Taal are organized to showcase the rich diversity of our community. Teej Celebration was organized on 18th August 2023 in collaboration with the Departments of Home Science, and Economics. Students from all the streams participated and the stalls of bangles and mehendi were displayed.'International Geeta Mahatsav' was celebrated on 22-23 December 2023 and competitions on shloka recitation and quiz were conducted atdistrict level. An extension lecture on the topic "How to prepare and publish a Research paper " was organised on 28th February. 2024 by the Department of English and amovie Kadambari, based on a Sanskritnovel by BanaBhatta , was screened on 22nd February 2024. Story-telling through puppet show was organised on 22nd November 2023 by the Home Science Department to promote cultural understanding. United Nations has recognised 2023 as Millet Year so our girls tested their culinary skills by making millet recipes on 20th September 2023,and themonth of September was celebrated as "Poshan Maah".

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college is committed to sensitizing students and employees to the constitutional obligations, values, rights, duties and responsibilities. This year also, constitution day was celebrated on 26/11/2023 to promote vigour for our constitution among all. One week workshop by "Youth Peace Foundation", Chandigarh was organized from 18/09/23 to 29/09/23 in collaboration with the Placement cell. This education program helped the students to discover their own inner strength and personal peace and their value in life. The college is a tobacco-free zone. Asper the guidelines of the Chief Secretary to Govt. of Haryana, activities like awareness lectures, poster-making competitions were held in the college. A district-level training under 'Mission Karma Yogi Haryana' for officials of the Department of Higher Education was held in our college auditorium from 26-28 June 2024. An essay writing competition to celebrate United Nations Day was held on 20/03/23 by the Political Science Department. Legal Literacy cell organised debate, declamation etc. on drug abuse, human rights and other topics on 24/04/24.All the competitions held by different departments throughout the year in college offered participation of students in multi-language to promote and motivate them.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[http://gcw14pkl.ac.in/images/109/Multiple Files/File28207.pdf](http://gcw14pkl.ac.in/images/109/MultipleFiles/File28207.pdf)
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,	**A. All of the above**

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File]()
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File]()
Any other relevant information	[View File]()

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college organized various National and International commemorative days to promote awareness, education, and community engagement. Some of the notable events include:

- **We celebrated Teacher's Day on 5th September, 2023 and a cycle marathon was organized on this occasion.**
- **World Mental Health Day was celebrated on 12th October 2023 by the Department of Psychology.**
- **We celebrate International Yoga Day on 21st June every year. This year also Yoga was done in college on this occasion.**
- **Independence Day and Republic Day were also celebrated with great fervour.**
- **'Ozone Day' was celebrated by the Department of Geography, Psychology, Economics and Eco Club on 15-16 September 2023.**
- **Hindi Diwas was celebrated on 14th September 2023.**
- **Awareness of AIDS was conducted by NSS through a Poster Making Competition on 11th September 2023.**

- **Training on HIV was initiated by NSS on 20th October 2023.**
- **Lohri was celebrated on 13th January2023 in the benign presence of Principal, Dr. Richa Setia. Peanuts and sweets were distributed among all.**
- **On 5th March 2024, the Electrol Literacy cell and NSS conducted a one-day camp as part of the " My Vote for the Country " program.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Green Initiative

Objective of the Practice: The main objective of this initiative is to inculcate awareness about environmental issues among the students, staff and society.

The Context: Our college has implemented several best practices as part of its green initiative, demonstrating its commitment to environmental sustainability. Some of the notable practices include: Wate managment and Physical fitness activities.

The Practice

Waste Management: We have implemented a comprehensive waste management system, including segregation, recycling, and composting, to minimize waste going to the landfills.

Green Spaces: Our college has created green spaces, including gardens and parks, to promote biodiversity and provide a peaceful environment for students and staff.

2.Title of the Practice: Stay Healthy Stay Fit

Objective. Our college prioritises the well-being of its students and staff.

Context: Regular yoga and sports activities are organized in the college campus to promote healthy living among students and faculty members.

Practice:

- A two-day yoga camp was organised by WSDC from 24/01/2024 to 25/01/2024.
- A physiotherapy workshop was organised from 08/01/24 to 11/01/24by the Women Studies and Development Cell.
- A women's health check-up and cancer awareness lecture was also catalogued on 09/02/2024 and a lecture on HIV AIDS was tabulated on 16/02/24 by NSS units.

File Description	Documents
Best practices in the Institutional website	http://gcw14pkl.ac.in/images/109/Multiple Files/File27941.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution's distinctiveness lies in an exhibition-cum-fair named TANA-BANA. This is regularly being organised for the last three years. This year, It wasorganised on 31st October 2023. This event is organized and managed solelyby students. The financial help from some sponsorslike Gyan Darpan IAS Academy and Higher Education Department Haryana. Fortystalls had been set up under the supervison of teaches and displayed astextile and clothing products, Mandala Art Jewellery, Souvenirs, Wooden crafts trays, Mehndi, Bamboo craft, Home decor, Nail art, paintings and Teracott crafts made of eco-friendly natural resources like clay and jute. Students also displayed their culinary art through different food stalls which were 18 in total showing different tastes. All these were available for sale by our students. The main attraction of this fair was the independence and zeal of girls that they get to experiment and implement their ideas and they earn handsome

money by selling products made by them.

Our college has been given the task of NAAC Mentoring to five colleges of the Panchkula district regarding the NAAC accreditation of colleges by the Additional Chief Secretary, Haryana. Regular meetings and presentations were held with the representatives of these colleges time and again for the same.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The IQAC proposes the following plan of action to achieve the goals and objectives listed in the perspective plan for the academic year 2024-2025

- IQAC proposes to improve the ICT-enabled teaching methods to develop e-content.
- Plan to organize inter-collegiate competitions to facilitate exposure to the students through inter-college participation.
- Improvement in infrastructure with more focus on sports facilities.
- To organize a training program "on Automation tool for office work'' for non-teaching Staff.
- Mobilization of more funds for strengthening the infrastructure.
- To organize NAAC Mentoring Session for Mentee Colleges of District Panchkula.
- Preparation of semester-wise e-Newletter, a copy of which shall be sent to the NEP branch in O/o DGHE.
- To recognize, areas, agencies and organizations to sign new MOUs as per NEP-2020.
- To organize a session for P.G. students on scientific research paper writing.
- Involving and Recognizing Alumni's contribution.
- Skill-based training -workshops.
- To maintain a green campus and to get a Green Audit.
- Major/Minor projects to be taken from various agencies.
- To organize more health-related events.