

# GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA

## LESSON-PLAN (Session 2026-27) ODD SEMESTER

Name of Teacher: Dr Ritu Yadav

Designation: Professor

Class: MA3rd Semester

Subject/ Paper: III Indian Writing in English

Type of course( major/ minor/ VAC/ AEC/SEC/ MDC): NA

| S. No. | Month     | Topics to be covered                 | Teaching Learning Strategy                                                         | Learning Outcomes of Students                                                                                                                                                                       | Remarks |
|--------|-----------|--------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| 1.     | August    | Unit -1 Mulk Raj Anand : Untouchable | Information based approach. Paraphrasic approach and Moral-Philosophical approach. | Enhances critical thinking. Makes the students empathetic and broaden their horizons. It helps the students to develop their sense of self, their moral code and better understanding of the world. |         |
| 2.     | September | Unit-2 Kamla Das Poems               | Information based approach. Paraphrasic approach and Moral-Philosophical approach. | Enhances critical thinking. Makes the students empathetic and broaden their horizons. It helps the students to develop their sense of self, their moral code and better understanding of the world. |         |
| 3.     | October   | Unit-3 Jayant Mahapatra Poems        | Information based approach. Paraphrasic approach and Moral-Philosophical approach. | Sama as above.                                                                                                                                                                                      |         |

|    |                      |                                                                         |                                                                                                       |                |  |
|----|----------------------|-------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|----------------|--|
| 4. | <b>Novem<br/>ber</b> | Unit-4Amitav<br>Ghosh: The Shadow<br>Lines and<br>Background<br>Reading | Information based<br>approach.<br>Paraphrasic<br>approach and<br>Moral-<br>Philosophical<br>approach. | Same as above. |  |
|----|----------------------|-------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|----------------|--|

❖ Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.

Signature of Teacher

Principal

# GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA

## LESSON-PLAN (Session 2025-26) ODD SEMESTER

Name of Teacher: Dr Ritu Yadav

Designation: Professor

Class: MA 3rd Semester

Subject/ Paper: Literary Criticism and Theory(Part-1)

Type of course( major/ minor/ VAC/ AEC/SEC/ MDC):

| S. No. | Month     | Topics to be covered                                      | Teaching Learning Strategy                                                                      | Learning Outcomes of Students                                                               | Remarks |
|--------|-----------|-----------------------------------------------------------|-------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------|
| 1.     | August    | Unit-1 Aristotle: Poetics                                 | Interactive sessions. Students will be actively involved in speaking various sounds of English. | To enable students to learn and comprehend the written and spoken form of English language. |         |
| 2.     | September | Unit-2 Bharatmuni: Natyashastra                           | Stress on spoken English                                                                        | Same as above.                                                                              |         |
| 3.     | October   | Unit-3 Mathew Arnlod: Selections from Essays in Criticism | Information based approach.                                                                     | Same as above.                                                                              |         |

|    |                      |                                                                                      |                             |                |  |
|----|----------------------|--------------------------------------------------------------------------------------|-----------------------------|----------------|--|
| 4. | <b>Novemb<br/>er</b> | Unit-4 (a) Word<br>Formation Process<br>(b) Translation<br>And Background<br>Reading | Language based<br>approach. | Same as above. |  |
|----|----------------------|--------------------------------------------------------------------------------------|-----------------------------|----------------|--|

❖ **Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.**

**Signature of Teacher**

**Principal**

**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14,  
PANCHKULAI**

**LESSON-PLAN (Session 2025-26) Even SEMESTER**

**Name of Teacher:** Dr Ritu Yadav

**Designation:** Professor

**Class:** MA 4 th semester

**Subject/ Paper:** V Colonial & Post Colonial studies

**Type of course( major/ minor/ VAC/ AEC/SEC/ MDC):**

| S. No. | Month    | Topics to be covered                                            | Teaching Learning Strategy                                                         | Learning Outcomes of Students                                                                                   | Remarks |
|--------|----------|-----------------------------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|---------|
| 1.     | January  | Background Reading & Unit1: Edward Said : Culture & Imperialism | Information based approach. Paraphrasic approach and Moral-Philosophical approach. | Students become more aware of their culture and their reasoning faculties regarding their rights are activated. |         |
| 2.     | February | UnitII: Salman Rushdie: Midnights Children                      | As Above                                                                           | As above                                                                                                        |         |

|    |              |                                                       |          |          |  |
|----|--------------|-------------------------------------------------------|----------|----------|--|
| 3. | <b>March</b> | UnitIII: Baby<br>Kamle: The Prison<br>we Broke        | As Above | As Above |  |
| 4. | <b>April</b> | UnitIV : Shashi<br>Tharoor: The Great<br>Indian Novel | As Above | As Above |  |

❖ **Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.**

**Signature of Teacher**

**Principal**

# GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA

## LESSON-PLAN (Session 2026-27) ODD SEMESTER

Name of Teacher: Mrs. Priya Dutt

Designation: Assistant Professor in English

Class: B.A. III

Subject/ Paper: English

| S. No. | Month       | Topics to be covered                                                                                                                                                                                                                                                            | Teaching Learning Strategy                                                   | Learning Outcomes of Students                                                                                                                                                                                                                                                                                | Remarks |
|--------|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| 1.     | July-August | <ul style="list-style-type: none"><li>• Introduction and elaborate discussion on the 'Novel' and its forms</li><li>• Introduction of <i>Kanthapura</i> and discussion on its context</li><li>• Chapter 1 – 6</li><li>• Composition : Sentence and its types, Exercise</li></ul> | Group learning & teaching<br>Self study<br>Learning through problem solving. | To create social awareness with regard to society and culture.<br>To communicate in English language with proper knowledge of the language.<br>To help students develop critical and analytical skills in interpreting literary texts.<br>To make the students proficient communicators in English language. |         |
| 2.     | September   | <ul style="list-style-type: none"><li>• Chapter 7-10</li><li>• Composition : Word accent and its grammatical functions</li><li>• Transcription of words, both as noun and verbs, marking primary stress</li></ul>                                                               | Group learning & teaching<br>Self study<br>Learning through problem solving. | To create social awareness with regard to society and culture.<br>To communicate in English language with proper knowledge of the language.<br>To help students develop critical and analytical skills in interpreting literary texts.<br>To make the students proficient communicators in English language. |         |

|    |                 |                                                                                                                                                                                                                                 |                                                                                                       |                                                                                                                                                                                                                                                                                                              |  |
|----|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 3. | <b>October</b>  | <ul style="list-style-type: none"> <li>Chapter 11-16</li> <li>Weak forms in English and its pronunciation</li> <li>Discussion of important words with weak forms</li> <li>Intonation: Tone groups and tonic syllable</li> </ul> | <b>Group learning &amp; teaching</b><br><b>Self study</b><br><b>Learning through problem solving.</b> | To create social awareness with regard to society and culture.<br>To communicate in English language with proper knowledge of the language.<br>To help students develop critical and analytical skills in interpreting literary texts.<br>To make the students proficient communicators in English language. |  |
| 4. | <b>November</b> | <ul style="list-style-type: none"> <li>Chapter 16-19</li> <li>Paragraph Writing</li> <li>Revision &amp; Doubt Clearing Sessions</li> <li>Revision Tests</li> </ul>                                                              | <b>Group learning &amp; teaching</b><br><b>Self study</b><br><b>Learning through problem solving.</b> | To create social awareness with regard to society and culture.<br>To communicate in English language with proper knowledge of the language.<br>To help students develop critical and analytical skills in interpreting literary texts.<br>To make the students proficient communicators in English language. |  |

❖ **Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.**

**Signature of Teacher**

**Principal**



**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

**LESSON-PLAN (Session 2025-26) ODD SEMESTER**

**Name of Teacher:** कमलेश शर्मा

**Designation:** सह प्राध्यापक

**Class:** बी.ए. प्रथम

**Subject/ Paper:** नीति साहित्यम् व्याकरणम् च

**Type of course:** Major

| S. No. | Month   | Topics to be covered                                     | Teaching Learning Strategy | Learning Outcomes of Students                                                                                        | Remarks |
|--------|---------|----------------------------------------------------------|----------------------------|----------------------------------------------------------------------------------------------------------------------|---------|
| 1.     | जुलाई   | कण्ठस्थ श्लोक                                            | कण्ठस्थी करण सस्वर         | संस्कृत भाषा में रुचि तथा सस्वर शुद्ध उच्चारण                                                                        |         |
| 2.     | अगस्त   | हितोपदेश-<br>कपोतराज<br>मूषिकराजयो<br>कथा शब्द<br>रूपाणि | कथनविधी<br>व्याख्यान विधि  | संस्कृत भाषा के ज्ञान के साथ साथ व्यवहारिक ज्ञान प्राप्त करेंगे।<br>व्याकरण के प्रथम सोपान शब्द रूपों का ज्ञान होगा। |         |
| 3.     | सितम्बर | वृद्ध व्याघ्र<br>लुब्धविप्रयोः<br>कथा<br>धातु रूपाणि     | कथनविधी<br>व्याख्यान विधि  | संस्कृत भाषा के ज्ञान के साथ साथ व्यवहारिक ज्ञान प्राप्त करेंगे।<br>धातु रूपों का ज्ञान होगा।                        |         |

|    |         |                                   |                           |                                                                                                                 |  |
|----|---------|-----------------------------------|---------------------------|-----------------------------------------------------------------------------------------------------------------|--|
| 4. | अक्तूबर | हितोपदेश-<br>मृगश्रृगालयोः<br>कथा | कथनविधी<br>व्याख्यान विधि | संस्कृत भाषा के<br>ज्ञान के साथ<br>साथ व्यवहारिक<br>ज्ञान प्राप्त<br>करेंगे।                                    |  |
| 5. | नवम्बर  | नीति शतकम्<br>सन्धि               | कथनविधी<br>व्याख्यान विधि | संस्कृत भाषा के<br>ज्ञान के साथ<br>नैतिक मूल्यों<br>को अपनाएंगे।<br>संस्कृत भाषा<br>की सन्धियों का<br>बोध होगा। |  |

**Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.**

**Signature of Teacher**

**Principal**

**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

**LESSON-PLAN (Session 2025-26) ODD SEMESTER**

**Name of Teacher:** कमलेश शर्मा

**Designation:** सह प्राध्यापक

**Class:** बी.ए.द्वितीय

**Subject/ Paper:** ऐतिहासिक महाकाव्यम् एवं व्याकरणम्

| S. No. | Month   | Topics to be covered                      | Teaching Learning Strategy | Learning Outcomes of Students                                                                                                         | Remarks |
|--------|---------|-------------------------------------------|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------|---------|
| 1.     | जुलाई   | संख्या वाची संस्कृत शब्द                  | कथनविधि<br>लेखन विधि       | संस्कृत भाषा में रुचि के साथ-साथ संस्कृत में संख्या का ज्ञान होगा                                                                     |         |
| 2.     | अगस्त   | रामायण :अयोध्या काण्ड                     | कथनविधि<br>व्याख्यान विधि  | छात्र संस्कृत भाषा के ज्ञान के साथ साथ राम के गुण, कार्य और उनके राष्ट्र प्रेम से अवगत होंगे                                          |         |
| 3.     | सितम्बर | महाभारत:यक्ष युधिष्ठिर संवाद कृत् प्रत्यय | कथनविधि<br>व्याख्यान विधि  | छात्र संस्कृत भाषा के ज्ञान के साथ-साथ राम के गुण कार्य और उनके राष्ट्र प्रेम से अवगत होंगे व्याकरण के ग्रंथ अष्टाध्यायी के वैज्ञानिक |         |

|    |         |                           |                           |                                                                                                                                       |  |
|----|---------|---------------------------|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------|--|
|    |         |                           |                           | आधार से<br>अवगत होंगे                                                                                                                 |  |
| 4. | अक्तूबर | समास,<br>प्रत्याहार सूत्र | कथनविधी<br>व्याख्यान विधि | समासो के<br>माध्यम से<br>भाषा के<br>संक्षेपीकरण<br>विधि से अवगत<br>होंगे<br>संस्कृत भाषा<br>की वैज्ञानिक<br>वर्णमाला से<br>अवगत होंगे |  |
| 5. | नवम्बर  | कृत् प्रत्यय              | कथनविधी<br>व्याख्यान विधि | संस्कृत में<br>वाक्य रचना<br>सीखेंगे                                                                                                  |  |

**Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.**

**Signature of Teacher**

**Principal**

**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

**LESSON-PLAN (Session 2025-26) ODD SEMESTER**

**Name of Teacher:** कमलेश शर्मा

**Designation:** सह प्राध्यापक

**Class:** बी.ए. तृतीय

**Subject/ Paper:** अभिज्ञान शाकुंतलम एवं संस्कृत साहित्येतिहासः

**Type of course:** Major

| S. No. | Month   | Topics to be covered                                                              | Teaching Learning Strategy | Learning Outcomes of Students | Remarks |
|--------|---------|-----------------------------------------------------------------------------------|----------------------------|-------------------------------|---------|
| 1.     | जुलाई   | कालिदास जीवन परिचय , काल विवेचन, काव्य शैली ,नाट्य शैली                           | कथनविधि<br>व्याख्यान विधि  |                               |         |
| 2.     | अगस्त   | संस्कृत साहित्य का इतिहास- वैदिक साहित्य, संहिता । अभिज्ञान शाकुंतलम प्रथम अंक    | कथनविधि<br>व्याख्यान विधि  |                               |         |
| 3.     | सितम्बर | संस्कृत साहित्य का इतिहास :ब्राह्मण, आरण्यक, अभिज्ञान शाकुंतलम द्वितीय अंक अलंकार | कथनविधि<br>व्याख्यान विधि  |                               |         |
| 4.     | अक्टूबर | उपनिषद,वेदांग साहित्य अभिज्ञान शाकुंतलम तृतीय अंक लघु सिद्धांत कौमुदी             | कथनविधि<br>व्याख्यान विधि  |                               |         |
| 5.     | नवम्बर  | अभिज्ञान शाकुंतलम चतुर्थ अंक                                                      | कथनविधि<br>व्याख्यान विधि  |                               |         |

**Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule**

**Signature of Teacher**

**Principal**

# LESSON PLAN

Class: B.A. 1st Semester Session: 2026-27

Course Code: B23-SEC-325 Course Type: SEC

Course: GEOGRAPHICAL LANDSCAPES: EXPLORATION BEYOND THE CLASSROOM LEARNING

Ms. Pooja Sharma, Assistant Professor of Geography

| Month          | Topics to be Covered                                                                                                                                                                                                                                                                                                                         | Teaching-Learning Strategy                                                                                                                                                                         | Learning Outcomes                                                                                                                                                                                                                               | Co-Curricular / Activities                                                                                                                                                                                       |
|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| August 2026    | UNIT I<br>1. Landscapes: concept, definition and classification.<br><br>2. Major land surface features and divisions: continents and oceans and their characteristics.                                                                                                                                                                       | Interactive lecture-cum-discussion; PPT and photographs; concept mapping; atlas and world-map work; observation-based learning; classroom discussion; short case studies.                          | Students will define and explain the concept of landscape; classify landscapes; identify major land-surface features; locate continents and oceans; and explain their basic geographical characteristics.                                       | Landscape photograph interpretation; concept-map activity; world map marking; continents and oceans quiz; group discussion; short assignment; classroom presentation.                                            |
| September 2026 | UNIT II<br>3. Natural landscapes: characteristics, types and significance.<br><br>4. Processes involved in shaping natural landscapes – plate tectonics, weathering and erosional agents.                                                                                                                                                    | Field/observation-based learning; PPT; diagrams and models; maps; videos/visuals; process-based explanation; case studies; group work and problem-solving.                                         | Students will distinguish major types of natural landscapes; explain their characteristics and significance; understand plate tectonics, weathering and erosion; and relate geomorphic processes to landscape formation.                        | Natural-landscape photo survey; plate-boundary map activity; weathering demonstration; erosion case study; landscape observation worksheet; group presentation; quiz.                                            |
| October 2026   | UNIT III<br>5. Cultural landscapes and their formation processes.<br><br>6. Factors shaping cultural landscapes – physical, historical, social and political.<br><br>UNIT IV<br>7. Urban landscapes – changing characteristics and factors shaping modern cities.<br><br>8. Rural landscapes – characteristics and agents of transformation. | Lecture-cum-discussion; field-based observation; photographs and maps; comparative case studies; urban/rural landscape analysis; student presentations; local examples; project-oriented learning. | Students will explain cultural landscapes and their formation; analyse physical, historical, social and political factors; identify changing characteristics of urban landscapes; and explain rural landscapes and their transformation.        | Urban/rural landscape comparison; local-area observation; cultural landscape case study; field-survey questionnaire; before-and-after landscape analysis; student presentations; group discussion; mini project. |
| November 2026  | REVISION – COMPLETE SYLLABUS (UNITS I-IV)<br><br>Revision of: Landscape concept and classification; continents and oceans; natural landscapes; plate tectonics, weathering and erosion; cultural landscapes; factors shaping cultural landscapes; urban landscapes; and rural landscapes.                                                    | Interactive revision; concept maps; visual identification; map practice; question-bank discussion; field-study/project review; peer learning; presentations and doubt-clearing sessions.           | Students will consolidate the complete course; connect natural, cultural, urban and rural landscape processes; improve observation, interpretation and field-study skills; and demonstrate integrated understanding of geographical landscapes. | Full-syllabus quiz; map and visual-identification test; field-project review; group presentations; model question paper; viva preparation; peer assessment; doubt-clearing session and final revision test.      |

# LESSON PLAN

**Class: B.A. Semester I Session: 2026-27**

**Course Code: B23-GEO-103 Course Type: Minor**

**Course: General-I – GEOGRAPHY OF HARYANA**

**Ms. Pooja Sharma, Assistant Professor of Geography**

| Month                 | Topics to be Covered                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Teaching-Learning Strategy                                                                                                                                                                           | Learning Outcomes                                                                                                                                                                                                                                 | Co-Curricular / Activities                                                                                                                                                                               |
|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>August 2026</b>    | <p>UNIT I</p> <p>1. Physiography, Relief and Climate of Haryana – major physiographic divisions, relief features, climatic characteristics, seasons, temperature and rainfall.</p> <p>2. Drainage, Soils and Natural Vegetation – drainage system and major rivers, soil types and distribution, natural vegetation and their geographical inter-relationships.</p>                                                                                                                                                                                                         | Lecture-cum-discussion; Haryana physical map and atlas work; PPT; thematic maps; diagrams; climate graphs; photographs; case-study method; interactive questioning.                                  | Students will identify and explain the major physiographic and relief features of Haryana; analyse climatic characteristics; describe the drainage system; identify major soils and natural vegetation; and understand their inter-relationships. | Haryana physiographic map; drainage-map activity; climate graph; soil-map exercise; vegetation identification; map quiz; group discussion; short assignment.                                             |
| <b>September 2026</b> | <p>UNIT II</p> <p>3. Agriculture: Cropping Pattern and Challenges – major crops, cropping seasons, spatial pattern of agriculture, irrigation and emerging agricultural challenges.</p> <p>4. Major Industries and Industrial Centres of Haryana – major industries, industrial development, location factors and spatial distribution of important industrial centres.</p>                                                                                                                                                                                                 | Interactive lecture; crop and agricultural maps; statistical tables and graphs; district-wise data analysis; industrial-location case studies; PPT; group discussion and problem-solving activities. | Students will explain Haryana's cropping pattern and major agricultural regions; analyse agricultural challenges; identify major industries and industrial centres; and explain the factors influencing industrial location and distribution.     | Cropping-pattern map; crop-data interpretation; agriculture case study; industrial-centre mapping; group presentation; industrial-location activity; quiz and class test.                                |
| <b>October 2026</b>   | <p>UNIT III</p> <p>5. Population: Distribution, Density and Growth – spatial distribution, density patterns, population growth and regional variations.</p> <p>6. Population Composition: Structure and Literacy – demographic structure, population composition and literacy patterns.</p> <p>UNIT IV</p> <p>7. Pattern of Trade and Transport – major transport networks, modes of transport, trade pattern, major commodities and spatial linkages.</p> <p>8. Cultural Regions of Haryana – major cultural regions, regional characteristics and cultural diversity.</p> | Lecture-cum-discussion; thematic and choropleth maps; Census/statistical data; graphs and diagrams; transport and trade maps; case studies; student presentations; comparative analysis.             | Students will interpret population distribution, density and growth; analyse population composition and literacy; explain transport networks and trade patterns; and identify and interpret the major cultural regions of Haryana.                | Population-density map; demographic graph activity; literacy-data exercise; transport-network mapping; trade-flow diagram; cultural-region map; student presentation; quiz and syllabus-completion test. |
| <b>November 2026</b>  | <p>REVISION – COMPLETE SYLLABUS (UNITS I–IV)</p> <p>Revision of all eight prescribed topics: Physiography, Relief and Climate; Drainage, Soils and Natural Vegetation;</p>                                                                                                                                                                                                                                                                                                                                                                                                  | Interactive revision; concept mapping; Haryana map practice; diagram and graph revision; question-bank discussion; previous-question practice; peer learning; doubt-clearing sessions.               | Students will consolidate the complete syllabus, connect physical and human geography of Haryana, improve map-reading and data-interpretation skills, and demonstrate comprehensive understanding through                                         | Full-syllabus quiz; Haryana map test; topic-wise tests; diagram/data practice; group revision; student presentations; model question paper; doubt-clearing session; final revision test.                 |

|  |                                                                                                                                                                                                      |  |                 |  |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-----------------|--|
|  | Agriculture; Major Industries and Industrial Centres; Population Distribution, Density and Growth; Population Composition and Literacy; Pattern of Trade and Transport; Cultural Regions of Haryana. |  | revision tests. |  |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-----------------|--|

**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

**LESSON-PLAN (Session 2026-27)**

**Name of Teacher:** Dr. Kalpna

**Designation:** Assistant Professor

**Subject/ Paper:** Psychology / Foundation of Psychology (B23-PSY-101)

**Class:** BA-I (1<sup>ST</sup> Semester)

| S. No. | Month            | Topics to be covered                                                                                                                                                   | Learning Outcomes of Students                                                            | Remarks if any |
|--------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|----------------|
| 1.     | <b>AUGUST</b>    | Nature and Scope of Psychology; Psychology as a Science and Present Status, Psychology in India. Methods to Study Behaviour: Interview, Case study and Experimental.   | Demonstrate an understanding of foundational concepts of psychology and human behaviour. |                |
| 2.     | <b>SEPTEMBER</b> | Sensation: Nature, Characteristics and Types<br>Structure and Functions of Visual and Auditory sensation. Attention: Nature and Characteristics                        | Understand the structure and function of sensory processes.                              |                |
| 3.     | <b>OCTOBER</b>   | Emotion: Nature, Factors Affecting and Theories: James Lange, Cannon- Bard and Schachter-Singer. Motivation: Needs, Drives, Incentives, Biological and Social Motives. | Comprehend theoretical concepts of emotion and motivation.                               | <b>TEST</b>    |

|    |                 |                                                                                                                                                                                     |                                                                                |  |
|----|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--|
| 4. | <b>NOVEMBER</b> | Personality: Nature, Factors Affecting and<br>Theories: Allport, Cattell and Eysenck.<br>Intelligence: Nature, Factors Affecting and<br>Theories: Spearman, Thurstone, and Cattell. | Understand various theories and factors affecting personality and intelligence |  |
|----|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--|

❖ Two assignments and one unit test will be taken as per schedule.

**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

**LESSON-PLAN (Session 2026-27)**

**Name of Teacher:** Dr. Kalpna

**Designation:** Assistant Professor

**Class:** B.A. III

**Subject/ Paper:** Psychology (Major)/ Psychological Testing (B23-PSY-501)

| S. No. | Month            | Topics to be covered                                                                                                                                                                          | Teaching Learning Strategy                        | Learning Outcomes of Students                                                          | Remarks |
|--------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|----------------------------------------------------------------------------------------|---------|
| 1.     | <b>AUGUST</b>    | Psychological Testing: Nature, Historical Background, Characteristics of a good psychological test, limitations, and Uses of Psychological Tests. Measurement: Meaning, Level of measurement. | Lecture Method, Group Learning, and Peer Teaching | Acquaint with the meaning, and characteristics of Psychological Test.                  |         |
| 2.     | <b>SEPTEMBER</b> | Reliability: Meaning, Methods of Estimating Reliability. Factor affecting Reliability. Validity:                                                                                              | Lecture Method, Group Learning, and Peer Teaching | Will be able to learn the meaning and methods of determining reliability and validity. |         |

|    |                 |                                                                                                                                                                                                                                                |                                                   |                                                                                                                 |             |
|----|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|-------------|
|    |                 | Meaning, Types of validity, Factors affecting validity. Norms: Meaning, Norms and Types                                                                                                                                                        |                                                   |                                                                                                                 |             |
| 3. | <b>OCTOBER</b>  | Test Construction: Steps of test construction Intelligence Testing: Meaning, Historical Development, uses of Intelligence Tests, Types of Intelligence Tests. Pass Along Test, Raven's Progressive Matrices, General Mental Ability Test       | Lecture Method, Group Learning, and Peer Teaching | Will be able to understand about construction and standardization of test and about various Intelligence Tests. | <b>Test</b> |
| 4. | <b>NOVEMBER</b> | Assessment of Personality: Projective Tests – Meaning, Characteristics and limitations. Word Association Test, Thematic Apperception test. Personality Inventories-, Cattell's 16 Personality factors Questionnaire, NEO Personality Inventory | Lecture Method, Group Learning, and Peer Teaching | Will get knowledge about various personality tests.                                                             |             |

❖ **Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.**

**Signature of Teacher**

**Principal**

# GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA

## LESSON PLAN (Session 2026-27) ODD SEMESTER

**Name of Teacher:** Kiran Bala

**Designation:** Assistant Professor of Mathematics

**Class:** M.Sc. Mathematics Semester III

**Subject/ Paper:** PRACTICAL-3 Course Code M24-MAT-315

**Type of course( major/ minor/ VAC/ AEC/SEC/ MDC):** Major

| S. No. | Month     | Topics to be covered                                                                                                                                                                                                                                                                                  | Teaching Learning Strategy                                                       | Learning Outcomes of Students                                                                                                        | Remarks |
|--------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|---------|
| 1.     | August    | 1. Solutions of simultaneous linear equations: Gauss-elimination method and Gauss-Jordan method.<br>2. Solutions of simultaneous linear equations using Jacobi method and Gauss Seidel method.<br>3. Solution of algebraic / transcendental equations using Bisection method and Regula-falsi method. | Edit, compile/interpret and execute the source program using MATLAB programming. | To gain the knowledge of methods to solve simultaneous linear equations and algebraic / transcendental equations through MATLAB.     |         |
| 2.     | September | 4. Solution of algebraic / transcendental equations using Secant method and Newton-Raphson method.<br>5. Inversion of matrices using adjoints; Jordan method.<br>6. Numerical differentiation: using various differentiation formulas for error reduction.                                            | Edit, compile/interpret and execute the source program using MATLAB programming  | To gain the knowledge of methods to solve algebraic / transcendental equations, Inversion of matrices and Numerical differentiation. |         |

|           |                           |                                                                                                                                                                                                                                                                                                                      |                                                                                 |                                                                                |  |
|-----------|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--|
| <b>3.</b> | <b>October</b>            | 7. Numerical integration using composite methods based on trapezoidal rule. 8. Numerical integration using composite Simpson1/3 rule and 3/8 rule. 9. Solution of ordinary differential equations Euler method and Modified Euler method. 10. Solution of ordinary differential equations using Runge-Kutta methods. | Edit, compile/interpret and execute the source program using MATLAB programming | To gain the knowledge Numerical integration through MATLAB.                    |  |
| <b>4.</b> | <b>November/ December</b> | 11. Statistical problems on central tendency (mean, mode, median) and dispersion (standard variation, standard error). 12. Least square method to fit polynomial (curve) of given degree to given data set. 13. Plotting of special functions.                                                                       | Edit, compile/interpret and execute the source program using MATLAB programming | To gain the knowledge of methods to solve Statistical problems through MATLAB. |  |

❖ **Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.**

**Signature of Teacher**

**Principal**

# GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA

## LESSON PLAN (Session 2026-27) ODD SEMESTER

**Name of Teacher:** Kiran Bala

**Designation:** Assistant Professor of Mathematics

**Class:** BCA I Sem

**Subject/ Paper:** Mathematical Foundations for Computer Science-I

**Type of course( major/ minor/ VAC/ AEC/SEC/ MDC):** Minor

| S. No. | Month     | Topics to be covered                                                                                                                                                                                                                                          | Teaching Learning Strategy  | Learning Outcomes of Students                                                                                                                                | Remarks |
|--------|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| 1.     | August    | Quadratic equations, Solution of quadratic equations. Arithmetic progression, Geometric progression, Harmonic progression, Arithmetic mean (A.M.), Geometric mean (G.M.), Harmonic mean (H.M.), Relation between A.M., G.M. and H.M .                         | Group Learning and Teaching | Gain the knowledge of the concepts of Arithmetic progression, Geometric progression and Harmonic progression, and find A.M., G.M. and H.M. of given numbers. |         |
| 2.     | September | An introduction to matrices and their types, Operations on matrices, Symmetric and skew-symmetric matrices, Minors, Co-factors. Determinant of a square matrix, Adjoint and inverse of a square matrix, Solutions of a system of linear equations up to order | Group Learning and Teaching | Have the knowledge of the basic concepts of complex numbers and acquire skills to solve linear quadratic equations.                                          |         |

|           |                          |                                                                                                                                                                                                                                                          |                                    |                                                                                                                                                                                                                                |  |
|-----------|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>3.</b> | <b>October</b>           | Sets and their representations, Empty set, Finite and infinite sets, Subsets, Equal sets, Power sets, Universal set, Union and intersection of sets, Difference of two sets, Complement of a set, Venn diagram, De-Morgan's laws and their applications. | <b>Group Learning and Teaching</b> | Gain the knowledge of set theory, types of sets and operations on sets. Understand various concepts of matrices and determinants, and acquire the cognitive skills to apply different operations on matrices and determinants. |  |
| <b>4.</b> | <b>November/December</b> | The concept of differentiation, differentiation of simple functions, Use of differentiation for solving problems related to real-life situations. Differentiation of simple algebraic, trigonometric and exponential functions.                          | <b>Group Learning and Teaching</b> | Understand the concept of differentiation                                                                                                                                                                                      |  |

❖ **Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.**

**Signature of Teacher**

**Principal**

# GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA

## LESSON PLAN (Session 2026-27) ODD SEMESTER

**Name of Teacher:** Kiran Bala

**Designation:** Assistant Professor of Mathematics

**Class:** M.Sc I (Mathematics)

**Subject/ Paper:** Mechanics of Solids

**Type of course( major/ minor/ VAC/ AEC/SEC/ MDC):** Major

| S. No. | Month     | Topics to be covered                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Teaching Learning Strategy  | Learning Outcomes of Students                                                                                                                                                              | Remarks |
|--------|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| 1.     | August    | Tensor Algebra: Coordinate-transformation, Properties of tensors. Isotropic tensors of different orders and relation between them. Symmetric and skew symmetric tensors , tensor invariants. Eigen-values and eigen Analysis: Scalar, vector, tensor functions, Comma notation, Gradient, divergence and curl of a vector / tensor field                                                                                                                                        | Group Learning and Teaching | Understand the concepts of tensors as a generalized form of directional entities and to know their properties through the operations of algebra and calculus.                              |         |
| 2.     | September | Analysis of Strain: Affine transformation, Infinitesimal affine Transformation. Strain tensor, Geometrical Interpretation of strain components. Strain quadric of Cauchy. Principal strains variants, General infinitesimal deformation. Analysis of Stress: Stress Vector, Stress tensor, Equations of equilibrium, Transformation of coordinates. Stress quadric of Cauchy, Principal stresses. Maximum normal and shear stresses Equations of compatibility. Mohr's circles. | Group Learning and Teaching | Understand affine transformation and infinitesimal deformation analysis of strain and stress tensors. Have a strong foundation to learn theory of elasticity to solve scientific problems. |         |

|           |                           |                                                                                                                                                                                                                                                                                                                                                           |                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |
|-----------|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>3.</b> | <b>October</b>            | Equations of Elasticity: Generalised Hooke's Law, Anisotropic Symmetries, Homogeneous Isotropic media. Elasticity moduli for Isotropic media. Equilibrium and dynamic equations for an isotropic elastic solid. Strain energy function . Beltrami-Michell compatibility equations. Uniqueness of solution. Clapeyron's theorem. Saint-Venant's principle. | <b>Group Learning and Teaching</b> | Relate strain tensor and stress tensor through anisotropic elastic moduli, subjected to reflectior/rotational symmetries to define elastic isotropy, and using theorems/ principles to explore the role of these relations in strain energy, compatibility conditions and uniqueness of solution.                                                                                                                                                           |  |
| <b>4.</b> | <b>November/ December</b> | Variational Methods: Variational problems and Euler's equations, Theorem of minimum potential energy. Theorem of Minimum complementary energy. Reciprocal theorem of Betti and Rayleigh. Ritz method: one and two dimensional cases Galerkin method. Method of Kantorovich. Wave propagation in infinite regions. Surface waves.                          | <b>Group Learning and Teaching</b> | Learn variational methods to solve boundary value problems in elasticity. Learn to prove standard theorems related to theory of variational problems and to apply these techniques/methods by minimizing the potential / strain / complementary energies to solve scientific problems in mechanics of solids and get exposed to research problems in the field of elasticity. Also to understand phenomenon of wave propagation in infinite elastic medium. |  |

❖ **Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.**

**Signature of Teacher**

**Principal**

**LESSON PLAN (Session 2026-27) ODD SEMESTER**

**Name of Teacher:** Kiran Bala

**Designation:** Assistant Professor of Mathematics

**Class:** M.Sc. Mathematics (3<sup>rd</sup> Sem)

**Subject/ Paper:** FLUID MECHANICS

**Type of course( major/ minor/ VAC/ AEC/SEC/ MDC):** Major

| S. No. | Month     | Topics to be covered                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Teaching Learning Strategy  | Learning Outcomes of Students                                                                                                                                                                                                                                                                                                     | Remarks |
|--------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| 1.     | August    | Kinematics of fluid in motion: Real fluids and ideal fluids, Velocity at a point of a fluid. Lagrangian and Eulerian methods. Stream lines, Path lines and Streak lines. Vorticity and Circulation, Vortex lines, Velocity potential, Irrotational and rotational motions. Acceleration at a point of fluid, Local and particle rates of change. Equation of continuity. Raynold"s Transport Theorem. Rates of change of material integrals. Analysis of local fluid motion.                                                            | Group Learning and Teaching | Be familiar with continuum model of fluid flow, classify fluid/flows, Stream, path and streak lines, rotational and irrotational motion. Understand Eulerian and Lagrangian descriptions of fluid motion, law of conservation of mass and boundary surfaces. Attain ability to derive equation of continuity and problem solving. |         |
| 2.     | September | Properties of fluids. Boundary Conditions, Boundary surfaces. Equation of Motion: Lagrange's and Euler's equations of Motion. Bernoulli's equation, Applications of the Bernoulli Equation in one-dimensional flow problems, Steady motion under conservative body forces. Kelvins circulation theorem, Vorticity equation. Energy equation for incompressible flow. Kinetic energy of irrotational flow. Kelvins minimum energy theorem. Mean value of the velocity potential. Kinetic energy of infinite liquid. Uniqueness theorems. | Group Learning and Teaching | Learn to derive equations of motion, Bernouli equation, vorticity equation corresponding to different problems of fluid dynamics and to solve those equations. Prove theorems on circulation and energy in fluid flow. Make strong foundation for doing research in the area of fluid mechanics and bio-mechanics.                |         |

|           |                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                    |                                                                                                                                                                                                                                                                                                                  |  |
|-----------|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>3.</b> | <b>October</b>            | Axially symmetric flows. Sphere at rest in a uniform stream, Sphere in motion in fluid at rest at infinity. Equation of motion of a sphere. Kinetic energy generated by impulsive motion. Motion of two concentric spheres. Three-dimensional sources, sinks and doublets. Images of sources, sinks and doublets in rigid impermeable infinite plane and in impermeable spherical surfaces.                                                                                      | <b>Group Learning and Teaching</b> | Understand motion of sphere in a fluid and fluid flow past a sphere at rest; sources, sinks, doublets and their images. Learn to solve three dimensional flow problems of fluid dynamics                                                                                                                         |  |
| <b>4.</b> | <b>November/ December</b> | Two-dimensional flows: Use of cylindrical polar coordinates, Stream function, Some fundamental stream functions, Axisymmetric flow, Equations satisfied by Stokes's stream function in irrotational flow, Basic Stokes's stream functions, Boundary conditions satisfied by the stream function. Irrotational plane flows: Complex potential, Image systems in plane flows. Milne-Thomson circle theorem. Circular cylinder in uniform stream with circulation. Blasius theorem. | <b>Group Learning and Teaching</b> | Understand two dimensional flow problems, stream function, axi-symmetric flow, complex potential, source, sink and doublets in two dimensions, Milne-Thomson circle theorem, Blasius theorem. Attain skills to solve fluid flow problems in two dimensions. Get exposure to research problems in fluid dynamics. |  |

❖ **Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.**

**Signature of Teacher**

**Principal**

# GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA

## LESSON PLAN (Session 2026-27) ODD SEMESTER

Name of Teacher: Kiran Bala

Designation: Assistant Professor of Mathematics

Class: B.Sc (Physical Sc.)/BA Ist Sem.

Subject/ Paper: Calculus

Type of course( major/ minor/ VAC/ AEC/SEC/ MDC):Major

| S. No. | Month     | Topics to be covered                                                                                                                                                                                                                                                                                                                                        | Teaching Learning Strategy  | Learning Outcomes of Students                                                                                                                                                                                                                                                                                                                                                                                             | Remarks |
|--------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| 1.     | August    | $\epsilon$ - $\delta$ definition of limit and continuity of a real valued function, Basic properties of limits, Types of discontinuities, Differentiability of functions, Application of L'Hospital rule to indeterminate forms, Successive differentiation, Leibnitz theorem, Taylor's and Maclaurin's series expansion with different forms of remainder. | Group Learning and Teaching | Gain knowledge of the concepts and theory of limit, continuity and differentiability of functions. Attain skills of calculating the limit of functions and examining the continuity and differentiability of different types of functions, and perform successive differentiation of functions. To apply the procedural knowledge to obtain the series expansions of functions which find multidisciplinary applications. |         |
| 2.     | September | Asymptotes: Horizontal, vertical and oblique asymptotes for algebraic curves, Asymptotes for polar curves, Intersection of a curve and its asymptotes, Curvature and radius of curvature of curves (cartesian, parametric, polar & intrinsic forms), Newton's method, Centre of curvature and circle of curvature.                                          | Group Learning and Teaching | Understand concepts of asymptotes and curvature, the geometrical meaning of these terms and to have procedural knowledge to solve related problems.                                                                                                                                                                                                                                                                       |         |

|           |                           |                                                                                                                                              |                                    |                                                                                                                                                                  |  |
|-----------|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>3.</b> | <b>October</b>            | Multiple points, Node, Cusp, Conjugate point, Tests for concavity and convexity, Points of inflexion, Tracing of curves, Reduction formulae. | <b>Group Learning and Teaching</b> | Determine singular points of a curve and classify them. Understand the concept of rectification of curves and derive the reduction formulae.                     |  |
| <b>4.</b> | <b>November/ December</b> | Rectification, intrinsic equation of a curve, Quadrature, Area bounded by closed curves, Volumes and surfaces of solids of revolution.       | <b>Group Learning and Teaching</b> | Have theoretical knowledge and practical skills to evaluate the area bounded by the curves, and volume and surface area of solids formed by revolution of curves |  |

❖ **Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.**

**Signature of Teacher**

**Principal**

## GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA

### LESSON PLAN (Session 2026-27) ODD SEMESTER

**Name of Teacher:** Kiran Bala

**Designation:** Assistant Professor of Mathematics

**Class:** UG Ist Sem.

**Subject/ Paper:** Introductory Mathematics

**Type of course( major/ minor/ VAC/ AEC/SEC/ MDC):** MDC

| S. No. | Month  | Topics to be covered                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Teaching Learning Strategy  | Learning Outcomes of Students                                                                                                                                                                                                  | Remarks |
|--------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| 1.     | August | Sets and their representations, Empty set, Finite and infinite sets, Subsets, Equal sets, Power sets, Universal set, Union and intersection of sets, Difference of two sets, Complement of a set, Venn diagram, De-Morgan's laws and their applications. An introduction to matrices and their types, Operations on matrices, Symmetric and skew-symmetric matrices, Minors, Co-factors. Determinant of a square matrix, Adjoint and inverse of a square matrix, Solutions of a system of linear equations up to order | Group Learning and Teaching | Gain the knowledge of set theory, types of sets and operations on sets. Understand various concepts of matrices and determinants, and acquire the cognitive skills to apply different operations on matrices and determinants. |         |

|    |                   |                                                                                                                                                                                                                                                                                                 |                             |                                                                                                                                                                                                        |  |
|----|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 2. | September         | Complex numbers, Operations on complex numbers, Modulus and argument of a complex number. Linear inequalities, Algebraic solutions of linear inequalities in two variables and their graphical representation. Quadratic equations, Solution of quadratic equations.                            | Group Learning and Teaching | Have the knowledge of the basic concepts of complex numbers and acquire skills to solve linear inequalities and quadratic equations.                                                                   |  |
| 3. | October           | Arithmetic progression, Geometric progression, Harmonic progression, Arithmetic mean (A.M.), Geometric mean (G.M.), Harmonic mean (H.M.), Relation between A.M., G.M. and H.M                                                                                                                   | Group Learning and Teaching | Gain the knowledge of the concepts of Arithmetic progression, Geometric progression and Harmonic progression, and find A.M., G.M. and H.M. of given numbers.                                           |  |
| 4. | November/December | Straight lines: Slope of a line and angle between two lines, Different forms of equation of a line: Parallel to co-ordinate axes, Point-slope form, Slope-intercept form, Two-point form, General form; Distance of a point from a straight line. Standard form of a circle and its properties. | Group Learning and Teaching | Have the conceptual knowledge of straight lines and circles. Find out the slope of a line, angle between two lines, and know about various forms of a straight line and the standard form of a circle. |  |

❖ **Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.**

**Signature of Teacher**

**Principal**

# GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA

## LESSON-PLAN (Session 2026\_27)

### ODD SEMESTER

**Name of Teacher:** Dr. Bharti Chhikara

**Designation:** Associate Professor

**Class:** B A 3 (5<sup>th</sup> Semester)

**Subject/ Paper:** Geography (Natural Resources Management)

| S. No. | Month  | Topics to be covered                                                                                                                                                                                                                                                                                                           | Teaching Learning Strategy                                           | Learning Outcomes of Students                                      | Remarks |
|--------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|--------------------------------------------------------------------|---------|
| 1.     | August | Introduction to natural resources and conservation:<br>Types of natural resources,<br>Importance of natural resources,<br>Ecosystem and ecology: plant-land-climate-wildlife interactions. Causes and consequences of resource depletion.<br>Food resources, effect of modern agriculture, world food problems, food security. | Lecture Method<br>Interactive method<br>Group learning and teaching. | Understand the concept of natural resources and their conservation |         |

|    |                  |                                                                                                                                                                                                                                                                                                                                                                                |  |                                                                                                                                                                              |  |
|----|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 2. | <b>September</b> | Water resources-hydrological cycle, major sources of water, use and depletion of water resources. Status of water resources in India, surface water, groundwater, water resource management practices (rain water harvesting, watershed management; multipurpose water resource management programs etc.)                                                                      |  | <b>Learn about the water resources and their management</b>                                                                                                                  |  |
| 3. | <b>October</b>   | Land resources: Concept of land resource and land use, land use types, land use classification. Causes, types and effects of land degradation. Forest resources: Introduction and importance (economic, ecosystem service, carbon storage/trade, climatic service). Causes and consequences of forest degradation. Forest management-management policy, strategy and programs. |  | <b>Know about the concept of land and forest resources and their management</b><br><br><b>Become familiar with various energy and mineral resources and their management</b> |  |

|    |                      |                                                                                                                                                                                                                                                                                                                                                                          |  |                                                               |  |
|----|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---------------------------------------------------------------|--|
| 4. | <b>Novemb<br/>er</b> | Energy resources: types, renewable and non-renewable, clean energy and its benefits. Mineral resources: types (metallic and non-metallic minerals) and distribution of mineral resources, importance of mineral resources. Consequences of mineral extraction. Major mineral resources and their status, distribution and extraction. Conservation of mineral resources. |  | <b>Hands on training towards Natural Resources Management</b> |  |
|----|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---------------------------------------------------------------|--|

❖ **Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.**

**Signature of Teacher**

**Principal**

# GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA

## LESSON-PLAN (Session 2026\_27)

### ODD SEMESTER

**Name of Teacher:** Dr.Bharti Chhikara

**Designation:** Associate Professor

**Class:** B A 3(5 th Semester)

**Subject/ Paper:** Geography (Statistical Methods in Geography)

| S. No. | Month  | Topics to be covered                                                                                                                                                                                                                                                                       | Teaching Learning Strategy                                           | Learning Outcomes of Students                 | Remarks |
|--------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|-----------------------------------------------|---------|
| 1.     | August | Data organization and its type, tabulation of data, Frequency distribution of nominal, Interval and ordinal data, Class interval, ratio and rates.<br>Geographical presentation of data: histogram, frequency polygon and ogives.<br>Measures of central tendency : mean, median and mode. | Lecture Method<br>Interactive method<br>Group learning and teaching. | Understand the basics of quantitative method. |         |

|    |                  |                                                                                                                       |  |                                                                 |  |
|----|------------------|-----------------------------------------------------------------------------------------------------------------------|--|-----------------------------------------------------------------|--|
| 2. | <b>September</b> | Measure of quantile,decile and percentile.<br>Absolute measures of dispersion: range,quartile deviation.              |  | Enrich understanding about types of data.                       |  |
| 3. | <b>October</b>   | Mean deviation and standard deviation.<br>Relative measures of deviation :coefficient of variation,location quotient. |  | Skilled to data analysis and its presentation.                  |  |
| 4. | <b>November</b>  | Basics of bivariate :scatter diagram,rank corre.                                                                      |  | develop the skill of mapping data ,interpretation and analysis. |  |

❖ Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.

Signature of Teacher

Principal



**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

**LESSON-PLAN (Session 2026\_27)**

**ODD SEMESTER**

**Name of Teacher:** Dr. Bharti Chhikara

**Designation:** Associate Professor

**Class:** B A 3 (5<sup>th</sup> Semester)

**Subject/ Paper:** Geography (Natural Resources Management)

| S. No. | Month         | Topics to be covered                                                                                                                                                                                                                                                                                                           | Teaching Learning Strategy                                           | Learning Outcomes of Students                                      | Remarks |
|--------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|--------------------------------------------------------------------|---------|
| 1.     | <b>August</b> | Introduction to natural resources and conservation:<br>Types of natural resources,<br>Importance of natural resources,<br>Ecosystem and ecology: plant-land-climate-wildlife interactions. Causes and consequences of resource depletion.<br>Food resources, effect of modern agriculture, world food problems, food security. | Lecture Method<br>Interactive method<br>Group learning and teaching. | Understand the concept of natural resources and their conservation |         |

|    |                  |                                                                                                                                                                                                                                                                                                                                                                                |  |                                                                                                                                                                              |  |
|----|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 2. | <b>September</b> | Water resources-hydrological cycle, major sources of water, use and depletion of water resources. Status of water resources in India, surface water, groundwater, water resource management practices (rain water harvesting, watershed management; multipurpose water resource management programs etc.)                                                                      |  | <b>Learn about the water resources and their management</b>                                                                                                                  |  |
| 3. | <b>October</b>   | Land resources: Concept of land resource and land use, land use types, land use classification. Causes, types and effects of land degradation. Forest resources: Introduction and importance (economic, ecosystem service, carbon storage/trade, climatic service). Causes and consequences of forest degradation. Forest management-management policy, strategy and programs. |  | <b>Know about the concept of land and forest resources and their management</b><br><br><b>Become familiar with various energy and mineral resources and their management</b> |  |

|    |                      |                                                                                                                                                                                                                                                                                                                                                                          |  |                                                               |  |
|----|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---------------------------------------------------------------|--|
| 4. | <b>Novemb<br/>er</b> | Energy resources: types, renewable and non-renewable, clean energy and its benefits. Mineral resources: types (metallic and non-metallic minerals) and distribution of mineral resources, importance of mineral resources. Consequences of mineral extraction. Major mineral resources and their status, distribution and extraction. Conservation of mineral resources. |  | <b>Hands on training towards Natural Resources Management</b> |  |
|----|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---------------------------------------------------------------|--|

❖ **Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.**

**Signature of Teacher**

**Principal**

# GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA

## LESSON-PLAN (Session 2024-25) ODD SEMESTER

**Name of Teacher:** Dr Neelima

**Designation:** Assistant Professor

**Class:** BA I 1<sup>st</sup> sem

**Subject/ Paper:** Functional English

**Type of course( major/ minor/ VAC/ AEC/SEC/ MDC):**Major

| S. No. | Month           | Topics to be covered                                                                                      | Teaching Learning Strategy                                                                                                                                                                                                                                                 | Learning Outcomes of Students                                                                                                                                                                                                                                       | Remarks |
|--------|-----------------|-----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| 1.     | July/<br>August | Definition and Scope of Linguistics<br>Difference between Phonetics and Phonology<br>The Speech Mechanism | Define linguistics and its branches; discuss their interconnections and relevance. Explain phonetics (physical sounds) vs. phonology (sound systems); use comparative examples. Describe the anatomy and physiology of speech production with diagrams and demonstrations. | Students can define linguistics, identify its branches, and explain their interconnections and differentiate between phonetics and phonology and apply each to analyze sounds and identify speech mechanism components and explain their roles in sound production. |         |

|    |                  |                                                                                                                                                             |                                                                                                                                                                                                                                             |                                                                                                                                                                                  |  |
|----|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 2. | <b>September</b> | Basic Concepts: Phoneme, Allophone, Vowel, Consonant, Consonant Cluster and Syllable Description of the British R.P. Speech Sounds: Vowels and Consonants . | Define and differentiate phoneme, allophone, vowel, consonant, consonant cluster, and syllable; use examples to illustrate each concept. Describe the vowels and consonants of Received Pronunciation (R.P.) with examples and IPA symbols. | Students can define and distinguish these basic phonological concepts and analyze their roles in language. Students develop their linguistic competence and communicative skills |  |
| 3. | <b>October</b>   | Articles; Parts of Speech; Nouns; Singular and Plural; Verbs: Linking Verbs, Transitive & Intransitive Verbs; Agreement of Verbs and Subject                | Recognize and understand the meaning of targeted grammatical structures in written and spoken form.                                                                                                                                         | Students learn basic tools of English language and upgrade their ability to functional utilization of the language through the practical application of grammar rules.           |  |

|    |                      |                                                                                                                                                                      |                                                                                                                    |                                                                                                                                                                                                   |  |
|----|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 4. | <b>Novem<br/>ber</b> | Tenses &<br>their Use;<br>Tag<br>questions;<br>Transforma<br>tion;<br>Confusion<br>of<br>Adjectives<br>and<br>Adverbs;<br>Adverbial<br>use of No,<br>Not and<br>None | Recognize and<br>understand the<br>meaning of targeted<br>grammatical<br>structures in written<br>and spoken form. | Students learn<br>basic tools of<br>English language<br>and upgrade their<br>ability to functional<br>utilization of the<br>language through<br>the practical<br>application of<br>grammar rules. |  |
|----|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

❖ **Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.**

**Signature of Teacher**

**Principal**

# GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA

## LESSON-PLAN (Session 2024-25) ODD SEMESTER

**Name of Teacher:** Dr Neelima

**Designation:** Assistant Professor

**Class:** BA II 3<sup>rd</sup> sem

**Subject/ Paper:** Functional English

**Type of course( major/ minor/ VAC/ AEC/SEC/ MDC):**Major

| S. No. | Month           | Topics to be covered                                                                                                                                                                   | Teaching Learning Strategy                                                                                                                                                                                                                             | Learning Outcomes of Students                                                                                                                                                                                            | Remarks |
|--------|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| 1.     | July/<br>August | Spotting the errors pertaining to nouns, pronouns, adjectives and adverbs, subject verb concord; Lexis: Idioms and phrases, words often confused, one-word substitution, foreign words | Identify and correct errors related to nouns, pronouns, adjectives, adverbs, and subject-verb concord with targeted exercises. Explain idioms, phrases, commonly confused words, one-word substitutions, and foreign words with examples and practice. | Students can spot and correct grammatical errors in nouns, pronouns, adjectives, adverbs, and subject-verb agreement. Students can use idioms, phrases, one-word substitutions, and foreign words accurately in context. |         |

|    |                  |                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                            |  |
|----|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 2. | <b>September</b> | Vocabulary development through synonyms, antonyms, formation of words with affixes; Developing writing skills: Writing small paragraphs on general and current issues, events and slogan writing | Introduce synonyms, antonyms, and word formation using affixes with exercises for practice. Teach writing small paragraphs on general and current issues and slogan writing through examples and guided practice.                                                  | Students can identify and use synonyms, antonyms, and affix-based word formations accurately. Students can write coherent paragraphs on various topics and create effective slogans.                                                                       |  |
| 3. | <b>October</b>   | Technical Writing; Drafting memo and circular; e-mail writing; Resume writing Press Report Writing; Writing Notices, Agendas, Minutes; Note taking                                               | Introduce formats and styles for drafting memos, circulars, emails, resumes, press reports, notices, agendas, and minutes. Include practical exercises for each type of document. Teach effective note-taking strategies for capturing and organizing information. | Students can draft clear and appropriately formatted memos, circulars, emails, resumes, press reports, notices, agendas, and minutes. Students can take organized and useful notes that effectively capture key information from discussions and readings. |  |

|    |                      |                                                                                                                                                                     |                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                              |  |
|----|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 4. | <b>Novem<br/>ber</b> | <b>Editing Skills:<br/>Use of capital<br/>letters,<br/>punctuation,<br/>parentheses,<br/>square brackets,<br/>ellipsis,<br/>apostrophe, and<br/>quotation marks</b> | Explain the<br>rules for using<br>capital letters,<br>punctuation<br>(commas,<br>periods,<br>colons, etc.),<br>parentheses,<br>square<br>brackets,<br>ellipsis,<br>apostrophes,<br>and quotation<br>marks through<br>examples and<br>practice<br>exercises. | Students can<br>accurately<br>apply rules for<br>capital letters,<br>punctuation,<br>parentheses,<br>square brackets,<br>ellipsis,<br>apostrophes,<br>and quotation<br>marks in their<br>writing.<br>Students can<br>effectively edit<br>texts for correct<br>punctuation and<br>formatting. |  |
|----|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

❖ **Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.**

**Signature of Teacher**

**Principal**

# GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA

## LESSON-PLAN (Session 2024-25) ODD SEMESTER

**Name of Teacher:** Dr Neelima

**Designation:** Assistant Professor

**Class:** BA III 5<sup>th</sup> sem

**Subject/ Paper:** Functional English

**Type of course( major/ minor/ VAC/ AEC/SEC/ MDC):** Major

| S. No. | Month           | Topics to be covered                  | Teaching Learning Strategy                                                                                                                                                                                       | Learning Outcomes of Students                                                                                                            | Remarks |
|--------|-----------------|---------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|---------|
| 1.     | July/<br>August | Unit-I<br>Types of Communication      | Definition, Scope and importance of Business Communication<br>The communication Process: Sender, Message, Channel, Receiver, Feedback, Noise                                                                     | The Students will understand meaning and function of Business Communication.                                                             |         |
| 2.     | September       | Unit-II<br>Business letters and faxes | Format and Structure: Teach the standard format of a business letter (heading, salutation, body, closing).<br>Role-Playing: Have students write letters for specific scenarios (e.g., job application, inquiry). | Students will accurately format and structure a business letter. Students will effectively communicate professional messages in writing. |         |

|    |                 |                                                                                                                            |                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                             |  |
|----|-----------------|----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 3. | <b>October</b>  | Unit III: Scanning letters for specific information and abbreviation and phrases.                                          | Introduction and Practice: Present common abbreviations and phrases used in business communication. Games and Quizzes: Use flashcards and matching games to reinforce learning.                                                                                                                                                     | To use appropriate phrases for performing language functions. Students will understand the context in which specific abbreviations are applicable.                                                                                                                                                                          |  |
| 4. | <b>November</b> | Unit IV: writing letters of application with resume and letters of invitation, Enquiry, complaint, apologies, bookings etc | Components of a Resume: Discuss essential elements (objective, experience, education). Peer Review: Allow students to create resumes and conduct peer reviews to give constructive feedback. Examine well-written different letters and identify their components. and students draft their own letters based on various scenarios. | Students will create a professional resume tailored to specific job opportunities. Students will understand how to highlight their skills and experiences effectively. Students will articulate clearly and constructively in writing. Students will understand the importance of tone and structure in persuasive writing. |  |

❖ Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.

Signature of Teacher

Principal



**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA****LESSON-PLAN (Session 2026-27) EVEN SEMESTER****Class: BA-II (Semester-IV)****Subject/ Paper: Hindi (AEC)**

| S. No | Month  | Topics to be covered                                                                                                                                                                                                                                                | Teaching Learning Strategy       | Learning Outcomes of Students                         | Remarks |
|-------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-------------------------------------------------------|---------|
| 1.    | फरवरी  | Óयाँया हेतु:सि,चदानंद हीरानंद वाAÖयायन<br>अजेय: हमारा दशे , िकतनी नावो मध्र<br>िकितनी बार, नदी के िप, कलगी बाजरे का                                                                                                                                                 | समूह-शिक्षण एवं शिक्षण           | छात्र व्यक्तित्व विकास के लिए अपनी शब्दावली बढ़ाएँगे। |         |
| 2.    | मार्च  | नेतृत्व योजना : नेतृत्व से अभिप्राय, सफल नेता के गुण, नेतृत्व के लाभ, प्रेरणा और लक्ष्य का निर्धारण, लक्ष्य प्राप्ति, सफलता-विफलता की अवधारणा, सफलता प्राप्त करने में बाधाएं, सफलता के जिम्मेदार कारक, टीम निर्माण, टीम कार्य, इमोशनल इंटेलीजन्स का अर्थ एवं महत्व। | व्यक्तिगत शिक्षण/स्वअध्ययन       | वे नेतृत्व के विभिन्न प्रकारों को सीखेंगे             |         |
| 3.    | अप्रैल | मूल्य: मूल्यों की शक्ति, व्यक्तिगत मूल्य, सांस्कृतिक मूल्य, सामाजिक मूल्य। शिष्टाचार : शिष्टाचार का वर्गीकरण, अच्छे आचरण की अभ्यास, आत्मानुशासन का महत्व, आत्म मूल्यांकन एवं विकास।                                                                                 | सहकर्मि शिक्षण                   | वे मूल्यों और शिष्टाचार के महत्व के बारे में जानेंगे। |         |
| 4.    | मई     | समय प्रबन्धन : अर्थ महत्व, समय प्रबन्धन की तकनीक और शैलियाँ, टाइम मैट्रिक्स, प्रभावी शैड्यूलिंग। तनाव प्रबन्धन तनाव प्रबन्धन का अर्थ, परिचय, कारण तनाव के प्रभाव एवं प्रकार, तनाव के स्रोत, तनाव प्रबन्धन की तरकीब ।                                                | समस्या समाधान के माध्यम से सीखना | वे समय प्रबंधन का व्यावहारिक उपयोग सीखेंगे            |         |

❖ **Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.**

**Signature of Teacher****Principal**

**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

**LESSON-PLAN (Session 2026-27) EVEN SEMESTER**

**Class:** BA-II (Semester-IV)

**Subject/ Paper:** Major Hindi

| Sr. No. | Month  | Topics to be covered                                                                                                                                       | Teaching Learning Strategy       | Learning Outcomes of Students                                                  | Remarks |
|---------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|--------------------------------------------------------------------------------|---------|
| 1.      | फ़रवरी | प्लेटो काव्य संबंधी मान्यताएँ, अरस्तु अनुकृति एवं विरेचन, लॉजाइनस काव्य में उदात्त की अवधारणा                                                              | समूह-शिक्षण एवं शिक्षण           | वे पाश्चात्य काव्यशास्त्र के विभिन्न पहलुओं के बारे में जानने में सक्षम होंगे। |         |
| 2.      | मार्च  | वडर्सवर्थ काव्य भाषा का सिद्धान्त, कॉलरिज कल्पना और फैन्टेसी। क्रोचे अभिव्यंजनावाद।                                                                        | व्यक्तिगत शिक्षण/स्वअध्ययन       | उन्हें पाश्चात्य काव्यशास्त्र के विभिन्न पहलुओं से परिचित कराया जाएगा।         |         |
| 3.      | अप्रैल | टी.एस. एलियट परम्परा और वैयक्तिक प्रतिभा, निवैयक्तिकता का सिद्धान्त मैथ्यू ऑरनाल्ड के साहित्य सिद्धांत आई.ए. रिचर्ड्स मूल्य सिद्धान्त, सम्प्रेषण सिद्धान्त | सहकर्मी शिक्षण                   | वे पाश्चात्य काव्यशास्त्र की पृष्ठभूमि को समझेंगे।                             |         |
| 4.      | मई     | मार्क्सवादी समीक्षा, मनोविश्लेषणवादी समीक्षा आधुनिकता और उत्तर आधुनिकता                                                                                    | समस्या समाधान के माध्यम से सीखना | उन्हें पाश्चात्य काव्यशास्त्र के विचारक से परिचित कराया जाएगा।                 |         |

❖ Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.

Signature of Teacher

Principal

**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

**LESSON-PLAN (Session 2026-27) EVEN SEMESTER**

**Class: BA-I (Semester-II)**

**Subject/ Paper: Minor Hindi**

| Sr. No. | Month  | Topics to be covered                                                                                                                                                                                                                                                     | Teaching Learning Strategy       | Learning Outcomes of Students                                              | Remarks |
|---------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------------------------------------------------|---------|
| 1.      | फ़रवरी | राजभाषा: परिभाषा और प्रकृति (स्वरूप), सम्पर्क भाषा, राष्ट्रभाषा और राजभाषा में अन्तर, प्रशासन और राजभाषा का अन्तः सम्बन्ध, राजभाषा का चयन, स्वीकृति और राष्ट्र की अन्य भाषाओं में सहसम्बन्ध, मानक भाषा और राजभाषा।                                                       | समूह-शिक्षण एवं शिक्षण           | विद्यार्थियों को सरकारी हिंदी से परिचित कराया जाएगा।                       |         |
| 2.      | मार्च  | राजभाषा हिंदी की संवैधानिक व्यवस्था राजभाषा अधिनियम, राष्ट्रपति के राजभाषा संपर्क आदेश, राजभाषा संकल्प 1988, राजभाषा नियम, द्विभाषा नीति, त्रिभाषा-सूत्र, हिंदी भाषी अर्थव्यवस्था और हिंदी साहित्य में राष्ट्रभाषा हिंदी की वर्तमान स्थिति।                              | व्यक्तिगत शिक्षण/स्वअध्ययन       | वे लेखन कौशल के विभिन्न पहलुओं और संचार में उनके उपयोग के बारे में जानेंगे |         |
| 3.      | अप्रैल | हिंदी का वैज्ञानिक और तकनीकी विकास उपलब्धियां और सीमाएं। कार्यालयी हिंदी में अनुवाद की समस्या, मौलिक लेखन की भाषा के रूप में हिंदी, अनुवाद भाषा के रूप में राजभाषा हिंदी का विकास, न्यायपालिका, बैंकिंग बीमा आदि में राजभाषा हिंदी।                                      | सहकर्मी शिक्षण                   | वे विभिन्न विषयों में आधिकारिक भाषाओं के व्यावहारिक उपयोग को सीखेंगे।      |         |
| 4.      | मई     | राजभाषा हिंदी का अनुपयुक्त पक्ष हिंदी आलेख, टिप्पण, संक्षेपण, पत्राचार, हिंदी टंकण, मुद्रण एवं कम्प्यूटरीकरण की अद्यतन स्थिति, हिंदी के प्रचार प्रसार में विभिन्न संस्थाओं की भूमिका, अन्तर्राष्ट्रीय स्तर पर हिंदी, राष्ट्रसंघ में हिंदी, विश्व हिंदी सम्मेलन और हिंदी। | समस्या समाधान के माध्यम से सीखना | न्हें सरकारी हिंदी का व्यापक ज्ञान होगा।                                   |         |

❖ **Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.**

**Signature of Teacher**

**Principal**

**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

**LESSON-PLAN (Session 2026-27) EVEN SEMESTER**

**Class: BA-I (Semester-II)**

**Subject/ Paper: Hindi (AEC)**

| Sr. No. | Month  | Topics to be covered                                                                                                                                                                                                                | Teaching Learning Strategy       | Learning Outcomes of Students                                         | Remarks |
|---------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-----------------------------------------------------------------------|---------|
| 1.      | फ़रवरी | सम्प्रेषण का अर्थ, प्रकृति महत्व और उद्देश्य, सम्प्रेषण के तत्व व प्रकार, सम्प्रेषण की विशेषताएं, सम्प्रेषण की प्रक्रिया, अन्तर्राष्ट्रीय सम्प्रेषण वा सांस्कृतिक भिन्नता, प्रौद्योगिकी आधारित सम्प्रेषण उपकरण, मौखिक और गैर मौखिक। | समूह-शिक्षण एवं शिक्षण           | विद्यार्थियों को हिंदी भाषा में संचार से परिचित कराया जाएगा।          |         |
| 2.      | मार्च  | सम्प्रेषण श्रवण प्रक्रिया, श्रवण में बाधाएं, श्रवण के प्रकार, प्रभावी ढंग से श्रवण के लाभ, नोट लेना और नोट बनाना।                                                                                                                   | व्यक्तिगत शिक्षण/स्वअध्ययन       | वे बोलने के कौशल के विभिन्न पहलुओं और संचार में उनके उपयोग को सीखेंगे |         |
| 3.      | अप्रैल | भारत में बोली जाने वाली हिन्दी, हिन्दी भाषण ध्वनियों का विवरण और अभिव्यक्ति, हिन्दी में भाषण के अंग, वर्तन और उच्चारण, शब्दकोश के अनुसार शब्दों में प्राप्त उच्चारण का अन्तर्राष्ट्रीय ध्वन्यात्मक वर्णमाला प्रतिलेखन।              | सहकर्मि शिक्षण                   | वे विराम चिह्नों और कैपिटलाइजेशन का व्यावहारिक उपयोग सीखेंगे।         |         |
| 4.      | मई     | प्रस्तुति कौशल, साक्षात्कार कौशल, साक्षात्कार के लिए तैयारी, साक्षात्कार तकनीक, सार्वजनिक भाषण, भाषण की तैयारी, भाषण का आयोजन, भाषण की प्रस्तुति।                                                                                   | समस्या समाधान के माध्यम से सीखना | उन्हें संचार का व्यापक ज्ञान होगा।                                    |         |

❖ Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.

Signature of Teacher

Principal

**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

**LESSON-PLAN (Session 2026-27) EVEN SEMESTER**

**Class: BA-III (Semester-V1)**

**Subject/ Paper: Hindi (AEC)**

| Sr. No. | Month  | Topics to be covered                                                                                                                                                                                                                   | Teaching Learning Strategy       | Learning Outcomes of Students                                                                                                                              | Remarks |
|---------|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| 1.      | जनवरी  | बालमुकुन्द गुप्त, आचार्य रामचन्द्र शुक्त के निबन्ध, सप्रसंग व्याख्या, आलोचनात्मक प्रश्न, हरियाणवी भाषा का उद्भव और विकास, हरियाणवी भाषा की प्रमुख बोलियाँ।                                                                             | समूह-शिक्षण एवं शिक्षण           | पाठ्यक्रम में अलग-अलग विषयों पर लिखे गए निबंध संकलित हैं इन निबंधों के माध्यम से छात्रों में देश प्रेम, सामाजिक जागरण, लोक संस्कृति से अवगत करवाया गया है। |         |
| 2.      | फरवरी  | महादेवी वर्मा (संस्मरण) आचार्य हजारी प्रसाद द्विवेदी (ललित निबंध) आलोचनात्मक प्रश्न, विद्या निवास मिश्रा, हरिशंकर परसाई, व्यंग्यात्मक निबंध हरियाणा का सांग परंपरा का उद्भव और विकास।                                                  | व्यक्तिगत शिक्षण/स्वअध्ययन       |                                                                                                                                                            |         |
| 3.      | मार्च  | हरियाणवी भाषा का आधुनिक साहित्य, हरियाणवी कविता की परंपरा और प्रवृत्तियाँ, हरियाणा का गद्य साहित्य उद्भव और विकास (उपन्यास, कहानी, नाटक) आलोचनात्मक प्रश्न।                                                                            | सहकर्मी शिक्षण                   |                                                                                                                                                            |         |
| 4.      | अप्रैल | राहुल सांस्कृत्यायन (यात्रा वृत्तांत) सभी निबंधों के आलोचनात्मक प्रश्न व वस्तुनिष्ठ प्रश्न पत्रकारिता स्वरूप और प्रकार, शीर्षक की संरचना, संपादक के गुण और दायित्व, फीचर लेखन, स्वतंत्र प्रेस की अवधारणा, संपूर्ण पाठ्यक्रम की दोहराई। | समस्या समाधान के माध्यम से सीखना |                                                                                                                                                            |         |

❖ Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.

Signature of Teacher

Principal

**GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA**

**LESSON-PLAN (Session 2026-2027 ) EVEN SEMESTER**

Class: BA-I (Semester-I)

Subject/ Paper: Major Hindi

| Sr. No. | Month  | Topics to be covered                                                                                                                                                                                                                                                                                                                                                                                                   | Teaching Learning Strategy       | Learning Outcomes of Students                                                       | Remarks |
|---------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-------------------------------------------------------------------------------------|---------|
| 1.      | जनवरी  | व्याख्या हेतु पाठ्य पुस्तक: कबीरदास (सम्पादक बाबू श्याम सुंदरदास) कबीर-ग्रंथावली साध को अंग, विचार को अंग, उपदेश को अंग, गुरुशिष्य हेरा को अंग, पद (राग गौडी) (१-१० पद)।<br>जायसी सम्पादक रामचन्द्र शुक्ल (पदमावत) नागमती वियोगखंड।                                                                                                                                                                                    | समूह-शिक्षण एवं शिक्षण           | छात्र कविता के विभिन्न घटकों को समझने में सक्षम होंगे।                              |         |
| 2.      | फरवरी  | तुलसीदास (सुन्दर काण्ड) गीता प्रेस गोरखपुरा सूरदास (सम्पादक धीरेन्द्र वर्मा) सूरसागर (पहले 25 पद)                                                                                                                                                                                                                                                                                                                      | व्यक्तिगत शिक्षण/स्वअध्ययन       | निबंध प्रकार के अध्ययन से विभिन्न काव्य शैलियों के बारे में उनका ज्ञान समृद्ध होगा। |         |
| 3.      | मार्च  | कबीर का तात्त्विक चिंतन, रहस्यवाद, काव्य-कला, विद्रोह भावना, कबीर की भक्ति भावना, कबीर का समाज दर्शन, कबीर का काव्य-सौन्दर्य।<br>जायसी साहित्य में प्रेमभावना, प्रेमाख्यान परम्परा में जायसी का स्थान, जायसी का श्रृंगार वर्णन, पद्मावत की कहानी और जायसी का रहस्यवाद, जायसी का लोकतत्व, जायसी काव्य की कथानक रुढ़िया।                                                                                                 | सहकर्मि शिक्षण                   | छात्रों को आलोचनात्मक कविता के लेखकों से परिचित कराया जाएगा।                        |         |
| 4.      | अप्रैल | तुलसीदास और उनका युग, सामाजिक चेतना, रामकाव्य परम्परा में तुलसी का स्थान, तुलसी साहित्य का काव्य सौष्ठव, लोकनायक तुलसी, तुलसी का दार्शनिक चिंतन, रामचरित मानस की प्रासंगिकता, तुलसी साहित्य की सामाजिक-सांस्कृतिक दृष्टि।<br>सूरदास के सूर साहित्य का वात्सल्य, सूर साहित्य में वाग्वदग्ध्य, सूर साहित्य का काव्य सौंदर्य, सूर साहित्य में बृज संस्कृति, सूर साहित्य में प्रकृति के विभिन्न रूप, सूरदास की भक्तिभावना। | समस्या समाधान के माध्यम से सीखना | छात्र कविता के आलोचनात्मक पहलुओं को समझने में सक्षम होंगे।                          |         |

❖ **Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.**

**Signature of Teacher**

**Principal**

GOVT. COLLEGE FOR WOMEN (PANCHKULA)  
SESSION - 2026-2027  
(Odd semester)

Subject/Paper: Samkalin Hindi Kavita  
Course code: B23-HIN-501  
Course type: CC-5/MCC-9  
Level of the course: 300-399  
Class: B.A. 5th Semester

| क्रमांक | मास     | विषय सूची                                                                                                                                                                                                                                                                                | क्रियाकलाप     |
|---------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
|         | अगस्त   | व्याख्या हेतु : सच्चिदानंद हीरानंद वात्स्यायन अजेयः हमारा देश,<br>कितनी नावों में कितनी बार, नदी के द्वीप, कलगी बाजरे की<br>धर्मवीर भारती: रथ का टूटा पहिया, विप्रलब्धा, फूल मोमबतियां और<br>सपने<br>दुष्यंत कुमार: हो गयी पीर पर्वत सी, साये में धूप, अब तो पथ यही है                   | कक्षा परीक्षा. |
|         | सितम्बर | चंद्रकांत देवताले: शब्दों की पवित्रता के बारे में मेरी किस्मत में यही<br>अच्छा रहा ट्रकों में बकरी की लादान<br>आलोक धन्या: भागी हुई लड़कियों, मुलाकातें, पतंग<br>कक्षा परीक्षा<br>निर्धारित पाठ्यक्रम में संकलित कवियों का साहित्यिक परिचय एवं<br>कविताओं पर आधारित समीक्षात्मक प्रश्न । | परियोजना कार्य |
|         | अक्तूबर | हिंदी साहित्य का आधुनिक काल (काव्य भाग) भारतेन्दु युग,<br>द्विवेदीयुग छायावाद युग, प्रगतिवाद युग, प्रयोगवाद युग, समकालीन<br>कविता की विशेषताएँ।                                                                                                                                          | कक्षा परीक्षा. |
|         | नवम्बर  | स्वतंत्र प्रेस की अवधारणा पत्रकारिता परिभाषा स्वरूप भेद और महत्व संपादक के गुण<br>कक्षा परीक्षा<br>और दायित्व समाचार लेखन और विज्ञापन।<br>संपूर्ण पाठ्यक्रम के दोहराई।                                                                                                                   |                |

### Course learning outcomes

1. Comprehend different forms and techniques of language.
2. The students will be able to understand explanation of poetry & Essay.
3. The students will get to know about the author.
4. They will have the comprehensive knowledge of Hindi literature.

GOVT. COLLEGE FOR WOMEN (PANCHKULA)

SESSION-2026-2027

(Odd Semester)

Subject/Paper: हिंदी भाषा और लिपी

Class:B.A. 3rd Semester

| क्रमांक | मास     | विषय सूची                                                                                                                          | क्रियाकलाप     |
|---------|---------|------------------------------------------------------------------------------------------------------------------------------------|----------------|
|         | अगस्त   | 'हिन्दी भाषा' उद्भव और विकास, विविध बोलियाँ।<br>हिन्दी शब्द समूह समूह (हिन्दी की शब्द सम्पदा) तत्सम, तद्भव, आगत एवं देशज शब्दावली। | कक्षा परीक्षा. |
|         | सितम्बर | हिन्दी के व्याकरणिक अवयव संज्ञा, सर्वनाम, विशेषण, क्रिया, क्रिया विशेषण, अवयव, उपसर्ग, प्रत्यय, लिंग, वचना।                        | परियोजना कार्य |
|         | अक्तूबर | देवनागरी लिपि उद्भव और विकास, देवनागरी लिपि की वैज्ञानिकता।<br>देवनागरी लिपि की विशेषताएं                                          | कक्षा परीक्षा. |
|         | नवम्बर  | देवनागरी लिपि की त्रुटियाँ, सुधार के उपाय, मानकीकरण ।<br>कक्षा परीक्षा<br>संपूर्ण पाठ्यक्रम के दोहराई                              | परियोजना कार्य |

### Course Learning Outcomes

After the successful completion of the course the student will be able to:

1. The students will progress to understand language.
2. The students will be able to writing language and script.
3. The students will be able to understand parts of speech, voice and narration.
4. Comprehend different forms and techniques of languages.

GOVT. COLLEGE FOR WOMEN (PANCHKULA)

SESSION-2026-2027

(Odd Semester)

Subject/Paper: हिन्दी भाषा एवं सम्प्रेषण: लेखन सम्प्रेषण

Nomenclature of the Course: Level-III

Course Code: B23-AEC-HIN-321

Course Type: AEC

Level of the Course: 300-399

Class:B.A. 3rd Semester

| क्रमांक | मास     | विषय सूची                                                                                                                                                                                                             | क्रियाकलाप     |
|---------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
|         | अगस्त   | लेखन सम्प्रेषण से अभिप्राय विविध आयाम: उद्देश्य, महत्व, प्रक्रिया, पद्धतियां।<br><br>प्रभावी लेखन कौशल प्रभावी लेखन कौशल के गुण व तत्व पत्राचार व्यक्तिगत, आधिकारिक व व्यवसायिक रिपोर्ट लेखन, संवाद लेखन, निबन्ध लेखन | कक्षा परीक्षा. |
|         | सितम्बर | समाचार और सम्पादकीय लेखन, अनुवाद सिद्धांत और व्यवहार, शब्द सम्पदा। व्यावहारिक हिन्दी व्याकरण और उपयोग के महत्वपूर्ण पहलू। (Composition); पुनर्रचना संक्षेपण, भाव, पल्लवन ।                                            | परियोजना कार्य |
|         | अक्तूबर | देवनागरी लिपि उद्भव और विकास, देवनागरी लिपि की वैज्ञानिकता। देवनागरी लिपि की विशेषताएं                                                                                                                                | कक्षा परीक्षा. |
|         | नवम्बर  | संपूर्ण पाठ्यक्रम के दोहराई                                                                                                                                                                                           | परियोजना कार्य |

Course Learning Outcomes

1. The students will be introduced to the communication in Hindi language.
2. They will learn various aspects of writing skills and their use in communication.
3. They will learn the practical use of punctuation and capitalization.
4. They will have the comprehensive knowledge of communication

GOVT. COLLEGE FOR WOMEN (PANCHKULA)

SESSION-2026-2027

(Odd Semester)

Subject/Paper अनुवाद कला

Course Code: B23-HIN-309

Course Type: SEC

Level of the Course: 300-399

Class: B.A. 3rd Semester

| क्रमांक | मास     | विषय सूची                                                                                                                                                                                                                                                                                        | क्रियाकलाप     |
|---------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| 1       | अगस्त   | अनुवाद: अर्थ परिभाषा स्वरूप एवं सीमाएं, अनुवाद में भाषा विज्ञान का महत्व,<br>अनुवाद के विविध प्रकार शब्दानुवाद, भावानुवाद, छायानुवाद, साहित्यिक अनुवाद<br>अनुवाद शब्दावली से अभिप्राय एवं इसके विविध स्वरूप,<br>हिन्दी से अंग्रेजी में अनुवाद 150 शब्द<br>अंग्रेजी से हिन्दी में अनुवाद 150 शब्द | कक्षा परीक्षा. |
| 2       | सितम्बर | अनुवाद अध्ययन उद्देश्य:<br>अन्तरविषयी विधा होने के कारण अनुवाद अध्ययन अन्य विधाओं से वह चीजें ग्रहण करती है जो अनुवाद को प्रोत्साहन देती है।<br>तुलनात्मक साहित्य कम्प्यूटर विज्ञान, इतिहास भाषा विज्ञान, सांस्कृतिक भाषा शाख संकेत विज्ञान शब्दावली विज्ञान।                                    | परियोजना कार्य |
| 3       | अक्तूबर | अनुवाद की विभिन्न विचारधाराएं समतुल्यता का सिद्धान्त, वर्णनात्मक अनुवाद अध्ययन, स्कोपोस का सिद्धान्त, सांस्कृतिक अनुवाद, अनुवाद के क्षेत्र में निरीक्षण,                                                                                                                                         | कक्षा परीक्षा. |
| 4       | नवम्बर  | अनुवाद एक समाजशास्त्र के रूप में उत्तर अपनिवेशवाद एवं अनुवाद अध्ययन लैंगिक अध्ययन नीतिशास्त्र संपूर्ण पाठ्यक्रम के दोहराई                                                                                                                                                                        | परियोजना कार्य |

Course Learning Outcomes:

1. To understand various aspects of Translation.
2. To acquaint the students with the basic skills Translation and writing.
3. To explain the differences in writing for various literary and social media contexts.
4. To enhance the creative and critical abilities of the students.

Subject/Paper व्यावसायिक हिन्दी

Course Code B23-VOC-137

Class: B.A. 5th Semester

| क्रमांक | मास     | विषय सूची                                                                                                                                                                                                                                                                                                                           | क्रियाकलाप     |
|---------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| 1       | अगस्त   | संविधान में हिन्दी राजभाषा संघ की राजभाषा; राजभाषा के लिए संसदका आयोग और समिति प्रादेशिकभाषाएं राज्य की राजभाषाया राजभाषाएं, उच्चतम न्यायालय, उच्च न्यायालयों आदि की भाषा, संविधान की अष्टम सूची, संविधान में राजभाषा प्रावधान राजभाषा अधिनियम 1963; राजभाषा नियम 1976; राजभाषा आयोग; राष्ट्रपति का आदेश 1960, राजभाषा संकल्प 19681 | कक्षा परीक्षा. |
| 2       | सितम्बर | अपठित गद्यांश सार लिखना, किसी अंश की व्याख्या करना, कठिन शब्दों के अर्थ, लोकोक्ति-मुहावरे की व्याख्या शीर्षक बताना, तत्सम तद्भव विदेशी शब्द छांटकर अर्थ बताना इन प्रश्नों के उत्तर एक निश्चित सीमा के अन्तर्गत ही प्रस्तुत करना, उनमें अनावश्यक विस्तार नहीं होना चाहिए।                                                            | परियोजना कार्य |
| 3       | अक्तूबर | पारिभाषिक शब्दावली-बैंकिंग संबंधी शब्दावली; प्रशासन संबंधी शब्दावली; व्यवसाय सम्बन्धी शब्दावली के हिन्दी-अंग्रेजी दोनों में पूछे जाएंगे।                                                                                                                                                                                            | कक्षा परीक्षा. |
| 4       | नवम्बर  | भारतीय बैंकों में हिन्दी का प्रयोग कानूनी एवं नैतिक दायित्व; व्यावहारिक स्वरूप: ग्राहक के लिए नियम; हिन्दी प्रयोग के प्रोत्साहन हेतु प्रचार बैंकों में हिन्दी टिप्पण: पत्राचार में हिन्दी का प्रयोग; व्यावसायिक पत्र लेखना<br><br>संपूर्ण पाठ्यक्रम के दोहराई<br>सभी इकाइयों में से सभी विधाओं की Practicum और Workshop करवाई जाएगी | परियोजना कार्य |

## Course Learning Outcomes (CLO):

1. संविधान का बोध।
2. भारतीय बैंकों में हिन्दी के प्रयोग की दक्षता।
3. अपठित गद्यांश में परिपक्वता।
4. पारिभाषिक शब्दावली का ज्ञान।
- 5° सभी विधाओं की Practicum और Workshop करवाई जाएगी।

GOVT. COLLEGE FOR WOMEN (PANCHKULA)

SESSION-2026-2027

(Odd Semester)

सेमेस्टर-II

कोर्स का नाम: हिंदी भाषा में पब्लिक स्पीकिंग और लीडरशिप

कोर्स कोड: B23-HIN-206

कोर्स टाइप: SEC

कोर्स का लेवल: 200-299

क्रेडिट: 3 (2 थ्योरी, 1 ट्यूटोरियल)

| क्रमांक | मास     | विषय सूची                                                                                                                                                                                                                                                                                                          | क्रियाकलाप     |
|---------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| 1       | अगस्त   | भाषण कला से अभिप्राय ।<br>भाषण कला का विकास एवं उपयोगिता।<br>सफल वक्ता के गुण।<br>विषय चयन हेतु गतिविधियाँ।                                                                                                                                                                                                        | कक्षा परीक्षा. |
| 2       | सितम्बर | अच्छा भाषण कैसे लिखें।<br>भाषण का आरंभ, मध्य एवं अंत में रोचकता कैसे।<br>भाषण शैली का विकास कैसे करें।<br>सफल भाषण की कसौटी एवं मंच निर्भीकता।                                                                                                                                                                     | परियोजना कार्य |
| 3       | अक्तूबर | सार्वजनिक अभिव्यक्ति की कसौटी के विविध आयाम ।<br>नेतृत्व से अभिप्राय एवं नेता के विविध गुण।<br>नेतृत्व एवं सार्वजनिक अभिव्यक्ति एक मूल्यांकन।<br>सार्वजनिक बोलने के युवा वक्ताओं के लिए भाषणकला।<br>शिक्षा के महत्व पर सार्वजनिक बोलना, मंच पर सार्वजनिक बोलने के कौशल ग्रहण, सार्वजनिक बोलने में नेतृत्व की भावना | कक्षा परीक्षा. |
| 4       | नवम्बर  | हिंदी भाषा की प्रासंगिकता<br>सार्वजनिक बोलने की कला पर विचार<br>नेतृत्व का परिप्रेक्ष्य, बच्चों के लिए नेतृत्व और व्यक्तित्व विकास नेतृत्व भाषण,<br>शिक्षा में नेतृत्व                                                                                                                                             | परियोजना कार्य |

Course Learning Outcomes (CLO):

1. संविधान का बोध।
2. भारतीय बैंकों में हिन्दी के प्रयोग की दक्षता।
3. अपठित गद्यांश में परिपक्वता।
4. पारिभाषिक शब्दावली का ज्ञान।

5° सभी विधाओं की Practicum और Workshop करवाई जाएगी ॥

## सेमेस्टर-II

कोर्स का नाम: क्रिएटिव राइटिंग

कोर्स कोड: B23-HIN-H217

कोर्स टाइप: SEC

कोर्स का लेवल: 200-299

क्रेडिट: 3 (2 थ्योरी, 1 ट्यूटोरियल)

| क्रमांक | मास     | विषय सूची                                                                                                                                                              | क्रियाकलाप     |
|---------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| 1       | अगस्त   | सृजनात्मकता : अवधारणा और सिद्धांत सृजनात्मकता से अभिप्राय एवं उसके विविध स्वरूप ।                                                                                      | कक्षा परीक्षा. |
| 2       | सितम्बर | कविता से अभिप्राय एवं कविता लेखन । कथा लेखन से अभिप्राय एवं उसके विविध स्वरूप। कहानी लेखन, गीत लेखन, फिल्म लेखन, संवाद लेखन।                                           | परियोजना कार्य |
| 3       | अक्तूबर | आलेख लेखन, पत्र लेखन, साक्षात्कार के विविध स्वरूप। यात्रा लेखन एवं उसके प्रकार, नाटक से अभिप्राय एवं लेखन शैली। निबन्ध से अभिप्राय एवं उसके विविध स्वरूप, समाचार लेखन। | कक्षा परीक्षा. |
| 4       | नवम्बर  | फीचर लेखन, टी.वी. एवं रेडियो समाचार लेखन। संस्मरण एवं रेखाचित्र से अभिप्राय, डायरी लेखन । ब्लॉग लेखन, मंच संचालन ।                                                     | परियोजना कार्य |

## Course Learning Outcomes (CLO):

1. संविधान का बोध।
2. भारतीय बैंकों में हिन्दी के प्रयोग की दक्षता।
3. अपठित गद्यांश में परिपक्वता।
4. पारिभाषिक शब्दावली का ज्ञान।
- 5° सभी विधाओं की Practicum और Workshop करवाई जाएगी ।

**Lesson Plan**  
**Class: B.A.Semester Iii, 2026-27**  
**B23 GEO 301**  
**Geography of India**  
**Dr.Vinay Yadav, Associate Professor of Geography**

| <b>Months</b>  | <b>Topics to be Covered</b>                                                                                                                                                         | <b>Co-Curricular activities</b>                                                            |
|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| August 2026    | Physiographic divisions of India & Drainage systems of India<br>Climate ,Soil & Natural Vegetation                                                                                  | Assignments,<br>Class Tests,<br>Class Presentations,<br>Students Problem discussions, etc. |
| September 2026 | Agricultural crops major crops and cropping pattern Green Revolution and its impact<br>Development of irrigation sources Canals and tube wells                                      |                                                                                            |
| October 2026   | Population composition sex ratio, Rural & Urban ,Literacy, Work force, Language & Religion<br>Population distribution density and growth                                            |                                                                                            |
| November 2026  | Resources Production & distribution of Iron ore, Coal, Petroleum, hydro power Solar & Thermal power<br>Industries iron & steel, sugar ,cotton textiles<br>Transport & Communication |                                                                                            |

# GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA

## LESSON-PLAN (Session 2026-27) ODD SEMESTER

Name of Teacher: Dr. Jyoti Sharma

Designation: Assistant Professor

Class: B.A I Sem.

Subject/ Paper: Introduction to Short story and Basic Grammar

Type of course (major/ minor/ VAC/ AEC/SEC/ MDC): Major

| S. No. | Month       | Topics to be covered        | Teaching Learning Strategy                     | Learning Outcomes of Students                                           | Remarks |
|--------|-------------|-----------------------------|------------------------------------------------|-------------------------------------------------------------------------|---------|
| 1.     | July-August | Unit 1- Short stories       | Group learning and Teaching<br>Peer learning   | Students will learn to respect and appreciate other cultures and races. |         |
| 2.     | September   | Unit -2 Short Stories       | Group learning and Teaching<br>Self- Study     | Students will learn to respect and appreciate other cultures and races. |         |
| 3.     | October     | Unit-3 Tenses and usage     | Group learning and Teaching<br>Problem-solving | Students will understand critique tenses and their uses                 |         |
| 4.     | November    | Unit -4 Voice and Narration | Group learning and Teaching<br>Problem-Solving | Students will be able to use language as an apt tool                    |         |

❖ Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.

Signature of Teacher

Principal

# GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA

## LESSON-PLAN (Session 2026-27) ODD SEMESTER

Name of Teacher: Dr. Jyoti Sharma

Designation: Assistant Professor

Class: B.A I Sem.

Subject/ Paper: Introduction to Short story and Basic Grammar

Type of course (major/ minor/ VAC/ AEC/SEC/ MDC): Major

| S. No. | Month       | Topics to be covered        | Teaching Learning Strategy                     | Learning Outcomes of Students                                           | Remarks |
|--------|-------------|-----------------------------|------------------------------------------------|-------------------------------------------------------------------------|---------|
| 1.     | July-August | Unit 1- Short stories       | Group learning and Teaching<br>Peer learning   | Students will learn to respect and appreciate other cultures and races. |         |
| 2.     | September   | Unit -2 Short Stories       | Group learning and Teaching<br>Self- Study     | Students will learn to respect and appreciate other cultures and races. |         |
| 3.     | October     | Unit-3 Tenses and usage     | Group learning and Teaching<br>Problem-solving | Students will understand critique tenses and their uses                 |         |
| 4.     | November    | Unit -4 Voice and Narration | Group learning and Teaching<br>Problem-Solving | Students will be able to use language as an apt tool                    |         |

❖ Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.

Signature of Teacher

Principal

# GOVT. P.G. COLLEGE FOR WOMEN, SECTOR-14, PANCHKULA

## LESSON-PLAN (Session 2026-27) ODD SEMESTER

Name of Teacher: Dr. Shardha Sharma

Designation: Assistant Professor

Class: B.A I Sem.

Subject/ Paper: Introduction to Short story and Basic Grammar

Type of course( major/ minor/ VAC/ AEC/SEC/ MDC): Major

| S. No. | Month       | Topics to be covered        | Teaching Learning Strategy                     | Learning Outcomes of Students                                           | Remarks |
|--------|-------------|-----------------------------|------------------------------------------------|-------------------------------------------------------------------------|---------|
| 1.     | July-August | Unit 1- Short stories       | Group learning and Teaching<br>Peer learning   | Students will learn to respect and appreciate other cultures and races. |         |
| 2.     | September   | Unit -2 Short Stories       | Group learning and Teaching<br>Self- Study     | Students will learn to respect and appreciate other cultures and races. |         |
| 3.     | October     | Unit-3 Tenses and usage     | Group learning and Teaching<br>Problem-solving | Students will understand critique tenses and their uses                 |         |
| 4.     | November    | Unit -4 Voice and Narration | Group learning and Teaching<br>Problem-Solving | Students will be able to use language as an apt tool                    |         |

❖ Seminar/Presentation/Assignment/Quiz/Class Test /Mid-Term Exam will be taken as per schedule.

Signature of Teacher

Principal



# Lesson Plan

**Class: B.A. Semester I, 2026–27**

**Course Code: B23-GEO-104**

**Course Type: MDC**

**Physical Geography of India**

**Ms. Pooja Sharma, Assistant Professor of Geography**

| Months         | Topics to be Covered                                                                                                                                                                                                                                                                                                                    | Teaching-Learning Strategy                                                                                                                                        | Learning Outcomes                                                                                                                                                                                                                | Co-Curricular / Activities                                                                                                                                     |
|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| August 2026    | Unit I<br>1. Geological history and regions of India.<br>2. Physiographic structure and divisions.                                                                                                                                                                                                                                      | Lecture-cum-discussion; PPT; geological and physical maps; atlas work; diagrams; geological time-line; map-based teaching.                                        | Students will explain the geological evolution of India, identify major geological regions, and describe the major physiographic divisions and their characteristics.                                                            | Geological-history chart; India physiographic map; map marking; diagram practice; quiz; assignment; group discussion.                                          |
| September 2026 | Unit II<br>3. Drainage system and its evolution.<br>4. Hydrological regimes of Indian rivers.                                                                                                                                                                                                                                           | Interactive lecture; river-basin maps; atlas work; drainage-pattern diagrams; hydrographs; case studies; comparative discussion.                                  | Students will identify major drainage systems, explain their evolution, distinguish Himalayan and Peninsular drainage, and interpret the hydrological regimes of Indian rivers.                                                  | River-basin map work; drainage-pattern identification; Himalayan vs. Peninsular river comparison; hydrograph activity; map quiz; class test.                   |
| October 2026   | Unit III<br>5. Climate: distribution of temperature, pressure and rainfall; classification and affecting factors.<br>6. Monsoon: circulation, mechanism and theories.<br><br>Unit IV<br>7. Natural vegetation: classification, distribution and inter-relationships.<br>8. Soils: classification, distribution and inter-relationships. | Lecture-cum-discussion; climatic maps; graphs; PPT; monsoon mechanism diagrams; rainfall and temperature data; thematic maps; photographs; case studies.          | Students will analyse temperature, pressure and rainfall patterns; explain Indian climate and monsoon mechanism and theories; and classify and explain the distribution and inter-relationships of natural vegetation and soils. | Climate-map interpretation; temperature/rainfall graph; monsoon diagram; vegetation map; soil map; group presentation; quiz; class test.                       |
| November 2026  | REVISION – COMPLETE SYLLABUS<br><br>Revision of Units I–IV: Geological History and Regions; Physiographic Structure and Divisions; Drainage System and its Evolution; Hydrological Regimes; Climate; Monsoon; Natural Vegetation; and Soils.                                                                                            | Interactive revision; concept mapping; India map practice; diagram revision; question-bank discussion; previous-question practice; peer learning; doubt-clearing. | Students will consolidate the complete syllabus and improve map-reading, diagram, data-interpretation and answer-writing skills.                                                                                                 | Full-syllabus quiz; India map test; diagram practice; model question paper; group revision; student presentation; doubt-clearing session; final revision test. |