

GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA
LESSON-PLAN (Session 2025-26) EVEN SEMESTER

Name of Teacher: Ms Veenu Mittal

Designation: Assistant Professor

Class: BAI MINOR (CCM)

Subject/ Paper: Introduction to Indian Economy B23-ECO-202

S. No.	Month	Topics to be covered	Teaching Learning Strategy	Learning Outcomes of Students	Remarks
1.	Jan 2026	Introduction to the Indian economy: size, growth, and significance, Key sectors of the Indian economy; Agriculture: importance, challenges, and government initiatives, Industry: manufacturing, mining, and construction sectors, Services: IT, telecommunications, finance and tourism. India's position in the global economy.	Group learning and teaching	Know economic systems, resource allocation, types of economies, Indian economy's size, sectors, challenges, government initiatives, and global standing.	
2.	Feb 2026	Major Economic Challenges in India: Poverty and Income Inequality, Government initiatives and policies to reduce poverty and inequality. Unemployment and Skill Development: Types and causes of unemployment in India, Youth unemployment and the demographic dividend. Government schemes and initiatives to promote employment and skill enhancement.	Group learning and teaching	Understand causes and consequences of inequality, unemployment, infrastructure challenges, government initiatives,	Assignment 1
3.	March 2026	Importance of infrastructure in economic development, Challenges in transportation, energy, and urban infrastructure, Government initiatives, Environmental Sustainability: Environmental challenges in India	Group learning and teaching	Understand the importance, issue and challenges of Infrastructure and environmental sustainability in Indian economy	Assignment II
4.	April May, 2026	Economic Reforms: Need, objectives and features before 1991; New Economic Policy (Liberalisation Privatisation Globalisation) reforms after 1991: achievements and failures; NITI Aayog: need, objectives, Revision	Group learning and teaching	Understand the challenges, achievements and failure during different five years plans t& know the strategies for economic reforms before and after 1991.	Test

❖ **Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.**

Signature of Teacher

Principal

GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA
LESSON-PLAN (Session 2025-26) EVENSEMESTER

Name of Teacher: Ms Veenu Mittal

Designation: Assistant Professor

Class:BA I HNS 2nd Sem

Subject/ Paper: Economic survey Techniques Paper –B23- ECO-203

S. No.	Month	Topics to be covered	Teaching Learning Strategy	Learning Outcomes of Students	Remarks
1.	Jan,2026	Basic idea of Economic data, Information and statistic, Types of data and scales of measurement, sources of data, Nature of data in CSO, NSSO, Census and Economic survey	Group learning and teaching	Students will learn the concepts of Data, Types of Data: Quantitative, Qualitative, Cross Sectional and Time Series, Different Scales of Measurement, Data Source: Primary & Secondary, Nature of Data in CSO, NSSO, Census and Economic Survey	
2.	Feb, 2026	Methodologies of data collection: concept of survey techniques, methods, types, difficulties and issues in survey research	Group learning and teaching	Have understanding of concept of Survey Technique, Steps involved in conducting Survey, Methods used in collecting data through Survey, Types of Survey Research, Structured and Unstructured Questions in survey, Difficulties and Issues in Survey Research	Assignment I
3.	March, 2026	Methods of data collection, organization and presentation of data	Group learning and teaching	Have knowledge about Questionnaire design, Various Qualitative Methods like Ethnography, Unstructured Interviews, Participant Observation, Recording of Data, Data Presentation and Computer Applications in Data Organization	Assignment II

4.	April May, 2026	Sampling methods: meaning and various methods, Sampling and non-sampling errors, determination of sample size, Revision	Group learning and teaching	To understand the Random and Non Random Sampling Techniques and Determination of Sample Size.	Test
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Signature of Teacher

Principal

GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA

LESSON-PLAN (Session 2025-26) EVENSEMESTER

Name of Teacher: Ms Veenu Mittal

Designation: Assistant Professor

Class: BAI (H)

Subject/ Paper: INDIAN FINANCIAL SYSTEM (B23-ECO-403)

S. No.	Month	Topics to be covered	Teaching Learning Strategy	Learning Outcomes of Students	Remarks
1.	Jan 2026	Indian Financial System; meaning, evolution, characteristics, functions and its components. Role of Indian financial system in economic development.	Group learning and teaching	Understand the Indian Financial System and its role in Economic Development	
2.	Feb 2026	Financial instruments (assets) and Financial Markets; money market and capital markets- meaning, constituents, instruments and function. Recent development in financial markets.	Group learning and teaching	Understand the different financial assets and financial markets	Assignment I
3.	March 2026	Financial Institutions- banking institutions; commercial banks and cooperative banks. Non-banking institutions; organized and unorganized institutions.	Group learning and teaching	Know the role of different financial institutions.	Assignment II

4.	April May, 2026	Financial services; meaning, nature, functions, importance, types: fund based and non-fund based. Challenges faced by the Indian Financial Service Sector. Recent developments take place in financial service sector in India.	Group learning and teaching	Gain knowledge of the different types of Financial Services available under system	Test
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Signature of Teacher

Principal

GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA

LESSON-PLAN (Session 2025-26) EVENSEMESTER

Name of Teacher: Ms Veenu Mittal

Designation: Assistant Professor

Class: BA II /BAII (H)/MINOR

Subject/ Paper: Macro Economics II B23-ECO-401

S. No.	Month	Topics to be covered	Teaching Learning Strategy	Learning Outcomes of Students	Remarks
1.	Jan 2026	Nature and Scope of Macro Economics, Difference between Micro and Macro Economics Importance of Macro Economics. Concepts, Measurement and limitations of National Income Statistics, Circular flow of Income in Two, Three and Four Sector Economy	Group learning and teaching	Have understanding about income generation process through Investment, multiplier effect and acceleration effect of income, combined action of multiplier and acceleration effect.	
2.	Feb 2026	The Demand for Money: Concepts, Functions and Significance. Quantity Theory of Money - Fisher's Approach and Cambridge Approach, Keynesian Theory of Money. Supply of Money: Meaning and Determinants	Group learning and teaching	Have understanding of value of money; classical, neoclassical approach, Demand for money and Supply of money, components of money supply, role of credit and high-powered money in an economy.	Assignment I
3.	March 2026	Meaning. Causes and Effects of Inflation Types of Inflation Theories of inflation; Demand Pull and Cost Push Inflation. Phillips Curve in Short run and Long run.	Group learning and teaching	Have knowledge about fluctuations in value of money: inflation Causes, process of inflation, measures, Employment -inflation relationship: hypotheses.	Assignment II

4.	April May, 2026	Meaning. Nature and Features of Business Cycles. Types and Phases of Business Cycles. Keynes's View of Trade Cycles. Theories of Trade Cycles (Hicks and Samuelson). Rate of Interest: Keynesian Theories of Interest & IS-LM framework. Revision	Group learning and teaching	Have understanding about business cycles, dynamics of business cycles phases, interest rate in macroeconomic perspective-Keynes and Hicks-Hansen approach.	Test
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GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA

LESSON-PLAN (Session 2025-26) EVENSEMESTER

Name of Teacher: Ms Veenu Mittal

Designation: Assistant Professor

Class: BAIII (H)

Subject/ Paper: Economics of Labour (B23-ECO-602)

S. No.	Month	Topics to be covered	Teaching Learning Strategy	Learning Outcomes of Students	Remarks
1.	Jan 2026	Labor Economics: Overview of labor economics: Definition, scope, and significance. Historical development of labor economics. Basic concepts and terminology: Population, Participation Rates. Labor Quality and Investing in Human Capital.	Group learning and teaching	Define labor economics and its significance, and analyze historical developments in the field.	
2.	Feb 2026	Theory of labor supply and demand: The Theory of Individual Labor Supply; Basic Model of The Work–Leisure Decision. The Demand for Labor; Short Run and Long Run demand for labour in Perfect and Imperfect Competitive Market. Elasticity of labor supply and demand. Wage Determination and the Allocation of Labor: Perfectly Competitive Labor Market, Wage and Employment Determination in Monopoly in the Product Market, Monopsony.	Group learning and teaching	Understand the theory of labor supply and demand, including factors influencing individual decisions and market outcomes.	Assignment I
3.	March 2026	Alternative Pay Schemes and Labor Efficiency: Theory of Optimal Fringe Benefits, The Principal–Agent Problem, Efficiency Wage Payments. The Wage Structure: Perfect Competition And Homogeneous Workers And Jobs. Wage Differentials And Heterogeneous Workers And Jobs. Mobility, Migration, and Efficiency: Types, Determinates and Consequences of Migration	Group learning and teaching	Evaluate wage determination mechanisms in different market structures and their impact on employment and wages.	Assignment II

4.	April May, 2026	Analysis of Labour Market Institutions and Policies: Labour unions, collective bargaining, minimum wage laws, labor regulations. The Economic Impact of Unions: The Union Wage Advantage, Efficiency And Productivity, Firm Profitability, Distribution Of Earnings, Inflation, Unemployment, And Income Shares. Government policies and interventions in the labor market in India: Employment protection, unemployment benefits, social security schemes, labor market reforms, four labour codes. Critiques and debates surrounding labor market interventions.	Group learning and teaching	Analyze alternative pay schemes, the wage structure, and factors contributing to wage differentials.	Test
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Signature of Teacher

Principal

GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA

LESSON-PLAN (Session 2025-26) EVENSEMESTER

Name of Teacher: Ms Veenu Mittal

Designation: Assistant Professor

Class: BAIII/ BAIII (H)

Subject/ Paper: INDIAN ECONOMY (B23-ECO-601)

S. No.	Month	Topics to be covered	Teaching Learning Strategy	Learning Outcomes of Students	Remarks
1.	Jan 2026	Introduction to Indian Economy : Features of the Indian Economy, Historical Evolution of the Indian Economy: Pre-colonial, colonial, and postindependence phases, New Economic Policy, Economic Planning in India: Five Year Plans, Role of NITI Aayog. Key Economic Indicators: GDP, Saving and Investment, inflation, unemployment and poverty.	Group learning and teaching	Understand the Indian economy's features, historical evolution, economic planning, and key indicators like GDP and inflation.	
2.	Feb 2026	Agriculture and Rural Development : Role of Agriculture in the Indian Economy, Challenges of Indian Agriculture,, Green Revolution and its impact, Agriculture and Economic reforms . Concepts, Approaches and Strategies of Rural Development, Issues of poverty, unemployment, and infrastructure. Policies for Rural Development: MGNREGA, poverty alleviation programs and Pradhan Mantri Gram Sadak Yojana	Group learning and teaching	Recognize the role and challenges of agriculture, understand rural development issues, and evaluate policies like MGNREGA.	Assignment I
3.	March 2026	Industry and Services Sector : Role of Industry in the Indian Economy,, Process of Industrialization in India: Phases of industrial development, challenges faced, Government Policies for Industrial Development: Make in India, industrial corridors. The Services Sector: Growth, importance, and sub-sectors (IT, finance, tourism, etc.),. Globalization and its impact on Indian Industry and Services.	Group learning and teaching	Grasp industrialization phases, services sector growth, government policies, and globalization's impact on industry and services	Assignment II

4.	April May, 2026	Foreign Trade and Globalization : Growth and Structure of India's Foreign Trade, Balance of Payments: Components, factors affecting it, and its importance. Trade Agreements and Institutions: WTO, Regional Trade Agreements (SAARC, ASEAN). Foreign Trade Policy (FTP) of India: Objectives, initiatives, and recent changes. Challenges and Opportunities of Globalization for India: Trade barriers, protectionism, and WTO	Group learning and teaching	Understand India's foreign trade structure, balance of payments components, trade agreements, Foreign Trade Policy, and globalization challenges and opportunities	Test
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❖ **Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.**

Signature of Teacher

Principal

Lesson Plan
 Class: B.A. 2nd(Even Semester)
Paper:Disaster Management
B-23-VAC-415
 Vinay Yadav, Associate Professor of Geography

Months	Topics to be Covered	Co-Curricular activities
Jan 2026	Natural hazards &disasters; Defenition &approaches of study; classifications of disasters Disaster of India & World	Assignments, Class Tests, Class
Feb 2026	Concepts of disaster vulnerability ,consequences and management Preventive measures and preparedness of disasters	Presentations, Geography Quiz, Other Academic competitions Students Problem discussions
March 2026	Drought ; Definition. nature. mitigation measures and management Flood factors vulnerability consequences and management	etc
April/May2026	Industrial disasters major industrial disasters and their causes and consequences Epedemics causes and consequences Covid 19 A case study	

Lesson Plan
Class: B.A. IInd (Even Semester), (Session: 2025-26)
B23-GEO-201

Paper: Human Geography (Practical)
Vinay Yadav, Associate Professor of Geography

Months	Topics to be Covered
Jan, 2026	Defenition nature & scope of human geography ,Development of human geography approaches to study human geography, branches and relation to other social sciences
Feb, 2026	Human races meaning classification of races & their global distribution Religion meaning nature and classification evolution of major religion of the world
March, 2026	Organization of space ,central place theory ,agricultural location model & industrial location model distribution density & growth of population determinants & world pattern
April, 2026	World pattern of development economy and polity ,world pattern of migration ,streams & derminants

GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA

LESSON-PLAN (Session 2025-26) EVEN SEMESTER

Name of Teacher: Dr. Kalpna

Designation: Assistant Professor

Subject/ Paper: Psychology / Social Psychology

Class: BA-II

S. No.	Month	Topics to be covered	Learning Outcomes of Students	Remarks if any
1.	JAN	Meaning, History, Scope and Relationship of Social Psychology with Anthropology and Sociology. Factors in Human Development: Biological, Social and Cultural	Students will be able to understand History, Scope and Relationship of Social Psychology with Anthropology and Sociology. Factors in Human Development: Biological, Social and Cultural	
2.	FEB	Determinants of Social Behaviour. Method: Observation, Sociometry and Survey. Socialization: Nature, Agencies and Factors Affecting Socialization.	Students will be able to understand Determinants of Social Behaviour. Method: Observation, Sociometry and Survey. Socialization: Nature, Agencies and Factors Affecting Socialization	
3.	MARCH	Person perception: Nature and Determinants. Attitude: Nature, Formation, Change and Resistance to Change. Interpersonal Attraction: Nature and Determinants. Pro-social behaviour: Meaning, Stages and Determinants.	Students will be able to understand about Person perception: Nature and Determinants. Attitude: Nature, Formation, Change and Resistance to Change. They will also know about Interpersonal Attraction: Nature and Determinants. Pro-social behaviour: Meaning, Stages and Determinants.	TEST
4.	APRIL	Aggression: Nature, Causes and Control. Group Behaviour: Meaning, Formation, Types and Functions of Group. Leadership: Nature, Characteristics and Types. Collective Behaviour: Crowd and Mob.	Students will be able to understand Adulthood Aggression: Nature, Causes and Control. Group Behaviour: Meaning, Formation, Types and Functions of Group. Leadership: Nature, Characteristics and Types. Collective Behaviour: Crowd and Mob	

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❖ **Two assignments and one unit test will be taken as per schedule.**

GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA

LESSON-PLAN (Session 2025-26) EVEN SEMESTER

Name of Teacher: Dr. Kalpna

Designation: Assistant Professor

Subject/ Paper: Psychology / Development Psychology

Class: BA-II

S. No.	Month	Topics to be covered	Learning Outcomes of Students	Remarks if any
1.	JAN	Human Development: Concept and Principal. Factors in Human Development: Biological, Social and Cultural.	Students will be able to understand Human Development: Concept and Principal. And also know about the factors in Human Development: Biological, Social and Cultural	
2.	FEB	Prenatal Development, Determinants and Stages. Infancy: Characteristics, Hazards and Adjustment.	Students will be able to understand and define Prenatal Development, its Determinants and Stages, As well as Infancy: Characteristics, Hazards and Adjustment.	
3.	MARCH	Childhood: Characteristics, Perceptual, Motor, Emotional, Cognitive Development Adolescents: Characteristics and Problems and Adjustment.	Students will be able to understand about Childhood, its Characteristics, and Perceptual, Motor, Emotional, Cognitive Development. They will also know about Adolescents: Characteristics and Problems and Adjustment.	TEST
4.	APRIL	Adulthood: Early Adulthood, Late Adulthood and Aging – Changing Patterns and Problems. Measures of Variability: Quartile Deviation, Standard Deviation.	Students will be able to understand Adulthood: Early Adulthood, Late Adulthood and Aging – Changing Patterns and Problems. Students will know meaning and computation of Measures of Variability i.e. Quartile and Standard Deviation.	

❖ Two assignments and one unit test will be taken as per schedule.

Lesson Plan
Class: B.A.Semester II), 2025-26
MinorB-GEO-203
General Geography of India
Vinay Yadav, Associate Professor of Geography

Months	Topics to be Covered	Co-Curricular activities
January 2026	India locational setting and geographical expansion Physiographic divisions of India	Assignments, Class Tests, Class Presentations, Students Problem discussions, etc.
February 2026	Drainage system and climate Soil and natural vegetation	
March 2026	The peopling of India Population distribution density and growth	
April/May 2026	Population composition ethnic social and cultural attributes Unity and diversity in India	

